

CS 3110

Data Structures and Functional Programming

Lecture 1 - Course Overview

Benjamin Ylvisaker

Cornell University

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Course Staff

- Instructor: Benjamin Ylvisaker
 - “Visiting” from GrammaTech, Inc
 - Into: software engineering, programming languages, concurrency and parallelism
 - Wrote a few thousand lines of O’Caml in grad school
- TAs and Consultants: Many
- We have a large and talented team. Make use of them!
- Office hours: on the website

Course Meetings

- Lectures: Tuesday & Thursday 10:10-11:00am
- Sections: Monday & Wednesday
 - Meeting at the end of lecture today to schedule TBD section
- New material in lecture and section
- Attendance is expected
 - Good attendance buys you priority when there is high demand for staff attention

Course Website

- <http://www.cs.cornell.edu/Courses/cs3110/2013sp/>
 - Course material
 - Problem sets
 - Announcements
- Course notes are fairly detailed, but course staff may say things in lecture and section that you will be expected to know
- Notes will be available before lecture/section
 - If you find the course challenging, try to at least skim them in advance
- Notes are not a replacement for attendance

Piazza and CMS

- Piazza
 - Online discussion forums
 - Monitored by TAs/consultants
 - Ask for help, but do not post solutions
- CMS
 - “Course Management System”
 - Built by Andrew Myers et al.
 - Assignments and grades posted there

Coursework

- 6 Problem sets
 - Due Thursdays at 11:59pm
 - Short, random grace period
 - PS 1 (out today) is due Thursday, Jan 31
 - Electronic submission via CMS
- 4 individual, 2 with teams of 2
 - 3 weeks for big assignments, with checkpoints
- 2 preliminary exams and a final

Grading

- Breakdown:
 - 50% Problem sets
 - 30% Preliminary exams
 - 20% Final exam
- Final grades determined by a combination of your scores relative to the class distribution and the success of the class overall

Late Policy

- You may submit up to when we start grading
 - 15 point penalty (out of 100) per day
 - As soon as we start grading, zero
- Submit early and often
 - CMS is your friend
 - Code that fails to compile will likely get a zero
- When emergencies come up, talk to Ben ASAP

Academic Integrity

- Strictly enforced
- We check your work for similarity
- If you do not do your own work, it will be unpleasant and painful for everyone involved
- To avoid temptation, start early
 - Learning new programming ideas often requires sleeping on it
 - Office hours almost every day of the week
 - Course staff is here to help

What this Course is About

- Programming isn't hard
- Programming well is very hard
 - 10x range in effectiveness
- We want you to write code that is
 - Reliable, efficient, readable, testable, provable, maintainable, ... beautiful
- Expand your problem solving skills
 - Recognize problems and map them onto known good solutions

Thinking Versus Typing

- “A year at the lab bench saves an hour at the library”
- Fact: There are infinitely many wrong programs
- Corollary: If your program isn't working and you don't know why, making random tweaks is unlikely to help
- If you find yourself changing “<” to “<=” in hopes that your code will work, you're in trouble
- Lesson: Think before you type!

CS 3110 Challenges

- Some of you have gotten away with bad habits in previous programming classes
 - Just hack until it works
 - Solve everything by yourself
 - Write first, test later
- CS 3110 \approx Tour de France
 - Professionals need good work habits and the right approach
- We need to think rigorously about programs and their models
 - Think for a few minutes, instead of typing for a few days!

Rule #1

- Good programmers are lazy
 - Never write the same code twice (“DRY”)
 - Reusable libraries
 - Keep interfaces small and simple
- Pick a framework that makes it easy to write the code you need
 - Early focus on speed is a disaster
- Rapid prototyping

Main Goal of CS 3110

- Master key linguistic abstractions:
 - Procedural abstraction
 - Control: iteration, recursion, pattern matching, laziness, exceptions, events
 - Encapsulation: closures, ADTs
 - Parameterization: higher-order procedures, modules
- Mostly in service to rule #1
- Transcends individual programming languages

Other Goals

- Exposure to software engineering techniques:
 - Modular design
 - Integrated testing
 - Code reviews
- Exposure to abstract models:
 - Models for design & communication
 - Models & techniques for proving correctness
 - Models for analyzing space & time
- Rigorous thinking about programs!
 - Proofs, like in high school geometry

Choice of Language

- This matters less than you suspect
- Must be able to learn new languages
 - This is relatively easy if you understand programming models and paradigms
- We will be using OCaml, a dialect of ML
- Why use yet another language?
 - Not to mention an obscure one?
- Main answer: OCaml programs are easy to reason about

Why ?

- Awesome OCaml feature: many common errors simply impossible
 - More precisely, they are caught at compile time
 - Early failure is very important (why?)
- Functional language
 - Programs have a clear semantics
 - Heavy use of recursion
 - Lots of higher-order functions
 - Few side effects
- Statically typed and type safe
 - Many bugs caught by compiler



Imperative (Procedural) Programming

- Program uses commands (a.k.a statements) that do things to the state of the system:
 - `x = x + 1;`
`a[i] = 42;`
`p.next = p.next.next;`
- Functions and methods can have side effects
 - `int wheels(Vehicle v) { v.size++; return v.numw; }`

Functional Style (1/2)

- Idea: program without side effects
 - Effect of a function is only to return a result value
- Program is an expression that can be evaluated to produce a value
 - For example, evaluating $2+2$ yields 4
 - Just like mathematical expressions
- Enables equational reasoning about programs:
 - if x equals y , replacing y with x has no effect:
 - $\text{let } x=f(0) \text{ in } x+x$ equivalent to $f(0)+f(0)$

Functional Style (2/2)

- Bind variables to values, don't mutate existing variables
- No concept of $x = x + 1$ or $x++$
- These do nothing remotely like $x++$
 - $\text{let } x = x + 1 \text{ in } x$
 - $\text{let rec } x = x + 1 \text{ in } x$
- The former assumes an existing binding for x and creates a new one (no modification of x)
- The latter is an invalid expression

Trends in Industry Encouraging Functional Style

- Fantasy: program interacts with a single system state
 - Interactions are reads from and writes to variables or fields.
 - Reads and writes are very fast
 - Side effects are instantly seen by all parts of a program
- Reality: there is no single state
 - Multicores have own caches with inconsistent copies of state
 - Programs are spread across different cores and computers (PS5 & PS6)
 - Side effects in one thread may not be immediately visible in another
 - Imperative languages are a bad match to modern hardware

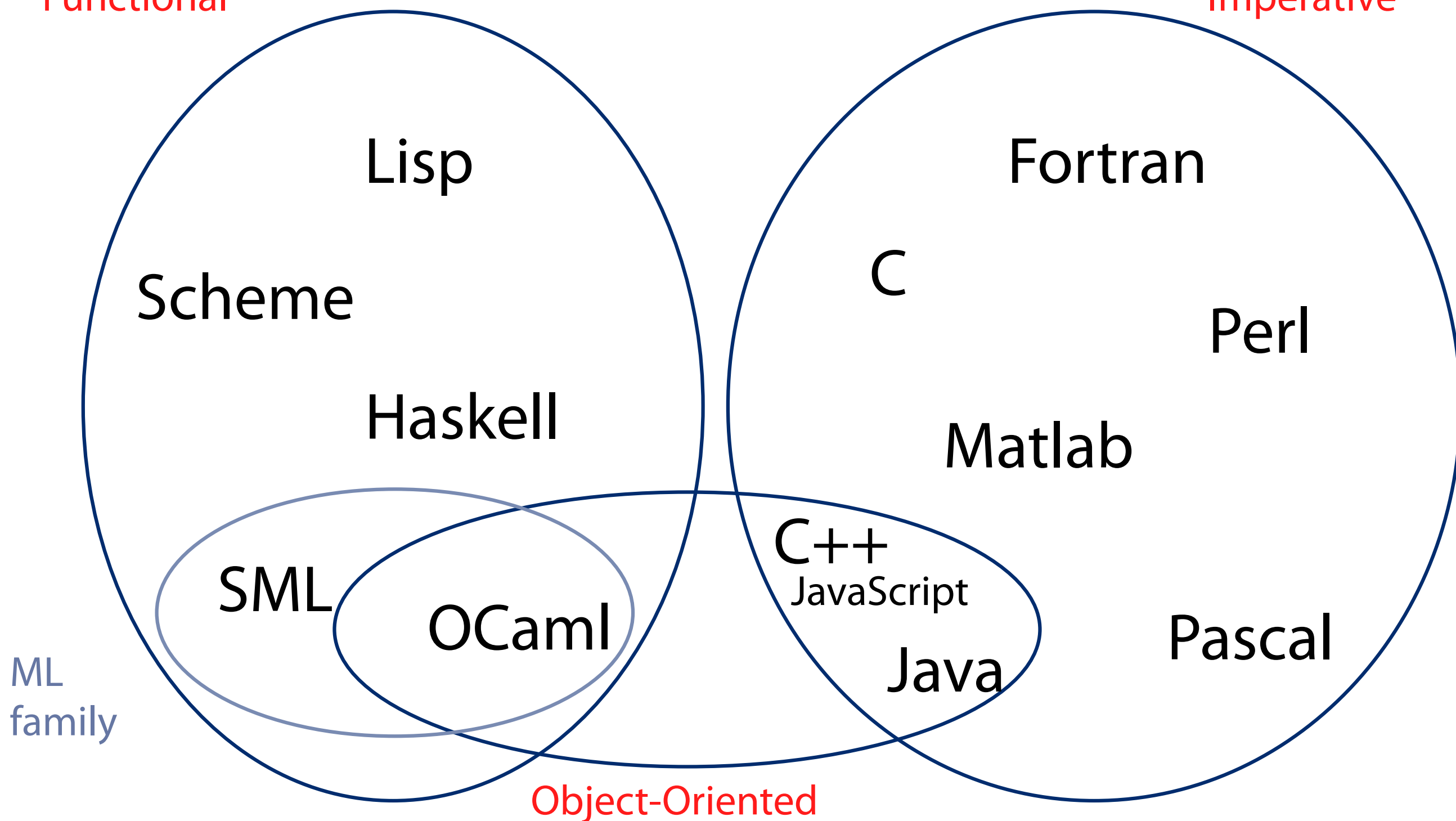
Imperative vs Functional

- Functional programming languages strongly encourage
 - Building code out of small functions
 - $f(x)$ always gives the same result for the same x
 - No side effects: easier to reason about programs
 - Better fit for modern hardware
- Functional style usable in Java, C, Python, ...
 - Example: “Lambda” support in C++
 - Often harder to stick with a purely functional style

Programming Language Map

Functional

Imperative



OCaml Example I

- let rec sumsq n =
 if n=0 then 0
 else n*n + sumsq(n-1)

OCaml Example 2

- let rec sumop f n =
 if n=0 then 0
 else f n + sumop f (n-1)
- sumop cube 5
- sumop (function x -> x*x*x) 5

OCaml Example 3

- let rec reverse lst =
 match lst with
 [] => []
 | h::t => reverse t @[h]

OCaml Example 4

- let rec reverse lst =
 match lst with
 [] => []
 | h::t => reverse t @[h]

Why OCaml?

- Objective Caml is one of the most robust and general functional languages available
 - Used in financial industry
 - Lightweight and good for rapid prototyping
- Embodies important ideas better than Java, C++
 - Many of these ideas work in Java, C++, and you should use them...
- Learning a different language paradigms will make you a more flexible programmer down the road
 - Likely that Java and C++ will be replaced
 - Principles and concepts beat syntax
 - Ideas in ML will likely be in next-generation languages

Rough Schedule

- Introduction to functional programming (6)
- Functional data structures (5)
- Verification and Testing (5)
- Preliminary Exam #1
- Concurrency (1)
- Data structures and analysis of algorithms (5)
- Preliminary Exam #2
- Topics: streams, λ -calculus, garbage collection
- Final exam