1. (3 points) A broken proof: A student is asked to prove that 17 = 35. They submit the following "proof":

```
17
                                  35
                  17 - 26 =
                                  35 - 26
                                                                 (subtract 26 from both sides)
               (17-26)^2
                              = (35-26)^2
                                                                 (square both sides)
17^2 - 2 \times 26 \times 17 + 26^2 = 35^2 - 2 \times 26 \times 35 + 26^2
                                                                 (expand)
       17^2 - 2 \times 26 \times 17 = 35^2 - 2 \times 26 \times 35
                                                                 (cancel 26^2)
                       17^{2}
                                  35^2 - 2 \times 26 \times 18
                                                                 (add 2 \times 26 \times 17 to both sides)
                       289 =
                                  1225 - 936
                                                                 (plug it into a calculator)
                       289
                                                                 (Q.E.D.)
```

Explain the faulty reasoning in this "proof".

- 2. Prove from first principles (set theory, Kolmogorov's axioms) or give a counterexample for each of the following:
 - a) (3 points) $P(A \cap B) \leq P(A)$ for any events A and B.
 - b) (3 points) If $A \subseteq B$ but $A \neq B$ then P(A) < P(B).
 - c) (3 points) If $A_1, A_2, ..., A_n$ are mutually exclusive events and $\bigcup_i A_i = S$ (the entire sample space), then for some $i, P(A_i) \ge 1/n$.
- 3. (3 points) Two Cornell students missed their final exam because they were partying in New York City the night before. Desperate for a make-up test, they lied to the professor that they had a flat tire while returning. The professor agreed to give them a make-up test, as long as the students sat in separate rooms. When they opened the paper, they found a single question, worth 100 points: "Which tire was it?"

What's the probability the two students will give the same answer? Justify your result and clearly state any assumptions you made.

4. Drawing pairs:

- a) (2 points) You have 10 red, 10 green and 10 blue pairs of socks in a drawer. What's the probability that if you randomly pull out two socks without looking, they will be the same color?
- b) (3 points) You have 10 red, 10 green and 10 blue pairs of shoes in a (very large) drawer. What's the probability that if you randomly pull out two shoes without looking, they will be the same color and a left-right pair?

Justify your answer in both cases.