

Presentation 1

# **Course Overview**

# We Are Completely Full!

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- All **in-person** sections are at capacity.
  - We are looking at opening two more
  - But there are no promises at all right now
- All **online** sections are completely full
  - The number of staff/TAs limits capacity
  - Sized to fit “gallery view” in Zoom
- Right now *freshmen* have priority

# About Your Instructor: Walker White



- **Director:** GDIAC
  - **G**ame **D**esign **I**nitiative  
at **C**ornell
  - Teach game design
- (and CS 1110 in fall)



# About Your Instructor: K-Y. Daisy Fan

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Background in Environmental  
Engineering Systems

Also teaching CS1112 Intro to  
Computing Using MATLAB.  
Sometimes a SYSEN Optimization  
course.

**Optimization:** what is the “best”  
way to operate a system given  
constraints and uncertainties?



Source: energy.gov

# CS 1110 Fall 2020

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- **Outcomes:**

- **Fluency** in (Python) procedural programming
  - Usage of assignments, conditionals, and loops
  - Ability read and test programs from specifications
- **Competency** in object-oriented programming
  - Ability to recognize and use objects and classes
- **Knowledge** of searching and sorting algorithms
  - Knowledge of basics of vector computation

- **Website:**

- [www.cs.cornell.edu/courses/cs1110/2020fa/](http://www.cs.cornell.edu/courses/cs1110/2020fa/)

# Intro Programming Classes Compared

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## CS 1110: Python

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- No prior programming experience necessary
- **No calculus**
- *Slight* focus on
  - **Software engineering**
  - **Application design**

## CS 1112: Matlab

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- No prior programming experience necessary
- **One semester of calculus**
- *Slight* focus on
  - **Scientific computation**
  - **Engineering applications**

But either course serves as  
a pre-requisite to CS 2110

# CS 1133: Short Course in Python

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- 2-credit course in how to use Python
  - Material is roughly the first half of CS 1110
  - Most of the Python of 1110, but not theory
  - Two assignments; no exams
  - No experience required
- This is the only way to take Python S/U
  - CS 1110 is no longer offered S/U
  - Best for students that just want Python

# Why Programming in Python?

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- Python is **easier for beginners**
  - A lot less to learn before you start “doing”
  - Designed with “rapid prototyping” in mind
- Python is **more relevant to non-CS majors**
  - NumPy and SciPy heavily used by scientists
- Python is a more **modern language**
  - Popular for web applications (e.g. Facebook apps)
  - Also applicable to mobile app development



# Class Structure (In a COVID World)

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- **Lectures.** All available *asynchronously* online
  - In short(ish) segments for you to view a leisure
  - Audio is a little loud – still trying to get editing right
- **Zoom.** Held *synchronously* at lecture time
  - Will not introduce (much) new material
  - Interactive sessions to help understand videos
  - Q&A, polling, but very ad-libbed
  - **Not mandatory.** You do not have to attend

# Class Structure (In a COVID World)

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- **Section/labs.** Online (Zoom) or In-Person
  - Guided exercises with TAs/consultants helping out
  - Enter into the online lab server
  - But we will discuss exercises in class
- Attendance policies vary by section
  - In-person sections are **mandatory**
  - Online sections are **semi-mandatory**
  - Attendance required for **manual-graded** questions

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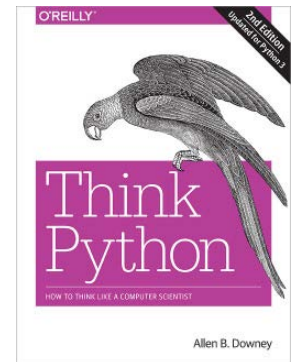
This semester, sections meet twice weekly

- - We are not giving you extra work
  - Same amount of work spread over two days
  - Online sections are **semi-mandatory**
  - Attendance required for **manual-graded** questions

# Class Materials

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- **Python.** Necessary to use your own computer
  - We are using Anaconda Python 3.7.6
  - Older versions are problem on Catalina
  - New versions are unstable
  - See course website for how to install
- **Optional Textbook.** *Think Python, 2<sup>nd</sup> Ed.*
  - Never used in class; only as a reference
  - Available for free as PDF or eBook
  - Hardbound copies only available online



# This Course is OS Agnostic

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**Windows 10**



**macOS 10.12 or higher**

The macOS Sierra logo, featuring the word "macOS" in a white, sans-serif font above the word "Sierra" in a larger, white, serif font. The text is centered over a background of a rugged, snow-capped mountain range under a clear sky.

macOS  
Sierra



**Do NOT Even THINK It!**

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**Do NOT Even THINK It!**

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# Let's Do a Survey

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- What type of computer will use for this course?

- A. I want to use my own Windows computer
- B. I want to use my own Macintosh computer
- C. I want to use my own Linux computer
- D. Can I use a ChromeBook?
- E. I will use whatever I can get my hands on



# Things to Do Before Next Class

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- Visit the course website:
  - [www.cs.cornell.edu/courses/cs1110/2020fa/](http://www.cs.cornell.edu/courses/cs1110/2020fa/)
  - This IS the course syllabus, updated regularly
- Read **Get Started**
  - Enroll in Piazza
  - Sign into CMS and complete **Survey 0**
  - Install Python and complete **Lab 0**
  - Take the academic integrity quiz

# Academic Integrity

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- Every semester we have cases of *plagiarism*
  - Claiming the work of others as your own
  - This is an **Academic Integrity violation**
- This course has a very specific policy
  - Do not listen to (non-staff) upperclassmen
  - Look at the course website for the new details
- Complete **Academic Integrity Quiz** on CMS
  - Must complete successfully to stay in class

# Grades this Semester

<b>Exams</b>	<b>50%</b>
Prelim 1	25%
Prelim 2	25%
<b>Assignments</b>	<b>48%</b>
Assignment 1	3%
Assignment 2	3%
Assignment 3	4%
Assignment 4	7%
Assignment 5	3%
Assignment 6	8%
Assignment 7	20%
<b>Surveys</b>	<b>2%</b>



Our “final” exam

# Some Words About About Grades

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- This class is *not* curved (in traditional sense)
  - Curve = competition with other students
  - This is about material, not your classmates
- The grades mean something
  - **A**: mastered material; can be a consultant
  - **B**: good at material; can take 2110 (or major)
  - **C**: future CS courses are not a good idea
  - **D**: where did you go?
  - **F**: were you ever here?

# Some Words About About Grades

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- But this is **not** a weed-out course
  - We know students have different backgrounds
  - Students can do well regardless of experience
- But you may have to work hard!
  - If no experience, budget 10-12 hours of homework a week

	A	B	C	D/F	
All Students	40%	40%	18%	2%	
Some Experience	37%	41%	20%	2%	42%
No Experience	32%	42%	24%	2%	28%

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No Experience	32%	42%	24%	2%	28%
Freshmen, No Exp	37%	39%	24%	0%	

Questions?