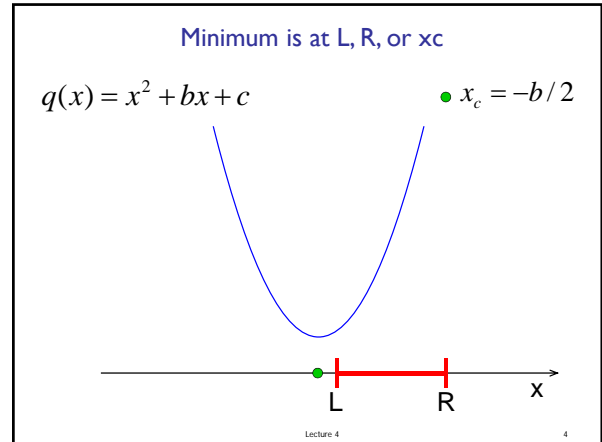


- Previous Lecture (and Discussion):
  - Branching (`if`, `elseif`, `else`, `end`)
  - Relational operators (`<`, `>`, `=`, `~=`, `...`, etc.)
  - Logical operators (`&&`, `||`, `~`)
- Today's Lecture:
  - Logical operators and "short-circuiting"
  - More branching—*nesting*
  - Top-down design
- Announcements:
  - Project 1 (P1) due Thursday at 11pm
  - Submit `real.m` files (plain text, not from a word processing software such as Microsoft Word)
  - Register your clicker using the link on the course website

Lecture 4 1



Modified Problem 3

Write a code fragment that prints "yes" if  $x_c$  is in the interval and "no" if it is not.

Lecture 4 5

So what is the requirement?

```

% Determine whether xc is in
% [L,R]
xc = -b/2;

if _____

    disp('Yes')
else
    disp('No')
end
    
```

Lecture 4 9

The value of a boolean expression is either true or false.

$(L \leq x_c) \ \&\& \ (x_c \leq R)$

This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is **either true or false**.

Connect boolean expressions by **boolean operators**:

and	or	not
&&		~

Lecture 4 11

Logical operators

- &&** logical and: Are both conditions true?  
E.g., we ask "is  $L \leq x_c$  and  $x_c \leq R$ ?"  
In our code: `L <= xc && xc <= R`
- ||** logical or: Is at least one condition true?  
E.g., we can ask if  $x_c$  is outside of  $[L, R]$ , i.e., "is  $x_c < L$  or  $R < x_c$ ?"  
In code: `xc < L || R < xc`
- ~** logical not: Negation  
E.g., we can ask if  $x_c$  is **not outside**  $[L, R]$ .  
In code: `~(xc < L || R < xc)`

Lecture 4 15


“Truth table”


X, Y represent boolean expressions.  
E.g.,  $d > 3.14$

X	Y	X && Y “and”	X    Y “or”	~Y “not”
F	F			
F	T			
T	F			
T	T			

Lecture 4 22

Logical operators “short-circuit”

$a > b$  &&  $c > d$   
true 

$a > b$  &&  $c > d$   
false 

Entire expression is false since the first part is false

A && expression short-circuits to false if the left operand evaluates to *false*.

A || expression short-circuits to \_\_\_\_\_ if \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Lecture 4 25

Always use logical operators to connect simple boolean expressions

Why is it wrong to use the expression  $L \leq xc \leq R$  for checking if  $x_c$  is in  $[L, R]$ ?

Example: Suppose  $L$  is 5,  $R$  is 8, and  $xc$  is 10. We know that 10 is not in  $[5, 8]$ , but the expression  $L \leq xc \leq R$  gives...

Lecture 4 28

Variables  $a$ ,  $b$ , and  $c$  have whole number values. True or false: This fragment prints “Yes” if there is a *right triangle* with side lengths  $a$ ,  $b$ , and  $c$  and prints “No” otherwise.

```

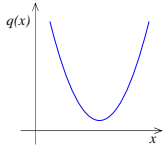
if a^2 + b^2 == c^2
    disp('Yes')
else
    disp('No')
end
    
```

A: true

B: false

Lecture 4 29

Consider the quadratic function

$$q(x) = x^2 + bx + c$$


on the interval  $[L, R]$ :

- Is the function strictly increasing in  $[L, R]$ ?
- Which is **smaller**,  $q(L)$  or  $q(R)$ ?
- What is the **minimum value** of  $q(x)$  in  $[L, R]$ ?

Lecture 4 32

Start with pseudocode

If  $xc$  is between  $L$  and  $R$

Min is at  $xc$

Otherwise

Min is at one of the endpoints

We have *decomposed* the problem into three pieces! Can choose to work with any piece next: the if-else construct/condition, min at  $xc$ , or min at an endpoint

Lecture 4 33

Set up structure first: if-else, condition

```

if L<=xc && xc<=R
    Then min is at xc
else
    Min is at one of the endpoints
end
    
```

Now refine our solution-in-progress. I'll choose to work on the if-branch next

Refinement: filled in detail for task "min at xc"

```

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2 + b*xc + c;
else
    Min is at one of the endpoints
end
    
```

Continue with refining the solution... else-branch next

Refinement: detail for task "min at an endpoint"

```

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2 + b*xc + c;
else
    % min is at one of the endpoints
    if % xc left of bracket
        % min is at L
    else % xc right of bracket
        % min is at R
    end
end
    
```

Continue with the refinement, i.e., replace comments with code

Final solution (given b,c,L,R,xc)

```

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2 + b*xc + c;
else
    % min is at one of the endpoints
    if xc < L
        qMin= L^2 + b*L + c;
    else
        qMin= R^2 + b*R + c;
    end
end
    
```

See quadMin.m  
quadMinGraph.m

An if-statement can appear within a branch—just like any other kind of statement!

Lecture 4 42

Notice that there are 3 alternatives → can use elseif!

```

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2+b*xc+c;
else
    % min at one endpt
    if xc < L
        qMin= L^2+b*L+c;
    else
        qMin= R^2+b*R+c;
    end
end
    
```

```

if L<=xc && xc<=R
    % min is at xc
    qMin= xc^2+b*xc+c;
elseif xc < L
    qMin= L^2+b*L+c;
else
    qMin= R^2+b*R+c;
end
    
```

Lecture 4 43

Top-Down Design

```

graph TD
    A[State problem] --> B[Define inputs & outputs]
    B --> C[Design algorithm]
    C --> D[Convert algorithm to program]
    D --> E[ ]
    C --> F[Decomposition]
    F --> G[Stepwise refinement]
    
```

An algorithm is an idea. To use an algorithm you must choose a programming language and implement the algorithm.

Lecture 4 47