



CS 3110

Type Checking

Nate Foster
Spring 2019

Today's music: *Check Yo Self* by Ice Cube

Review

Previously in 3110: formal semantics

- Dynamic semantics: small-step relation
- Substitution operation

Today:

- Formal static semantics

REVIEW: SUBSTITUTION MODEL

FORMAL STATIC SEMANTICS

Question

What do we get when we evaluate the following?

```
step Add(Bool false, Int 42)
```

A. Int 42

B. Int 43

C. Add(Bool 42, Int 42)

D. It goes into an infinite loop

E. None of the above

Static semantics

We can have nonsensical expressions:

`5 + false`

`if 5 then true else 0`

Need to rule those out...

if expressions [from lec 2]

Syntax:

if e1 then e2 else e3

Type checking:

if **e1** has type **bool** and **e2** has type **t** and **e3** has type **t**
then **if e1 then e2 else e3** has type **t**

Static semantics

Defined as a ternary relation:

$$\mathbb{T} \mid - e : t$$

- Read as in typing context \mathbb{T} , expression e has type t
- Turnstile $\mid -$ can be read as "proves" or "shows"
- You're already used to $e : t$, because utop uses that notation
- *Typing context* is a dictionary mapping variable names to types

Types

```
type typ =  
  | TInt  
  | TBool
```

Static Semantics: Constants

$T \vdash i : \text{Int}$

$T \vdash b : \text{Bool}$

Static Semantics: Integers

$T \vdash i : \text{Int}$

Static Semantics: Variables

$\mathbb{T} \vdash \mathbf{x} : \mathbf{t}$

if $\mathbb{T}(\mathbf{x}) = \mathbf{t}$

Static Semantics: Conditionals

$T \vdash \text{if } e1 \text{ then } e2 \text{ else } e3 : t$

if $T \vdash e1 : \text{bool}$

and $T \vdash e2 : t$

and $T \vdash e3 : t$

Static Semantics: Let Expressions

$\mathbb{T} \vdash \text{let } x = e1 \text{ in } e2 : t$

if $\mathbb{T} \vdash e1 : t1$

and $\mathbb{T}, x:t1 \vdash e2 : t$

Static semantics

e.g.,

$x:\text{int} \vdash x + 2 : \text{int}$

$x:\text{int}, y:\text{int} \vdash x < y : \text{bool}$

$\vdash 5 + 2 : \text{int}$

Static semantics

e.g.,

`x:int |- x + 2 : int`

`x:int, y:int |- x < y : bool`

`|- 5 + 2 : int`

Purpose of type system

Ensure **type safety**: well-typed programs don't get *stuck*:

- haven't reached a value, and
- unable to evaluate further

Lemmas:

Progress: if $e : \tau$, then either e is a value or e can take a step.

Preservation: if $e : \tau$, and if e takes a step to e' , then $e' : \tau$.

Type safety = progress + preservation

Proving type safety is a fun part of CS 4110

Upcoming events

- [Wednesday/Thursday] Beta demos
- [Thursday] Guest Lecture by Yaron Minsky

This is not a substitute.

THIS IS 3110