Prelim: 5:30 Tuesday, 10 March, Statler Auditorium
(For students whose last name begins with A..L)

Prelim: 7:30 Tuesday, 10 March, Statler Auditorium
(For students whose last name begins with M..Z)

Note: If you have a conflict that prohibits you from taking the exam at the assigned time, you MUST complete assignment P1Conflict on the CMS before the end of Thursday, 5 March. (If you can’t take it at the assigned time, you can take it at the other time; we just need to know about it.) That assignment requires you to give us details. Read the statement about P1Conflict on the course exam webpage about what to say in assignment P1Conflict: www.cs.cornell.edu/courses/CS2110/2015sp/exams.html.

If you can take the prelim at the assigned time, do NOT complete assignment P1Conflict.

**Review session:** Sunday, 8 March, Phillips 101, 1:00 - 3:00.

This handout explains what you have to know for the first prelim. The course website contains several previous CS2110 prelims. To prepare for the prelim, you can (1) practice writing Java programs/methods in Eclipse, (2) read the text, (3) memorize definitions, principles, and (4) Do what is suggested in piazza note @282 on Study Habits.

A good summary of OO is provided in JavaSummary.pptx (or pdf): ~75 slides, with a 2-page index into the slides; use the slides rather than the pdf version so that you can use the animation in them to review stuff. Find a link to them on the Resources page of the course website.

Prelim 1 covers material all material in lectures/recitations through 24 Feb. Here is more detail:

1. Java strong typing: everything has to be declared before it can be used. The primitive types int, double, char, boolean (know the basic operations on them). The corresponding wrapper classes Integer, Double, Character, Boolean. You don’t have to know the detailed methods in each wrapper class, but know the two reasons for having wrapper classes (be able to treat a primitive-type value as an object; provide useful static fields and methods). Understand casting between numeric types and the fact that char is a numeric type. Autoboxing and unboxing.

2. OO. This is a big one. Master the following:

(a) Declaration of a variable
(b) Declaration of a class and subclass
(c) What fields/methods a subclass object has
(d) Putting in the class invariant as a comment —the definitions of fields and constraints on them
(e) Access modifiers public and private
(f) Getter/setter methods
(g) Declarations of functions, procedures, constructors
(h) What the name of an object is
(i) Evaluation of a new-expression
(j) Value null
(k) Static versus non-static
(l) Two uses of this and super
(m) Constructors: purpose. Principle that superclass fields are initialized first. What the first statement in a constructor body must be. What Java inserts in a class if there is no constructor.
(n) Overloading method names
(o) Overriding methods
(p) Class Object, and the class hierarchy. What Object.toString() and Object.equals (Object) return.
(q) Casting among class types —widening and narrowing, the latter can be done automatically.
(r) Type of a variable v and its use in determining, say, whether v.m(…) is legal.
(s) Reason for making a class abstract; rea-
son for making a method in an abstract class abstract.

(t) Four kinds of variable in Java: field, class variable (static), parameter, local variable

(u) Use of arrays (note: an array is an object): declaration of 1-2 dimensional arrays, length field, how one references an element (e.g. b[i]). Be able to write methods that use arrays, using appropriate syntax.

(v) Simple generic types and their use --- e.g. ArrayList<JFrame>, LinkedList<Integer>

(w) Interface declaration and implementing an interface — what that means. Casting with interfaces.


(y) Exception handling: class Throwable; how to throw an exception; the try statement, with its try-block and catch-blocks.

3. **Class String.** You may be asked to write code that uses class String. Know methods charAt, indexOf, lastIndexOf, contains, substring, length. You are welcome to use other methods too, but we’ll test on this subset.

4. Know how to use class **ArrayList** — how one creates an object of that class, adds elements to it, deletes elements, and accesses its size. If any other methods are needed to answer a question, we will define them for you.

5. **Recursion.** Know how to write a recursive function. Know the difference between how it executes (in terms of placing a frame for a call on the stack of stack frames) and how one understands a recursive function (Understand the body in terms of a recursive call doing what the specification says, not how it gets executed.). Know the steps in executing a method call.

7. **Linked lists.** Know the basic concept of a linked list, what a Node looks like. Be able to code simple methods dealing with linked lists. Understand the difference between a singly linked list, a linked list with header, and a doubly linked list. Basically, assignment A3 gave you this knowledge.

8. **Loop invariants.** Understand a loop in terms of a loop invariant and the four loopy questions: Start (make invariant true)? Stop (invariant together with false loop condition imply result)? Progress (loop body makes progress toward termination)? Invariant (repetend keeps the loop invariant true). Be able to develop a loop given the precondition, postcondition, and loop invariant.

10. **Searching sorting.** Be able to write linear search, binary search, insertion sort, selection sort, and the partition algorithm of quicksort. Use abstraction where appropriate, as we did in lecture for insertion sort and selection sort. This means: don’t memorize the algorithm, but know the pre- and post-condition, be able to develop the invariant from them, and then be able to develop the loop with initialization.

**CHANGE** Know the worst-case and average (expected) case complexity of these algorithms. For an array of size n,

- Linear search takes worst-case time proportional to n and expected time proportional to n.
- Binary search takes worst-case time and expected time proportional to \( \log n \).
- Insertion sort takes worst-case time and expected time proportional to \( n^2 \).
- Selection sort takes worst-case time and expected time proportional to \( n^2 \).
- Quicksort takes worst-case time proportional to \( n^2 \) but expected time proportional to \( n \log n \).