Sim2Real for Reals

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The story thus far ...

- Decision-making
- Perception
- Models of humans
- Practical Robot Learning
  - Offline RL
- Today-> Sim-to-Real
Today’s class

- What are the challenges with sim2real?
  Case study: OpenAI Dactyl Hand

- Teacher->Student distillation
  Case study: Visual Dexterity

- Imitation Learning with Privileged Information
We can’t run online RL in the real world

Robots can’t just try out random actions in the world!
Simulations to the rescue!

We invested heavily in simulators for helicopters and self-driving to verify behaviors before deployment.
Learning Dexterity

(Open AI)
Learning Dexterous In-Hand Manipulation

OpenAI, Marcin Andrychowicz, Bowen Baker, Maciek Chociej, Rafał Józefowicz, Bob McGrew, Jakub Pachocki, Arthur Petron, Matthias Plappert, Glenn Powell, Alex Ray, Jonas Schneider, Szymon Sidor, Josh Tobin, Peter Welinder, Lilian Weng, Wojciech Zaremba
Train a policy in simulation (RL)

Test in real world
Distributed workers collect experience on randomized environments at large scale.
We train a control policy using reinforcement learning. It chooses the next action based on fingertip positions and the object pose.
A Distributed workers collect experience on randomized environments at large scale.

B We train a control policy using reinforcement learning. It chooses the next action based on fingertip positions and the object pose.

C We train a convolutional neural network to predict the object pose given three simulated camera images.
A. Distributed workers collect experience in randomized environments at large scale.

B. We train a control policy using reinforcement learning. It chooses the next action based on fingertip positions and the object pose.

C. We train a convolutional neural network to predict the object pose given three simulated camera images.

D. We combine the pose estimation network and the control policy to transfer to the real world.
S, A, R, T
Question: Is the current object pose and fingertip location sufficient to capture state?
No!

This is merely the current observation of a POMDP.

Need to keep a HISTORY.

E.g. History of observations can reveal the weight of the object or how fast the index finger can move.
S, A, R, T
The reward given at timestep $t$ is $r_t = d_t - d_{t+1}$, where $d_t$ and $d_{t+1}$ are the rotation angles between the desired and current object orientations before and after the transition, respectively. We give an additional reward of 5 whenever a goal is achieved and a reward of $-20$ (a penalty) whenever the object is dropped. More information about the simulation environment can be found in Appendix C.1.
Activity!
Think-Pair-Share!

Think (30 sec): What are the challenges in going from sim2real? Ideas for overcoming these challenges?

Pair: Find a partner

Share (45 sec): Partners exchange ideas
Sim2Real as Transferring MDPs

\[ \hat{S}, A, R, \hat{T} \rightarrow S, A, R, T \]

There will be a mismatch in state representations and transition

Our policy needs to be robust to this mismatch
Key Idea: Add in Randomization in Sim

1. Randomize the observation

Observation noise. To better mimic the kind of noise we expect to experience in reality, we add Gaussian noise to policy observations. In particular, we apply a correlated noise which is sampled once per episode as well as an uncorrelated noise sampled at every timestep.
Key Idea: Add in Randomization in Sim

1. Randomize the observation

2. Randomize the physics

Physics randomizations. Physical parameters like friction are randomized at the beginning of every episode and held fixed. Many parameters are centered on values found during model calibration in an effort to make the simulation distribution match reality more closely. Table 1 lists all physics parameters that are randomized.
Key Idea: Add in Randomization in Sim

1. Randomize the observation
2. Randomize the physics
3. Unmodeled effects

Unmodeled effects. The physical robot experiences many effects that are not modeled by our simulation. To account for imperfect actuation, we use a simple model of motor backlash and introduce action delays and action noise before applying them in simulation. Our motion capture setup sometimes loses track of a marker temporarily, which we model by freezing the position of a simulated marker with low probability for a short period of time in simulation. We also simulate marker occlusion by freezing its simulated position whenever it is close to another marker or the object. To handle additional unmodeled dynamics, we apply small random forces to the object. Details on the concrete implementation are available in Appendix C.2.
Key Idea: Add in Randomization in Sim

1. Randomize the observation
2. Randomize the physics
3. Unmodeled effects
4. Visual randomization

Visual appearance randomizations. We randomize the following aspects of the rendered scene: camera positions and intrinsics, lighting conditions, the pose of the hand and object, and the materials and textures for all objects in the scene. Figure 4 depicts some examples of these randomized environments. Details on the randomized properties and their ranges are available in Appendix C.2.
Today’s class

☑️ What are the challenges with sim2real?
   Case study: OpenAI Dactyl Hand

☐ Teacher->Student distillation
   Case study: Visual Dexterity

☐ Imitation Learning with Privileged Information
What if we made the problem much much harder?
Visual Dexterity: In-Hand Reorientation of Novel and Complex Object Shapes

Tao Chen\textsuperscript{1,2}, Megha Tippur\textsuperscript{2}, Siyang Wu\textsuperscript{3}, Vikash Kumar\textsuperscript{4}, Edward Adelson\textsuperscript{2}, Pulkit Agrawal\textsuperscript{*1,2,5}
Upside down object manipulation

From 12 cameras to 1 camera

Generalize to lots of different objects
Activity!
Think-Pair-Share!

Think (30 sec): Why can’t we apply OpenAI strategy to this setting? What are the challenges?

Pair: Find a partner

Share (45 sec): Partners exchange ideas
The Challenge

Doing RL purely based on observation data (point clouds) is very challenging

The policy needs to learn 2 things simultaneously:

1. What are good visual features?
2. What are good actions?
Can we train the RL using privileged information that is present in sim during training?
RL with privileged information

![Diagram showing the process of RL with privileged information.](image)

1. **Teacher Policy Training**
   - Reinforcement Learning with privileged state information.

2. **Student Policy Training - Stage 1**
   - Imitation Learning using synthetic and complete point clouds as input.
   - **SE(3) Transformation**

3. **Student Policy Training - Stage 2**
   - Further fine-tuning using rendered point clouds.

4. **Real-world Deployment**
   - The student policy can be directly used to control real robots.
But if we train a policy using privileged information in sim, how will we run it in real where we don’t have privileged information?
Can we train the RL using privileged information that is present in sim during training?

Can we imitate the RL policy with a policy that only has access to real sensor information?
2.1 Student Policy Training - Stage 1

2.2 Student Policy Training - Stage 2

3. Real-world Deployment

First, a teacher policy is trained using reinforcement learning with privileged state information. Then, a student policy is trained to imitate the teacher using synthetic and complete point clouds as input. The student policy is further fine-tuned using rendered point clouds. During deployment, the student policy can be directly used to control real robots.
1. Teacher Policy Training

2.1 Student Policy Training - Stage 1

3. Real-world Deployment

Fig. 6 Teacher and two-stage student training framework. First, a teacher policy is trained using reinforcement learning with privileged state information. Then, a student policy is trained to imitate the teacher using synthetic and complete point clouds as input. The student policy is further fine-tuned using rendered point clouds. During deployment, the student policy can be directly used to control real robots.
1. Teacher Policy Training

2.2 Student Policy Training - Stage 2

3. Real-world Deployment

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2.1 Student Policy Training - Stage 1

- **Physics Simulation**
- **Rendering**
- **SE(3) Transformation**
- **Imitation Learning**
- **Finetune**

**Fig. 6 Teacher and two-stage student training framework**

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Fig. 6 Teacher and two-stage student training framework. First, a teacher policy is trained using reinforcement learning with privileged state information. Then, a student policy is trained to imitate the teacher using synthetic and complete point clouds as input. The student policy is further fine-tuned using rendered point clouds. During deployment, the student policy can be directly used to control real robots.
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✓ What are the challenges with sim2real?
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✓ Teacher->Student distillation
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☐ Imitation Learning with Privileged Information
How should we imitate experts that have privileged information?
Imitating Experts with Privileged Information

Learner
w/ limited sensing

Imitate

Expert
can see further
Just do Behavior Cloning?

1. Collect data from experts (who know the context)

\[ s_0^*, a_0^*, s_1^*, a_1^*, ..., s_T^* \]

2. Train a policy that maps history to action

\[ h_t^* = \{ s_t^*, a_{t-1}^*, s_{t-1}^*, ..., s_{t-k}^* \} \]

\[ \pi : h_t^* \rightarrow a_t^* \]
Quiz!
When poll is active respond at PollEv.com/sc2582

Send sc2582 to 22333
Solution: **Interactively query expert**
Solution: *Interactively* query expert

1. Roll out learner
2. Query Expert
3. Aggregate Data

and repeat!

E.g. DAGGER
Incredibly successful idea that has worked across a lot of application!
Privileged Information: Self-driving

(a) Privileged agent imitates the expert

(b) Sensorimotor agent imitates the privileged agent

[Chen et al. 2020]
Privileged Information: UAV Navigation

[Zhang et al. 2016]
Privileged Information: Legged Locomotion

[Image of diagram and text]

[Lee et al. 2020]
Privileged Information: Motion Planning

Learned Search Heuristic

Imitate

Optimal Value Function

[Choudhury et al. ‘2018]
Privileged Information: Motion Planning

[Choudhury et al. '2018]
Privileged Information: 3D Mapping

Imitate

[Choudhury et al. ‘2016]
Privileged Information: Outside of robotics

Distillation in Computer Vision

[Lee et al 2020]

Distillation in NLP

[Kim and Rush 2019]
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