

# GIST A10

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# OVERVIEW FOR AI0

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- Prove data structures, logic theorems, and numerical theorems correct, using Coq
  - Implement a queue with a single list (simple), and prove numerous theorems about it
  - Implement a queue with two lists (more complicated), and prove the same theorems about it
  - Prove several logical statements by creating a Coq program with the corresponding type
  - Prove a numerical theorem using induction and the built-in [ring] tactic
  - Prove a couple theorems about a defined “backwards list” using induction
- Some theorems will be much harder than others and some will be trivial
- Individual assignment
  - You are allowed to collaborate with others, but acknowledge them and do not share code

# A10 DELIVERABLES

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- [a10.v], your Coq file with all your Definitions and Theorems
- Make sure this program compiles!
  - Complete all Definitions
  - If you attempt a theorem but do not finish it, your program will **not** compile
    - In that case, put “Admitted.” instead of “Qed.” to finish the proof
  - Run `make check` before you submit to make sure everything is okay
- If you prove all theorems (no admits) and do not use disallowed tactics, you get full credit
  - Disallowed tactics are anything with ‘auto’ in it: [auto], [tauto], [eauto], etc.

# CORE TACTICS: SOLVING GOALS

(See Coq Cheatsheet for more and better explanations)

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- Basic Coq Theorem environment:
  - Have context, your **hypotheses** / assumptions
  - Have **goal(s)** that you must solve / prove
- **reflexivity**: Solve goal if it can be (easily) simplified to the form  $x = x$ .
- **discriminate**: Solve goal if it can be simplified to the form  $x \neq y$ , where  $x$  and  $y$  are different.
  - Or, solve goal if there is a false hypothesis of the form  $x = y$ , (after simplification) where  $x$  and  $y$  are different
- **assumption**: Solve goal if it is one of your hypotheses
- **trivial**: Solve simple goals, such as those solved by **reflexivity** and **assumption**.
  - Not necessary to complete this assignment
- **contradiction**: Solve a goal if your context contains **False** or contradictory hypotheses

# CORE TACTICS: TRANSFORMING GOALS

(See Coq Cheatsheet for more and better explanations)

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- `intros`: Whenever you have givens / assumptions, use `intros` to put them in the context
  - Start your proofs with `intros`, if there's anything to introduce
- `simpl`: Simplify your (sub)goal, often by evaluating expressions as much as possible
- `destruct`: Split an inductive type (e.g. `list`) into its different cases, getting goals for each case
  - Use `-` to handle one case at a time. If you already used `-`, use `+` or `*` or `--`
- `rewrite`: If you have a hypothesis `a = b`, replace expressions `a` with `b` or vice versa, in hypotheses or goals
- `apply`: If you have a hypothesis `A -> B`, replace goal `B` with goal `A`
- `contradict <hypothesis>`: Rather than prove your goal, prove `<hypothesis>` is `False`
  - Not in the notes or cheat sheet and not necessary for this assignment

# PART I: SIMPLE QUEUE

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- Implement a Queue, [as specified in \[a10.v\] documentation](#), in Coq
  - Should be very simple once you get the hang of Coq syntax
- Prove the theorems about it (eqn1, eqn2, ..., eqn8) below
  - Replace “Admitted.” with “Proof.” and “Qed.”, putting your proof between those commands
  - Step through the program (with control-alt-N / control-command-N), proving one at a time
- Proofs should be quite short and relatively simple as well
  - Introductory part of the assignment to get you used to writing Coq proofs

# PART 2:TWO-LIST QUEUE

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- Implement a two-list queue, **as specified in [a10.v] documentation**, in Coq
  - Should still be relatively simple, but pay attention to the AF and RI specified
  - **Try to implement the functions in a way that makes proofs easier**
- Prove the subsequent theorems, once again
  - Some should be relatively simple still
  - **If you can't evaluate with `simpl` (e.g. run into match) try destructing on what is being matched**
  - `[eqn8_equiv]` is the hardest proof so far. Use the strategy above and take the `[++]` hint seriously
    - Consider making your own lemmas with “Lemma”
    - Recommendation: do this part last. We are covering related material Tuesday, 11/20/18
- Also implement CounterEx, a module representing a counter example to a false theorem
  - **If `simpl` is not evaluating a function, use `unfold <function_name>`**

# PART 3: LOGIC + PROOFS AS PROGRAMS

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- Prove several logical statements by creating a Coq program with the corresponding type
- See lecture 22 for information on this part of the assignment
- Quick Summary:
  - Logical statement  $A \rightarrow B$  represented as function **A -> B** (argument type A, return type B)
  - Logical statement  $A \wedge B$  represented as **conj A B** (inductive type with one case)
  - Logical statement  $A \vee B$  represented as **or\_introl A | or\_intror B** (inductive type, two cases)
  - Logical statement  $\sim A$  represented as function **A -> False**
    - $\sim\sim A$  is  $(A \rightarrow \text{False}) \rightarrow \text{False}$

# PART 3: LOGIC + PROOFS AS PROGRAMS

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- Basic format:
  - Replace “Conjecture” with “Definition”
  - Replace the period at the end with := fun <args> => <body>

- Example:

```
Definition logic0 : forall (P Q : Prop),  
(P /\ Q) -> P  
:= fun (P Q : Prop) p_and_q =>  
  match p_and_q with  
  | conj p q => p  
  end.
```

# PART 4: INDUCTION

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- Some more proofs, this time using the `induction` tactic
  - When doing induction, try to get the answer in a form in which you can use the IH
- When doing numerical proofs (involving addition / multiplication), use `ring` tactic
  - `ring` can do a lot, but not induction
  - Examples of things `ring` can solve:
    - $x + 0 = x$  [additive identity]
    - $x * (y + z) = x * y + x * z$  [distributivity of multiplication over addition]
    - $(a + b) + c = a + (b + c)$  [associativity of addition]
    - $x * y = y * x$  [commutativity of multiplication]

# PART 4: INDUCTION – BACKWARDS LIST

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- Looks confusing, but that's partially due to the backwards names
- Basic idea: Store at the “head” of the list the conceptually last element in the list
  - Adding an element to the “end” of the list is efficient, but not to the “front” of the list
  - `(snoc t h)` can be interpreted as putting `h` at the end of the list `t`
  - This is mainly a conceptual change: notice the constructor is equivalent to the normal list one
    - `[length]` and `[app]` implementations are similar to their list counterparts as well
    - Do not let the odd data structure prevent you from reasoning about proofs like you normally do
- You may have to use `ring` here as well