the gamedesigninitiative at cornell university

#### Lecture 5

# **Nondigital Prototypes**

## **Review:** Prototypes

- An *incomplete* model of your product
  - Implements small subset of the final features
  - Features chosen are the most important **now**
- Prototype helps you visualize **gameplay** 
  - Way for you to test a new game mechanic
  - Allows you to tune mechanic parameters
  - Can also test (some) user interfaces



### **Software Prototypes**

- Gameplay Prototype (3/2)
  - Throw-away prototype (not in final submission)
  - Does not have to be on device
  - Should demonstrate core gameplay
- Technical Prototype (3/14)
  - Evolutionary Prototype (part of final submission)
  - Should be on a device except in extreme cases
  - Should demonstrate important mobile challenge



## Next Week: Nondigital Prototype

- No software involved at all
  - Board game
  - Card game
  - Something different?



- Goal is to **model gameplay** 
  - How? Nondigital/digital is very different
  - Model will be far removed from final result
  - What can we hope to learn from this?



### **Understanding Game Progression**

- Level design about *progress* 
  - Sense of closeness to goal
  - Choice of "paths" to goal (dilemma challenge)
  - Path choice can relate to play style and/or difficult
- Easier to design if *discrete* 
  - Flow-chart out progression
  - Edges are mechanic(s)
- But game state values are continuous (sort of)





### **Discrete Progression**

- Design is discretization
  - Impose flow chart on state
  - Each box is an equivalence class of game states
- Spatial Discretization
  - Contiguous zones
  - **Example**: past a doorway
- Resource Discretization
  - Range of resource values
  - **Example**: build threshold





#### **Spatial Discretization**



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#### **Spatial Discretization**





#### **Spatial Discretization**





### Nature of Discretization

- State must be unambiguous
  - Must be an accurate, precise way to determine state
  - **Example**: string to measure distance in a wargame
- Actions must be **significant** 
  - May correspond to several animation frames
  - **Example**: movement and attack in single turn
- Mechanics must have compact interactions
  - Avoid mechanics that depend on iterated interactions
  - **Example**: physics is *iterative* and hard to discretize



### **Discretization and Turns**

- Discretization requires *turns*
  - Represent a unit of action
  - When done, game "at rest"
- Turns can be **multistep** 
  - Multiple actions in a turn
  - Evironmental interactions
- Turns can alternate
  - between other players
  - with a gamemaster
  - not at all (one player?)







### **Discretization and Reaction Time**

- Allow opponent to **interrupt** 
  - Action that reacts to yours
  - Played after you act, but before action takes an effect
  - Core mechanic in *Magic:TG*
- Make play asynchronous
  - Players still have turns
  - But take turns as fast as can
  - Conflicts resolved via speed
  - Often need a referee for aid





#### **Case Study:** Runaway Rails





#### **Reaction Time as Hidden Information**





### What Can We Do Discretely?

#### • Evaluate emergent behavior

- Allow player to commit simultaneous actions
- Model interactions as "board elements"
- Model player cost-benefit analyses
  - Model all resources with sources and sinks
  - Focus on economic dilemma challenges
- Test player difficulty/usability
  - Ideal for puzzle games (or puzzle elements)
  - Can also evaluate unusual interfaces



### What Can We Do Discretely?





## **Evaluating Emergent Behavior**

- **Recall**: coupled, context-dependent interactions
  - Requires an action and interaction
  - Or (alternatively) multiple actions
- Model interactions as "board elements"
  - Rules to follow after your action
  - May follow several in succession
  - Examples: Chutes & Ladders, Bonkers, RoboRally





## Case Study: RoboRally



- Player "programs" robot
  - Picks 5 movement cards
  - Committed to that choice
- After each card
  - Obey board elements in order
  - Check robot collisions
- Move = board elements
  + cards + collisions





### **Cost-Benefit Analysis**

- Where nondigital prototypes really shine
  - Resources are very easy to discretize
  - Economic choices easily map to turns
  - Understanding dilemma challenges is important
- Some believe this is *all* of game design
  - Claim everything can be reduced to a resource
  - Common in board game adaptations of other media
  - **Example**: balance game with instability resource



#### **Case Study: Bounce**





### Tracking Oxygen as a Resource





## Case Study: Trino





### Measuring Shapeshifting Resources





### **Usability Analysis**

#### • Unusual user-interfaces

- Recall that actions correspond to inputs
- Some inputs are not simple buttons
- Example: touch gestures, motion controls

#### • Puzzle-style games

- Create a game with module elements (e.g. cards)
- Laying out levels creates a new game level
- Allows you to quickly change and test levels



#### Case Study: Angry Bunny





### **Modeling Movement Controls**





#### **Case Study:** Coalide





#### **Modeling Flick Controls**





#### Case Study: Family Style



## PASS INGREDIENTS FROM PHONE TO PHONE





Mobile Prototypes

#### **Modeling Multiplayer Restrictions**







### **Case Study:** Operation Bitwise





### **Configurable Protoype from Elements**





### **Case Study:** Magic Moving Mansion





#### **Configurable Puzzles at Scale**





### **Experiential Prototypes**

- Some prototypes do not test gameplay
  - They test an experience or feeling
  - You determine if the feeling is enjoyable
  - Then go back and design gameplay for that
- Be very *careful* with this!
  - A very advanced design technique
  - Can easily end up with worthless prototype
  - Have only seen a few successes at this



#### Case Study: Gathering Sky





#### **Feel of Movement Controls**





#### The Experience of Threat





## Most Important Thing: Progression

- Do not want a **one-level** game
  - Major problem with "flick" games in this course
  - Endless runners also have this problem
- We want some evidence of a **progression** 
  - What is an easy level?
  - What is a medium level?
  - What is a hard level?
- Your prototype should be *reconfigurable*



Easy





#### **Medium**





#### Hard





### The Difficulty Curve



Easy

#### Medium

Hard



#### **Case Study:** *Iridescence*





### Easy: Iridescence





#### Medium: Iridescence







#### Hard: Iridescence







#### Case Study: Project Apollo





#### Prototype is a Puzzle Sandbox





## **Reflecting on What You Have Learned**

- Your prototype should teach you *something* 
  - About one of the things covered today
  - Even if it is "this design will not work"
- You will be asked about this at **presentation** 
  - Must be prepared to answer
  - Write-up as part of submission
- Lesson matters more than **physical artifact** 
  - You are not going to sell this prototype



### **Case Study: Flourish**





## **Case Study: Flourish**

Our game seemed unclear at the beginning for some players because [they had to conceptually] balance growth above ground and below ground.

In general, we learned about the **specificity we need for different rules that we had thought needed less explanation.** 

