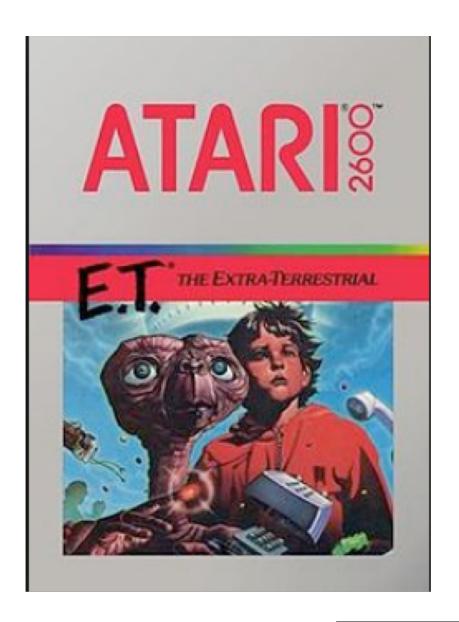
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## Playtesting

Lecture 23

Playtesting allows developers to understand if their game is playable.



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# "And...I'm in a hole. How the hell do I get out of here?"



### Atari video game burial





From Wikipedia, the free encyclopedia

The Atari video game burial was a mass burial of unsold video game cartridges, consoles, and computers in a New Mexico landfill site, undertaken by American video game and home computer company Atari, Inc. in 1983. Up until 2014, the goods buried were rumored to be unsold copies of *E.T. the Extra-Terrestrial*, one of the biggest commercial failures in video gaming and often cited as one of, if not, the worst video game ever released, along with the Atari 2600 port of *Pac-Man*, which was commercially successful but critically maligned.

#### Atari video game burial



Atari game cartridges from the burial, as seen during the 2014 excavation

Date

September 26, 1983

### Today's Outline

- Initial Questions
- Qualitative Usability Metrics
- Conducting a User Study/Playtest
- Data Collection/Analysis

# Other people's time is valuable.

### Why conduct the test?

Playable?

Does it work?

Controls?

Pace?

### What will be learned?

Playable? or Frustrating?

Does it work?

Controls?

Pace?

### What will be learned?

Do players find workarounds?

What unexpected things do they do?



### What will be learned?

Do players find workarounds?

What unexpected things do they do?

Levels?

**Tutorials?** 

### How will results be used?

Iterate the design?

Refine art?

Decide about tutorial need?

What matters in a game?

How do you measure it?

# Playtesting can reveal severe limitations (and markets).

## Pay attention to accessibility.

Game accessibility guidelines

BASIC INTERMEDIATE ADVANCED FULL LIST WHY AND HOW

#### A straightforward reference for inclusive game design

Supporting the industry since 2012, through award winning guidance and examples of how to cater for gamers with disabilities and other impairments

I think this web page on making games more accessible is awesome.

Paul Barnett, Senior Creative Director, EA Bioware

This should be required reading. Because we exist, and we want to buy your games.

Silas Humphreys, gamer, disabled

not and in the file.

# NanoEmpire is a great example of a successful accessible game.

Cornell's James Senter

iOS didn't market well, but....

blind users market boomed.

Energy: 44 Followers: 0 Attack: 0 Defense: 0 Production: 2 Production: 0 Production: 0 Production: 0 Create Create **Towers of Wizardry** Choose a location to create in you Energy. The ability to manipulate local nanorobots is almost indistinguishable from magic, especially when you employ a system of wands and incantations to regulate followers' access. Black and white towers signify opposite schools of thought. Create the Towers of Wizardry for 20 Energy? Towers of Wizardi +1 Energy Production, +1 Lightning Vortex Defense Production Ultimate Race Cou Temple of the Sta Yes No Download on the App Store Nuclear Hatchery

MUDs and early MOOs provided other text-based gaming (and teaching platforms).



# Colorblindness affects about 10% of player market.

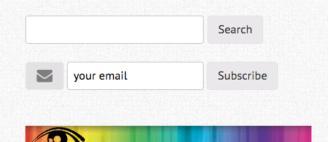




Home V CVD Essentials Color Blindness Tests Color Tools Contact

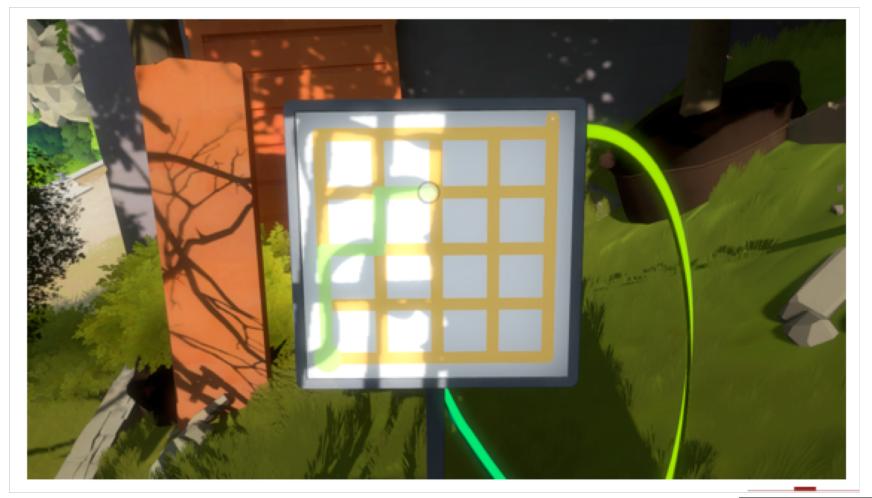
## Coblis — Color Blindness Simulator

If you are not suffering from a color vision deficiency it is very hard to imagine how it looks like to be colorblind. The **C**olor **BLI**ndness **S**imulator can close this gap for you. Just play around with it and get a feeling of how it is to have a color vision handicap.

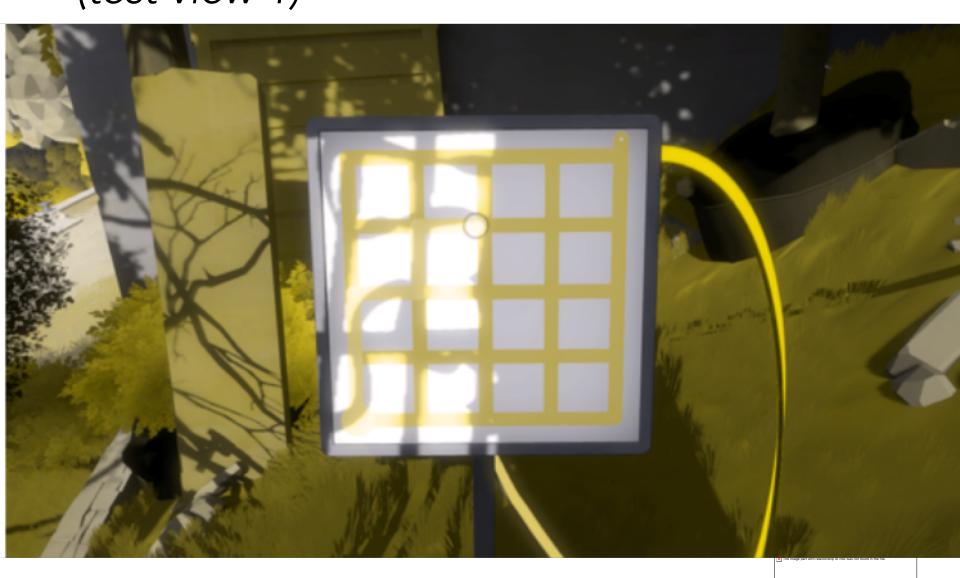


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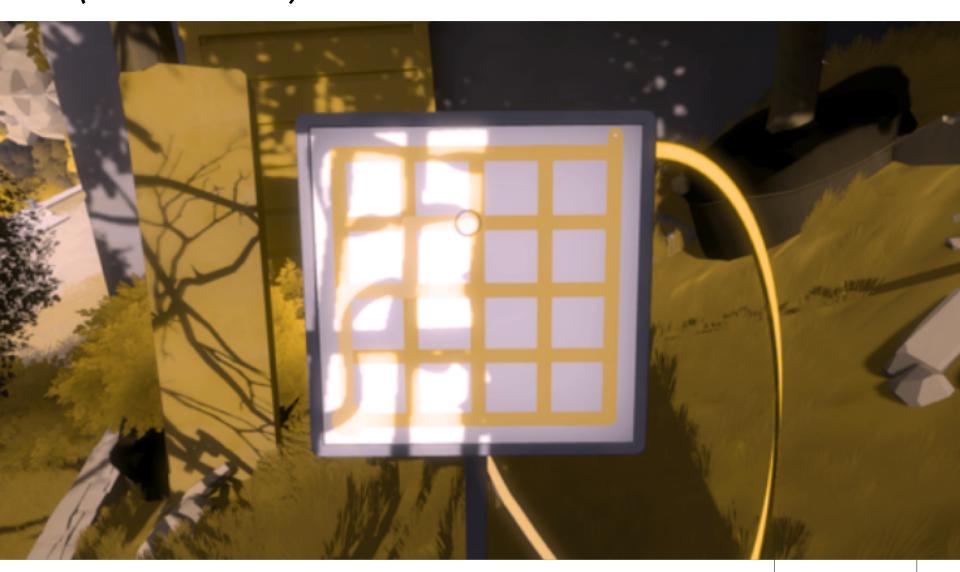
## Colorblindness Fail: The Witness (original view)



## Colorblindness Fail: The Witness (test view 1)



## Colorblindness Fail: The Witness (test view 2)



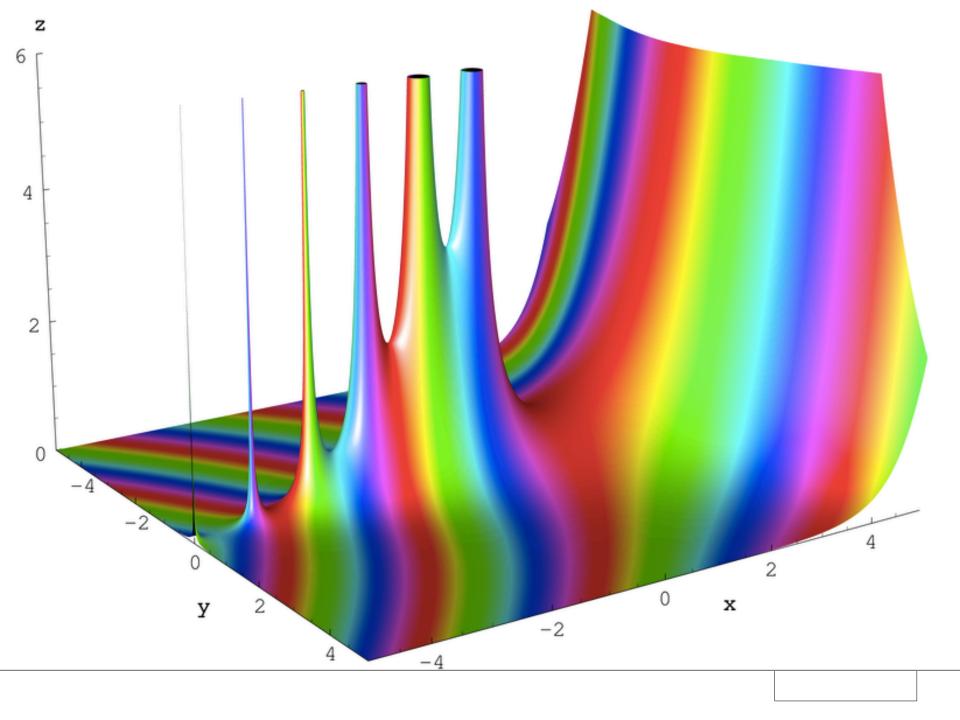
#### Colorblindness Win: Witcher 3



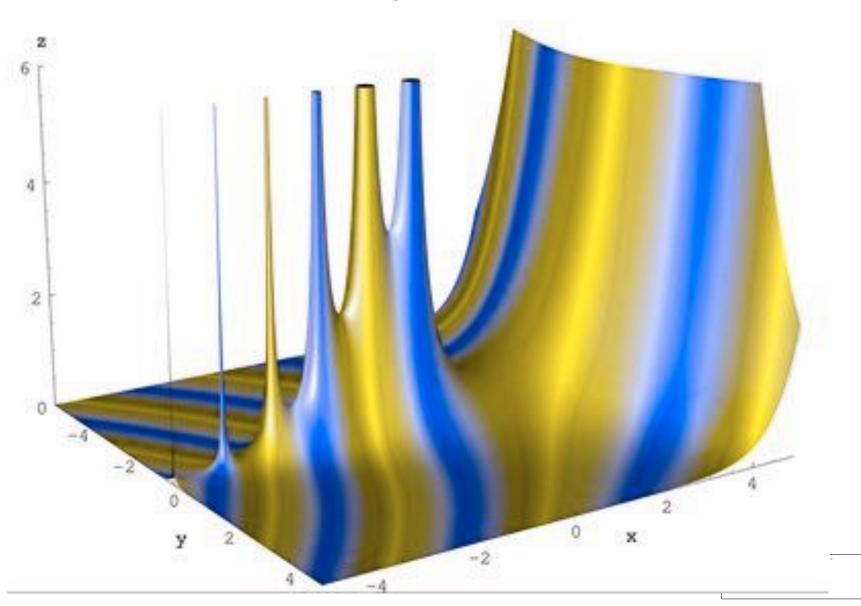


Highlights are traditional hues

Highlights are a much brighter palette



#### Deuteranope Simulation



# Other issues can arise during playtesting.

## Inventory management in RPGs can be a problem.

### Truths:

Playtesting is needed because your team is too familiar with the game.

Good management of inventory is critical.

Bad UI is game breaking.

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### Case study: Baldur's Gate

Arrows were ranged weapons that use ammo.

Players could not type amount.

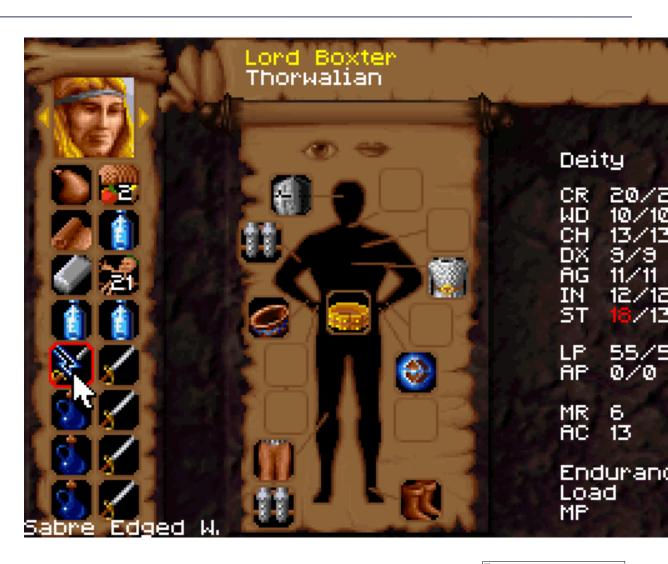
You had to set number of arrows with up/down keys!



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### Case study: Realms of Arkania

Food had to be dragged to the avatar's lips!



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### Today's Outline

- Initial Questions
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# Quantitative metrics can be easy to capture.

- Time to learn to use a game verb
- Time (ability) to complete a specific task/quest
- Usage (or lack of usage) of gameplay features
- Errors (how many, where)
- Player satisfaction (Likert scale)
- Problem: need many users for good stats

# But qualitative metrics must be gathered intentionally.

What does the user say?

## But qualitative metrics must be gathered intentionally.

- What does the user say?
- Where/how do they run into trouble?

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- What's the first reaction/impression?

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### But qualitative metrics must be gathered intentionally.

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- Where/how do they run into trouble?
- What's the first reaction/impression?
- How would they describe the gameplay?
- Would they play it again? Recommend it?

## But qualitative metrics must be gathered intentionally.

- What does the user say?
- Where/how do they run into trouble?
- What's the first reaction/impression?
- How would they describe the gameplay?
- Would they play it again? Recommend it?
- Advantage: More amenable to small groups

# Generate testing queries that gather true data.

Playable? or Frustrating?

#### LISTEN. And record.

Playable? or Frustrating?



#### LISTEN. And record.

Playable? or Frustrating?

What the...????

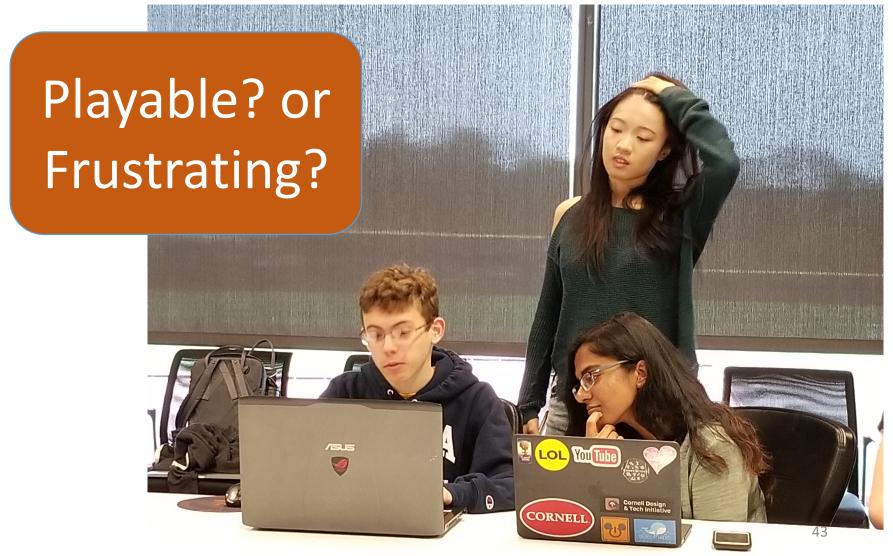
This makes me dizzy.

I have no idea what to do right now...

Oh! That was awesome.

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## WATCH (and record OR take notes).



#### Today's Outline

- Initial Questions
- Qualitative Usability Metrics
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- Data Collection/Analysis

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You can't go in willy-nilly.

PLAN.

Refine the test objectives.

Set the challenge perimeters.

Plan team interactions with testers.

### Example: Does our game's feature of "fast travel" work?

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# Example: Does our game's feature of "fast travel" work? = **YES**

Looking around in here is great!

Whoa...wait....oh, I can go over here?

Awesome.

Oh, cool....where does this world end?

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# Example: Does our game's feature of "fast travel" work? = **NO**

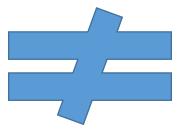
I don't know where I'm supposed to go. I can't decide so fast. Why can't I stop and build here?

Is it just the same landscape in all parts?

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Side note: Educational games often do not spend enough time defining and refining pedagogical frameworks and measurable outcomes.

Game



Learning

#### Create the test deliberately.

## They are doing YOU a favor. Their ROI is basically nothing.



# Define playtester population and goals.



52

#### Refine chosen players.

- Who will be testing?
   (Kids? Peers? 3152ers? Random strangers?)
- Why did you choose that body of testers?
- What is to be specifically gained from that pool?
- How many? (3-5 is great)

#### Define time, place, setup.

- Will you test all players at once?
- Where will this happen?
- By what day will this happen?
- Who will recruit playtesters?
- How much of their time will you take?
- From the team, who will be there to administer and record?
- Where will results be housed for the whole team to see?

### Deploy best practices.

- 1. Have at least two testers.
  - Experimenter: runs the show
  - Observer(s): records what happens

#### Deploy best practices.

- 2. Be as unobtrusive as possible
  - Will you be there when they play? (likely, but where will you BE?)
  - Will your input will bias participants or skew results? (likely, but in what ways?)
  - Will your presence frustrate the player?

#### Decide team actions in advance.

At what point can a tester step in on a specific task?

How long should a playtest be?

How do you get them to stop?

What questions do you ask after they stop playing?

For large scale, more formal testing, you should get clearances from Institutional Review Boards.



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#### Refine artifacts to test.

It's ok to test incomplete versions....

BUT you must inform the playtesters of this truth.

THEN, have them focus on finished bits.

Intro (spoken version)

"We are asking you to test this game for us. It's not entirely done, and so we are only looking for feedback on X, Y, and Z."

Intro (spoken version)

"As you play, we ask that you talk out loud about what you are doing, what is cool, and what isn't working for you. Just say it....there's no need to be formal or anything."

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Intro (spoken version)

"We will be taking notes and maybe recording what you are doing on the screen, too. But it's really important that we hear you, so we might remind you now and again to talk it out."

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Intro (spoken version)

"So, we will open up the game for you, but then kind of pretend we aren't here. We are going to try to not give any hints because we are testing how well a player can learn the game alone."

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## You can supplement with specific inquiries.

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"What do you think should happen if you go over here?"

"When you go through this door, what do you expect will happen?"

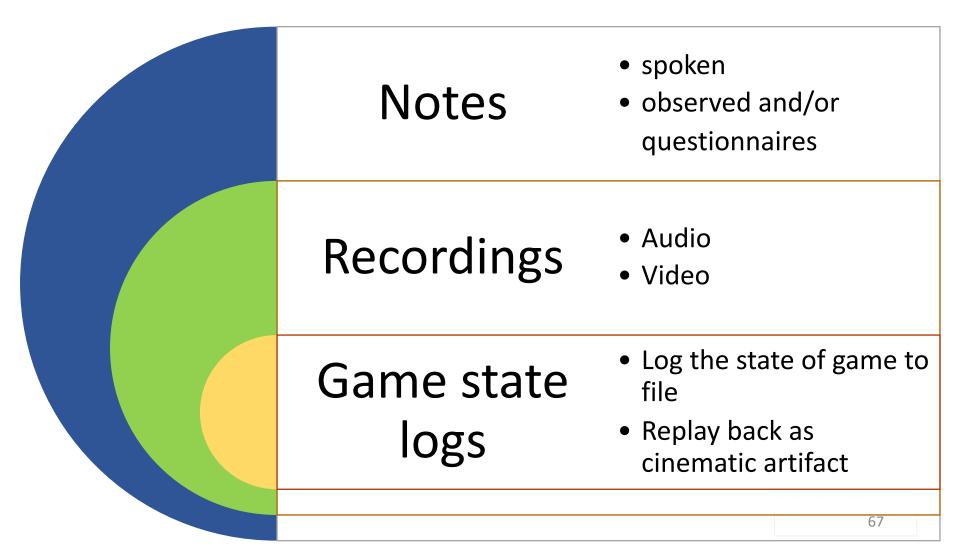
"Does that look like an enemy to you?"

"Do you know what you are looking for?"

"What's your main goal?



### Data collection comes from several channels.



#### Questionnaires can be effective.

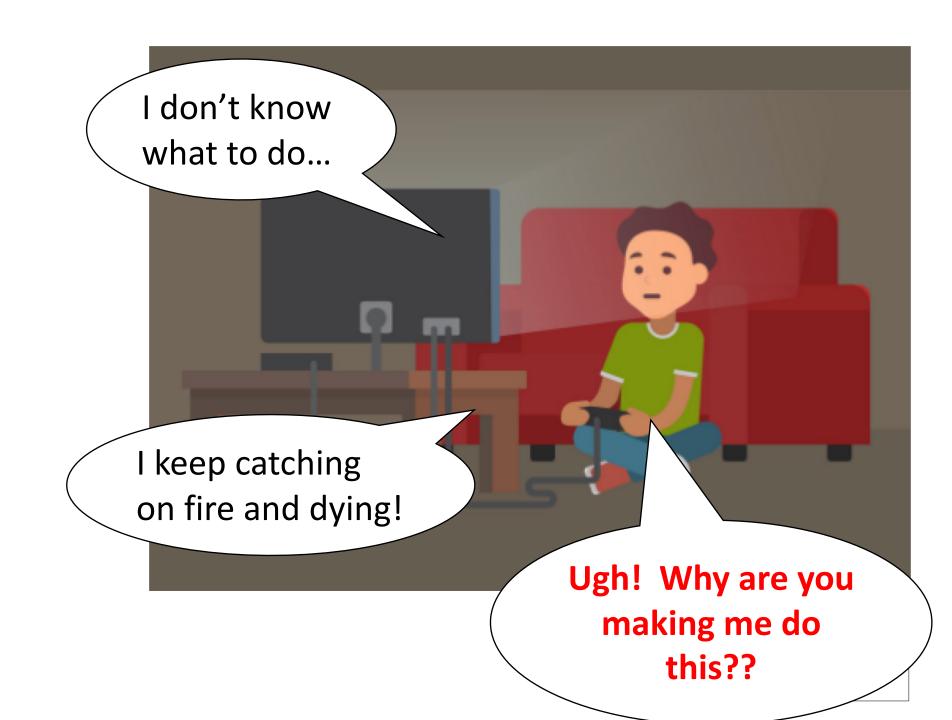
- Is it a pretest or posttest? Both?
- Will you use multiple choice vs.
   open-ended questions?
- Paper or online? (Google Forms, Kahoot, whatever)

### Interviews can also help.

- Again, before or after?
- They do not need to be formal.

# The think-aloud method is widely used.





# Use in-play QnA.

What
happened
when you
went
through the
portal?



I can freeze water now!

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### A worthy goal...

- Make a test plan (5-10 minutes)
  - Your artifacts
  - Welcome script
  - Task or two
  - A couple of questions to ask
- Meet with another group
  - Swap members for testing once as a twice
  - Debrief as a group, and with both groups
  - About specific game, about testing overall

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## Do not take feedback personally!



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### Today's Outline

- Initial Questions
- Qualitative Usability Metrics
- Conducting a User Study/Playtest
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# Conduct a quick post-test debriefing.

Team only! • Each session needs a Iterative debriefing collections • Compile and compare data Talk about general issues each day

### You can use spreadsheets.

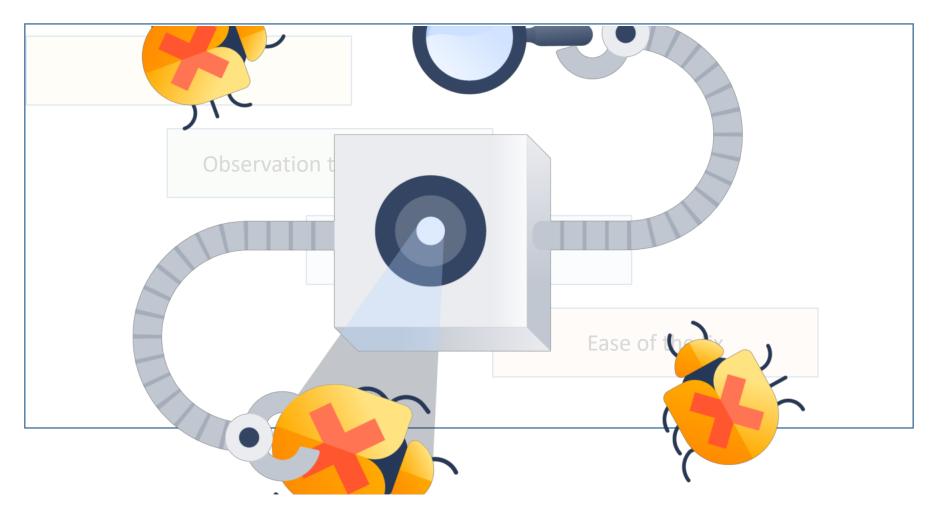
Problem

Observation that caught it

Importance level

Ease of the fix

# It's like bug tracking!



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#### Importance level: CRITICAL

What is the biggest problem?

Why is it wrong?

What can we do?

### Importance level: LESS CRITICAL

What is the problem?

Why is it wrong?

What can we do?

### Summary

- 1. Find representative users
- 2. Have a plan for your test
- 3. Let the player play
- 4. Observe and notice
- 5. Summarize and act
- 6. Repeat frequently



### A/B test analysis

- The biggest problem with our game is X
- We're not sure why it's wrong
- Therefore we tried two conditions: A and B
- It turns out that A does better
- We speculate that A is better because \_\_\_\_\_
- Therefore we'll stick with A

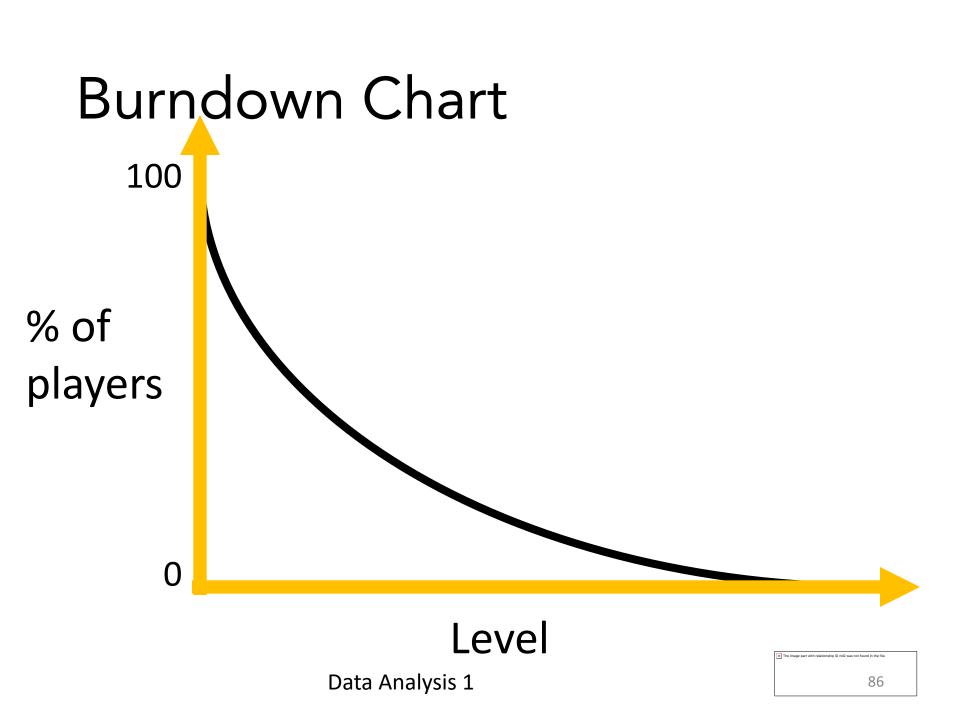
### Implementing A/B Testing

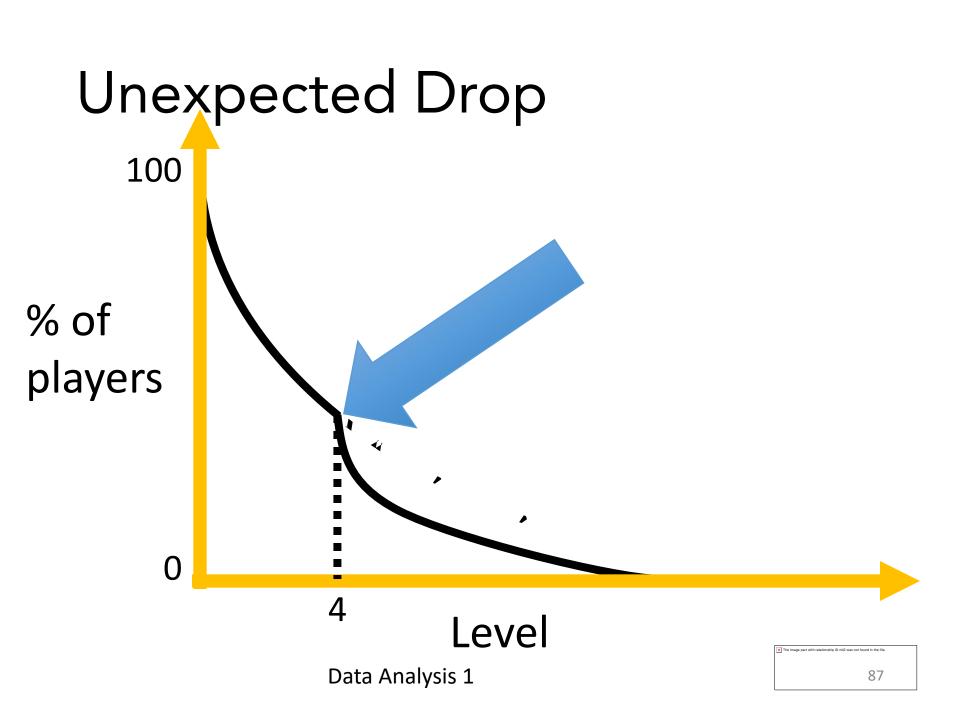
- Have two settings: one for A and one for B
  - Should be modular enough to support both
  - Often a matter of swapping out a controller
- Randomly choose which one for each player
- Record the results of the playtest
  - Works best with quantitative measurements
  - Examples: engagement, player success, etc.
- Compare the two random samples

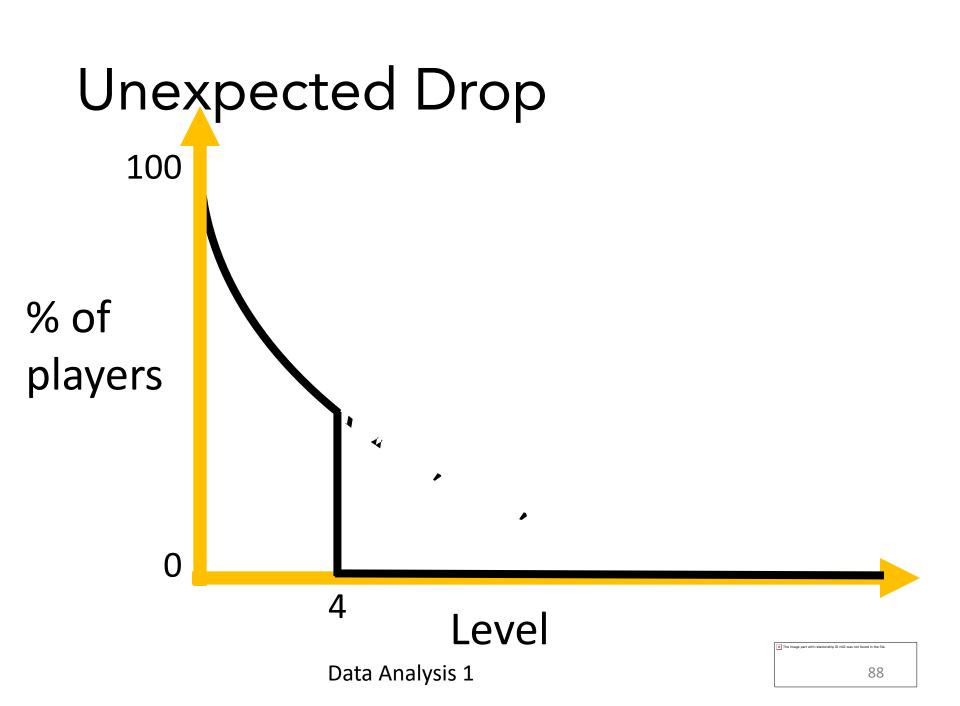
### A/B Testing: Burndown Chart

After x levels/seconds, how many people are playing?

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### Some Great Resources

- http://www.usability.gov
  - Standard government usability guidelines
- http://www.irb.cornell.edu
  - Ethical guidelines for usability testing
  - Covers all "human experiments" at Cornell
  - Professors need approval before research