# CS 6110 — Advanced Programming Languages

Lecture 1 Introduction

27 January 2016

## **Programming Languages**

• F# – Syme

One of the oldest fields in Computer Science	
<ul> <li>λ-calculus – Church</li> </ul>	(1936)
<ul> <li>FORTRAN – Backus</li> </ul>	(1957)
<ul><li>LISP – McCarthy</li></ul>	(1958)
<ul> <li>ALGOL 60 – Backus, Naur, Perlis, &amp; others</li> </ul>	(1960)
<ul><li>Pascal – Wirth</li></ul>	(1970)
• C – Ritchie	(1972)
<ul><li>Smalltalk – Kay &amp; others</li></ul>	(1972)
<ul> <li>ML – Milner and others</li> </ul>	(1978)
<ul><li>C++ – Stroustrup</li></ul>	(1982)
• Haskell – Hudak, Peyton Jones, Wadler, & others	(1989)
<ul><li>Java – Gosling</li></ul>	(1995)
• C# – Microsoft	(2001)
<ul><li>Scala – Odersky</li></ul>	(2003)

(2005)

## **Programming Languages**

...and one of the most vibrant areas today!

PL intersects with many other areas

#### **Current trends**

- Domain-specific languages
- Static analysis and types
- Language-based security
- Formal verification
- Concurrency

Both theoretically and practically "meaty"

# Syllabus

### **Course Goals**

- Learn techniques for modeling programs\*
  - Formal semantics (operational, axiomatic, denotational)
  - Modeling to advanced language features
  - Develop reasoning principles (induction, co-induction)
- Explore applications of these techniques
  - Optimization
  - Static analysis
  - Verification
- PhD students: cover material for PL qualifying exam
- Have fun :-)

\*and whole languages!

## **Prerequisites**

#### **Programming Experience**

- e.g., C, Java, Prolog, OCaml, Haskell, Scheme/Racket
- Comfortable with a functional language
- For undergrads: CS 3110 or 4110 or equivalent

#### **Mathematical Maturity**

- e.g., set theory, rigorous proofs, induction
- Much of this class will involve formal reasoning
- Hardest topic: denotational semantics

#### Interest (having fun is a goal! :-)

If you don't meet these prerequisites, get in touch.

### **Course Work**

#### Participation (5%)

- Lectures, recitations, and office hours
- Email list discussions

#### Homework (30%)

- 6 assignments, roughly every other week
- · Mostly theoretical, some programming
- *Strongly* encouraged to work with a partner
- Two "slip" days: automatic 48-hour extension

#### Preliminary Exam (25%)

March 22nd + take-home problems.

#### Final Exam (40%)

- Date and time TBA
- Cumulative, with focus on the material from 2<sup>nd</sup> half

## **Academic Integrity**

#### Two simple requests:

- Most of you are here training to become members of the research community. Conduct yourself with integrity.
- 2. If you aren't sure what is allowed and what isn't, please ask!

## **Special Needs and Wellness**

• I will provide reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic).

 If you are experiencing undue personal or academic stress at any time during the semester (or if you notice that a fellow student is), contact me, Engineering Advising, or Gannett.

### **Course Staff**

#### Instructor

**Nate Foster** 

Office: Gates 432

Hours: Mondays 4am-5pm

#### **Teaching Assistant**

Eric Perdew Hours: TBA

(office hours start next week)

#### Web Page

http://www.cs.cornell.edu/Courses/cs6110/2016sp