

- Previous Lecture (and lab):
 - Variables & assignment
 - Built-in functions
 - Input & output
 - Good programming style (meaningful variable names; use comments)
- Today's Lecture:
 - Branching (conditional statements)

Announcements:

- Project 1 (P1) due Thurs, 9/6, at 11pm
- Pay attention to [Academic Integrity](#)
- You can see any TA for help, not just your discussion TA
- Consulting
 - Matlab consultants at ACCEL Green Rm (Carpenter Hall 2nd fl. computing facility)
 - 5-10pm Sunday to Thursday
- Just added CS1112? Tell your discussion TA to add you in CS1112 CMS (and tell CS1110 to drop your from their CMS)
- Piazza – “Q & A system” for all students in CS1112. Use it for [clarification](#) only—do not ask (answer) homework questions and do not give hints on homework. Will be monitored by TAs. Available tomorrow.

Quick review

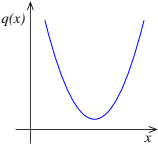
- Variable
 - A named memory space to store a value
- Assignment operator: =
 - Let x be a variable that has a value. To give variable y the same value as x , which statement below should you write?
 $x = y$ or $y = x$
- Script (program)
 - A sequence of statements saved in an m-file
- ; (semi-colon)
 - Suppresses printing of the result of assignment statement

- So far, all the statements in our scripts are executed in order
- We do not have a way to specify that some statements should be executed only under some condition
- We need a new language construct...

Consider the quadratic function

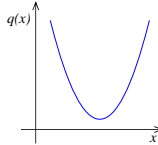
$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:



- Is the function strictly increasing in $[L, R]$?
- Which is **smaller**, $q(L)$ or $q(R)$?
- What is the **minimum value** of $q(x)$ in $[L, R]$?

- What are the critical points?



Problem 1

Write a code fragment that prints “yes” if $q(x)$ increases across the interval and “no” if it does not.

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```
% Quadratic  $q(x) = x^2 + bx + c$ 
b = input('Enter b: ');
c = input('Enter c: ');
L = input('Enter L: ');
R = input('Enter R: ');
```

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
```

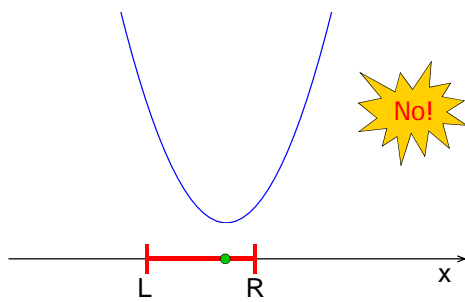
Lecture 3

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Does $q(x)$ increase across $[L,R]$?

$$q(x) = x^2 + bx + c$$

$$\bullet x_c = -b/2$$



Lecture 3

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So what is the requirement?

```
% Determine whether q increases
% across [L,R]
xc = -b/2;
```

```
if _____
    fprintf('Yes\n')
else
    fprintf('No\n')
end
```

Relational Operators

- < Less than
- > Greater than
- <= Less than or equal to
- >= Greater than or equal to
- == Equal to
- ~= Not equal to

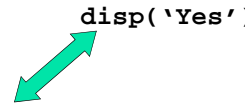
Lecture 3

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So what is the requirement?

```
% Determine whether q increases
% across [L,R]
xc = -b/2;

if _____
    fprintf('Yes\n')
else
    disp('No')
end
```



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Problem 2

Write a code fragment that prints “qleft is smaller” if $q(L)$ is smaller than $q(R)$. If $q(R)$ is smaller print “qright is smaller.”

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Do these two fragments do the same thing?

```
% given x, y
if x>y
    disp('alpha')
else
    disp('beta')
end
```

```
% given x, y
if y>x
    disp('beta')
else
    disp('alpha')
end
```

A: yes

B: no

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% Which is smaller, q(L) or q(R)?

```
xc= -b/2; % x at center
if (abs(xc-L) == abs(xc-R))
    disp('qleft and qright are equal')
elseif (abs(xc-L) < abs(xc-R))
    disp('qleft is smaller')
else
    disp('qright is smaller')
end
```

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% Which is smaller, q(L) or q(R)?

```
qL= L*L + b*L + c; % q(L)
qR= R*R + b*R + c; % q(R)
if (qL == qR)
    disp('qleft and qright are equal')
elseif (qL < qR)
    disp('qleft is smaller')
else
    disp('qright is smaller')
end
```

% Which is smaller, q(L) or q(R)?

```
qL= L*L + b*L + c; % q(L)
qR= R*R + b*R + c; % q(R)
if (qL == qR)
    disp('qleft and qright are equal')
    fprintf('q value is %f\n', qL)
elseif (qL < qR)
    disp('qleft is smaller')
else
    disp('qright is smaller')
end
```

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Consider the quadratic function

$$q(x) = x^2 + bx + c$$

on the interval $[L, R]$:

What if you only want to know if $q(L)$ is close to $q(R)$?

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% Is q(L) close to q(R)?

```
tol= 1e-4; % tolerance
qL= L*L + b*L + c
qR= R*R + b*R + c
if (abs(qL-qR) < tol)
    disp('qleft and qright similar')
end
```

Name an important parameter and define it with a comment!

Do these two fragments do the same thing?

```

% given x, y
if x>y
    disp('alpha')
else
    disp('beta')
end

% given x, y
if x>y
    disp('alpha')
end
if y>=x
    disp('beta')
end
    
```

A: yes B: no

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Simple **if** construct

```

if boolean expression
    statements to execute if expression is true
else
    statements to execute if expression is false
end
    
```

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Even simpler **if** construct

```

if boolean expression
    statements to execute if expression is true
end
    
```

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The **if** construct

```

if boolean expression1
    statements to execute if expression1 is true
elseif boolean expression2
    statements to execute if expression1 is false
    but expression2 is true
:
else
    statements to execute if all previous conditions
    are false
end
    
```

Can have any number of elseif branches but at most one else branch

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Things to know about the **if** construct

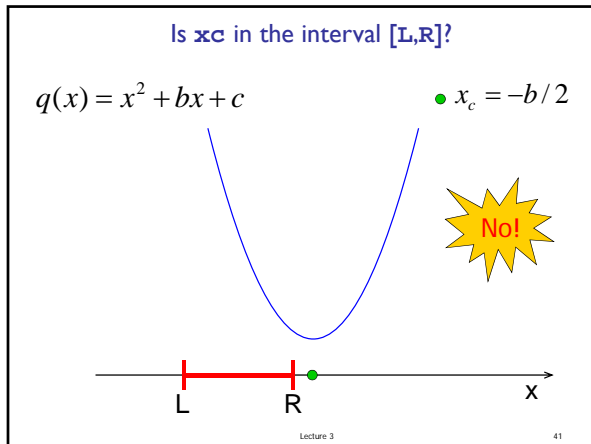
- _____ branch of statements is executed
- There can be _____ **elseif** clauses
- There can be _____ **else** clause
- The **else** clause _____ in the construct
- The **else** clause _____ (boolean expression)

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Modified Problem 3

Write a code fragment that prints "yes" if *xc* is in the interval and "no" if it is not.

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So what is the requirement?

```

% Determine whether xc is in
% [L,R]
xc = -b/2;

if _____

    disp('Yes')
else
    disp('No')
end
    
```

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The value of a boolean expression is either true or false.

$(L \leq x_c) \ \&\& \ (x_c \leq R)$

This (compound) boolean expression is made up of two (simple) boolean expressions. Each has a value that is either *true* or *false*.

Connect boolean expressions by **boolean operators**:

and	or	not
&&		~

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Logical operators

&& logical and: Are both conditions true?
 E.g., we ask “is $L \leq x_c$ and $x_c \leq R$?”
 In our code: $L \leq x_c \ \&\& \ x_c \leq R$

|| logical or: Is at least one condition true?
 E.g., we can ask if x_c is outside of $[L,R]$,
 i.e., “is $x_c \leq L$ or $R \leq x_c$?”
 In code: $x_c < L \ || \ R < x_c$

~ logical not: Negation
 E.g., we can ask if x_c is **not outside** $[L,R]$.
 In code: $\sim(x_c < L \ || \ R < x_c)$

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