

# CS411 Final Examination

Computer Science Department  
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This exam is closed book. There are 10 questions in the exam. Please write your answers in an exam booklet. If a problem requires calculations, make sure you clearly indicate your final answer.

1. [20 pts] Consider that we extend IMP with a switch command:

```
switch (e) {  
  case v1 : c1;  
  ...  
  case vn : cn;  
  default : c;  
}
```

Here,  $e$  is an integer expression,  $v_1, \dots, v_n$  are distinct integer constants, and  $c_1, \dots, c_n, c$  are commands. If the value of  $e$  matches some  $v_k$ , then command  $c_k$  is executed; otherwise, the program executes  $c$ . The execution doesn't fall-through from one case to the next case.

- (a) [7 pts] Write small-step semantic rules to describe this execution.
- (b) [7 pts] Write a Hoare-rule for the switch command.
- (c) [6 pts] Given an abstract analysis domain  $\mathbf{Abs}$ , write down the analysis of the switch command  $\mathcal{C}'[\text{switch}(e) \{ \dots \}]S$ , where  $S \in \mathbf{Abs}$  is the abstract store before the statement. Assume that the domain  $\mathbf{Abs}$  does not hold enough information to statically determine whether two expressions are equal or different.
2. [18 pts] The following questions ask you to compare different language features.
- (a) [6 pts] Give an advantage of static typing over dynamic typing, and an advantage of dynamic typing over static typing.
- (b) [6 pts] Why do languages like Pascal or Modula-3 require static (or access) links, but languages like C or C++ don't?
- (c) [6 pts] In ML you can pass in functions as parameters and return functions. In Pascal or Modula-3, you can only pass in functions, but you can't return them. How does this simplify things?
3. [7 pts] We want to translate pairs into options (sum types). To model options, we use the following ML datatype:

```
datatype S = L | R
```

Then, we derive a function  $T[e]$  that translates each expression  $e$  with pairs into a semantically equivalent expression with sums. The translation for the selection operator  $\mathbf{fst}$  is:

$$T[\mathbf{fst} e] = T[e] \text{ (L)}$$

Write an appropriate translation for pairs  $T[(e_1, e_2)]$ .

*Note:* your translation must preserve the call-by-value semantics for the evaluation of pairs. For instance, the evaluation of  $T[\mathbf{fst} (1, 2+3)]$  must evaluate  $2+3$  at some point.

4. [12 pts] Consider the following ML function declaration:

```
fun f(x) = x(f(x))
```

- (a) [6pts] What is the type that ML infers for `f`?
- (b) [6pts] Consider the evaluation of expression `f(fn _ => 0)`. If this evaluation terminates, write the resulting value. If it doesn't, explain why and mention a language where a similar expression would terminate.
5. [7 pts] Below is a program written in some language with nested procedures:

```
procedure A =  
  var x : integer;  
  procedure B = begin print(x) end B;  
  procedure C = ...  
  
begin x := 1; C(); end A;
```

Fill in the declaration of procedure `C` such that the program produces different outputs under static and dynamic scoping.

6. [7 pts] Write type-checking rules for the following ML-style exception constructs:

```
e1 handle (x : t) => e2  
raise e
```

Here,  $x$  is the formal argument of the exception handler  $e_2$  (so  $x$  may occur free in  $e_2$ ),  $t$  is the type of  $x$ , and  $e$  is the actual value being passed when the exception is raised. If an exception occurs, and is handled by “... handle (x : t) => e<sub>2</sub>”, the result is the value of  $e_2$ . Your rules must be sound and least restrictive.

7. [7 pts] Suppose I declare the following classes in Java 1.5:

```
class A { int a; }  
class B extends A { int b; }  
class C<T> { ... }
```

Then, I write the following:

```
C<B> ob = new C<B>();  
C<A> oa = ob;  
...
```

Java will reject this program because it won't type-check the second assignment. If you think Java is too conservative and it is okay to accept the program, write a sound subtyping rule that will allow this code to type-check. If you think it is unsafe to run this program, fill in the missing parts to show how this can lead to a run-time type error.

8. [8 pts] Consider two Java classes:

```
class A {  
  void foo(A a) { System.out.println("1"); }  
  void foo(B b) { System.out.println("2"); }  
}  
class B extends A {  
  void foo(A a) { System.out.println("3"); }  
  void foo(B b) { System.out.println("4"); }  
}
```

and the following code fragment:

```
A a = new B();  
a.foo(a);
```

- (a) [4 pts] What output does the above Java code produce?
  - (b) [4 pts] What would be produced if Java had multi-method dispatch?
9. [7 pts] Name three advantages that modules bring to software development, and briefly describe them in three sentences.
10. [7 pts] Consider the following Prolog program:

```
f(X,Z) :- f(X, [], Z).  
f([H|T], Y, Z) :- f(T, [H|Y], Z).  
f([], Y, Y).
```

What is the result of the following query: `f([a, [b, c], R], [a, S, T])`?