the gamedesigninitiative at cornell university

Level Design

Do We Really Need Level Design?

- Level design makes sense for single player games
- What if our game is open world?
 - Each location is a level
 - All that changes is the transition
- What if our game is **multiplayer**?
 - Are the maps always the same?
 - What about game modes?
- What if is a **strategic card game** (e.g. *Magic*)?
 - Are all the cards available at start?
 - How does someone learn how to play?

What is Level Design?

- Layout of game geography
 - Location and relationship of challenges
 - Movement of dynamic features (e.g. NPCs)
- Understanding of player capabilities
 - Abilities, mechanics available to the player
 - Assumptions of current player skill level
- Layout of player progression
 - How the player should move through the game
 - How the player visualizes this progression

- Games as Exploration
 - Focuses on game *geography* and *capabilities*
 - Typically involves heavy storyboarding
- Games as Education
 - Train player skill and understanding
 - Focuses primarily on *player capabilities*
- Games as Storytelling
 - Focuses on *player progression*
 - Most challenging element of game design

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Players Want to Explore the World

- Exploring the physical space
 - What happens when I go here?
 - Example: Any western RPG
 - But does not require complex game world
- Exploring the ludic space
 - What happens when do this action?
 - Requires deep, complex interactions
 - Example: Goofing on Bethesda NPCs

Storyboarding

- Diagrams player action throughout level
 - Different from film storyboarding
 - Currently a bunch of informal practices

Disembodied Action

- Action corresponding to UI elements
- Example: Buttons, menus

Embodied Action

- Action that is tied to a character/avatar
- Typically maps player movement in level

Disembodied Action: Cause and Effect

Draw the initial scene

- Could be the entire level
- Zoomed in portion of screen
- Must capture area that will be affected by the action

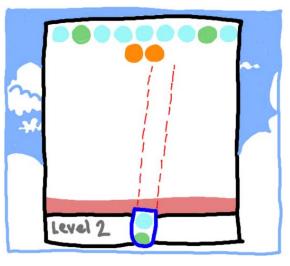
Indicate the action

- Draw mouse pointer
- Indicate gamepad button
- Annotate with a "tool tip"

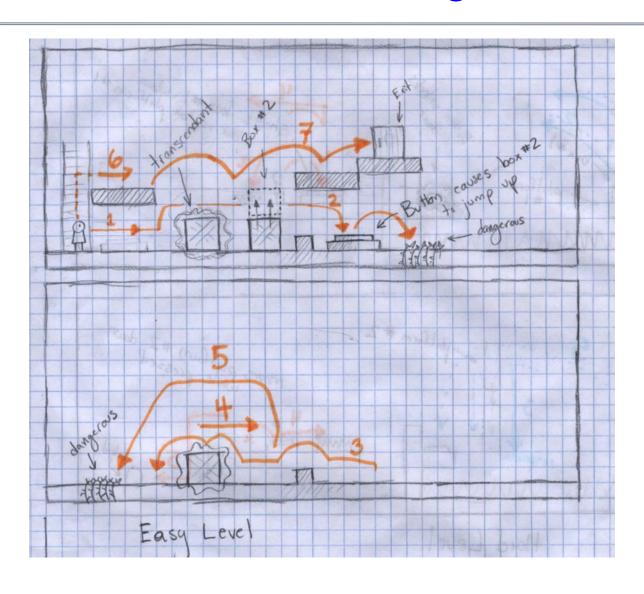
Draw the action effect

Change in initial scene

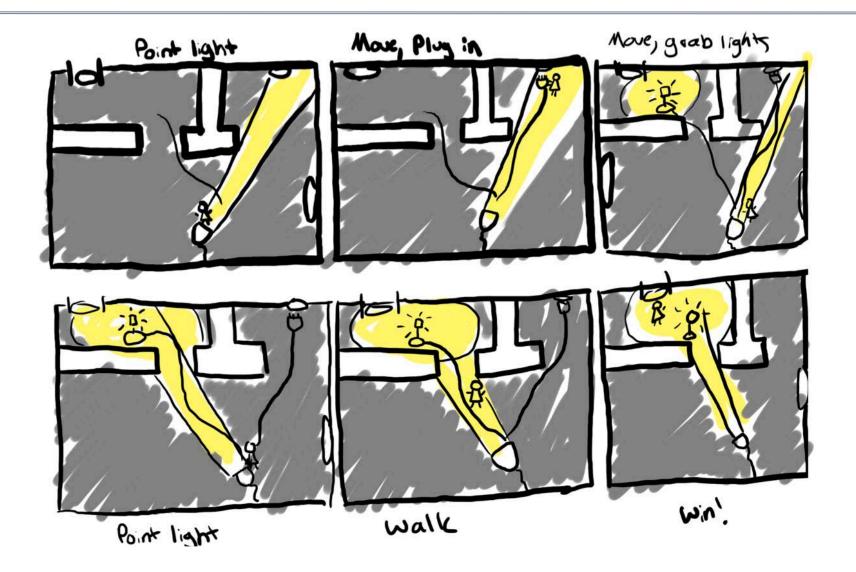




Embodied Action: Single Scene



Embodied Action: Multiple Scenes

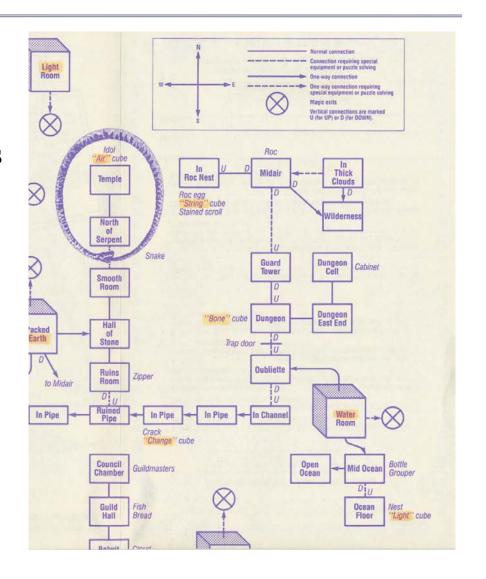


But There is a Problem

- You are not the player!
 - You storyboard what you think player will do
 - Player may do something completely different!
- Level design is about constraining player
 - You design level to force player to do things
 - Challenges are doors blocking progress
 - Player must use skill to open the door
- Storyboarding maps these constraints

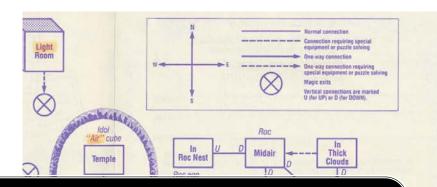
This is How it Ever Was

- Classic text adventures...
 - Goal is location to reach
 - Locked doors block progress
 - Use actions to unlock doors
- Still design in same way
 - Challenges block the goal
 - Use mechanics to overcome
- Design levels with...
 - Discrete challenges (doors)
 - Put together intelligently



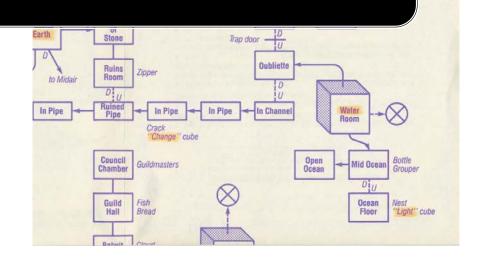
This is How it Ever Was

- Classic text adventures...
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Tight Level Design = Tight Challenge Spacing

- Use mechanics to overcome
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Design Patterns

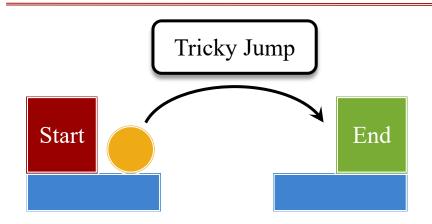
- Design uses building blocks
 - Mechanic/challenge pairs
 - Start and end location
 - String together to make level
- Key building block features
 - Requires verb/interaction
 - Must be possible to *fail*
 - Difficulty is *tunable*
- Patterns are common blocks
 - Appear many times in game
 - Even across multiple games

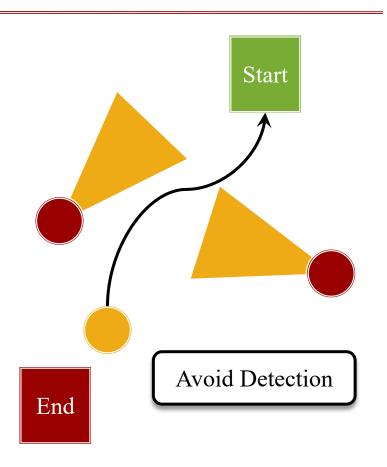


Design Pattern Examples

Platformer

Stealth Game

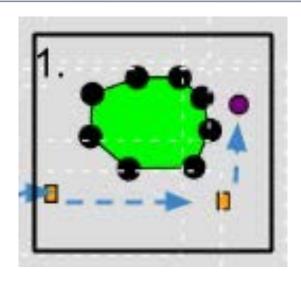


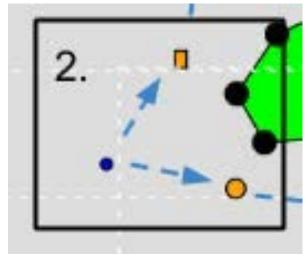


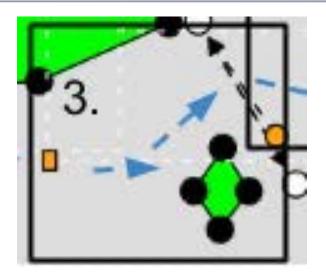
Design Pattern Examples

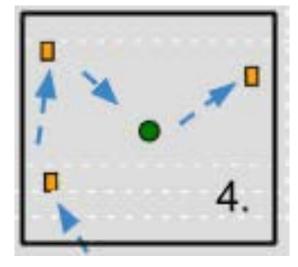


Dash: Basic Design Patterns

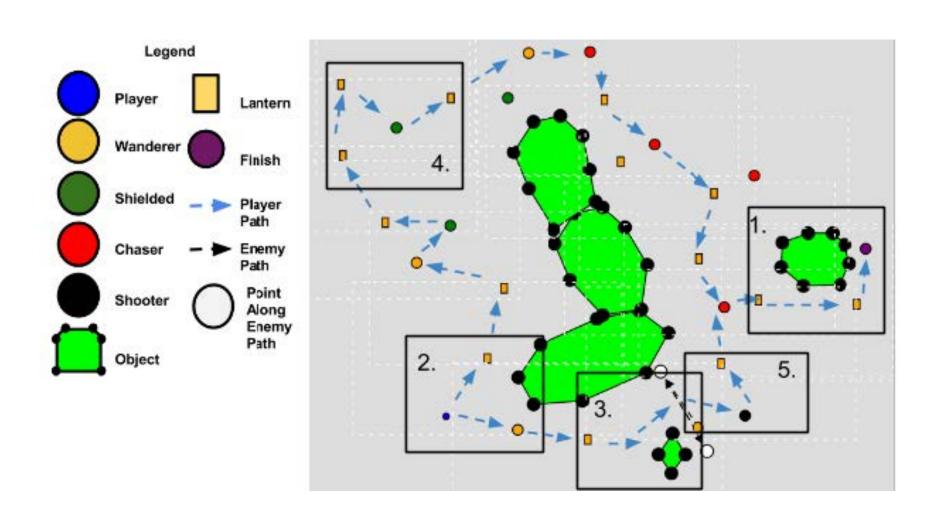




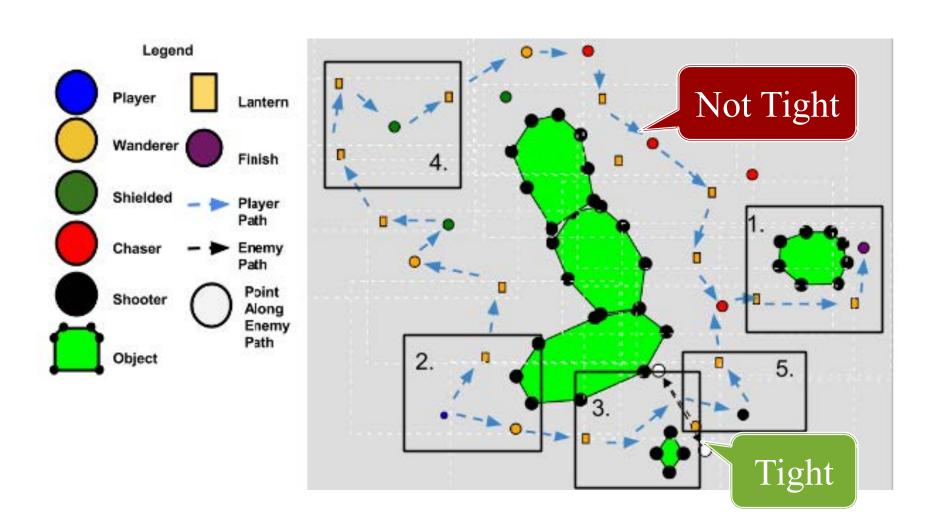




Dash: Putting it All Together



Dash: Putting it All Together



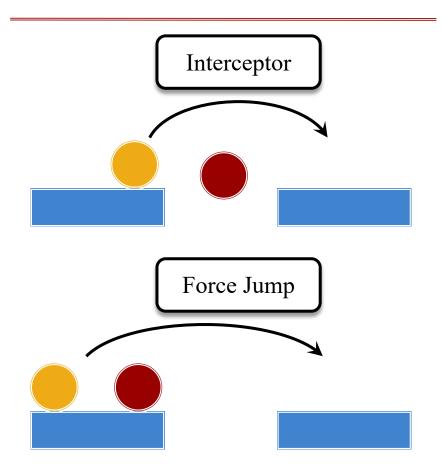
Composite Patterns

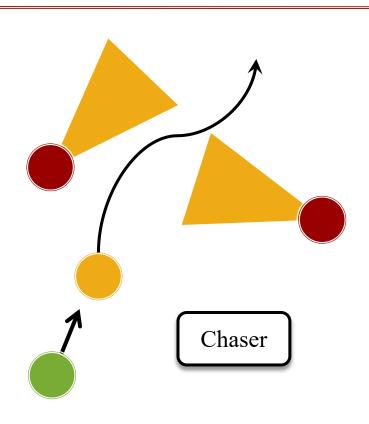
- Piecewise design creates a very linear feel
 - Pattern A followed by Pattern B followed by...
 - Player is explicitly aware of building blocks
- Composite patterns allow for variations
 - Two patterns combined in the same space
 - Makes original pattern much more difficult
 - Player now has to react to them both
- Reading: Extended/Evolutionary Challenge

Composite Patterns

Platformer

Stealth Game

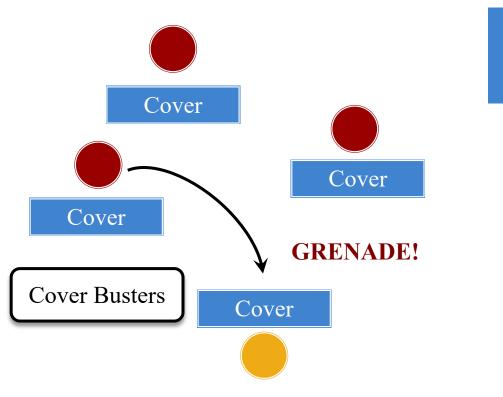


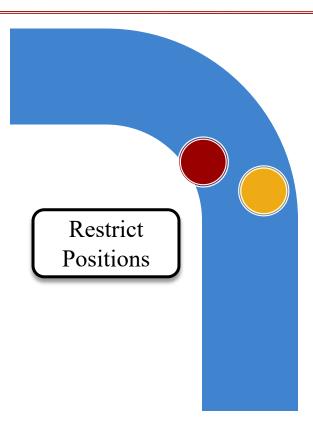


Composite Patterns

Shooter/Action Game

Racing Game



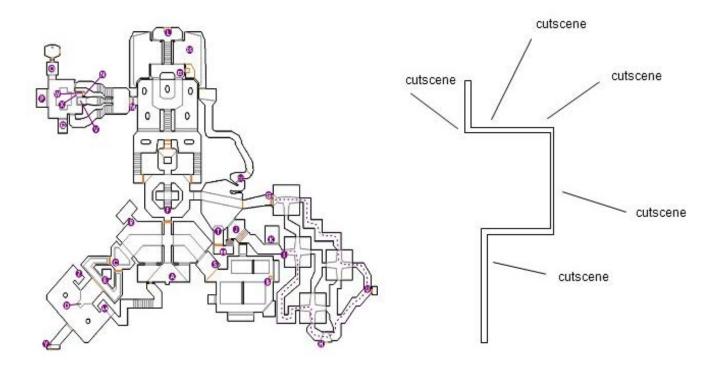


Is Linearity a Problem?

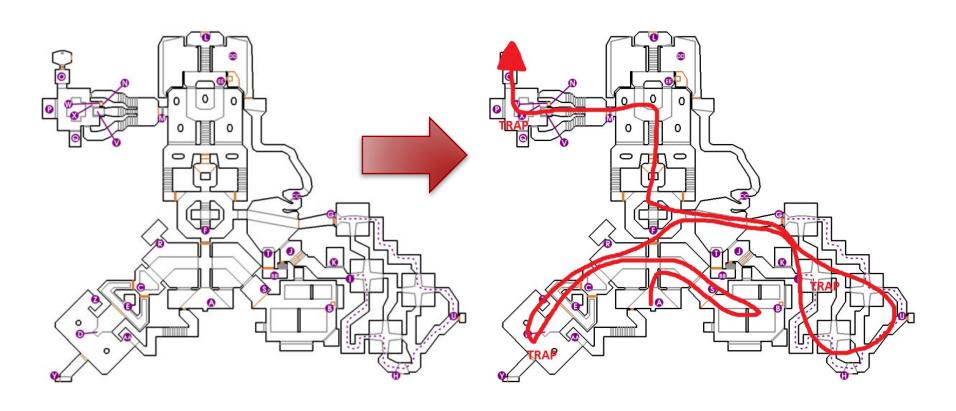
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FPS map design

1993 2010

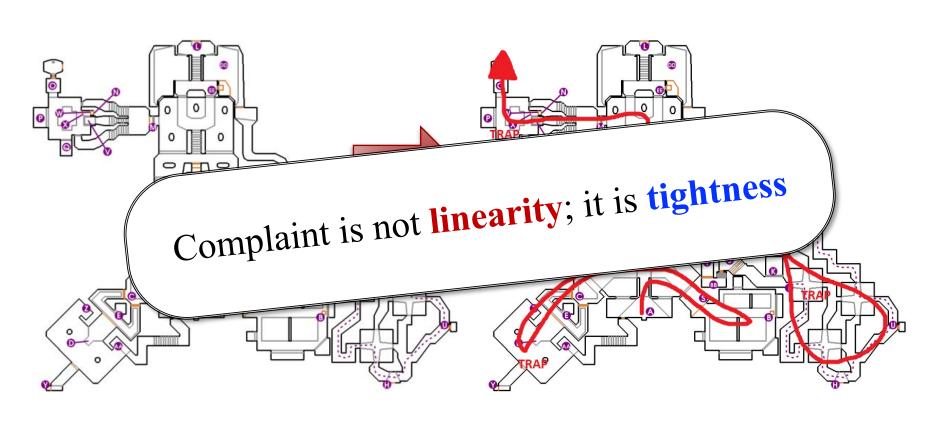


But Actually...



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Learning How to Play

- Mechanics are (often) new and unfamiliar
 - Players have to learn how to interact with them
 - Aside: why innovation is not always popular
- Players could learn by reading the manual
 - This is boring! Let me play already
- Tutorial levels allow the player to...
 - Get started playing immediately
 - Learn the mechanics while playing

Classic Approach: Restrict the Player

- Start with your gameplay specification
 - Remove all but the barest mechanics
 - Remove verbs by disabling controls
 - Remove interactions by omitting "board elements"
- Levels add new mechanics back one at a time
 - Example: Platformer with a "no-jump" level
- Do not need to add a new mechanic each level
 - "Deep" mechanics allow many levels per mechanic
 - This can influence game geography (e.g. worlds)

Example: Starcraft Campaign



Explicit Restrictions

- Mechanics are unavailable for current level
 - Controls for actions are explicitly disabled
 - Interactions disabled, even if elements present
- Motivation: Prevents player confusion
 - Do not waste time on useless mechanics
 - Key in the casual and young audience
- Examples: Many AAA comercial games
 - Starcraft single-player campaign
 - *Portal* (integrated into story)

Implicit Restrictions

- Mechanics are always available, but not needed
 - Challenges designed for an explicit mechanic
 - Other mechanics may succeed, but they are harder
 - Level has hints to guide player to right mechanic
- Motivation: Allow replay in tutorial levels
 - Players go back and try optional approaches
 - Achievements are structured to encourage this
- Example: Many amateur Flash games
 - My First Quantum Translocator

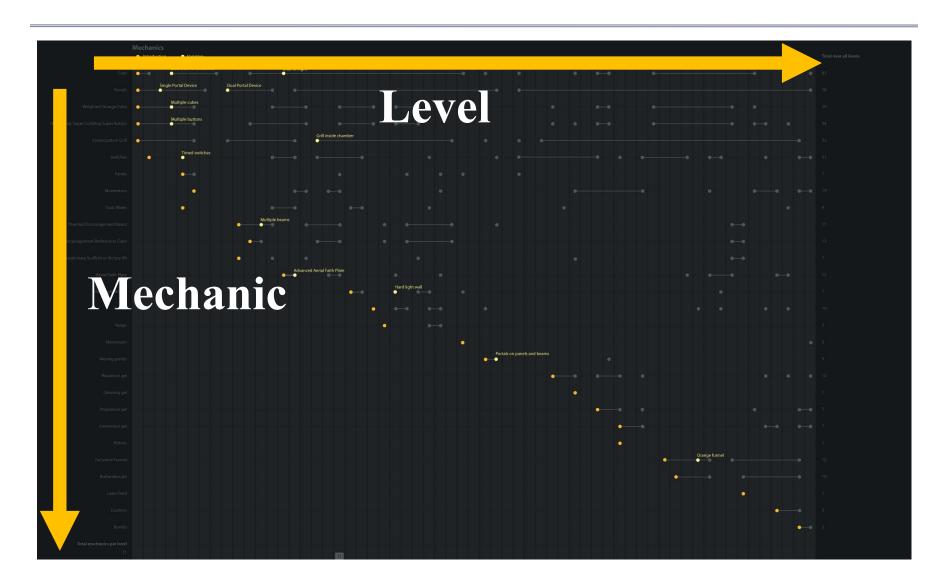
The Tyranny of Choice

- Too much choice can make us unhappy
 - We are often paralyzed by what to do
 - Studied by Myers & Lane; popularized by Barry Schwartz
- But games are about meaningful choice
 - Problem is when choices are too similar
 - Good choices must be *significantly* different
 - Example: Dagger adds +1 bonus to a stat of 102
- Players use rough heuristics for making choices
 - Pattern match current situation to determine action

The Tyranny of Choice

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 - P Limiting choice helps train player
 - G&
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Portal 2 Mechanics





Reinforcement

How long to "dwell" on mechanic before a new one?

Actions:

$$A = jump$$
 $B = dash$

AB vs. AAAB

Recombination

How often to combine with other mechanics

Actions:

$$\mathbf{B} = \mathbf{dash}$$

$$A = jump$$
 $B = dash$ $C = shoot fireball$

Reinforcement vs. Recombination

AAABBB

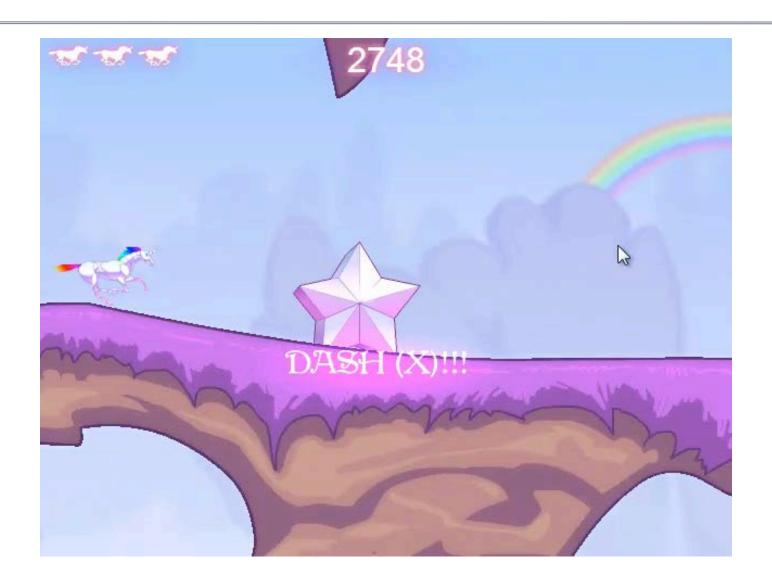
A A B B AB AB

A B C D E

A AB ABC
ABCD ABCDE

Recombination

Robot Unicorn Attack



Robot Unicorn Attack Progression

Mechanics:

$$A = jump$$

$$\mathbf{B} = \mathbf{dash}$$

AABAB

High reinforcement, low recombination

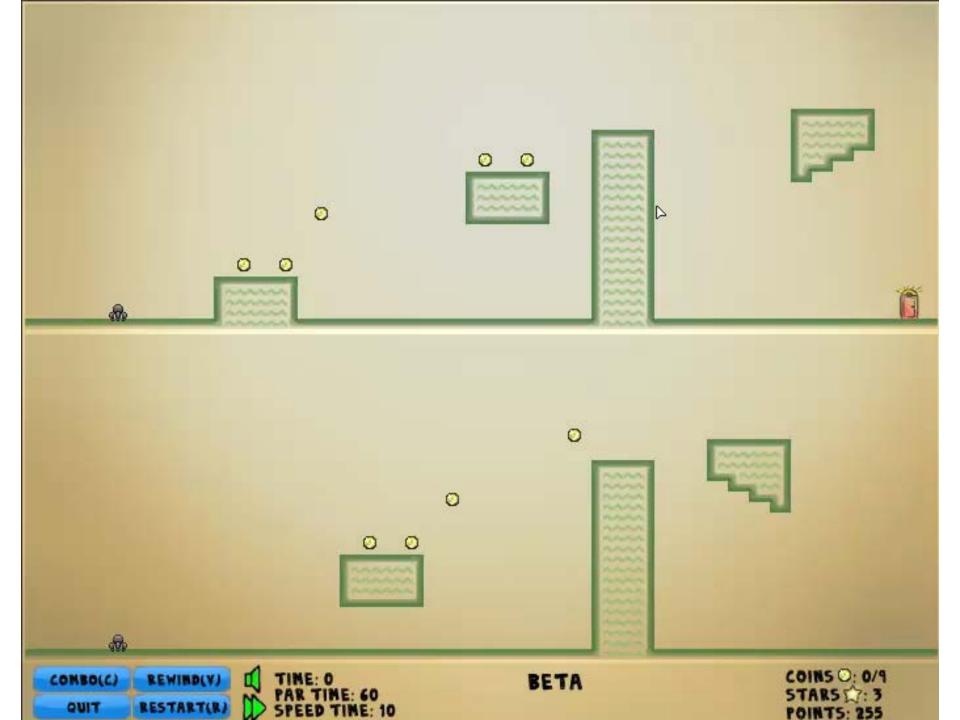


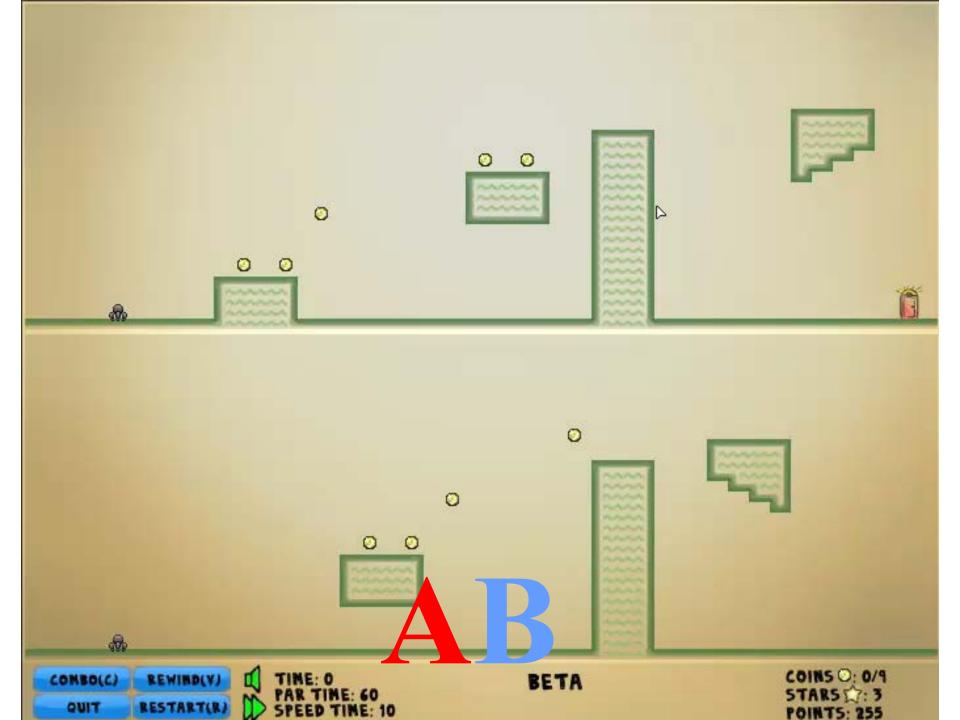
COMBO(C) RESTART(R) QUIT

TINE: 7 PAR TINE: 45 SPEED TINE: 12

COINS O: 1/6 STARS : 0 POINTS: 0

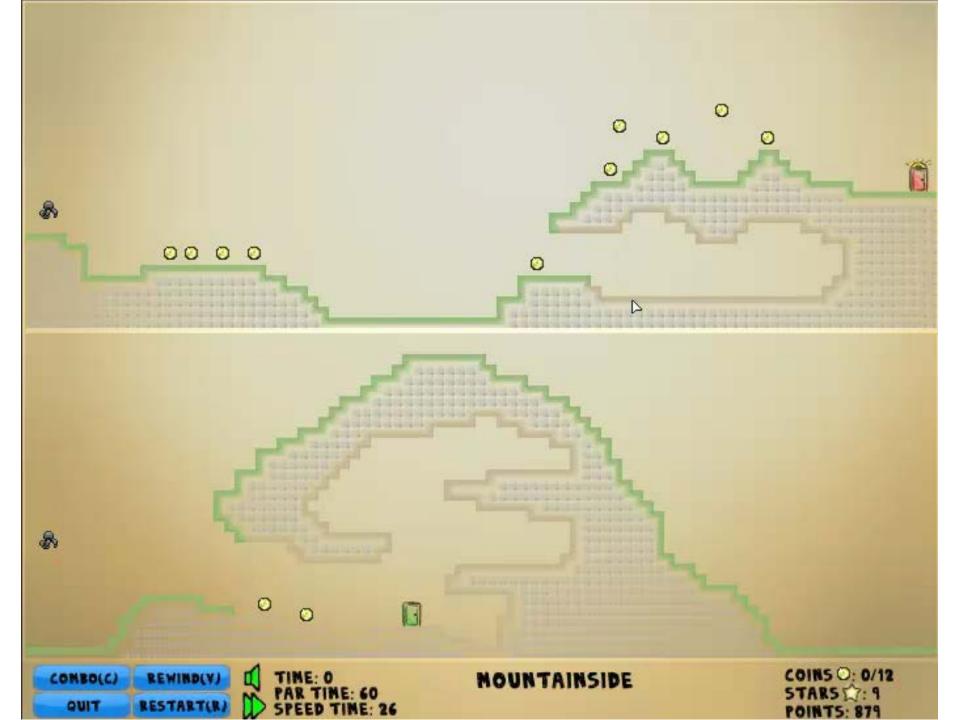


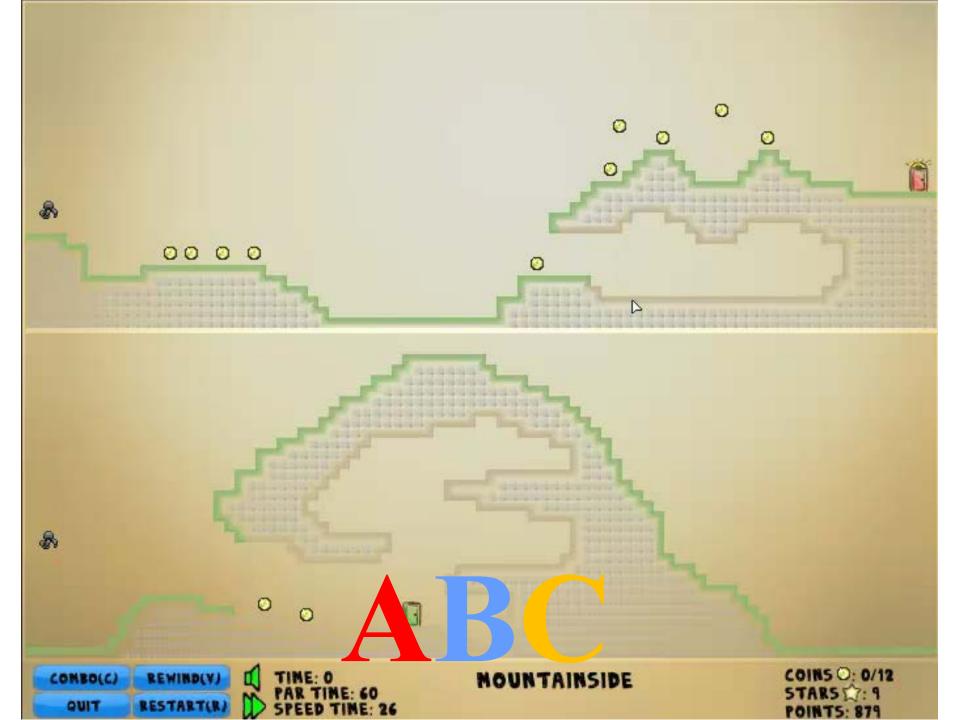


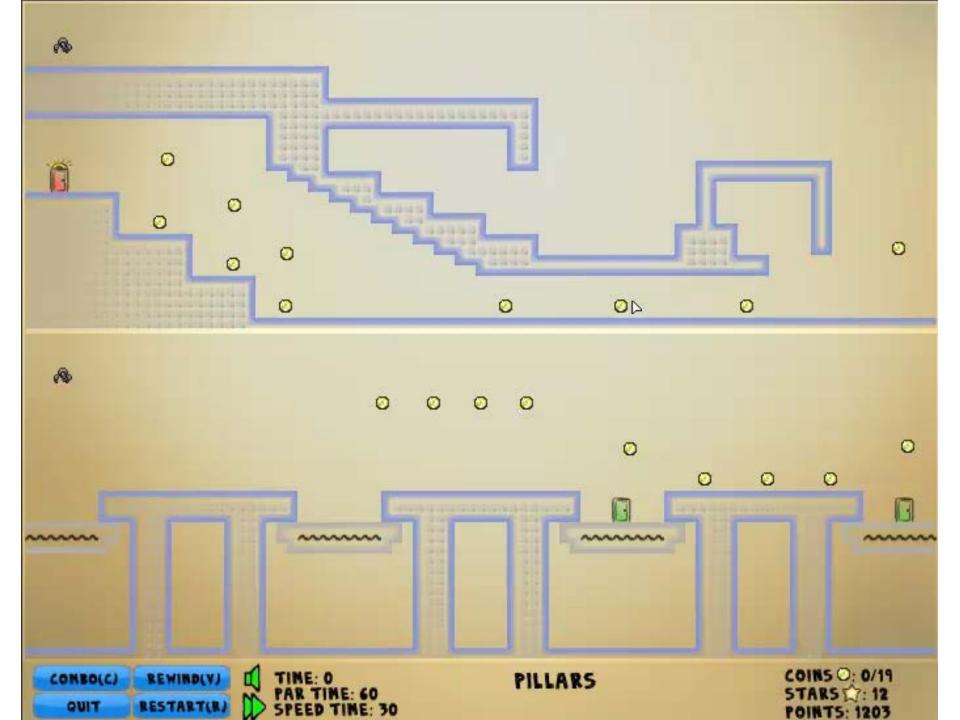


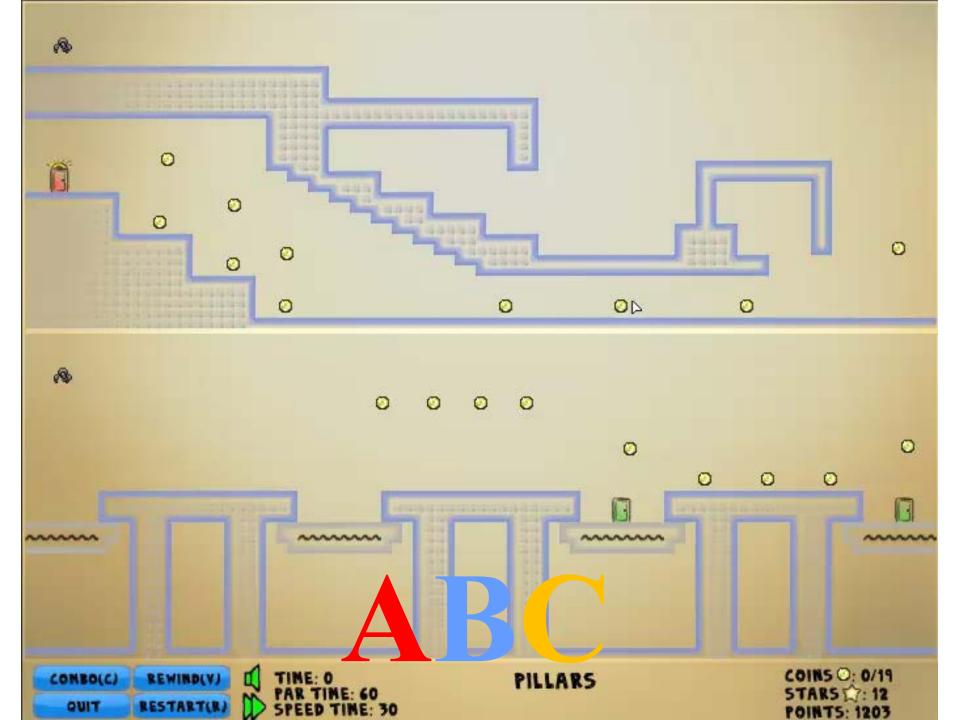












Hello Worlds

Mechanics:

$$A = move$$
 $B = two worlds$ $C = close world$

A AB ABC ABC

Moderate reinforcement, high recombination

Starcraft



Starcraft

A AB ABC ABCD

Low reinforcement, high recombination

A B

Summary

- Level design is always important
 - How keep your game different, lively?
 - How do you train your player?
- Level design uses geographic constraints
 - Create challenges by defining design patterns
 - Storyboard so player must go through challenges
- Level design uses ludic constraints
 - Do not introduce all of your capabilities at once
 - Leverage reinforcement and recombination