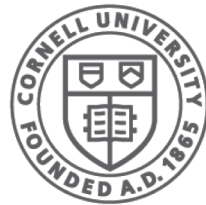


<http://www.cs.cornell.edu/courses/cs1110/2019sp>

Lecture 2: Variables & Assignments (Sections 2.1-2.3,2.5)

CS 1110
Introduction to Computing Using Python



Cornell CIS
COMPUTING AND INFORMATION SCIENCE

[E. Andersen, A. Bracy, D. Gries, L. Lee, S. Marschner, C. Van Loan, W. White]

Helping you succeed in this class

Canvas. You should have received an email on Tuesday. Check your spam folders. This is how we make announcements.

<http://www.cs.cornell.edu/courses/cs1110/2019sp/staff/>

Consulting Hours. ACCEL Lab Green Room

- Big block of time multiple people (see [staff calendar](#))
- Good for assignment help

Staff Office Hours.

- Staff: 1 person, 1 hour at a time (see [staff calendar](#))
- Good for conceptual help

My Office Hours. Right next door after class (Baker 219) or by appointment (see staff page under “Office Hours”)

Piazza. Online forum to ask/answer questions

From last time: **Types**

Type: set of values & operations on them

Type **float**:

- Values: real numbers
- Ops: +, -, *, /, **

Type **int**:

- Values: integers
- Ops: +, -, *, //, %, **

Type **bool**:

- Values: true, false
- Ops: not, and, or

Type **str**:

- Values: string literals
 - Double quotes: **"abc"**
 - Single quotes: **'abc'**
- Ops: + (concatenation)

Converting from one type to another aka “casting”

<type> (*<value>*)

```
>>> float(2)  
2.0
```

converts value 2 to type **float**

```
>>> int(2.6)  
2
```

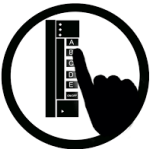
converts value 2.6 to type **int**

```
>>> type(2)  
<class 'int'>
```

...different from:

type(*<value>*)

tells you the type



What should Python do?

```
>>> 1/2.6
```

(A) turn 2.6 into the integer 2, then calculate $1/2 \rightarrow 0.5$

(B) turn 2.6 into the integer 2, then calculate $1//2 \rightarrow 0$

(C) turn 1 into the float 1.0, then calculate $1.0/2.6 \rightarrow 0.3846\dots$

(D) Produce a `TypeError` telling you it cannot do this.

(E) Exit Python

Widening Conversion (OK!)

From a **narrower** type to a **wider** type
(e.g., `int` \rightarrow `float`)

Python does automatically if needed:

- Example: `1/2.0` evaluates to a float: `0.5`
- Example: `True + 1` evaluates to an int: `2`
 - `True` converts to `1`
 - `False` converts to `0`

Note: does not work for **str**

- Example: `2 + "ab"` produces a `TypeError`

Narrowing Conversion (OK???)

From a **wider** type to a **narrower** type
(e.g., float \rightarrow int)

- causes information to be lost
- Python **never** does this automatically

What about:

```
>>> 1/int(2.6)  
0.5
```

Python casts the 2.6 to 2.0 but / is a float division, so Python casts 1 to 1.0 and 2 to 2.0

Types matter!

You Decide:

- What is the right type for my data?
- When is the right time for conversion (if any)
- Zip Code as an **int**?
- Grades as an **int**?
- Lab Grades as a **bool**?
- Interest level as **bool** or **float**?

What are your goals:

Accuracy? Clarity? Fairness?

Operator Precedence

What is the difference between:

$$2*(1+3)$$

add, then multiply

$$2*1 + 3$$

multiply, then add

Operations performed in a set order

- Parentheses make the order explicit

What if there are no parentheses?

→ **Operator Precedence:** fixed order to process operators when no parentheses

Precedence of Python Operators

- **Exponentiation:** `**`
- **Unary operators:** `+` `-`
- **Binary arithmetic:** `*` `/` `%`
- **Binary arithmetic:** `+` `-`
- **Comparisons:** `<` `>` `<=` `>=`
- **Equality relations:** `==` `!=`
- **Logical not**
- **Logical and**
- **Logical or**
- Precedence goes downwards
 - Parentheses highest
 - Logical ops lowest
- Same line = same precedence
 - Read “ties” left to right
(except for `**`)
 - Example: `1/2*3` is `(1/2)*3`

- Section 2.5 in your text
- See website for more info
- Major portion of Lab 1

Operators and Type Conversions

Evaluate this expression:

False + 1 + 3.0 / 3

Operator Precedence

Exponentiation: **

Unary operators: + -

Binary arithmetic: * / %

Binary arithmetic: + -

Comparisons: < > <= >=

Equality relations: == !=

Logical not

Logical and

Logical or

A. 3

B. 3.0

C. 1.3333

D. 2

E. 2.0



Operators and Type Conversions

Evaluate this expression:

False + 1 + 3.0 / 3

False + 1 + **1.0**

1 + 1.0

2.0

Operator Precedence

Exponentiation: **

Unary operators: + -

Binary arithmetic: * / %

Binary arithmetic: + -

Comparisons: < > <= >=

Equality relations: == !=

Logical not

Logical and

Logical or

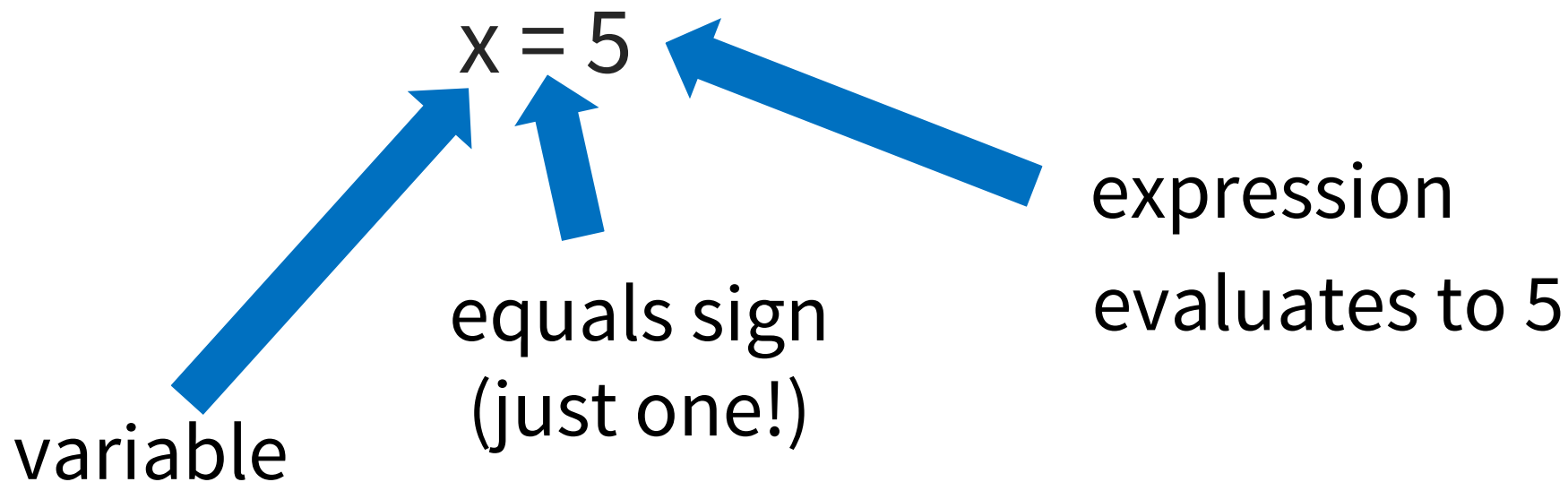
New Tool: Variable Assignment

An *assignment statement*:

- takes an *expression*
- evaluates it, and
- stores the *value* in a *variable*

Example:

(read right to left)



Executing Assignment Statements

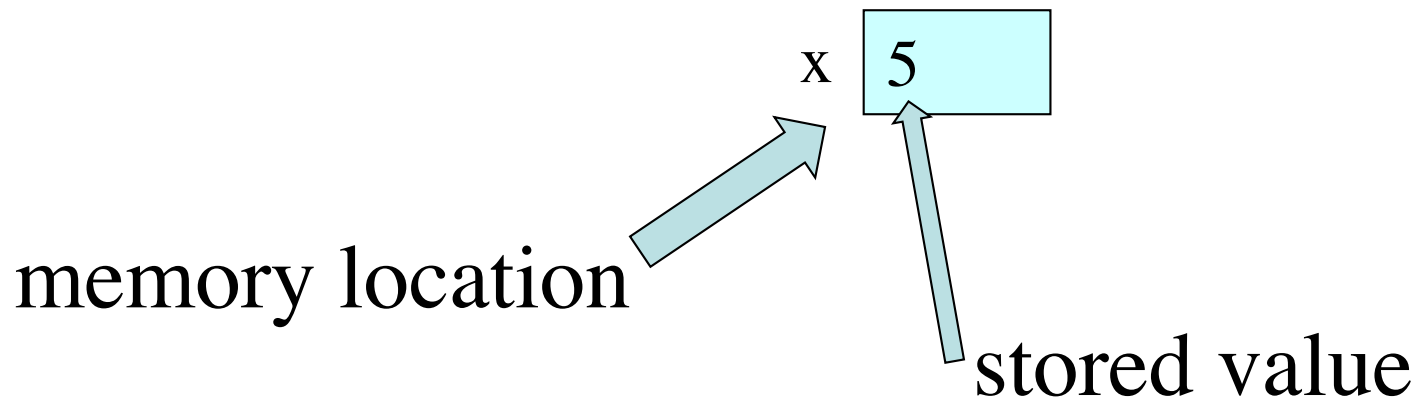
>>> x = 5

Press ENTER and...

>>>

Hmm, looks like nothing happened...

- But something did happen!
- Python *assigned* the *value* 5 to the *variable* x
- Internally (and invisible to you):



Retrieving Variables

>>> x = 5

>>> x

Press ENTER and...

5

Interactive mode tells me the value of x

>>>

In More Detail: Variables (Section 2.1)

- A **variable**
 - is a **named** memory location (**box**)
 - contains a **value** (in the box)

- Examples:

Variable names must start with a letter (or _).

x

5

Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

The type belongs to the *value*, not to the *variable*.

In More Detail: Statements

>>> x = 5

Press ENTER and...

>>>

Hm, looks like nothing happened...

- This is a **statement**, not an **expression**
 - Tells the computer to DO something (not give a value)
 - Typing it into >>> gets no response (but it is working)

Expressions vs. Statements

Expression

- **Represents** something
 - Python *evaluates it*
 - End result is a value
- Examples:
 - 2.3
 - (3+5)/4
 - x == 5

Value

Complex Expression

Statement

- **Does** something
 - Python *executes it*
 - Need not result in a value
- Examples:
 - x = 2 + 1
 - x = 5

*Look so similar
but they are not!*

You can assign more than literals

```
>>> x = 5
```

“x gets 5”

```
>>> x = 3.0 ** 2 + 4 - 1
```

```
>>> x = 2 + x
```

“x gets the value of
this expression”

“x gets 2 plus the
current value of x”

Keeping Track of Variables

- Draw boxes on paper:

```
>>> x = 5
```

- New variable declared?

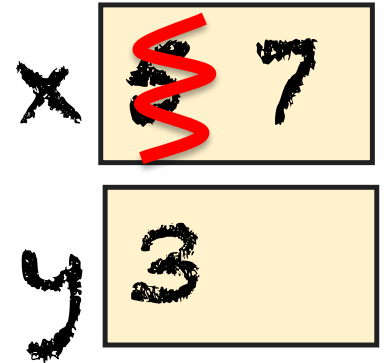
```
>>> y = 3
```

Write a new box.

- Variable updated?

```
>>> x = 7
```

Cross out old value. Insert new value.



Execute the Statement: $x = x + 2$

Draw variable x on piece of paper:



1. Evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
2. Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x

Did you do the same thing as your neighbor ?
If not, *discuss*.

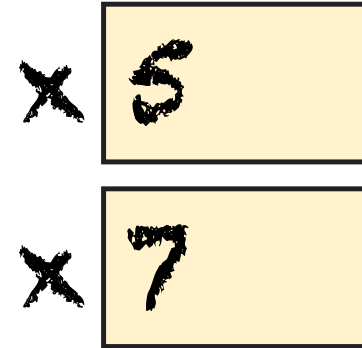


Which one is closest to your answer?

A.



B.



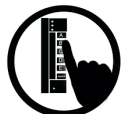
C.



D.



$$x = x + 2$$

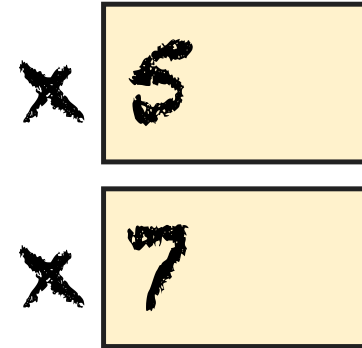


And The Correct Answer Is...

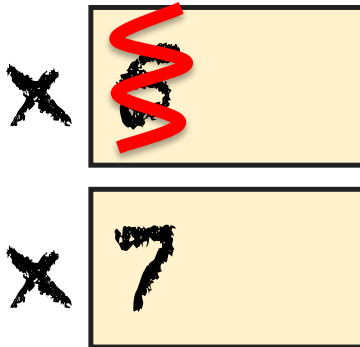
A.



B.



C.



D.



$$x = x + 2$$

Execute the Statement: $x = 3.0 * x + 1.0$

Begin with this:



1. **Evaluate** the expression $3.0 * x + 1.0$
2. **Store** its value in x

Did you do the same thing as your neighbor ? If not, *discuss*.



Which one is closest to your answer?

A.

x

~~7~~ 22.0

B.

x

7

x

22.0

C.

x

~~7~~

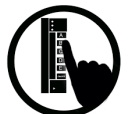
x

22.0

D.


-(ツ)-

$$x = 3.0 * x + 1.0$$

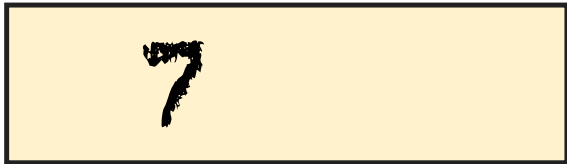



And The Correct Answer Is...


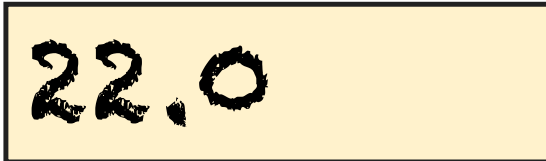
A.

x  

B.

x 
x 

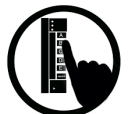
C.

x 
x 

D.

 (ツ) 

x = 3.0 * x + 1.0



Executing an Assignment Statement

The command: **x = 3.0 * x + 1.0**

“Executing the command”:

- 1. Evaluate** right hand side **3.0 * x + 1.0**
- 2. Store** the value in the variable **x**'s box

- Requires both evaluate AND store steps
- Critical mental model for learning Python

Exercise 1: Understanding Assignment

Begin with:

Declare a new variable:

```
>>> rate = 4
```

x

22.0

rate

4

Execute this assignment:

```
>>> rate = x / rate
```

Did you do the same thing as your neighbor? If not, *discuss*.



Which one is closest to your answer?

A.

x ~~22.0~~ 5.5

rate ~~\$~~ 5.5

B.

x 22.0

rate ~~\$~~

rate 5.5

C.

x 22.0

rate ~~\$~~ 5.5

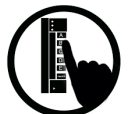
D.

x 22.0

rate ~~\$~~ 5

E. $\frac{x}{\text{rate}}$

rate = x / rate



And The Correct Answer Is...

A.

$$\begin{array}{r} \times \quad \boxed{22.0 \quad 5.5} \\ \text{rate } \$ \quad \boxed{5.5} \end{array}$$

B.

$$\begin{array}{r} \times \quad \boxed{22.0} \\ \text{rate } \$ \quad \boxed{} \\ \text{rate } \boxed{5.5} \end{array}$$

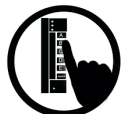
C.

$$\begin{array}{r} \checkmark \times \quad \boxed{22.0} \\ \text{rate } \$ \quad \boxed{5.5} \end{array}$$

D.

$$\begin{array}{r} \times \quad \boxed{22.0} \\ \text{rate } \$ \quad \boxed{} \end{array}$$

$$\text{rate} = x / \text{rate}$$



Dynamic Typing

Python is a **dynamically typed** language

- Variables can hold values of any type
- Variables can hold different types at different times

The following is acceptable in Python:

`>>> x = 1` ← x contains an **int** value

`>>> x = x / 2.0` ← x now contains a **float** value

Alternative: a **statically typed** language

- Examples: Java, C
- Each variable restricted to values of just one type

More Detail: Testing Types

Command: `type(<value>)`

Can test a variable:

```
>>> x = 5  
>>> type(x)  
<class 'int'>
```

Can test a type with a Boolean expression:

```
>>> type(2) == int  
True
```


Exercise 2: Understanding Assignment

Begin with:

x	22.0
rate	5.5

Execute this assignment:

```
>>> rat = x + rate
```

Did you do the same thing as your neighbor? If not, *discuss*.



Which one is closest to your answer?

A.

x ~~22.0~~ 27.5
rate 5.5

B.

x 22.0
rate 5.5
rat 27.5

C.

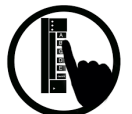
x 22.0
rate ~~5.5~~ 27.5

D.

x 22.0
rate ~~5.5~~
rat 27.5

E. $\sqrt{\quad}(\text{ツ})\sqrt{\quad}$

$\text{rat} = x + \text{rate}$



And The Correct Answer Is...

A.

$$\begin{array}{r} \times \quad \boxed{\cancel{22.0} \ 27.5} \\ \text{rate} \quad \boxed{5.5} \end{array}$$

B.

$$\begin{array}{r} \times \quad \boxed{22.0} \\ \text{rate} \quad \boxed{5.5} \\ \text{rat} \quad \boxed{27.5} \end{array} \quad \checkmark$$

C.

$$\begin{array}{r} \times \quad \boxed{22.0} \\ \text{rate} \quad \boxed{\cancel{5.5} \ 27.5} \end{array}$$

D.

$$\begin{array}{r} \times \quad \boxed{22.0} \\ \text{rate} \quad \boxed{\cancel{5.5}} \\ \text{rat} \quad \boxed{27.5} \end{array}$$

Spelling Matters!

rat = x + rate

