Lecture 2:

Nature of Games
Brainstorming Exercise
Definitions of Games

- Adams: *Fundamentals of Game Design*
  A **game** is a form of *interactive entertainment* where **players** must overcome **challenges**, by taking actions that are governed by **rules**, in order to meet a **victory condition**.

- Salen & Zimmerman: *Rules of Play*
  A **game** is a **system** in which **players** engage in **artificial conflict**, defined by **rules**, that results in a **quantifiable outcome**.
Definitions of Games

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  A game is a form of interactive entertainment where players must overcome challenges by taking actions that are governed by rules, in order to meet a victory condition.

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  A game is a system in which players engage in artificial conflict, defined by rules, that results in a quantifiable outcome.

Nature of Games

- Players
- Challenges
- Rules
- Goals
Design Decisions

- **Players**
  - How many players are there at a time?
  - Who or what is the player in the world?
  - Specifies a notion of *identity*

- **Goals**
  - What is the player trying to achieve?
  - Defined by the game or by the player?
  - Specifies the player *focus*
Design Decisions

• Rules
  • How does the player effect the world?
  • How does the player learn the rules?
  • Specifies the *boundaries* of the game

• Challenges
  • What obstacles must the player overcome?
  • Is there more than one way to overcome them?
  • Specifies the fundamental *gameplay*
(Other) Design Decisions

- **Game Modes**
  - How are the challenges put together?
  - What is the interaction *context*?

- **Setting**
  - What is the nature of the *game world*?
  - What is the *perspective* (e.g. side-scroller, 3D, etc.)?

- **Story**
  - What *narrative* will the player experience?
  - How is it connected to gameplay?
Play Length

• How short a game can I play and have fun?
  • Least meaningful unit of play
  • **Console**: 30 minutes+ is acceptable
  • **Mobile**: No more than a minute

• **Casual** often means short play units
  • But can have sophisticated gameplay!
  • **Example**: *Plants vs. Zombies*

• But long play length is always **core**
## Narrative

- Games are a *story medium*
  - Focuses on storytelling
  - Traditional narrative structure

**Advantages:**
- Emotionally compelling
- Strong artistic vision

**Disadvantages:**
- Author *voice* over player voice
- Poorly defined mechanics

## Ludic

- Games are about *mechanics*
  - Focus on gameplay, rules
  - Storytelling is minimal

**Advantages:**
- Focus on player *agency*
- Tight, well-defined gameplay

**Disadvantages:**
- Lack of player motivation
- Hard to distinguish yourself
The Dangers of Pure Story

Deuce
You're pretty direct. Uh... so how are things going with you?
The Dangers of Pure Story

What is the player doing?
But Ludic is Not Everything
But Ludic is Not Everything
# Game Design Must Be a Balance

## Motivate the Player
- Needs a story *framework*
  - Setting to work within
  - Strong sense of identity
  - Challenges with context

## Empower the Player
- Drama from player *actions*
  - Define what the player can do
  - Challenges reward or punish
  - Freedom in achieving goals

Games are **dramatic**, but they have their own **conventions**.
But This Course Will Be Ludic-Centric

- Will focus on **design tools**
  - Techniques that we can train
  - Using them requires practice
  - Implementing them has technical challenges
- But design is much more
  - You use tools to create art
  - Can only learn by doing
  - With critiques from us
  - Like a studio course
- Keeping balance is up to you
Games as wish-fulfillment

I want to ___________

Questions to answer:

What dream are you satisfying?
What goals does this dream create?
What actions achieve those goals?
What setting does this dream create?
What is the appropriate interface?

Use this to define gameplay
The Adams Approach

- Games as *wish-fulfillment*
  - I want to __________

- Questions to answer:
  - What dream are you satisfying?
  - What *goals* does this dream create?
  - What *actions* achieve those goals?
  - What *setting* does this dream create?
  - What is the appropriate *interface*?

- Use this to define *gameplay*
Exploring Gameplay

- To design games, you must play games!
  - Experience many different types of gameplay
  - Do not play the same type of game all the time

- Flash portals are still a good resource
  - Games are small but focus entirely on gameplay
  - Kongregate & Armor Games are some of the best
  - Puzzle game? Look at Kongregate first

- This is how we will use **Piazza** this semester
Have Realistic Goals

• **Goal**: Size of a large, elaborate Flash game
  • Quality should be 3.5+ stars on Kongregate
  • Can be played instantly with minimal tutorial

• **Quality over Quantity**
  • Ten amazing levels > 30 poor levels
  • Balance number of challenges with level size
  • Avoid feature bloat (e.g. power ups)

• We will give you constant feedback on this
Commercial Examples

- **Braid**: Puzzle platformer with time-travel mechanics
- **Limbo**: Dark platformer with realistic physics
- **Hotline Miami**: Top-down stealth and action
- **Clash of Heroes**: Match 3 + Turn-based strategy
- **Guild of Dungeoneering**: RPG + CCG
  - Use cards to build the dungeon that you explore
- **Monument Valley**: Puzzle-based exploration
- Think **indie games**, not boxed retail
Examples from Previous Semesters

- **Arc en Ciel (Spring 2015):**
  - Platformer where you paint platforms, while enemy erases

- **Dash (Spring 2014):**
  - Action game with dash mechanics to avoid enemies, obstacles

- **Lifted (Spring 2010):**
  - Physics-based puzzle game of alien abduction

- **Exodus Protocol (Spring 2013):**
  - X-Com style strategy game with only three units

- **Ensembler (Fall 2011):**
  - Classical music rhythm game with you as conductor
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Many are available at [http://gdiac.cs.cornell.edu](http://gdiac.cs.cornell.edu)