



CS/INFO 4154:

Analytics-driven Game Design

Class #1:

Overview

Box, 2014

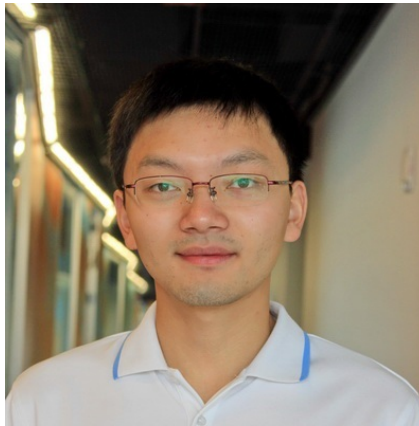
Class is completely full

- Programmers: *very* long waitlist
- Designers: shorter waitlist

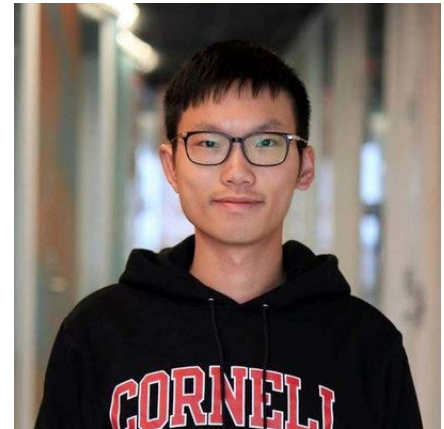
Course Staff



Instructor:
Erik Andersen



Primary TA:
Rundong Wu



TA:
Zikai Wen

Today

- Why should you take this class?
- How is this class structured?
- How will you be evaluated?
- What are the first assignments?

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Why should you take this class?

real-world impact, *this semester*

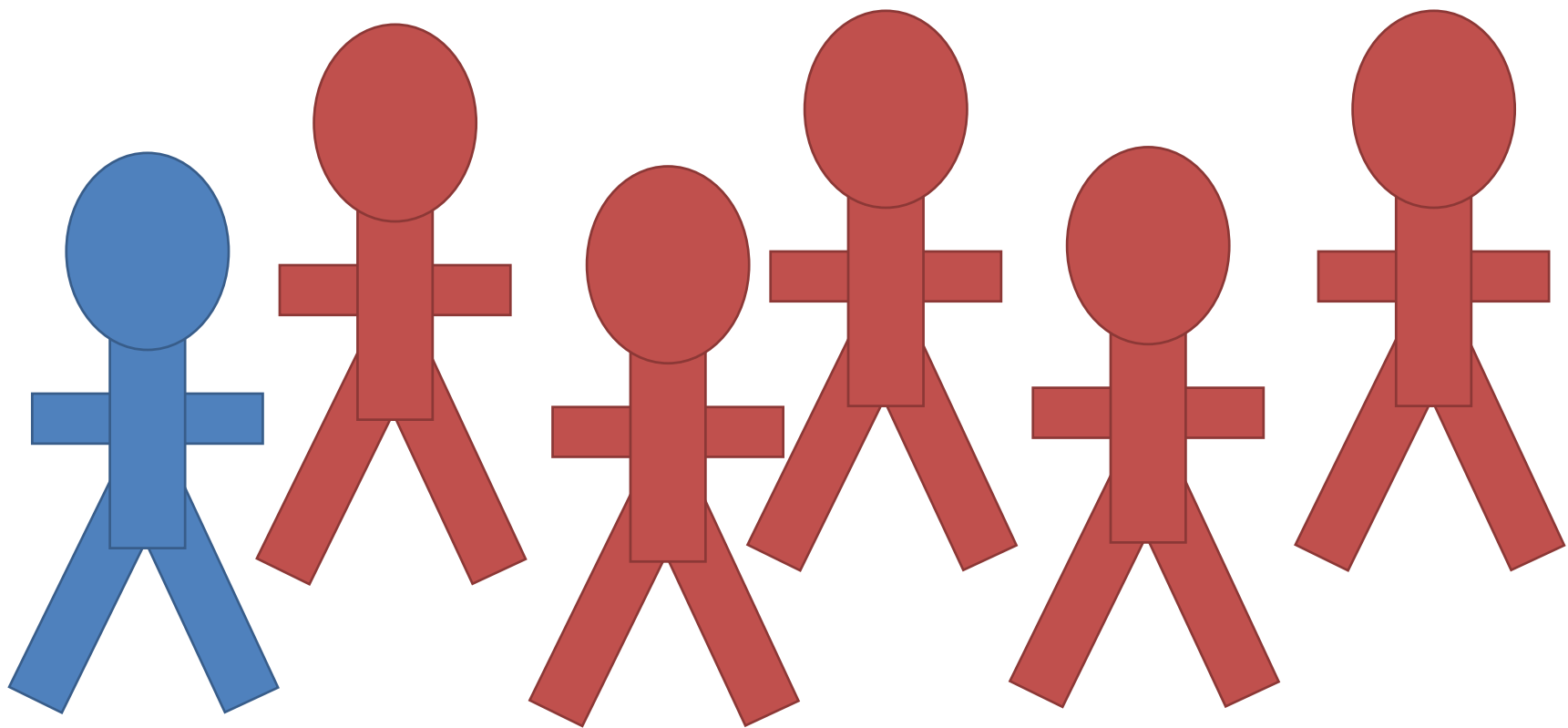






CS/INFO 4154





You

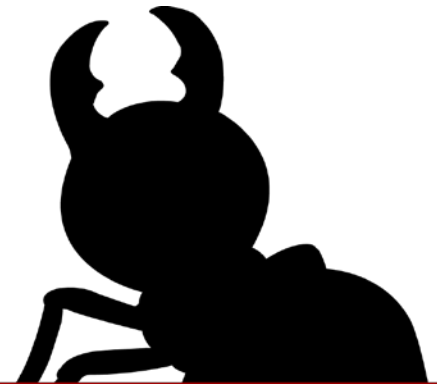
Your teammates



That's How we Roll, 2014

Releases

facebook



KONGREGATE

FEATURED GAMES



To collect this week's Kongpanion:
Saturn




Complete the *Badge of the Day* in
[The Soul Driver](#)

PLAY NOW »

[Learn more about Kongpanions »](#)

TRENDING [\(see all\)](#)



TODAY'S 2X POINTS



The Soul Driver

CAR POLICE

BADGE OF THE DAY



Earn **Double**
the points »

LEVEL UP!



jflat06
is now level 3!

3 Say congrats »

BADGE



Incursion 2: The Artif...

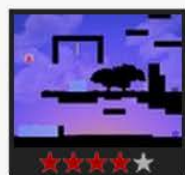
TOWER DEFENSE

Cedgta 16



First Defense

HOT NEW GAMES [\(see all\)](#)



Thermo

PUZZLE PLATFORM

A unique water-based puzzle
platformer where you must
use...



BOX!

PUZZLE BOX BLOCK

Build, break, and twist your way
to victory in this mind-...



That's How We Roll

ACTION CUTE GRAVITY

That's How We Roll is a fast-
paced adventure-platformer g...



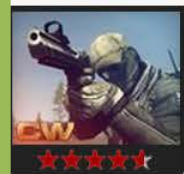
RECOMMENDED GAMES [\(see all\)](#)



Game of Thrones Ascent

MMO MULTIPLAYER FANTASY

Because you rated [Free Traders](#)
highly.



Contract Wars

UNITY MULTIPLAYER

Because you rated [Time Decay](#)
highly.



Tyrant Unleashed

CARD MMO MULTIPLAYER

Because you rated [Free Traders](#)
highly.



Free lifetime
printer service.

Available on all
desktop printers with
Xerox eConcierge®



get one now

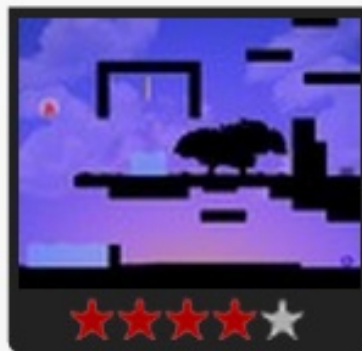
xerox

SPONSORED LISTING



Fuel up for Battle

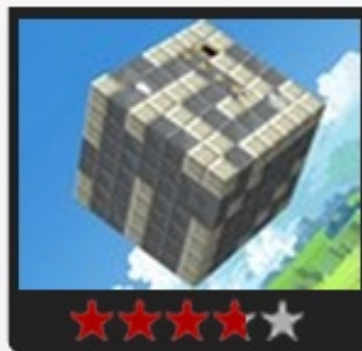
Make Your Codes Count!
[get the goods »](#)



Thermo

PUZZLE PLATFORM

A unique water-based puzzle platformer where you must use...



BOX!

PUZZLE BOX BLOCK

Build, break, and twist your way to victory in this mind-...



That's How We Roll

ACTION CUTE GRAVITY

That's How We Roll is a fast-paced adventure-platformer g...

External Reviews!

[Review](#) 

Box!

By Kimberly | December 30, 2014 | [Add to Favorites](#)

 Rating: 4.1/5 (41 votes)


Platform: [Flash](#)

Categories: [bchoi](#), [browser](#), [flash](#), [free](#), [game](#), [jsytryn](#), [kma](#), [ndiebold](#), [platform](#), [puzzle](#), [rating-y](#), [rsong](#), [schen](#), [wpeck](#)

 Like {0}  Tweet {0} | [Comments \(6\)](#) | Views (4,505)  




 It's the classic story. Boy goes adventuring, boy gets trapped in a cube (nevermind how), boy faces danger and must use his wits and never-ending supply of crates to escape. Though really it's your cleverness that is needed to get the boy out in **Box!** an interesting and engaging [puzzle platform](#) game created by Jeremy Cytryn, Renchu Song, Sam Chen and Will Peck, with art by Kevin Ma and Natalie Diebold, and music from Brigid Choi. Use the [arrow] keys to walk and jump. Press [space bar] to deploy a box in the direction you are facing, and again to destroy a box you are looking at, including ones above and below you. Use [WASD] to look around the corners of the cube to see what's ahead, or to make sure you won't die a fiery death if you drop down.

[Review](#) 





Thermo


By Satori | December 17, 2014 | [Add to Favorites](#)


 Rating: 4/5 (35 votes)

Platform: [Flash](#)

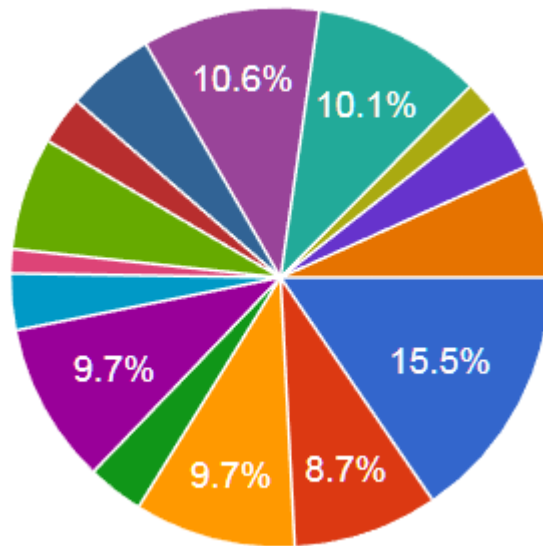
Categories: [awolfers](#), [browser](#), [dcarpenter](#), [flash](#), [free](#), [game](#), [gren](#), [jgross](#), [kjin](#), [platform](#), [puzzle](#), [rating-y](#), [rnason](#)

 Like {0}  Tweet {0} | [Comments \(13\)](#) | Views (4,863)  



 In water, heat rises and cold sinks. That's the premise behind **Thermo**, the temperate and mercurial new [platformer](#) by [Andrew Wolfers](#), [Daniel Carpenter](#), [Grace Ren](#), [Joel Gross](#), [Kelvin Jin](#), and [Robyn Nason](#). (Did I leave anybody out?) In each of the 30 levels you need to first open the exit portal and then get to it... somehow! The activator and portals aren't necessarily where you can get to them, and that's where water comes in. Floating masses of water are strategically-placed throughout the levels allowing you to use your special abilities, if you have them. Passing between red contacts heats you up, enabling you to rise if you start out in water. You'll continue to rise until you hit an overhead surface at which point you'll fall just as you ordinarily would, though you can steer your descent. Blue contacts let you create an ice platform under you while in water. Yellow contacts enhance either ability... you can create up to three ice platforms in water if you're cold, and walk on the ceiling if you're hot! Dull grey contacts return your temperature to normal, but leave any platforms or ceiling-walking abilities if they're active.

2014 and 2015: Application Survey



- Box! (<http://www.kongregate.com/g...>)
- The Butterfly Effect (<http://www.kon...>)
- Clone Combat (<http://www.kongreg...>)
- Epic's Epic Epic (<http://www.kongre...>)
- Gravity (<http://www.kongregate.com...>)
- Lightmare (<http://www.kongregate.c...>)
- Nameless Tactics (<http://www.kongr...>)
- Pew Pew Spooky Tower (<http://www...>)
- Pyrokid (http://www.kongregate.com/games/pyrokid_inc/pyrokid)
- Sleep Fighter (<http://www.kongregat...>)
- That's How We Roll (<http://www.kon...>)
- Thermo (<http://www.kongregate.co...>)
- The Triplicates (<http://www.kongreg...>)
- Unbalanced (<http://www.kongregate...>)
- Zombify (<http://www.kongregate.co...>)

2014 and 2015 totaled:

350,000 people

Hello Worlds!



Hello Worlds!

1.5 million people



The internet is cruel...

“Fez rip off”

“graphics are ugly and too pixelated”

“stupid controls make the game stupid”

“shitty dev should know better”

“I have to say, this is an incredibly amateurish mistake”

... but occasionally rewarding

“i hope you’re happy.... you made a game soo good i ignored my important english paper all day just to play it... I hope you’re proud of yourself =p 5/5”

Why should you take this class?

- real-world impact
- data-driven design

The designer's dilemma

no \$5 fame



1 hour

no \$100 fame

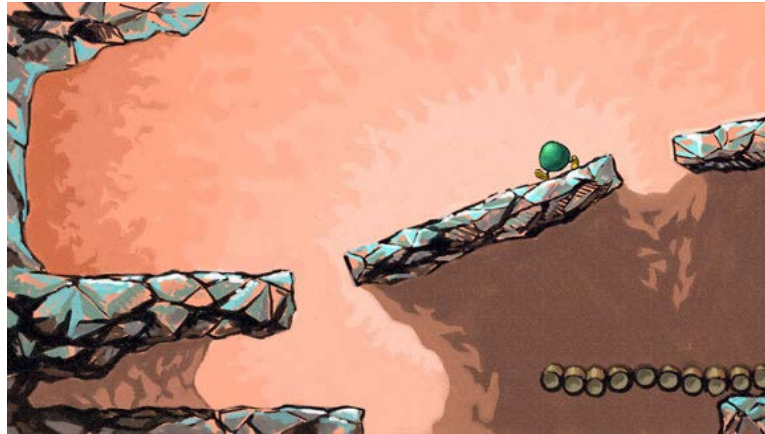


10 hours

lot \$500 fame



100 hours



Source: *Braid*

DRE: 140/350

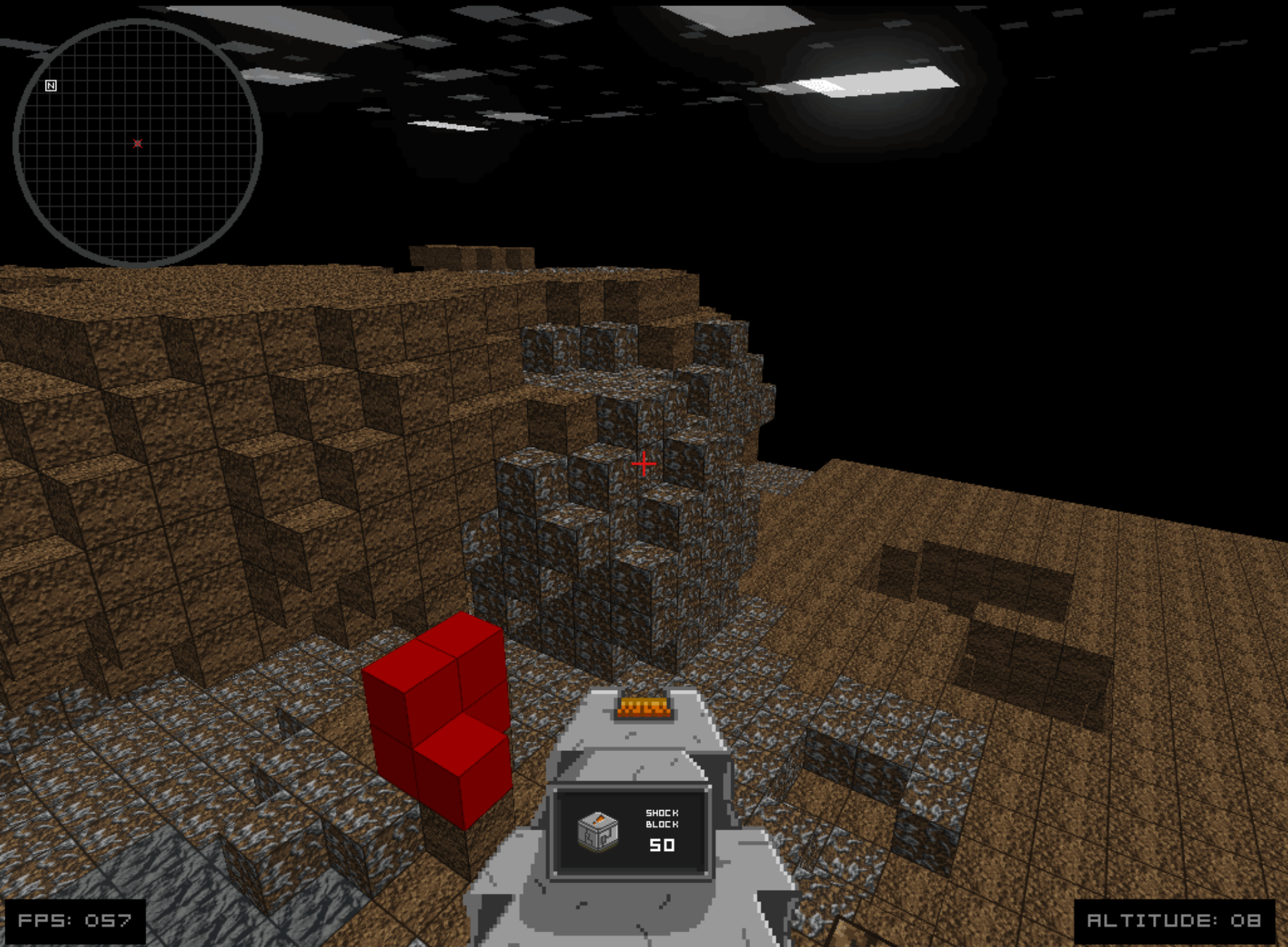
LOOT: 50

WEIGHT: 0/4

TEAM DRE: 0

RED: 50

BLUE: 50



FPS: 057

ALTITUDE: 08

Minecraft



The \$2.5 billion design iteration



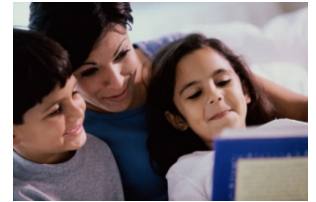
Infiniminer



Minecraft



Game Design Workflow



game designers

game

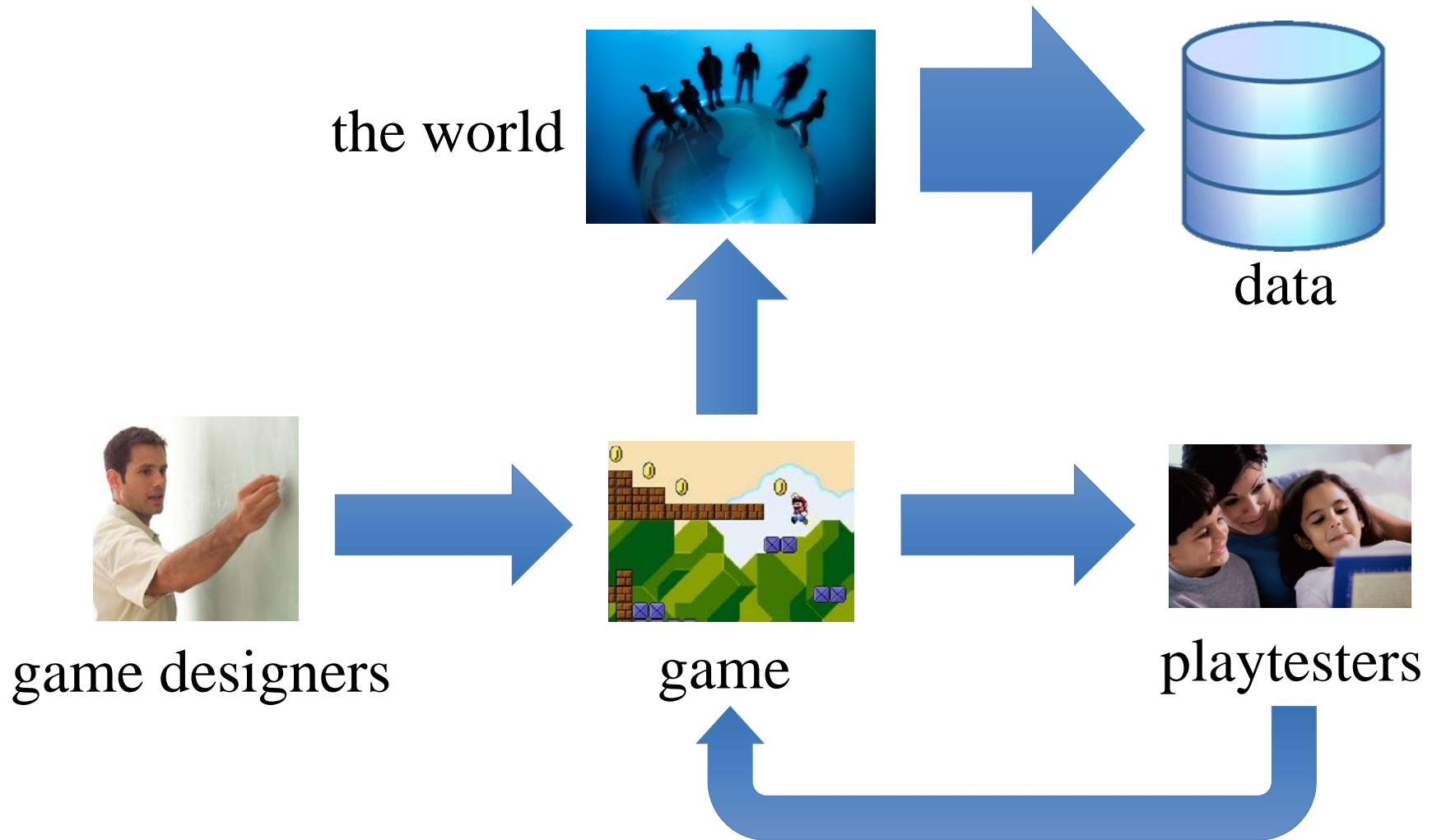
playtesters



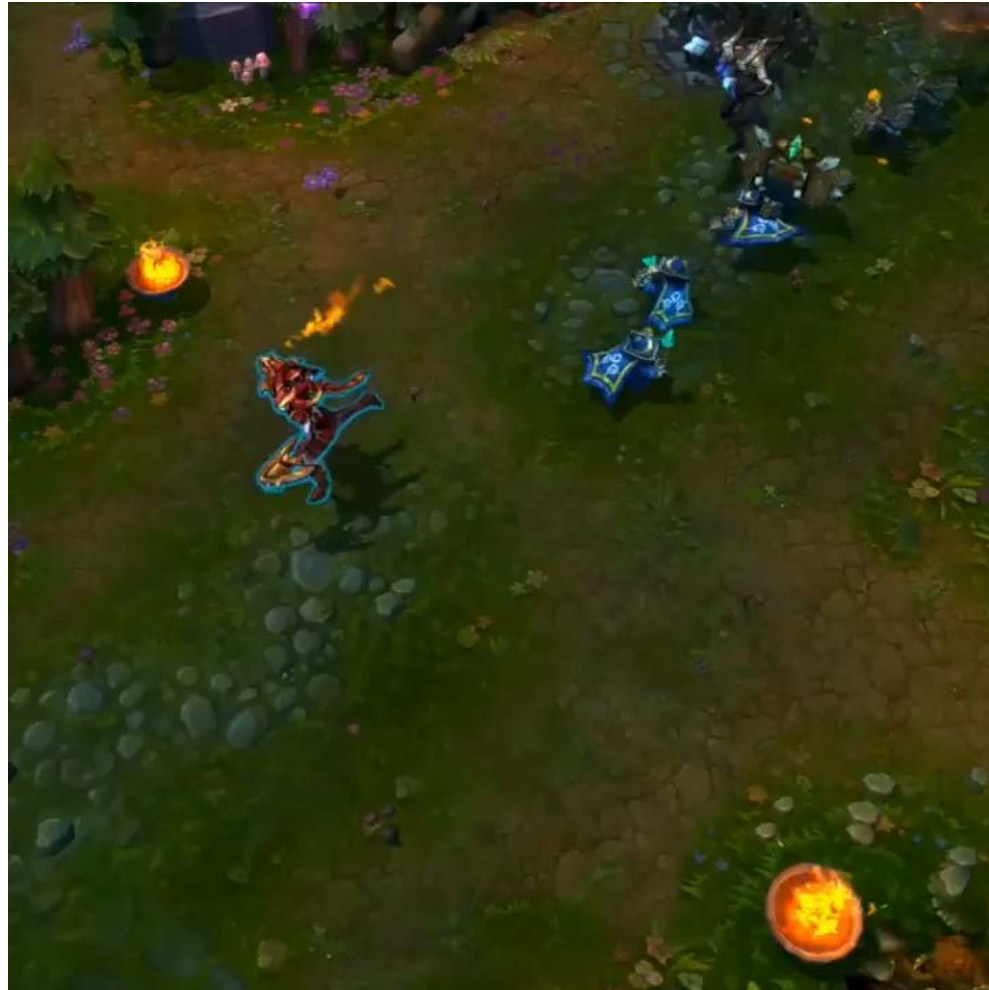
Microsoft In-house Playtesting



Game Design Workflow

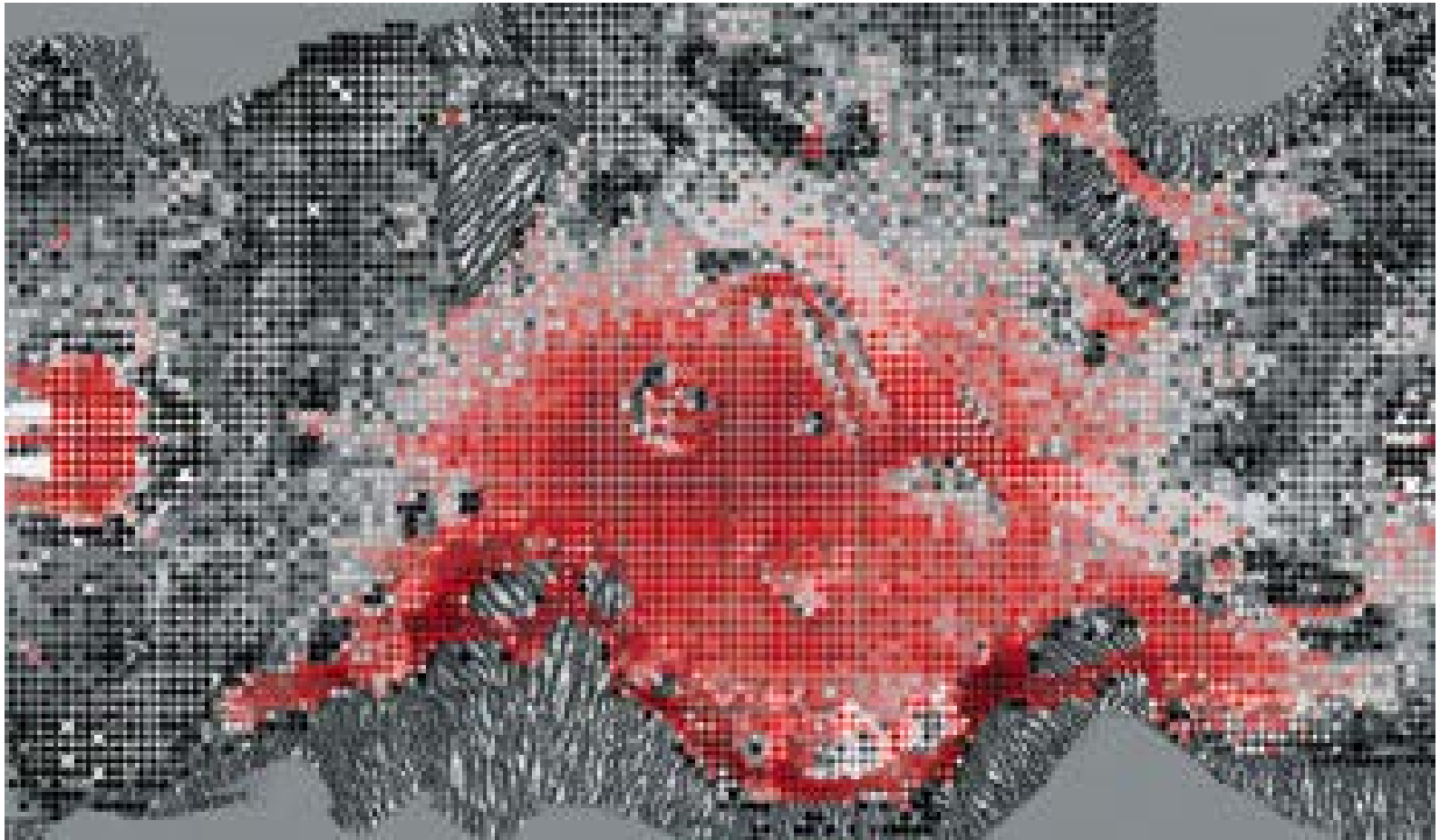


10,000 *League of Legends* Players



Source: New York Times, Tom Giratikanon, Jon Huang, Jeremy White

Heatmap of Deaths

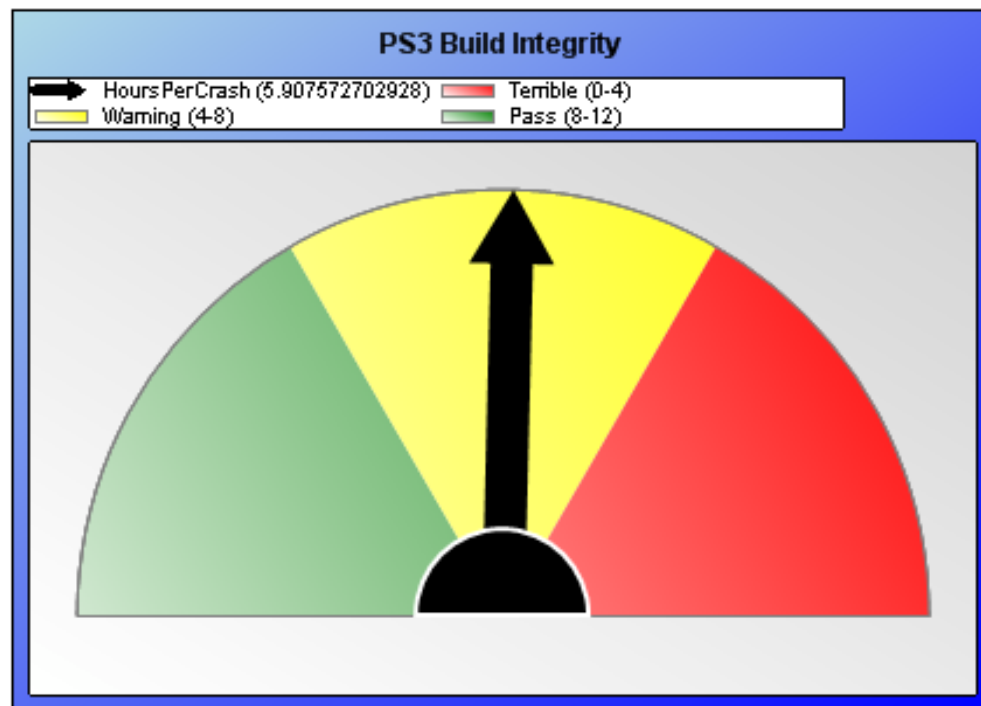


Heatmap of Crashes



Source: Georg Zoeller, “Game Development Telemetry” GDC 2010

Crash Meter



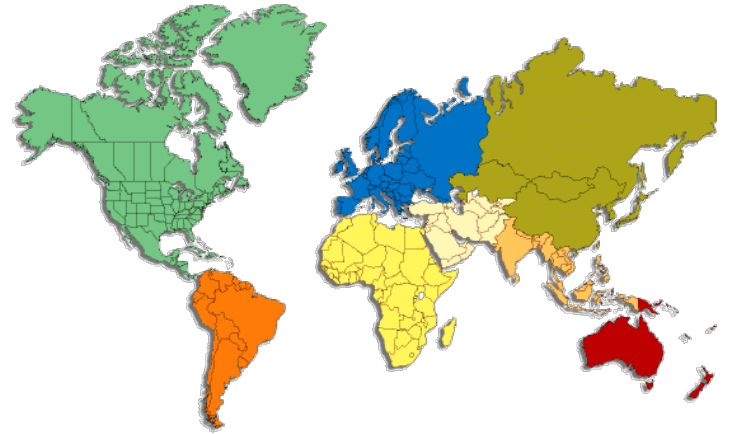
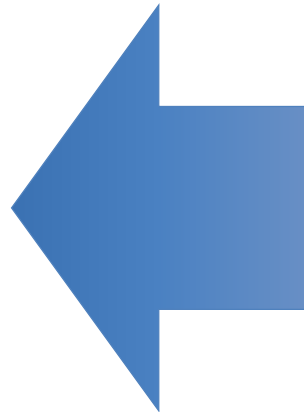
Source: Georg Zoeller, "Game Development Telemetry" GDC 2010x

How do I...



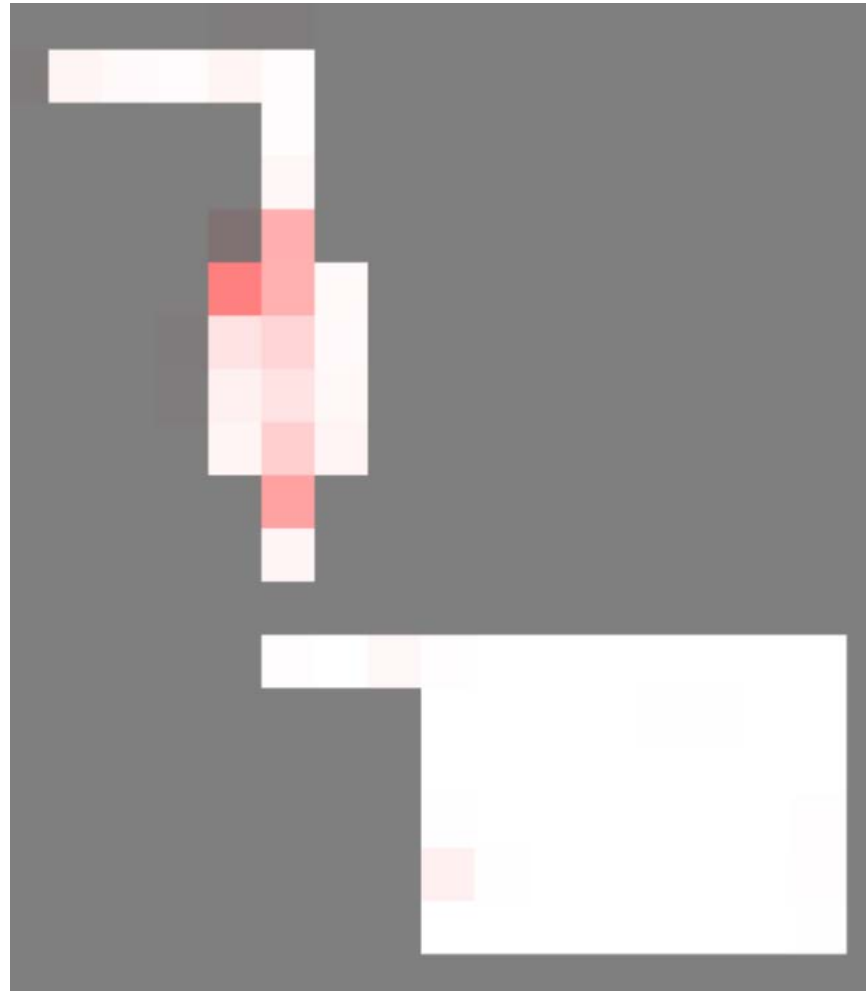
Source: Georg Zoeller, “MMO Rapid Content Iteration” GDC Online 2011x

Analytics in this class



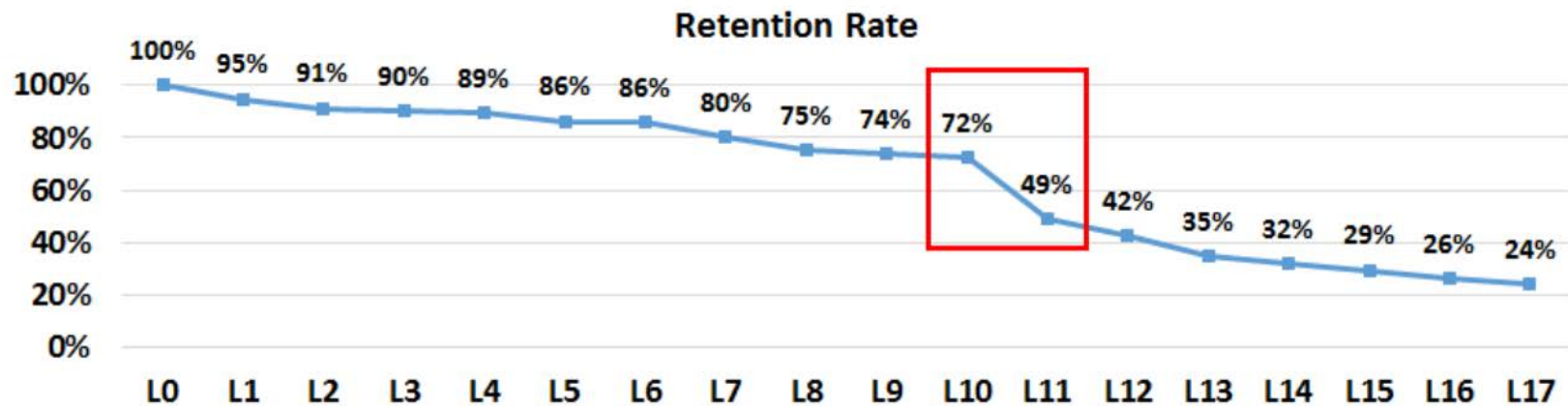
gdiac.cs.cornell.edu

Friction points



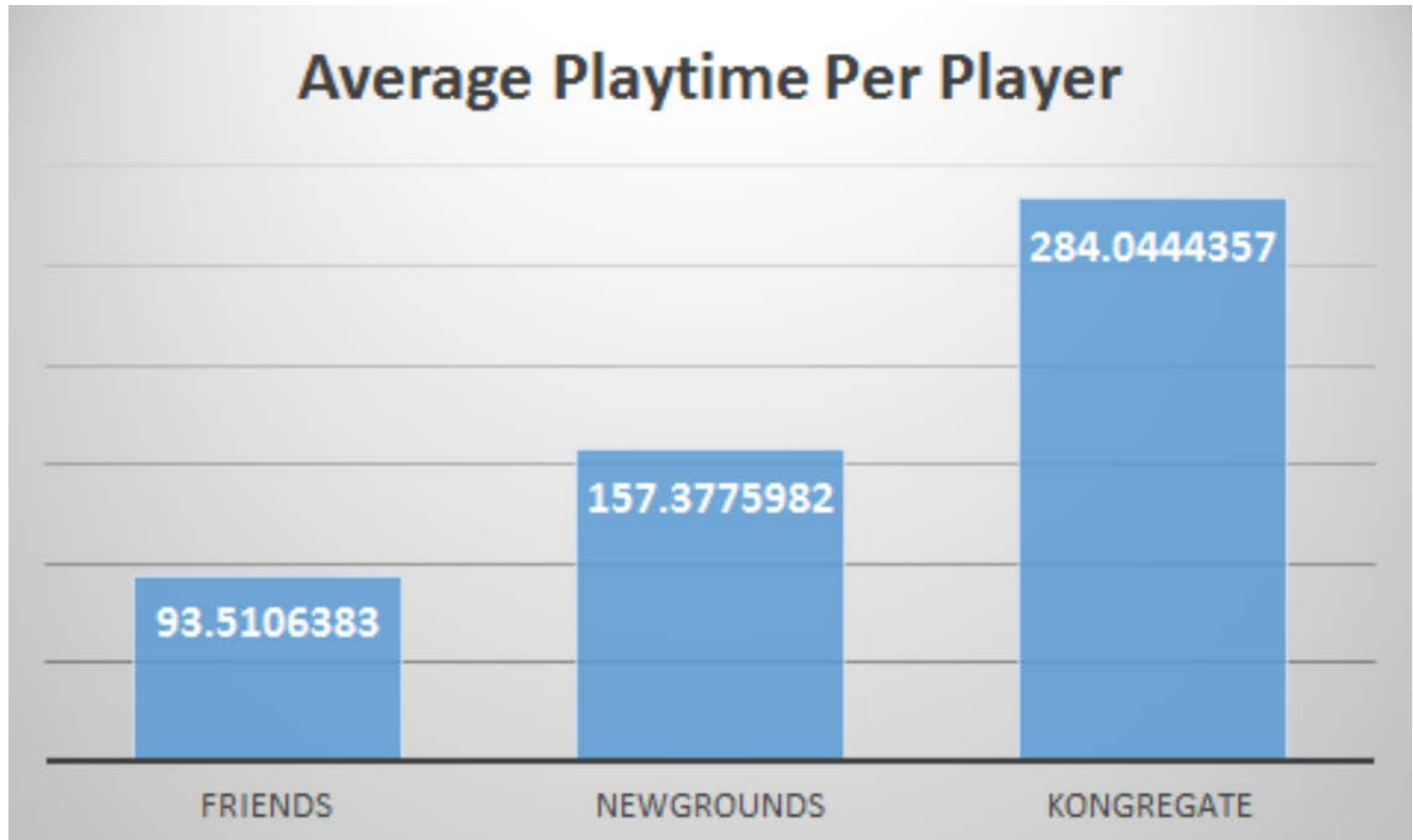
Source: *Zombify*, 2014

Friction points



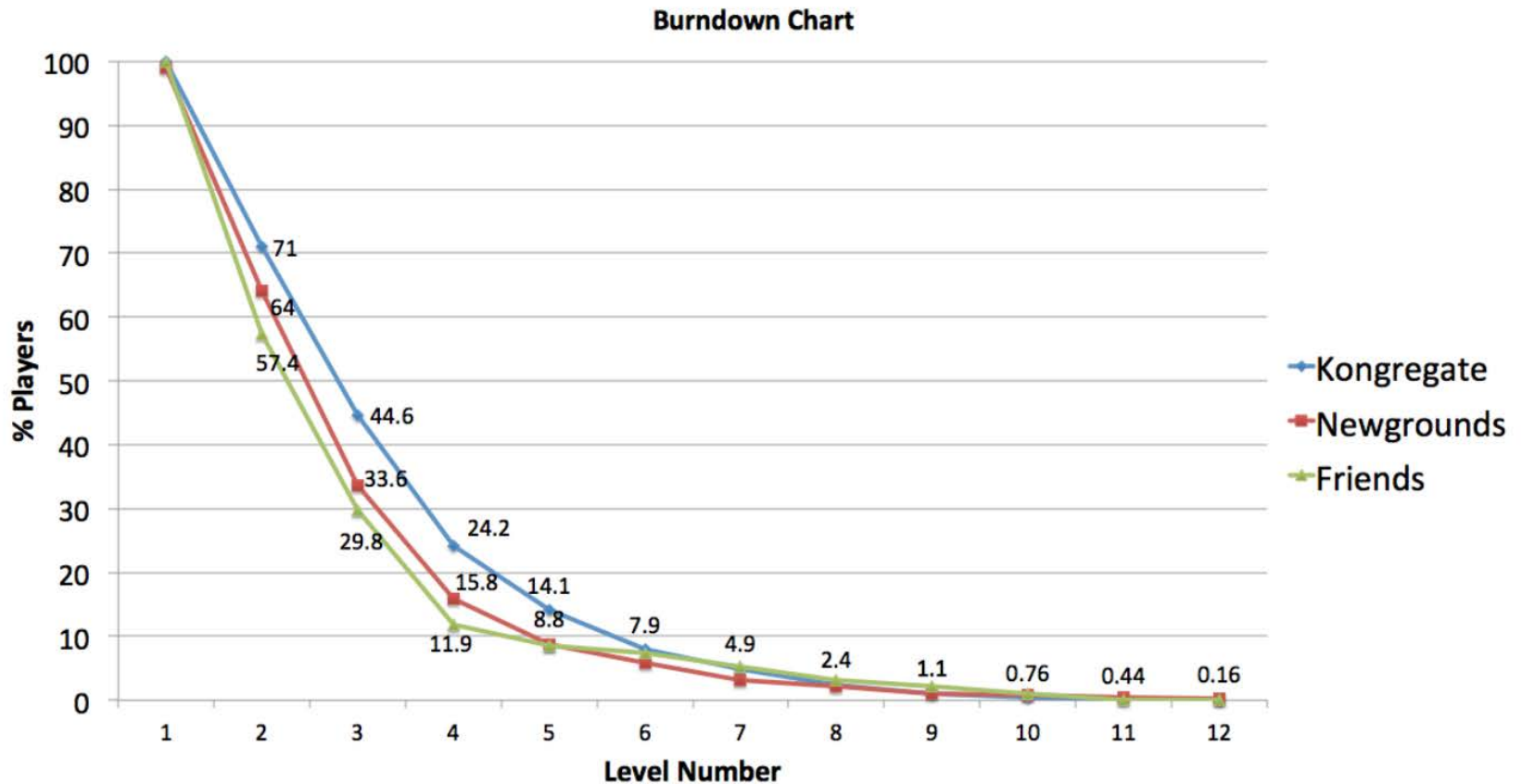
Source: *Sleep Fighter*, 2014

Improvement across releases



Source: *Sleep Fighter*, 2014

Improvement across releases



Source: *That's How We Roll*, 2014

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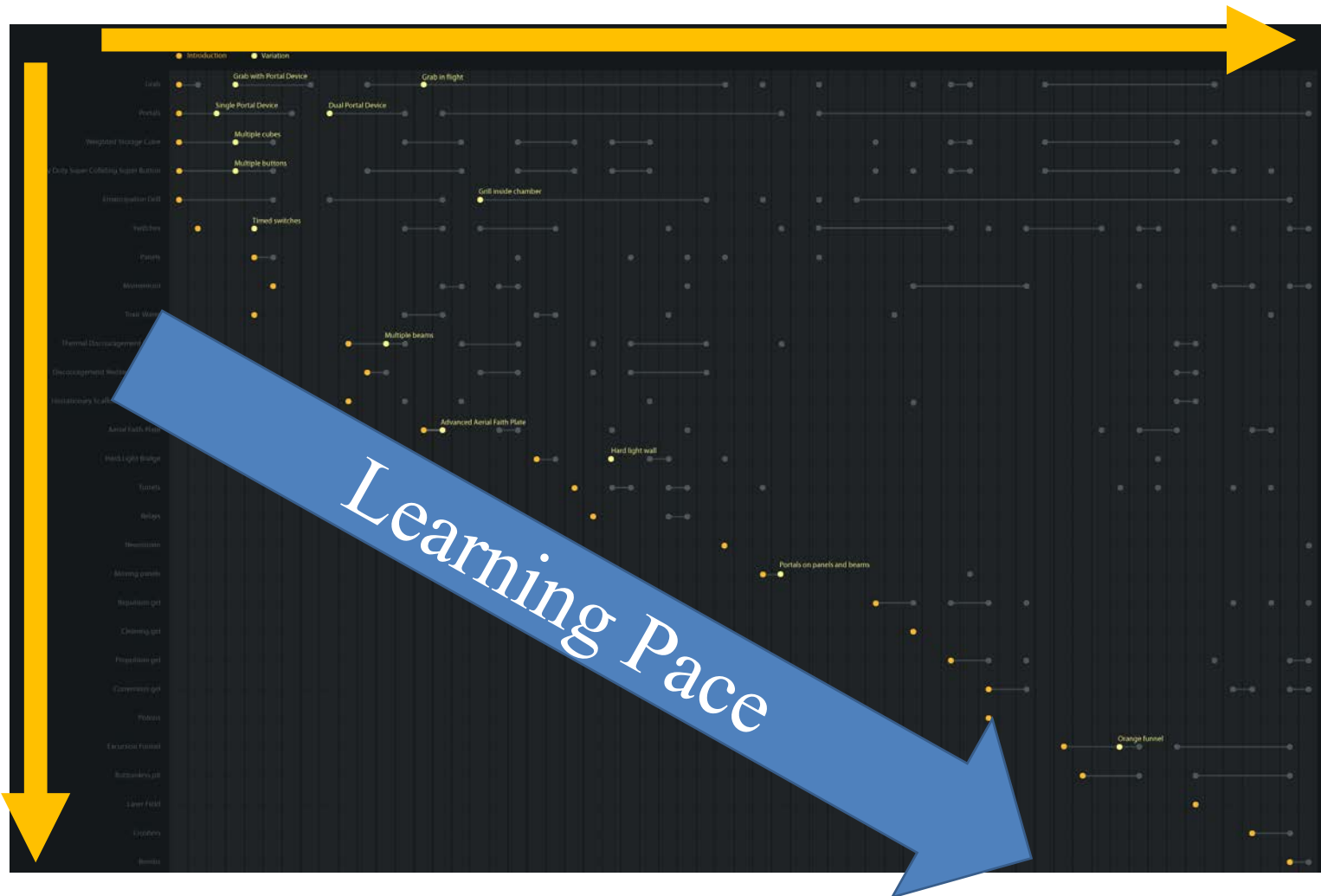
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Course Website

- <http://www.cs.cornell.edu/courses/CS4154/2017fa/>
- Syllabus information is here
- Should be up-to-date within a 2-week horizon
- Check with me about dates further in the future

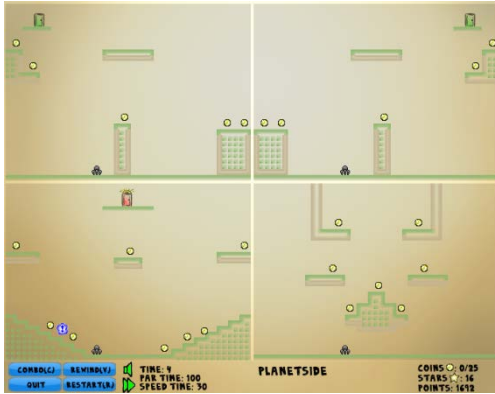
Topic: Learner-centered Design



Topic: Internet Telemetry

User 1	Session 1	Task 1	Action 1
			Action 2
			Action 3
		Task 2	Action 1
	Action 2		
	Session 2		Task 3
		Task 4	Action 1
Task 5			Action 1
			Action 2
User 2	Session 1	Task 1	Action 1

Topic: Online Experimentation



Hello Worlds



Refraction



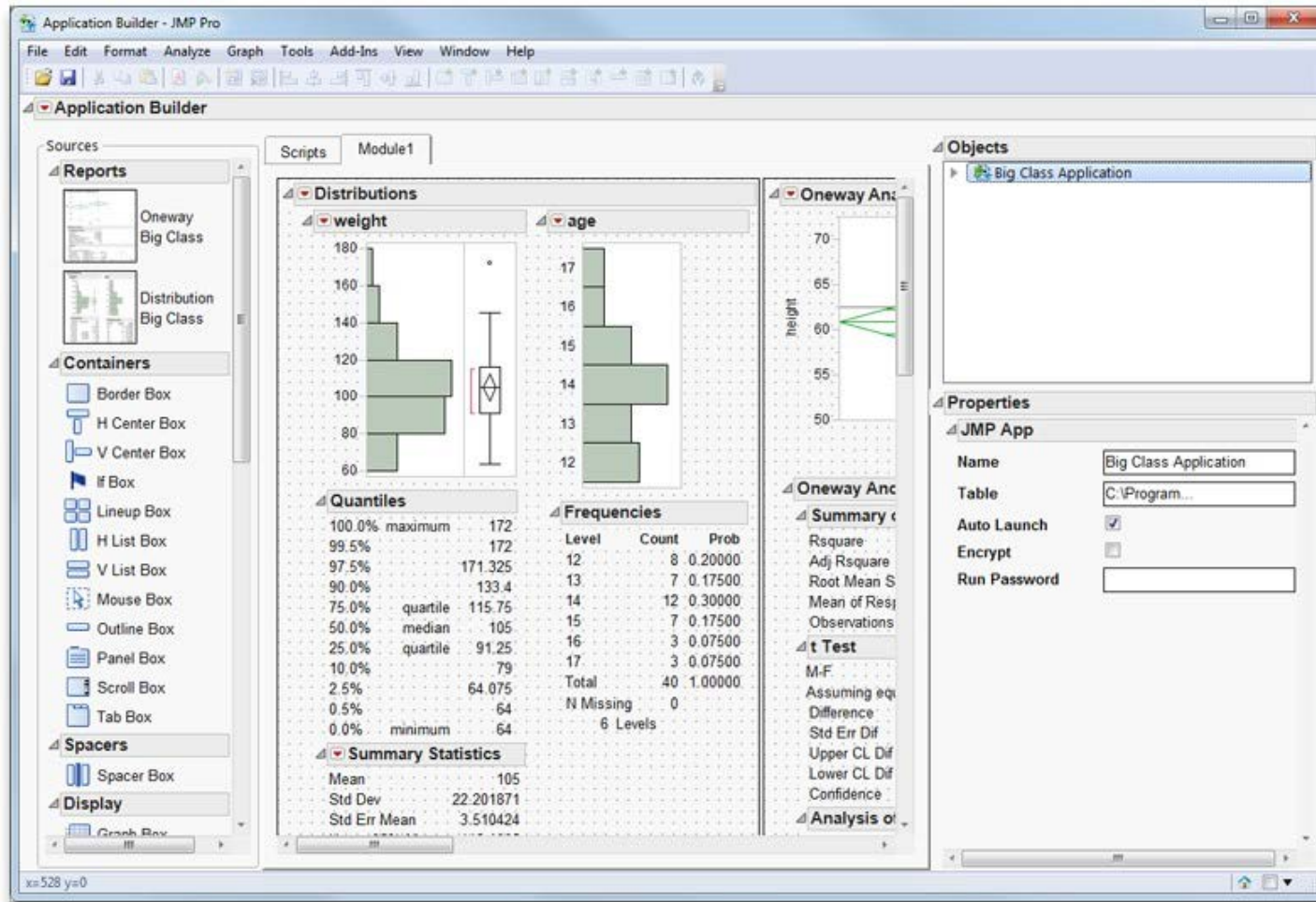
With audio, engagement...

- A) increased
- B) decreased
- C) increased AND decreased
- D) didn't change

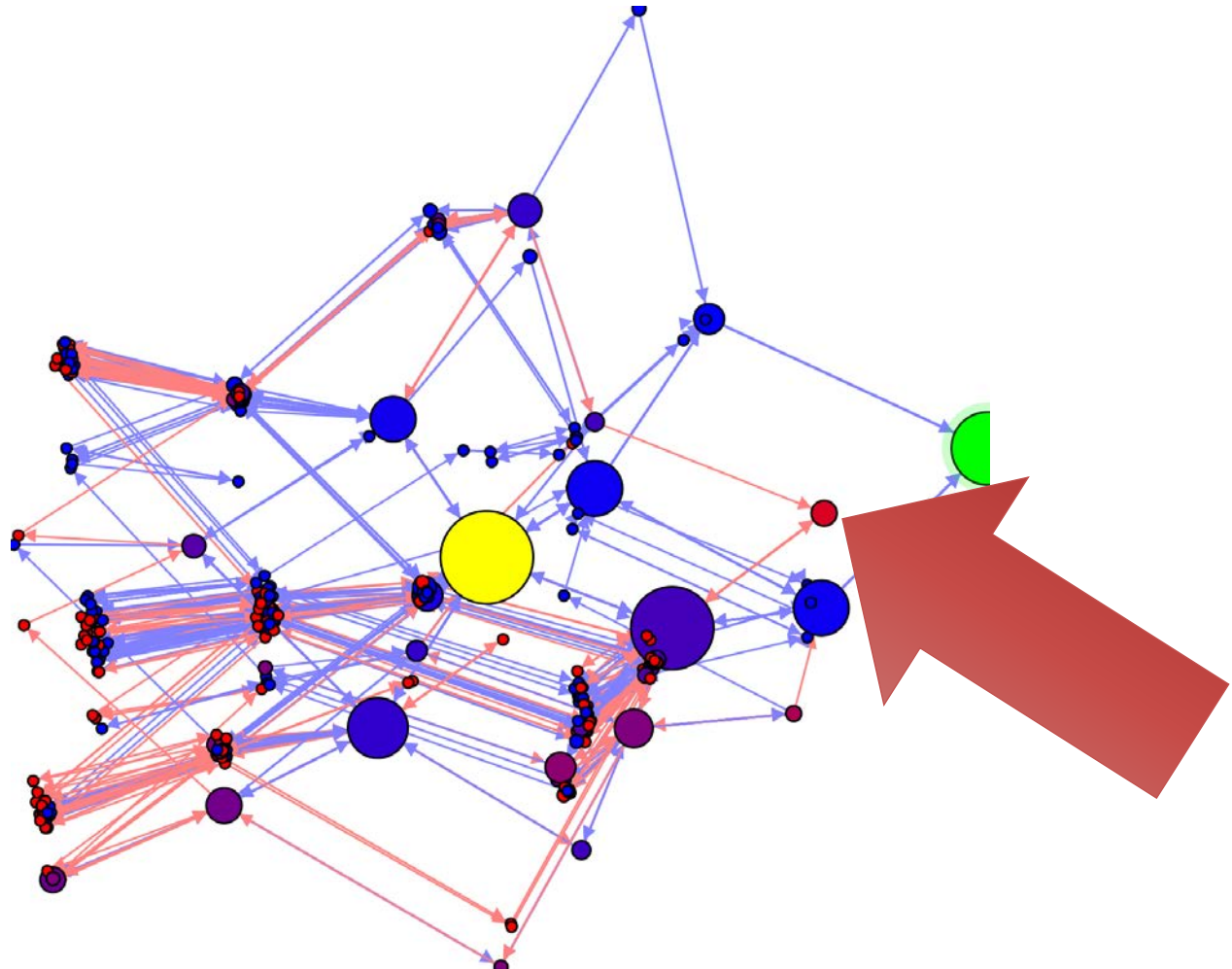
With audio, engagement...

- A) increased
- B) decreased
- C) increased AND decreased
- D) didn't change**

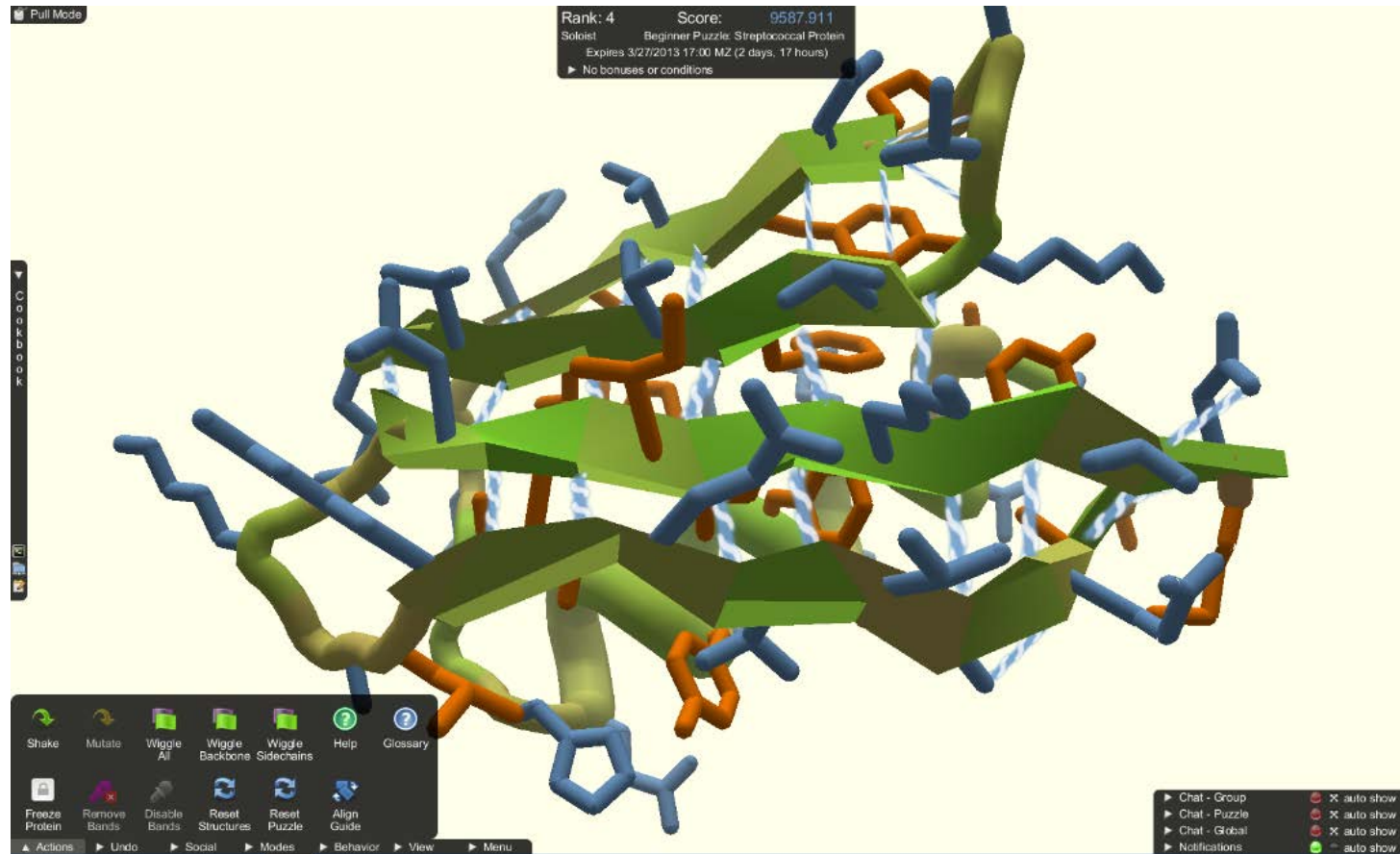
Topic: Statistical Analysis



Topic: Visual Data Mining



Topic: Games with a Purpose



Game Requirements

- Web game
- Fun
- Novel
- Feasible
- Single-player

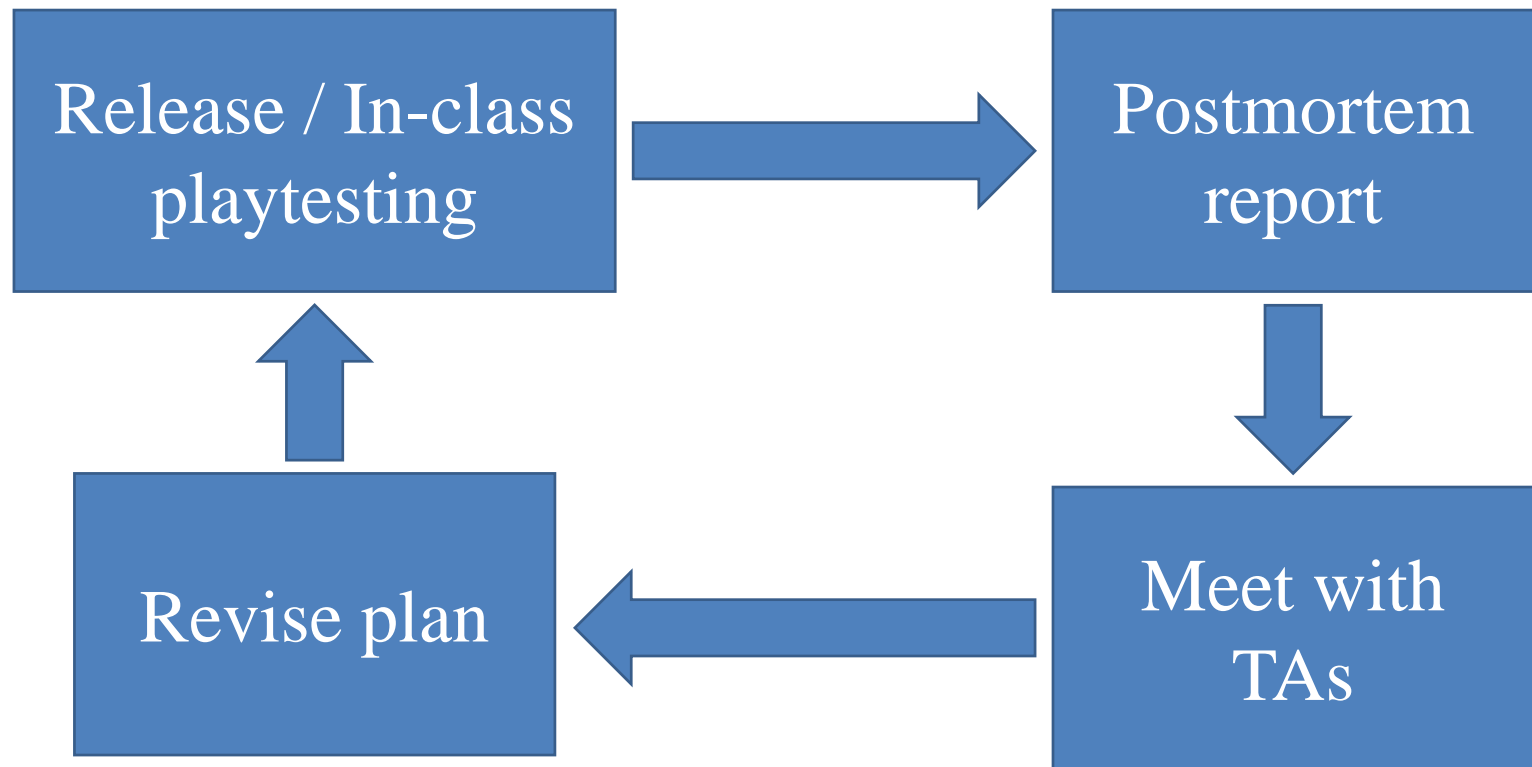
Adobe Flash, 1996 - 2020



Game Requirements

- **Deploy to Newgrounds and Kongregate**
- In Haxe, HTML5, or Unity
- HaxeDevelop is a great free IDE for Haxe
- See website for help and resources

2-week Development Cycles



Semester Schedule

Week 1	Form Groups	8/21
Week 2	Paper Prototyping	8/28
Week 3	Design Document	9/4
Week 4	Throwaway Prototype	9/11
Week 5	Development	9/18
Week 6	Alpha Prototype	9/25
Week 7	Development	10/2
Week 8	Beta Prototype	10/9
Week 9	Development	10/16
Week 10	Friends Release	10/23



Pre-production



Development

Semester Schedule

Week 10	Friends Release	10/23
Week 11	Friends Postmortem Report	10/30
Week 12	Newgrounds Release	11/6
Week 13	Newgrounds Postmortem Report	11/13
Week 14	Thanksgiving	11/20
Week 15	Kongregate Release	11/27
Week 16	Final Postmortem Report	12/9



Release!

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Grading

- Game (60%)
 - Newgrounds Release (20%)
 - Kongregate Release (40%)
- Analytics (30%)
 - Friends Postmortem Report (5%)
 - Newgrounds Postmortem Report (10%)
 - Final Postmortem Report (15%)
- Participation (10%)
 - Attendance, other submissions (10%)

Game grades

- Opinion of the course staff
 - does it meet the requirements?
 - is it fun? groundbreaking?
- Evidence of real-world impact
 - rating
 - number of players
 - average length of play
 - return rate
 - other impact (comments, walkthroughs, blog posts)

Grade	Characteristics	Impact
-------	-----------------	--------

A+	experience of a lifetime	is featured, wins prizes, game of the week/month/year, hundreds of thousands of players
----	--------------------------	---

A-/A	very fun, addictive, imaginative, polished	gets to front page, attracts external attention, tens of thousands of players
------	---	---

B/B+	sometimes fun, but lacks polish, minor flaws	good but not a standout, thousands of players
------	---	--

Grade	Characteristics	Impact
-------	-----------------	--------

C+/B-	complete and playable, but fun only occasionally, not original, clearly flawed, team ignored feedback	average, hundreds of players
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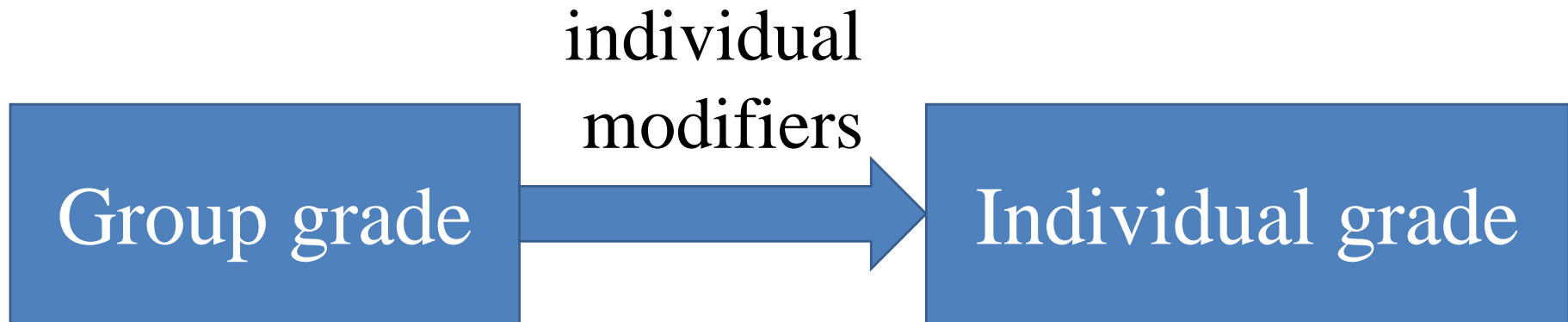
C-/C	complete, but not playable, not fun, crashes	low, tens of players
------	--	----------------------

F/D	incomplete	ones of players
-----	------------	-----------------

Analytics grades (reports)

- Does it meet the requirements?
- Are claims well-justified?
- Are there *awesome* charts and graphs?

Grading Process



Individual modifiers

- Based on **peer evaluations** and **observations of course staff**
- Two peer evaluations: middle and end of course
 - Being MVP will increase grade
 - Slacking off will decrease grade
 - Abandoning team will result in C/D/F

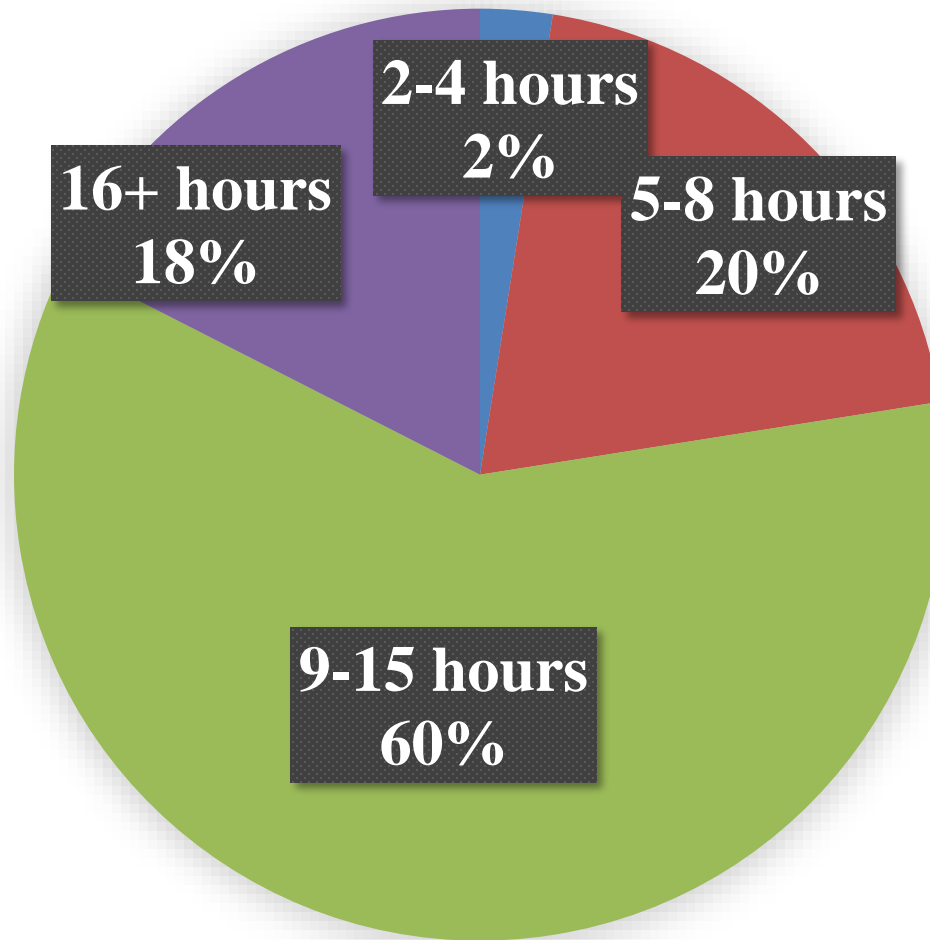
Attendance

- Expected on *all* days
- Attendance taken on *playtesting* days:
 1. Paper
 2. Throwaway
 3. Alpha
 4. Beta
 5. Friends
 6. Newgrounds
 7. Kongregate

Please Drop Responsibly



Work *outside* of class, per week



Source: 2014 and 2015 course evaluations

Releases are particularly intense

- Players come in a burst
- If something goes wrong, *you must deal with it immediately*

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Today

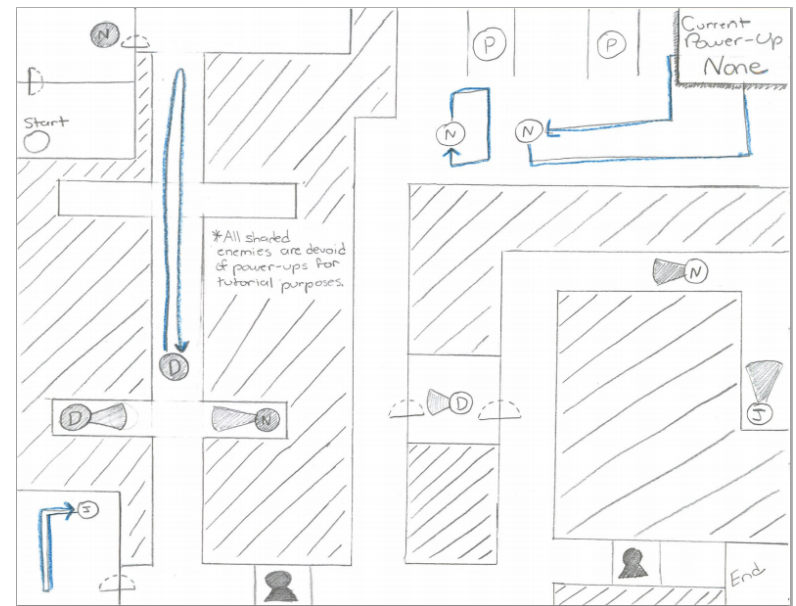
- Why should you take this class?
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- **What are the first assignments?**

Assignment 1: Updated Preferences

- Your name
- Updated list of people you wish to work with
- Programmers: preferred programming language
- Designers: preferred design contributions
- Any other information you would like us to consider
- Due: **TODAY**, Aug. 23rd, 11:59pm via CMS

Assignments 2 & 3: Paper Prototypes

- NOT GRADED!
- Will have Monday's class to work on this
- Prototype #1
 - due Wed 8/30 (11:00am)
 - (submit a picture)
- Prototype #2
 - due Fri 8/1 (11:00am)
 - (submit a picture)



Zombify, 2014

Mon

Wed

Fri

8/23
Overview

8/25
Mechanics and
Prototyping

8/28
In-class Brainstorming

8/30
Paper Prototyping 1

9/1
Paper Prototyping 2

Pair Activity

