

# CS 4120 / 4121

## Introduction to Compilers

Fall 2009

Andrew Myers

Lecture 1: Overview

# Outline

- About this course
- Introduction to compilers
  - What are compilers?
  - Why should we learn about them?
  - Anatomy of a compiler
- Introduction to lexical analysis
  - Text stream to tokens

# Course Information

- MWF 1:25- 2:15<sub>PM</sub> in Phillips 203
- Instructor: Andrew Myers
- Teaching Assistants: Anthony Jawad
- E-mail: [cs4120-l@cs.cornell.edu](mailto:cs4120-l@cs.cornell.edu)
- Web page: <http://www.cs.cornell.edu/courses/cs4120>
- Newsgroup: [cornell.class.cs4120](mailto:cornell.class.cs4120)

# Academic integrity

- Taken seriously.
- Do your own (or your group's) work.
- Report who you discussed homework with (whether student in class or not).

# CS 4121 is required!

- most coursework is in the project

## Textbooks

- Required text
  - **Modern Compiler Implementation in Java.** Andrew Appel.
  - on reserve in Engineering Library
- Optional texts
  - **Compilers—Principles, Techniques and Tools.** Aho, Lam, Sethi and Ullman (The Dragon Book)
  - **Advanced Compiler Design and Implementation.** Steve Muchnick.

## Work

- Homeworks: 4, 20% total
  - 5/5/5/5
- Programming Assignments: 6, 50%
  - 5/7/8/10/10/10
- Exams: 2 prelims, 30%
  - 15/15
  - No final exam

## Homeworks

- Three assignments in first half of course; one homework in second half
- **Not** done in groups—you may discuss with others but do your own work
  - Report who you discussed homework with

## Projects

- Six programming assignments
- Implementation language: Java
  - talk to us if your group wants to use something else (e.g., OCaml)
- Groups of 3-4 students
  - same group for entire class (ordinarily)
  - same grade for all (ordinarily)
  - workload and success in this class depend on working and planning well with your group. Be a good citizen.
  - tell us **early** if you are having problems.
- End of this class: some time to form groups
  - create your group on CMS for PA1.
  - contact us if you are having trouble finding a group.

## Assignments

- Due at beginning of class
- Late homeworks, programming assignments increasingly penalized
  - 1 day: 5%, 2 days: 15%, 3 days: 30%, 4 days: 50%
  - weekend = 1 day
  - Extensions often granted, but must be approved 2 days in advance
- Projects submitted via CMS

## Why take this course?

- CS 4120 is an elective course
- Expect to learn:
  - practical applications of theory, algorithms, data structures
  - parsing
  - deeper understanding of what code is
  - how high-level languages are implemented
  - a little programming language semantics
  - Intel x86 architecture, Java
  - how programs really execute on computers
  - how to be a better programmer (esp. in groups)

## What are Compilers?

- Translators from one representation of program code to another
- Typically: high-level source code to machine language (object code)
- Not always:
  - Java compiler: Java to interpretable bytecodes
  - Java JIT: bytecode to executable image

## Source Code

- Source code: optimized for human readability
  - expressive: matches human notions of grammar
  - redundant to help avoid programming errors
  - computation possibly not fully determined by code

```
int expr(int n)
{
    int d;
    d = 4 * n * n * (n + 1) * (n + 1);
    return d;
}
```

## Machine code

- Optimized for hardware
  - Redundancy, ambiguity reduced
  - Information about intent and reasoning lost
  - Assembly code  $\approx$  machine code

```
expr:  pushl   %ebp                55
      movl   %esp, %ebp       89 e5
      subl   $4, %esp         83 ec 04
      movl   8(%ebp), %eax    8b 45 08
      movl   %eax, %edx      89 c2
      imull  8(%ebp), %edx    0f af 55 08
      movl   8(%ebp), %eax    8b 45 08
      incl   %eax            40
      imull  %eax, %edx      0f af d0
      movl   8(%ebp), %eax    8b 45 08
      incl   %eax            40
      imull  %edx, %eax      0f af c2
      sall   $2, %eax        c1 e0 02
      movl   %eax, -4(%ebp)   89 45 fc
      movl   -4(%ebp), %eax  8b 45 fc
      leave %eax             c9
      ret                    c3
```

## Example (Output assembly code)

### Unoptimized Code

```
expr:  pushl   %ebp
      movl   %esp, %ebp
      subl   $4, %esp
      movl   8(%ebp), %eax
      movl   %eax, %edx
      imull  8(%ebp), %edx
      movl   8(%ebp), %eax
      incl   %eax
      imull  %eax, %edx
      movl   8(%ebp), %eax
      incl   %eax
      imull  %edx, %eax
      sall   $2, %eax
      movl   %eax, -4(%ebp)
      movl   -4(%ebp), %eax
      leave %eax
      ret
```

### Optimized Code

```
expr:  pushl   %ebp
      movl   %esp, %ebp
      movl   8(%ebp), %edx
      movl   %edx, %eax
      imull  %edx, %eax
      incl   %edx
      imull  %edx, %eax
      imull  %edx, %eax
      sall   $2, %eax
      leave %eax
      ret
```

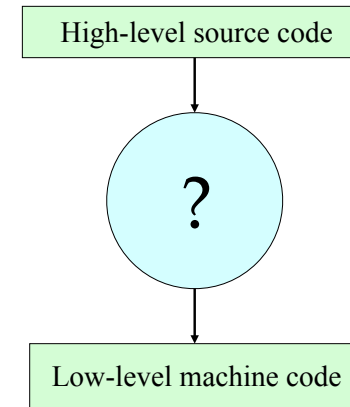
## How to translate?

- Source code and machine code mismatch
- Goal:
  - source-level expressiveness for task
  - best performance for concrete computation
  - reasonable translation efficiency ( $< O(n^3)$ )
  - maintainable compiler code

## How to translate correctly?

- Programming languages describe computation precisely
- Therefore: translation can be precisely described (a compiler can be correct)
- Correctness is very important!
  - hard to debug programs with broken compiler...
  - non-trivial: programming languages are expressive
  - implications for development cost, security
  - this course: techniques for building correct compilers
  - some compilers have been **proven** correct!  
[X. Leroy, Formal Certification of a Compiler Back End, POPL '06]

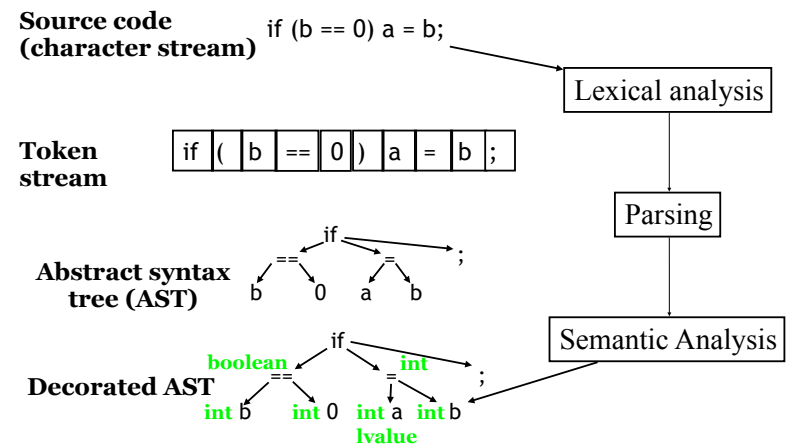
## How to translate effectively?



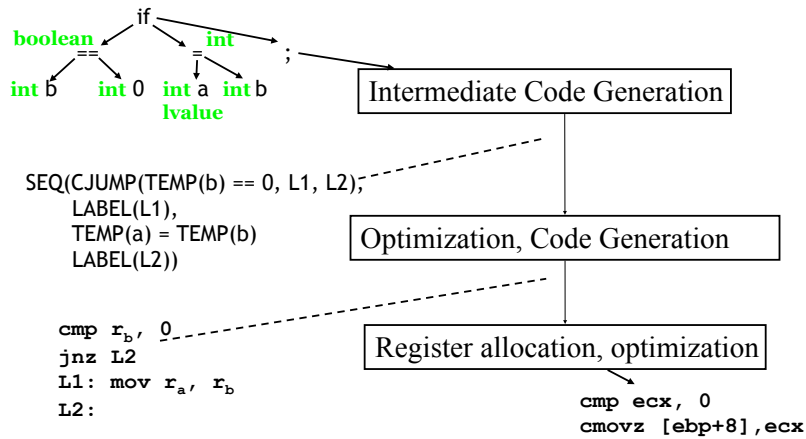
## Idea: translate in steps

- Compiler uses a series of different program representations.
- Intermediate representations that are good for program manipulations of various kinds (analysis, optimization, code generation).

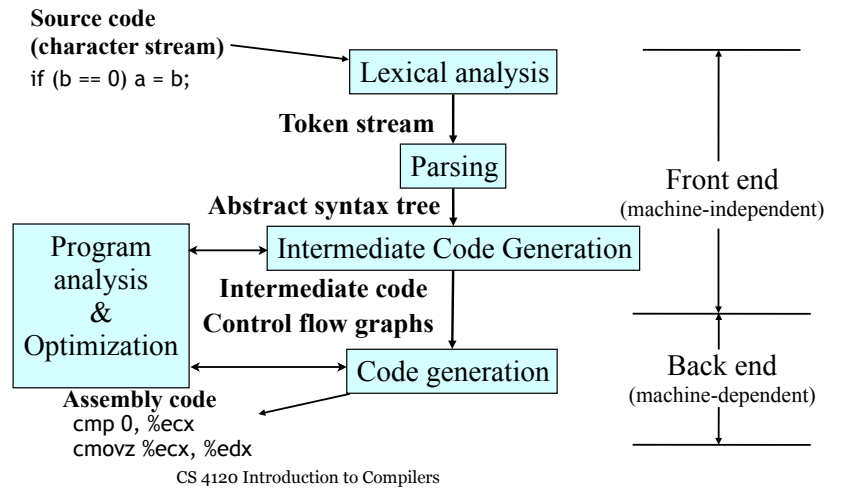
## Compilation in a Nutshell 1



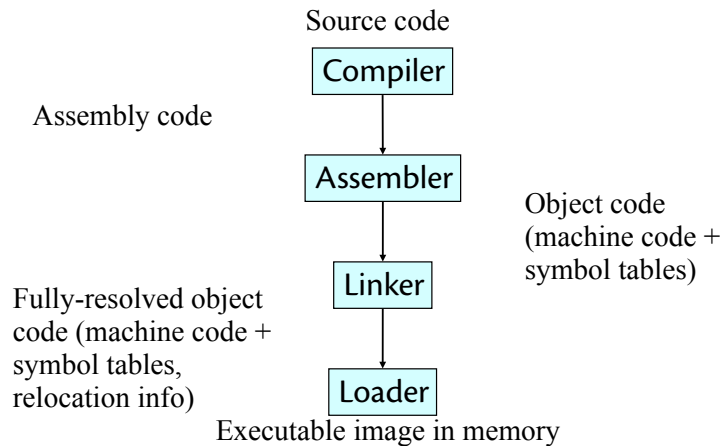
# Compilation in a Nutshell 2



# Simplified Compiler Structure



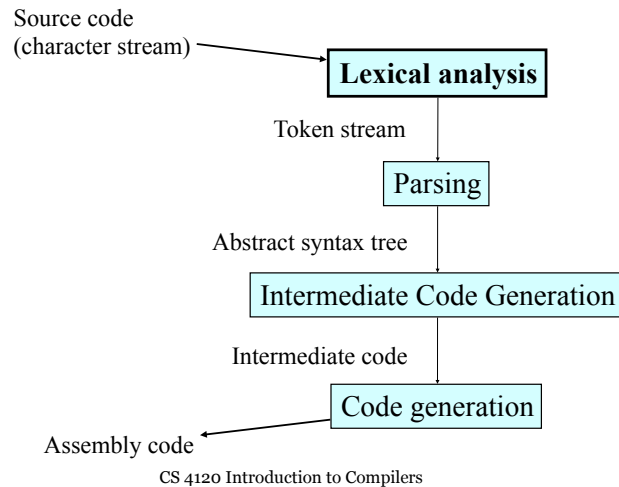
# Even bigger picture



# Schedule

- Detailed schedule on web page, with links
  - Lexical analysis and parsing: 6
  - Semantic analysis: 5
  - Intermediate code: 4
  - Prelim #1
  - Code generation: 3
  - Separate compilation and objects: 4
  - Optimization: 8
  - Prelim #2
  - Run-time, link-time support: 2
  - Advanced topics: 7

## First step: Lexical Analysis



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## What is Lexical Analysis?

- Converts character stream to token stream of pairs  $\langle \text{token type}, \text{attribute} \rangle$

```
if (x1 * x2 < 1.0) {
  y = x1;
}
```

i	f		(	x	1		*		x	2		<	1	.	0	)	{	\n
---	---	--	---	---	---	--	---	--	---	---	--	---	---	---	---	---	---	----



if	(	Id: x1	*	Id: x2	<	Num: 1.0	)	{	Id: y
----	---	--------	---	--------	---	----------	---	---	-------

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## Token stream

- Gets rid of whitespace, comments
- Only  $\langle \text{Token type}, \text{attribute} \rangle$ :
  - $\langle \text{Id}, "x" \rangle$ ,  $\langle \text{Float}, 1.0e0 \rangle$
- Token location preserved for debugging, run-time/compile-time error messages (source file, line number, character posn...)
  - $\langle \text{Id}, "x", "Main.java", 542 \rangle$
- Issues:
  - how to specify tokens
  - how to implement tokenizer/lexer

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