Course staff

**Instructor:** Ramin Zabih

**TAs:** Alex Fix, Benjamin Greenman, Michael Nazario, Sam Park, etc. (more coming)

**Consultants:** many

You have a large and veteran staff. Make use of them!

Office hours: Upson 360 Sunday-Thursday, 7-9pm
Additional office hours Thursday from 5-7pm
Course meetings

**Lectures:** Tuesday and Thursday 10:10-11am

**Recitations:** Monday and Wednesday, 2:30-3:20, 3:35-4:20, and 7:30-8:20

- Additional sections may be added, but probably not in new time slots. We will try to load balance.

New material in lecture *and* recitation

- Stick to the same section (class participation)

Ocaml intro this Thursday and Friday, 7:30-9PM in B7 Upson
Course web site

http://www.cs.cornell.edu/Courses/cs3110
  - Course material
  - Homework
  - Announcements

Includes a complete set of course notes
  - Lectures and sections are definitive

Links to lecture notes will go live shortly after lecture
  Goal is to help, not replace attendance!

www.videonote.com/Cornell for lecture videos
Piazza and CMS

- Online discussion forum
- Monitored by TAs/consultants, occasional faculty
- Ask for help, but don’t post solutions

CMS

- Built by Andrew Myers (with help from lots of students)
- Assignments and grades posted here
Coursework

6 problem sets
• Due Thursdays at 11:59pm
• PS #1 (out today) is due on 9/6
• Electronic submission on CMS

4 x individual assignments
2 x two-person assignments
• 3 weeks for the big assignments
• There will be intermediate checkpoints

6 (small) quizzes at start of lecture

2 preliminary exams and a final
Grading

Breakdown:

- 40% - Problem sets (later ones count more)
- 5% - Quizzes (lowest dropped)
- 30% - Preliminary exams (lowest weighted less)
- 25% - Final exam

Will follow the usual CS3110 curve

- Typically centered around a B/B+

Students near a grade boundary get an individual review looking for trends & outliers
Late policy

You can hand it in until we start grading
  • 15% penalty / day
    • Friday = 15%, Saturday = 30%, etc.
  • After we start grading no credit.
    • No later than Sunday

Save your code and submit early and often
  • CMS is your friend
  • Be certain you have submitted something, even if it isn’t perfect and you are improving it

If you have a emergency (e.g., medical, family) talk to Ramin before the last second
Academic integrity

Strictly enforced

Easier to check than you might think
  • We compare submissions using automated tools

Unpleasant and painful for everyone involved

To avoid pressure, start early
  • Take advantage of the large veteran staff
  • Let Ramin know if you run into difficulty

Ask Ramin (in email!) if you are worried that you are near the edge. Email prevents ambiguities.
What this course is about

Programming isn’t hard

Programming **well** is **very** hard
  • Programmers vary greatly
  • 10X or more difference in skills
    • This is what interview questions try to discern

We want you to write code that is:
  • Reliable, efficient, readable, testable, provable, maintainable… **beautiful**!

Expand your problem-solving skills
  • Recognize problems and map them onto the right abstractions and algorithms
Thinking versus typing

“A year at the lab bench saves an hour at the library”

Fact: there are an infinite number of incorrect programs

Corollary: making random tweaks to your code is unlikely to help

- If you find yourself changing “<“ to “<=“ in the hope that your code will work, you’re in trouble

Lesson: think before you type!
In early courses smart students can get away with bad habits

- “Just hack until it works”
- Solve everything by yourself
- Write first, test later

CS 3110 ≈ Tour de France

- Professionals need good work habits and the right approach

Will need to think *rigorously* about programs and their models

- Think for a few minutes, instead of typing for days!
Rule #1

Good programmers are lazy
  • Never write the same code twice (why?)
  • Reuse libraries (why?)
  • Keep interfaces small and simple (why?)

Pick a language that makes it easy to write code you need
  • Early emphasis on speed is a disaster (why?)
  • “What is not worth doing is not worth doing fast”

Rapid prototyping!
Main goal of CS3110

Master key linguistic abstractions:

• Procedural abstraction
• Control: iteration, recursion, pattern matching, laziness, exceptions, events
• Encapsulation: closures, ADTs
• Parameterization: higher-order procedures, modules

Mostly in service to rule #1

Transcends individual programming languages
Other goals

Exposure to software engineering techniques:
- Modular design
- Integrated testing
- Code reviews

Exposure to abstract models:
- Models for design & communication
- Models & techniques for proving correctness
- Models for analyzing space & time

Rigorous thinking about programs!
- Proofs, like in high school geometry
Choice of language

This matters less than you suspect

Must be able to learn new languages
  • This is relatively easy if you understand programming models and paradigms

We will be using OCaml, a dialect of ML

Why use yet another language?
  • Not to mention an obscure one?

Answer: OCaml programs are easy to reason about
Awesome OCaml feature: many common errors impossible!

- More precisely, they are caught at compile time
- Early failure is very important (why?)

Functional language

- Programs have a clear semantics
- Heavy use of recursion
- Lots of higher-order functions
- Few side effects

Statically typed and type safe

- Many bugs caught by compiler
Program uses **commands** (a.k.a **statements**) that do things to the **state** of the system:

- `x = x + 1;`
- `a[i] = 42;`
- `p.next = p.next.next;`

Functions and methods can have **side effects**

- `int wheels(Vehicle v) { v.size++; return v.numw; }`
Functional Style

**Idea:** program without side effects
- Effect of a function is *only* to return a result value

Program is an **expression** that can be **evaluated** to produce a **value**
- For example, evaluating 2+2 yields 4
- Just like mathematical expressions

Enables **equational reasoning** about programs:
- if x equals y, replacing y with x has no effect:
  - let x=f(0) in x+x equivalent to f(0)+f(0)
Functional Style

Bind variables to values, don’t mutate existing variables

No concept of $x=x+1$ or $x++$

These do nothing remotely like $x++$

let $x = x+1$ in $x$

let rec $x = x+1$ in $x$

The former assumes an existing binding for $x$ and creates a new one (no modification of $x$)

The latter is an invalid expression
Trends against imperative style

**Fantasy:** program interacts with a single system state
- Interactions are reads from and writes to variables or fields.
- Reads and writes are very fast
- Side effects are instantly seen by all parts of a program

**Reality:** there is no single state
- Multicores have own caches with inconsistent copies of state
- Programs are spread across different cores and computers (PS5 & PS6)
- Side effects in one thread may not be immediately visible in another
- **Imperative languages are a bad match to modern hardware**
Imperative vs. functional

*Functional* programming languages
- Encourages building code out of functions
- $f(x)$ always gives same result
- No side effects: easier to reason about what happens
- Better fit to modern hardware, distributed systems

Functional style usable in Java, C, Python…
- Becoming more important with interactive UI’s and multiple cores
- Provides a form of encapsulation – hide the state and side effects inside a functional abstraction
Programming Languages Map

- Functional
  - Lisp
  - Scheme
  - SML
  - OCaml
- Imperative
  - Fortran
  - C
  - C++
  - JavaScript
- Object-Oriented
  - Matlab
  - Java
  - Pascal
- ML family
  - Haskell
  - Perl
  - Pascal
Imperative “vs.” functional

Functional languages:
- Higher level of abstraction
- Closer to specification
- Easier to develop robust software

Imperative languages:
- Lower level of abstraction
- Often more efficient
- More difficult to maintain, debug
- More error-prone
Example 1: Sum Squares

\[ y = 0; \]
\[ \text{for } (x = 1; x <= n; \ x++) \{ \]
\[ \quad y = y + x\times x; \]
\[ \} \]
Example 1: Sum Squares

```c
int sumsq(int n) {
    y = 0;
    for (x = 1; x <= n; x++) {
        y += x*x;
    }
    return n;
}
```

```ocaml
let rec sumsq (n:int):int =
    if n=0 then 0
    else n*n + sumsq(n-1)
```
Example 1: Sum Squares Revisited

Types can be left implicit and then inferred.

For example, in following, typechecker determines that \( n \) is an integer, and \( \text{sumsq} \) returns an integer

\[
\text{let rec } \text{sumsq } n = \\
\quad \text{if } n=0 \text{ then } 0 \\
\quad \text{else } n*n + \text{sumsq}(n-1)
\]
Example 1a: Sum f’s

Functions are first-class objects

Can be used as arguments and returned as values

```
let rec sumop f n =
    if n=0 then 0
    else f n + sumop f (n-1)

sumop cube 5
sumop (function x -> x*x*x) 5
```
Example 2: Reverse List

List reverse(List x) {
    List y = null;
    while (x != null) {
        List t = x.next;
        x.next = y;
        y = x;
        x = t;
    }
    return y;
}
let rec reverse lst =
  match lst with
  | [] -> []
  | h :: t -> reverse t @ [h]

Pattern matching simplifies working with data structures, being sure to handle all cases
Example 3: Pythagoras

```ocaml
let pythagoras x y z =
  let square n = n*n in
  square z = square x + square y
```

Every expression returns a value, when this function is applied it returns a Boolean value.
Why OCaml?

Objective Caml is one of the most robust and general functional languages available
  • Lightweight and good for rapid prototyping

Embodies important ideas better than Java, C++
  • Many of these ideas work in Java, C++. And you should use them!

Learning a different language paradigms will make you a more flexible programmer down the road
  • Java and C++ will be replaced
  • Principles and concepts beat syntax
  • ML ideas in next-generation languages
Rough schedule

Introduction to functional programming
Functional data structures
Verification and Testing

*Preliminary Exam #1*

Concurrency

Data structures and analysis of algorithms

*Preliminary Exam #2*

Topics: streams, garbage collection, computability

*Final exam*