

## **Outline**

- Course Description
- Details
- Policies
- Intro to CIS Tools Curriculum
- Role of Computing in Science and Engineering
- Basic Concepts

## **Course Goals**

- This course will:
  - Introduce the basic functionality of MATLAB
  - Demonstrate its utility in scientific research
  - Identify interesting concepts and useful
- techniques in scientific computing By the end of the course, you should have the skills necessary to apply MATLAB to your research and learn how to extend its capabilities

## **Syllabus**

- 1. Course Intro and Basic Concepts
- 2. Intro to Matlab: the workspace
- 3. Matlab fundamentals: arrays, & simple plots
- 4. Matlab programming: loops and conditionals 5. Text processing and a survey of Matlab
- 6. Applied Scientific Computing I: Simulation
- 7. Applied Scientific Computing II: Data analysis
- 8. Improving performance: vectorization
- 9. Intro to numerical methods (more about \* and \)
- 10. Advanced data objects (cell-arrays and structs)
- 11. 3D plots
- 12. Loose ends and where to go from here

## **Course Ungoals**

- This course will NOT:
  - Teach you how to program (try CS 100m)
    - You should be comfortable writing programs in some language and be familiar with the following concepts:
      - Programs vs. algorithms
      - Iteration
        Conditionals and logic

      - Recursion
         Subroutines, variables, and scope
  - Teach you numerical methods (CS 42X, 62X)
  - Cover everything in MATLAB

#### **Course Business:**

- http://www.cs.cornell.edu/Courses/cs401/2001fa Contains syllabus, lecture notes, examples, homework
- Office Hours
- Tuesday and Wednesday, 11-1 in 3134 Snee (or by appointment)
- Registration:
  - get my signature or CS Undergrad office (303 Upson)

  - S/U only, 1 credit
  - Last day to add/drop: Monday, September 10 !

## **Requirements**

- Reference Text: Hanselman and Littlefield Mastering Matlab 6
- No required reading, but this is a great referenceFind a computer with MATLAB (v6 preferred,
- but v5 is OK):
- Check departmental labs--good site licensing for Cornell machines
- ACCEL in Carpenter Hall
- Upson, Carpenter, and Dickson Labs
- Buy student version

## **Course Policies**

- 4 assignments: 1 per week, due Wednesday, 5PM by e-mail
- If you complete each assignment on time and demonstrate a basic command of the material, you will pass!
- Course policies are strict:
- A direct consequence of the "mini-course" format
- This course operates as a contract between you and me

## **The Contract**

• I agree to:

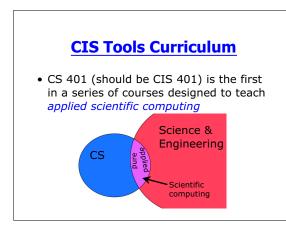
- Begin and end lecture on time
- Put lecture notes on website by 10PM prior to lecture
- Be available during office hours
- Make the assignments of reasonable length (2-4 hours) focusing on material from lectures

#### **The Contract**

- By registering for the course, you agree to: - Arrive on time
  - Participate in the course by asking questions and coming to office hours
  - Turn in your assignments on time
  - Late work will not be accepted and will jeopardize you chance of passing!
     The ophysical part for documented university.
  - The only exceptions are for documented, universitysanctioned reasons such as severe illness or by prior arrangement made w/ me 3 days before (includes religious holidays, sports, etc.)

#### **CIS and FCI**

- Cornell University has recognized that computing and information science has emerged as a key enabling discipline vital to nearly all of its scholarly and scientific pursuits.
- The Faculty of Computing and Information is founded on the recognition that the ideas and technology of computing and information science are relevant to every academic discipline.
- We are united in the need to bring together a core of faculty in this field from across the traditional colleges.



#### **CIS Tools Curriculum**

- "Pure" Scientific Computing
  - Focus is on algorithms for general problems such as optimization, linear systems, differential equations
  - Concerned with accuracy, stability, and efficiency of these algorithms
- "Applied" Scientific Computing
  - How to apply general algorithms to solve scientific problems
  - Algorithms are "black boxes" that we string together to get our work done

## **CIS Tools Curriculum**

- Fall: MATLAB
  - 401: the basics
- 402: visualization (starts October 15) Spring: General tools
  - 403: Developing scientific computer programs (compilers, debuggers, managing large projects)
  - 404: Numerical libraries

## Role of Computing in Science and Engineering

- Scientists have been computing for centuries, well before digital computers
- Digital computers allow us to do thing faster, but often the ideas are ancient
- Example: Velocity from pressure data

# Geostrophy

 Measuring the velocity of atmosphere and ocean is difficult, but observing pressure is easy

 Fortunately, velocity can be determined from pressure using the *geostrophic* relationship:

Pressure gradient = Coriolis force (Earth's rotation)

$$1/\rho \nabla p = f \begin{bmatrix} v \\ -u \end{bmatrix}$$
$$f = 2\Omega \sin \phi \qquad \Omega = 7.29e - 5$$



- An alternative to pressure is seasurface height
- SSH can be measured by satellites



$$\label{eq:generalized_constraint} \begin{array}{c} \hline \textbf{Geostrophy} \\ \textbf{G$$

Γ

## **Geostrophy in MATLAB**

• MATLAB allows us to compute the velocity:

$$u = -g/f \frac{\partial Z}{\partial y}$$
  $v = g/f \frac{\partial Z}{\partial x}$ 

$$f = 2\Omega \sin \phi$$
  $\Omega = 7.29 \mathrm{e} - 5$ 

in only a few lines

• Can examine results graphically

## So, what's the point?

- Theme of the FCI is that computing is general
- The geostropic calculations are a specific instance of the general scientific computing process.

# **Scientific Computing Process**

	Data 🗕	Program	-> Output
Currents	SSH	Geostropic eq.	U,V,plot
Weather	T,V,M	Finite diff.	T,V,M in future
Bioinfomatics	ATCGCGTA	Search for genes	Location of genes
Electronics	Signal	FFT	Plot of spectrum

• It is possible to do all of these things in Matlab, and most of them are easier.