

Lecture 1:

Course Overview; Development Process

Welcome to CS/INFO 3152

- Course is tentatively full
 - Had 197 applications for 96 (8x12) spots
 - Had to reject 1 out of every 2 students
 - This has been standard for past few years
- But drops are still happening
 - Had six spots open before classes started
 - If you are on waitlist, talk to me after class
- Want to stay at eight (8) person teams this year
 - Allowed a nine (9) person option last year
 - Turned out to be a bit unmanageable



CS/INFO 3152: Game Design

- Single semester long game project
 - Interdisciplinary teams of 8 people
 - Design is entirely up to you
- First 3-4 weeks are spent preparing
 - Labs to develop basic game concepts
 - Design activities to solidify your ideas
 - Group activities to help you collaborate
- Remainder of class spent on project



CS/INFO 3152: Game Design

- We provide a basic milestone schedule
 - Today's focus: the development process
 - Deliverables every two weeks (after week 4)
 - Details on course website:
 http://www.cs.cornell.edu/courses/cs3152
- Games demonstrated at Showcase
 - Once again, will open it up to the public
 - Public reaction is part of your grade
 - Submissions posted on the GDIAC website



Course Structure

- Lectures: Mondays, Wednesdays, Fridays
 - Of general design and development interest
 - Will include group activities to use Upson 142
 - Lecture notes posted on website (but incomplete!)
- ENGRC Labs: Tuesdays (usually)
 - Create documents and presentations
 - Satisfies the technical writing requirement
 - See schedule for exact dates



Course Structure

- Game Labs: First four Thursdays
 - Special labs for programming or design
 - Complete according to your project role
 - Only INFO has a choice; CS is programming only
- Playtesting: Thursdays for major milestones
 - Submit a playable prototype every two weeks
 - Others will playtest your prototype in class
 - We will critique each other's games



This course is a lot of work!

- Expect at least 10 hours/week outside of class
 - Once the project "starts" in four weeks
 - Typically bare minimum to finish game
 - But if you do this, guaranteed at least a B

Includes

- Time working on game
- Time writing documents
- Time meeting with group

Does Not Include

- 5 days/week in class
- Time spent on readings



This course is a lot of work!

- Expect at least 10 hours/week outside of class
 - Once the project "starts" in four weeks
 - Typically bare minimum to finish game
 - But if you do this, guaranteed at least a B
 - If this is a problem, let us know immediately
 - ıı game

5 days/week in class

Time writing documents

Time spent on readings

Time meeting with group



Project Groups

- This is a group-oriented course
 - 8 person teams of diverse talents
 - Most programmers have 3110 or 2112
 - At least two character designers/artists
 - One user interface specialist
- Groups have been assigned by the staff
 - We had to balance by talents, not by friends
 - Groups must be in the same section



Game Requirements

- Must be unique with innovative gameplay
 - Avoid standard point & click adventures
 - But can take elements from other games
 - Example: platformer + something new
- Must be feasible in a semester
 - Avoid full-blown RPGs or collectable card games
 - But can have basic elements of these games
- Must have a single player mode



Game Requirements

- Must develop in the game in LibGDX
 - Java-based cross platform engine
 - Unity is nice but it does "too much" for this class
 - Can use any IDE, but only IntelliJ is supported
- Must develop a game for a desktop PC/Mac
 - Designing gameplay for mobile input is hard!
 - Subject of the advanced class, 4152
- See website for help and resources



Intellectual Property

- Your group retains all ownership
 - You can commercialize it later
 - You can make derivative works
 - Individual ownership is your responsibility
- But Cornell gets a non-exclusive license
 - Non-commercial use of final version submitted
 - We can post this version on our website
 - We claim no other rights to your game



Grading Policy

Mixture of group and individual grades

Group grades are same for all group members

• Group game grade (25%)

• Document grades (20%)

• Class presentations (5%)

Individual grades distinguish group members

• Individual game grade (20%)

• Game Labs (20%)

• Attendance (at demos) (10%)



Game Grade

• Group grade reflects the game quality

Grade	Criteria		
A	Bug-free, Fun-to-play		
В	Complete and playable		
C	Complete but unplayable		
D/F	Serious delinquencies		

• Individual grade represents contribution

Grade	Criteria
> Group	Visionary, group MVP
= Group	Good attitude, hard worker
< Group	Produce negative work
D/F	Abandon the group



ENGRC Grading

- You must enroll in ENGRC 3152 as well
 - No extra work; just what you do in discussion
 - Requirement by school of engineering
- All CS/INFO grades except the game and labs
 - Workflow & Group Reports (15%)
 - Course Documents (75%)
 - Attendance & Presentations (10%)
- Typically higher than course grade



Software Development

- Design process
 - Decide what game you want to make
 - Create a specification of your design
- Development process
 - Implement your specification
 - Test result to make sure it works
- Release (yeah!)



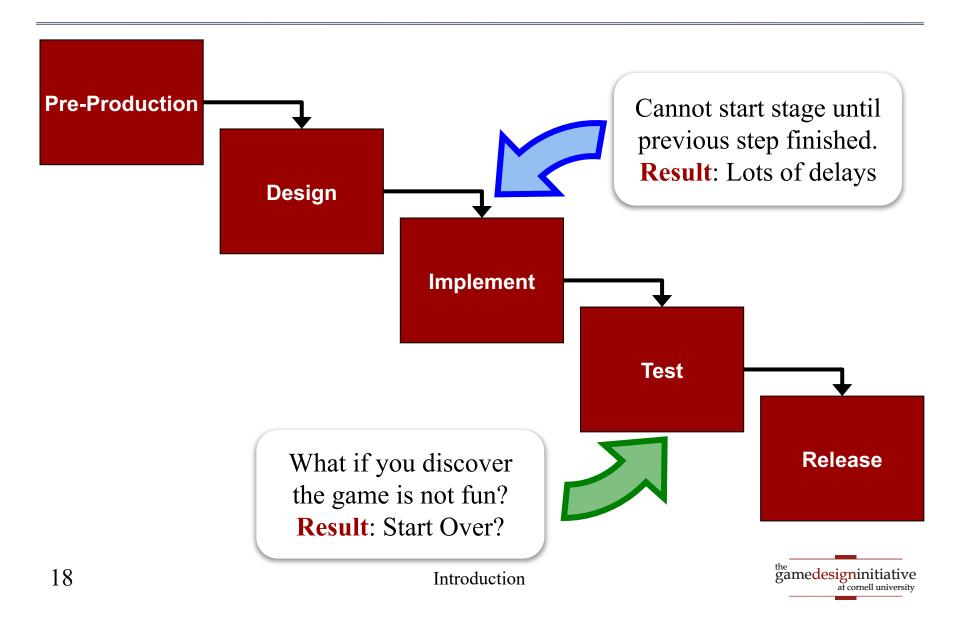
The Traditional Model

- Document extensively; design to specification
 - Design and documents done before coding starts
 - Development follows a specified project timeline
- A general software engineering model
 - Often called the *waterfall* model



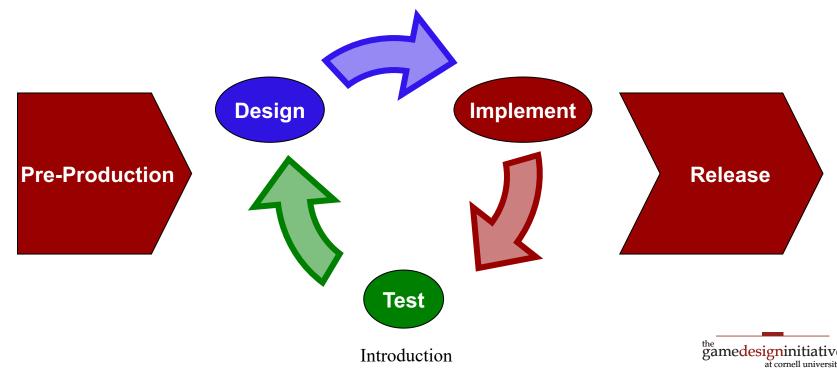


Waterfall Model



The Iterative Model

- Cannot evaluate game without playing it first
 - Iterate: Rethink design from intermediate results
- Should be playing 20% into development!
 - This requires *prototypes* (may be nondigital)

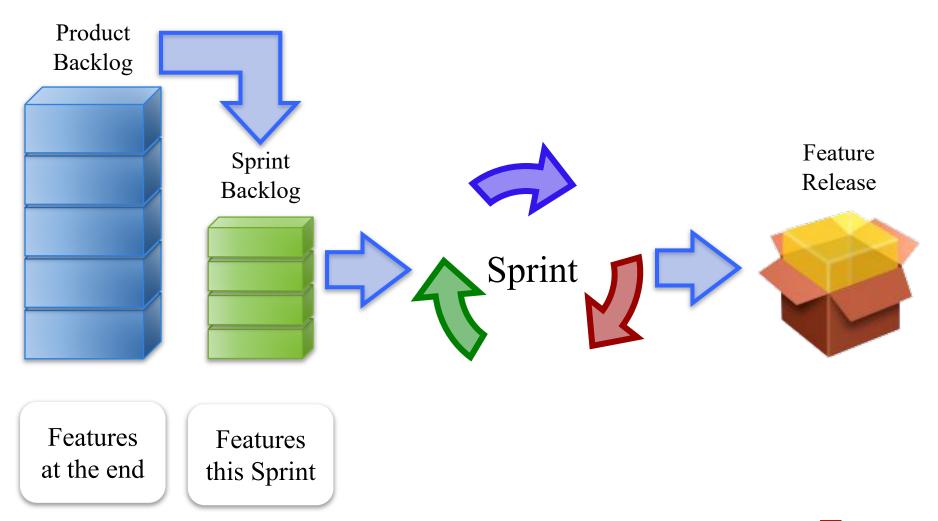


SCRUM & Agile Development

- Iterative model is called **agile development**
 - The most popular agile method is **SCRUM**
- Key (but not only) idea: SCRUM sprint
 - Focus on a small, but testable deliverable
 - 3-4 weeks in industry; 2 weeks in this class
- Sprint Backlog: features left to implement
 - Chosen to implement for this sprint
 - Re-evaluate features at end of every sprint



SCRUM Sprint





Milestones

- Suggestions for your sprint backlog
 - Flexible enough to handle set-backs
 - Can renegotiate if you get seriously behind

Week 5	Nondigital Prototype	2/20
Week 7	Gameplay Prototype	3/6
Week 9	Technical Prototype	3/20
Week 11	Alpha (Code Complete)	4/10
Week 13	Beta (Feature Complete)	4/24
Week 15	Golden Master (Installable)	5/5
Week 16	GDIAC Showcase	5/20



Documentation

- Major part of the development process
 - Why course counts for technical writing
 - Ensures group is always on "same page"
- At every point of development
 - Pre-production: concept document, gameplay
 - Sprints: reports, architectural specification
 - Release: game manual, post-mortem
- Challenge is understanding your audience



Pre-Production Documentation

Concept Document

- Describes the basic idea behind your game
- Communicate core vision without too many details
- Focus of ENGRC Lab next week
- Audience: a game publisher (to get funding)

Gameplay Specification

- Thorough overview of your gameplay
- Include formal design elements shown in class
- May change as part of your sprints!
- Audience: new team members (hired later)



Sprint Documentation

Reports (every 2 weeks)

- Outlines the upcoming sprint (who does what)
- Reflects on previous sprint (did you meet goals?)
- Written as a group document
- Audience: your game producer

CATME Reports

- Online tool for reporting your progress
- Completed as *individuals*
- Allows us to look for problems in group



Using CATME for Reports



Report						View Comments Vie	w Raw Data Return	to Main Page
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	Team ID	Contrib. to Team	Interact w/ Team	Keeping on Track	Expect Quality	Adj Factor (w/ Self)	Adj Factor (w/o Self)	Note
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	01	3.0	4.2	3.6	3.4	0.91	0.87	
	01	3.8	4.2	4.2	4.0	1.04	1.04	
	02	3.8	4.2	3.8	4.0	1.00	1.00	
	02	3.8	4.2	3.8	4.0	1.00	1.00	
	02	4.5	4.2	3.8	4.2	1.04	1.02	
	02	4.2	4.2	3.8	4.0	1.01	1.01	

http://www.catme.org



Detailed Specifications

Architecture Specification

- Outline of your software organization
- Used to distribute tasks to programmers
- Audience: team programmers

Design Specification

- Outline of your design vision
- Also includes technical details of asset handling
- Used for to help designers work together
- Audience: team designers



Detailed Specifications

Architecture Specification

- Outline of vour
- Directed by the Lead Programmer
- Audice: team programmers

Design Specification

- Outline of your design vision
- Directed by the Lead Designer • Also includ ndling
- Use
- Audience: team designers



Release Documentation

Game Manual

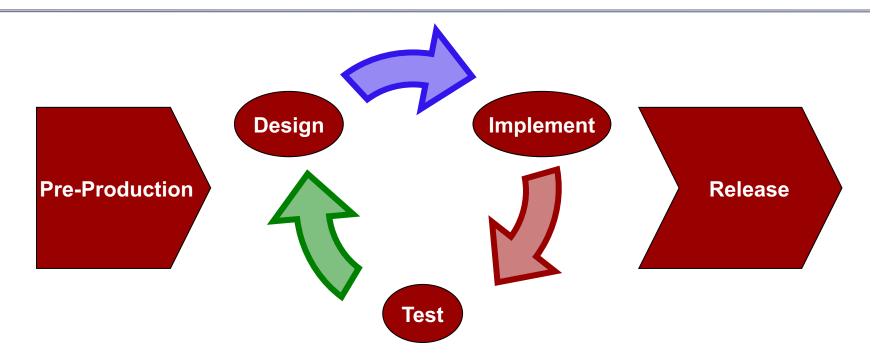
- Concise description of gameplay
- Instructions on how to play the game
- Story, other material to improve the setting
- Audience: your players

Postmortem

- Honest reassessment of what happened
- What went right; what went wrong
- Audience: yourself (for next time...)



Development Process Review



- Pre-production
 - Initial design
 - Concept Document
 - Gameplay Spec

- Two-Week Sprints
 - Playable prototypes
 - Reports
 - Arch/Design Spec

- Release
 - Public Showcase
 - Game Manual
 - Postmortem



Semester Schedule

Week 1	Team Workflow	1/28		
Week 2	Initial Proposal	2/4		
Week 3	Concept Document	2/11		
Week 4	Week 4 Concept Revision			
	(Project Kickoff)			
Week 5	Nondigital Prototype	2/20		
	Milestone Proposals	2/25		
February Break				
Week 6	Gameplay Specification	3/4		
Week 7	Gameplay Prototype	3/6		
Week 8	Detailed Specifications	3/18		
Week 9	Technical Prototype	3/20		

Pre-Production

Development



Semester Schedule

Week 10	Document Revisions	4/1	
	Spring Break		
Week 11	Alpha Release (Code Complete)	4/10	Development
Week 12	Game Manual (Draft based on Alpha)	4/22	Bevelopment
Week 13	Beta Release (Feature Complete)	4/24	
Week 14	Final Portfolio	5/6	
Week 15	Golden Master (Installable)	5/8	Release
Week 16	GDIAC Showcase	5/20	