Lecture 22
While Loops

## Announcements for This Lecture

## Assignments

## Prelim 2

- A6 due on Wednesday
- First two should be done
- Start Algorithm by weekend
- Next Week: Partition/Update
- A7 will be last assignment
- Will talk about next week
- Posted on Wednesday
- There is lab next week
- No lab week of Turkey Day
- TONIGHT, 5:15 or 7:30
- $\mathbf{K}-\mathbf{Z}$ at $5: 15 \mathrm{pm}$
- A - J at 7:30 pm
- See website for room
- Conflicts received e-mail
- Will have 4-5 questions
- Might drop short answer
- Similar to previous years
- Graded by the weekend


## Recall: For Loops

The for-loop: for $x$ in seq: print(x)

- Key Concepts
- loop sequence: seq
- loop variable: $x$
- body: print(x)
- Also called repetend


## Important Concept in CS: Doing Things Repeatedly

1. Process each item in a sequence

- Compute aggregate statistics fo for $x$ in sequence: such as the mean, median, stano process x
- Send everyone in a Facebook group an apponmmerr ime

2. Perform $n$ trials or get $n$ samples.

- A4: draw a triangle six times to $n$ for $x$ in range( $n$ ):
- Run a protein-folding simuta do next thing

3. Do something an unknown number of times

- CUAUV team, vehicle keeps moving until reached its goal


## Beyond Sequences: The while-loop

## while <condition>:


statement n

- Relationship to for-loop
- Broader notion of "still stuff to do"
- Must explicitly ensure condition becomes false
- You explicitly manage what changes per iteration


## While-Loops and Flow

print('Before while')<br>count $=0$<br>$\mathrm{i}=0$<br>while $\mathrm{i}<3$ :<br>print('Start loop '+str(i))<br>count $=$ count +i<br>$\mathrm{i}=\mathrm{i}+\mathrm{l}$<br>print('End loop ')<br>print('After while')

Output:
Before while
Start loop 0
End loop
Start loop 1
End loop
Start loop 2
End loop
After while

## while Versus for

\# process range b..c-1
for $k$ in range(b,c) process k
\# process range b..c-1
$\mathrm{k}=\mathrm{b}$
while $\mathrm{k}<\mathrm{c}$ : process k
Must remember to increment
\# process range b.cc
for $k$ in range(b,c+l)
process k
\# process range b..c
$\mathrm{k}=\mathrm{b}$
while $\mathrm{k}<=\mathrm{c}$ :
process k
$\mathrm{k}=\mathrm{k}+\mathrm{l}$

## Range Notation

- m..n is a range containing $n+1-m$ values
- $2 . .5$ contains $2,3,4,5$ Contains $5+1-2=4$ values
- $2 . .4$ contains $2,3,4$.
- $2 . .3$ contains 2,3 .
- $2 . .2$ contains 2.
- 2..1 contains ???

What does $2 . .1$ contain?

Contains $4+1-2=3$ values
Contains $3+1-2=2$ values
Contains $2+1-2=1$ values

A: nothing
B: 2,1
C: 1
D: 2
E: something else

## Range Notation

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- $2 . .3$ contains 2,3 .
- $2 . .2$ contains 2.

Contains $4+1-2=3$ values
Contains $3+1-2=2$ values
Contains $2+1-2=1$ values

- $2 . .1$ contains ???
- The notation m..n, always implies that $\mathrm{m}<=\mathrm{n}+1$
- So you can assume that even if we do not say it
- If $\mathrm{m}=\mathrm{n}+1$, the range has 0 values


## while Versus for

\# incr seq elements
for $k$ in range(len(seq)): seq[k] = seq[k]+1
\# incr seq elements
$\mathrm{k}=0$
while $\mathrm{k}<\operatorname{len}(\mathrm{seq})$ : seq[k] = seq[k]+1
$\mathrm{k}=\mathrm{k}+\mathrm{l}$
while is more flexible, but requires more code to use

## Patterns for Processing Integers

## range a..b-1

$i=a$
while i $\int \mathrm{b}$ :
process integer i
$\mathrm{i}=\mathrm{i}+1$
$\#$ store in count \# of '/'s in String s
count = 0
$\mathrm{i}=0$
while i < len(s):
$\begin{aligned} & \text { if } \mathrm{s}[\mathrm{i}]==1 / \text { : } \\ & \left\lvert\, \begin{array}{l}\text { count }=~ c o u n t ~\end{array}+1\right. \\ & \mathrm{i}=\mathrm{i}+1\end{aligned}$
$\#$ count is \# of '/'s in s[0..s.length()-1]
range c..d
$\mathrm{i}=\mathrm{c}$
while $\mathrm{i}<\mathrm{d}$ : process integer i

$$
\mathrm{i}=\mathrm{i}+\mathrm{l}
$$

$$
\begin{aligned}
& \text { \# Store in double var. } \mathrm{v} \text { the sum } \\
& \# \mathrm{l} / \mathrm{l}+\mathrm{l} / \mathrm{L}+\ldots+\mathrm{l} / \mathrm{n} \\
& \mathrm{v}=0 ; \quad \# \text { call this } \mathrm{l} / 0 \text { for today } \\
& \mathrm{i}=\mathrm{l} \\
& \text { while } \mathrm{i}<=\mathrm{n} \text { : } \\
& \left\lvert\, \begin{array}{l}
\mathrm{v}=\mathrm{v}+1.0 / \mathrm{i} \\
\mathrm{i}=\mathrm{i}+1
\end{array}\right. \\
& \# \mathrm{v}=1 / \mathrm{l}+1 / 2+\ldots+\mathrm{l} / \mathrm{n}
\end{aligned}
$$

## while Versus for

\# table of squares to $N$
seq = []
$\mathrm{n}=\mathrm{floor}(\operatorname{sqrt}(\mathrm{N}))+1$
for $k$ in range(n): seq.append(k*k)
\# table of squares to $\mathbb{N}$ seq $=[]$
$\mathrm{k}=0$
while $\mathrm{k}^{*} \mathrm{k}<\mathrm{N}$ : seq.append(k*k)

$$
\mathrm{k}=\mathrm{k}+\mathrm{l}
$$

A for-loop requires that you know where to stop the loop ahead of time

A while loop can use complex expressions to check if the loop is done

## while Versus for

Fibonacci numbers:

$$
\begin{aligned}
& F_{0}=1 \\
& F_{1}=1 \\
& F_{n}=F_{n-1}+F_{n-2}
\end{aligned}
$$

\# Table of n Fibonacci nums
fib $=[1,1]$
for $k$ in range( $2, \mathrm{n}$ ):
fib.append(fib[-1] + fib[-2])
Sometimes you do not use the loop variable at all
\# Table of $n$ Fibonacci nums
fib $=[1,1]$
while len(fib) < n :
fib.append(fib[-1] + fib[-2])
Do not need to have a loop variable if you don't need one

## Cases to Use while

## Great for when you must modify the loop variable

\# Remove all 3's from list t
$\mathrm{i}=0$
while $\mathrm{i}<\operatorname{len}(\mathrm{t})$ :
\# no 3's in t[0..i-l]
if $\mathrm{t}[\mathrm{i}]==3$ : del t[i]
else:

$$
\mathrm{i}=\mathrm{i}+1
$$

\# Remove all 3's from list t while 3 in t:
t.remove(3)

## Cases to Use while

## Great for when you must modify the loop variable

\# Remove all 3's from list t
$\mathrm{i}=0$
while $\mathrm{i}<\operatorname{len}(\mathrm{t})$ :
\# no 3's in t[0..i-1]
if $\mathrm{t}[\mathrm{i}]==3$ :
del t[i]
else:

$i=i+1$ | Stopping |
| :---: |
| point keeps <br> changing. |

\# Remove all 3's from list t while 3 in t:
t.remove(3)

The stopping condition is not a numerical counter this time.

Simplifies code a lot.

## Cases to Use while

- Want square root of $c$
- Make poly $f(\mathrm{x})=x^{2}-c$
- Want root of the poly ( $x$ such that $f(x)$ is 0 )
- Use Newton's Method
- $x_{0}=\operatorname{GUESS}(c / 2 ? ?)$
- $x_{n+1}=x_{n}-f\left(x_{n}\right) / f^{\prime}\left(x_{n}\right)$

$$
\begin{aligned}
& =x_{n}-\left(x_{n} x_{n}-c\right) /\left(2 x_{n}\right) \\
& =x_{n}-x_{n} / 2+c / 2 x_{n} \\
& =x_{n} / 2+c / 2 x_{n}
\end{aligned}
$$

def sqrt(c):
"""Return: square root of c
Uses Newton's method
Pre: c >= 0 (int or float)"""
$\mathrm{x}=\mathrm{c} /$ ¿
\# Check for convergence while abs $\left(x^{*} x-c\right)>l e-6$ :
\# Get $x_{n+1}$ from $x_{n}$ $x=x / 2+c /(2 * x)$
return X

- Stop when $x_{n}$ good enough


## Recall Lab 9

Welcome to CS 1110 Blackjack.
Rules: Face cards are 10 points. Aces are 11 points. All other cards are at face value.

Your hand:
2 of Spades
10 of Clubs
Dealer's hand:
5 of Clubs
Type h for new card, s to stop:

## Recall Lab 9

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Rules: Face cards are 10 points. Aces are 11 points. All other cards are at face value.

Your hand:
2 of Spades
10 of Clubs

Dealer's hand:
5 of Clubs
Type h for new card, s to stop:

## Recall Lab 9

halted = False
while not game.playerBust() and not halted:
\# ri: input received from player
ri = input('Type h for new card, s to stop: ')
halted $=(\mathrm{ri}==$ 's')
if ( $\mathrm{ri}==\mathrm{h}$ '):
game.playerHand.append(game.deck.pop(0)
print('You drew the ' $+\operatorname{str}($ game.playerHand[-1]) +'\n')

## Recall Lab 9

halted $=$ False Explicit loop variable
while not game.playerBust() and not halted:
\# ri: input received from player
ri = input('Type h for new card, s to stop: ')
halted $=(\mathrm{ri}==$ 's')
if ( $\mathrm{ri}==\mathrm{h}$ '):

> Set to False to break the loop
game.playerHand.append(game.deck.pop(0)
print('You drew the ' $+\operatorname{str}($ game.playerHand[-1]) +'\n')

## Recall Lab 9

halted = False

## More than one way to stop

while not game.playerBust() and not halted:
\# ri: input received from player
ri = input('Type h for new card, s to stop: ')
halted $=(\mathrm{ri}==$ 's')
if ( $\mathrm{ri}==$ ' h '):
game.playerHand.append(game.deck.pop(0)
print('You drew the ' $+\operatorname{str}($ game.playerHand[-1]) +'\n')

## Using while-loops Instead of for-loops

## Advantages

- Better for modifying data
- More natural than range
- Works better with deletion
- Better for convergent tasks
- Loop until calculation done
- Exact steps are unknown
- Easier to stop early
- Just set loop var to False


## Disadvantages

- Performance is slower
- Python optimizes for-loops
- Cannot optimize while
- Infinite loops more likely
- Easy to forget loop vars
- Or get stop condition wrong
- Debugging is harder
- Will see why in later lectures


## Our Goal From Here: Sorting



| 0 |  |  | $\mathrm{i} \rightarrow$ |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 | 5 | 6 | 5 |



| 0 |  |  | i |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 | 5 | 6 | 4 |

$$
\begin{aligned}
& 0 \\
& \hline 2
\end{aligned} \begin{array}{lllll|}
\hline 2 & 3 & 4 & 5 & 6 \\
\hline
\end{array}
$$

Will see how to do this with while-loops

