## Lecture 22

## While Loops

## Announcements for This Lecture

## Assignments

## Prelim 2

- A5 is now graded
- Will be returned in lab
- Mean: 51 Median: 53
- Std Dev: 5.4
- Passing Grade: 30
- A6 due next Thursday
- Dataset should be done
- Cluster hopefully started
- Delay all else to weekend
- Thursday,7:30-9pm
- A-J (Uris G01)
- K-Z (Statler Aud)
- SDS received e-mail
- Make-up still up in air
- Only if submitted conflict
- Will receive e-mail from us
- Graded by the weekend
- Returned early next week


## Recall: For Loops

\# Print contents of seq
$\mathrm{x}=\mathrm{seq}[0]$
print x
$\mathrm{x}=\mathrm{seq}[1]$
print x
$\mathrm{x}=\operatorname{seq}[\operatorname{len}(\operatorname{seq})-1]$
print x

## The for-loop:

for $x$ in seq: print $x$

- Key Concepts
- loop sequence: seq
- loop variable: $x$
- body: print x
- Also called repetend


## for-loops: Beyond Sequences

- Work on iterable objects
- Object with an ordered collection of data
- This includes sequences
- But also much more
- Examples:
- Text Files (built-in)
- Web pages (urlib2)
- 2110: learn to design custom iterable objects
def blanklines(fname):
"""Return: \# blank lines in file fname
Precondition: fname is a string"'""
\# open makes a file object
file $=$ open('myfile.txt')
\# Accumulator
count $=0$
for line in file: \# line is a string
if len(line) $==0$ : \# line is blank
count = count+1
f.close() \# close file when done
return count


## Important Concept in CS: Doing Things Repeatedly

1. Process each item in a sequence

- Compute aggregate statistics fo for x in sequence: such as the mean, median, stan process x
- Send everyone in a Facebook group air apponmment rime

2. Perform $n$ trials or get $n$ samples.

- A4: draw a triangle six times to $n$ for $x$ in range( $n$ ):
- Run a protein-folding simurain do next thing

3. Do something an unknown number of times

- CUAUV team, vehicle keeps moving until reached its goal


## Beyond Sequences: The while-loop

while <condition>:
statement 1

statement n

- Relationship to for-loop
- Broader notion of "still stuff to do"
- Must explicitly ensure condition becomes false
- You explicitly manage what changes per iteration


## While-Loops and Flow

print 'Before while'
count $=0$
$\mathrm{i}=0$
while i < 3:
print 'Start loop '+str(i)
count $=$ count +i
$\mathrm{i}=\mathrm{i}+\mathrm{l}$
print 'End loop '
print 'After while'

Output:
Before while
Start loop 0
End loop
Start loop 1
End loop
Start loop 2
End loop
After while

## while Versus for

\# process range b..c-1
for $k$ in range(b,c) process k
\# process range b..c-1
$\mathrm{k}=\mathrm{b}$
while k < c : process k
Must remember to increment $\zeta \mathrm{k}=\mathrm{k}+\mathrm{l}$
\# process range b.cc
for $k$ in range(b,c+l)
process k
\# process range b..c
$\mathrm{k}=\mathrm{b}$
while $\mathrm{k}<=\mathrm{c}$ :
process k
$\mathrm{k}=\mathrm{k}+\mathrm{l}$

## Range Notation

- m..n is a range containing $\mathrm{n}+1-\mathrm{m}$ values
- $2 . .5$ contains $2,3,4,5$ Contains $5+1-2=4$ values
- $2 . .4$ contains 2,3,4.
- 2.3 contains 2, 3 .
- $2 . .2$ contains 2.
- $2 . .1$ contains ???

What does $2 . .1$ contain?

Contains $4+1-2=3$ values
Contains $3+1-2=2$ values
Contains $2+1-2=1$ values
A: nothing
B: 2,1
C: 1
D: 2
E: something else

## Range Notation

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- $2 . .4$ contains $2,3,4$.
- $2 . .3$ contains 2,3 .
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Contains $4+1-2=3$ values
Contains $3+1-2=2$ values
Contains $2+1-2=1$ values

- The notation m..n, always implies that $\mathrm{m}<=\mathrm{n}+1$
- So you can assume that even if we do not say it
- If $\mathrm{m}=\mathrm{n}+1$, the range has 0 values


## while Versus for

\# incr seq elements
for $k$ in range(len(seq)): $\operatorname{seq}[k]=\operatorname{seq}[k]+1$
\# incr seq elements
$\mathrm{k}=0$
while $\mathrm{k}<\operatorname{len}(\mathrm{seq}):$ seq[k] $=\operatorname{seq}[k]+1$
$\mathrm{k}=\mathrm{k}+\mathrm{l}$

$$
K=K+1
$$

Makes a second list.
while is more flexible, but requires more code to use

## Patterns for Processing Integers

## range a..b-1

$$
i=a
$$

while i $<b$ :
process integer i
$\mathrm{i}=\mathrm{i}+1$

> \# store in count \# of '/'s in String s count = 0 $\mathrm{i}=0$ while i < len(s): $\left\lvert\, \begin{aligned} & \text { if } \mathrm{s}[\mathrm{i}]==~ ' / ': ~ \\ & \mid \quad \text { count= count }+1 \\ & \mathrm{i}=\mathrm{i}+1 \\ & \# \text { count is \# of '/'s in } s[0 . . \text { s.length()-1] }\end{aligned}\right.$

## range c..d

$\mathrm{i}=\mathrm{c}$
while $\mathrm{i}=\mathrm{d}$ : process integer i

$$
\mathrm{i}=\mathrm{i}+\mathrm{l}
$$

$$
\begin{aligned}
& \text { \# Store in double var. } \mathrm{v} \text { the sum } \\
& \# \mathrm{l} / \mathrm{l}+\mathrm{l} / 2+\ldots+1 / \mathrm{n} \\
& \mathrm{v}=0 ; \quad \# \text { call this } 1 / 0 \text { for today } \\
& \mathrm{i}=1 \\
& \text { while } \mathrm{i}<=\mathrm{n} \text { : } \\
& \left\lvert\, \begin{array}{l}
\mathrm{v}=\mathrm{v}+1.0 / \mathrm{i} \\
\mathrm{i}=\mathrm{i}+1
\end{array}\right. \\
& \# \mathrm{v}=1 / \mathrm{l}+1 / 2+\ldots+\mathrm{l} / \mathrm{n}
\end{aligned}
$$

## while Versus for

\# table of squares to $N$ seq = []
$\mathrm{n}=\mathrm{floor}(\operatorname{sqrt}(\mathrm{N}))+1$
for $k$ in range( $n$ ): seq.append(k*k)
\# table of squares to $\mathbb{N}$ seq $=[]$
$\mathrm{k}=0$
while $k^{*} k<N$ : seq.append (k*k)

$$
\mathrm{k}=\mathrm{k}+\mathrm{l}
$$

A for-loop requires that you know where to stop the loop ahead of time

A while loop can use complex expressions to check if the loop is done

## while Versus for

Fibonacci numbers:

$$
\begin{aligned}
& F_{0}=1 \\
& F_{1}=1 \\
& F_{n}=F_{n-1}+F_{n-2}
\end{aligned}
$$

\# Table of n Fibonacci nums
fib $=[1,1]$
for $k$ in range( $2, \mathrm{n}$ ):
fib.append(fib[-1] + fib[-2])
Sometimes you do not use the loop variable at all
\# Table of n Fibonacci nums
fib $=[1,1]$
while len(fib) < n:
fib.append(fib[-1] + fib[-2])
Do not need to have a loop variable if you don't need one

## Cases to Use while

## Great for when you must modify the loop variable

\# Remove all 3's from list t
$\mathrm{i}=0$
while $\mathrm{i}<\operatorname{len}(\mathrm{t})$ :
\# no 3's in t[0..i-1]
if $\mathrm{t}[\mathrm{i}]==3$ :
del t[i]
else:
$\mathrm{i}=\mathrm{i}+1$
\# Remove all 3's from list t while 3 in t:
t.remove(3)

## Cases to Use while

## Great for when you must modify the loop variable

\# Remove all 3's from list t
$\mathrm{i}=0$
while $\mathrm{i}<\operatorname{len}(\mathrm{t})$ :
\# no 3's in t[0..i-1] if $\mathrm{t}[\mathrm{i}]==3$ :

\# Remove all 3's from list t while 3 in t:
t.remove(3)

The stopping condition is not a numerical counter this time.

Simplifies code a lot.

## Cases to Use while

- Want square root of $c$
- Make poly $f(\mathrm{x})=x^{2}-c$
- Want root of the poly ( $x$ such that $f(x)$ is 0 )
- Use Newton's Method
- $x_{0}=\operatorname{GUESS}(c / 2 ? ?)$
- $x_{n+1}=x_{n}-f\left(x_{n}\right) / f^{\prime}\left(x_{n}\right)$

$$
\begin{aligned}
& =x_{n}-\left(x_{n} x_{n}-c\right) /\left(2 x_{n}\right) \\
& =x_{n}-x_{n} / 2+c / 2 x_{n} \\
& =x_{n} / 2+c / 2 x_{n}
\end{aligned}
$$

def sqrt(c):
"""Return: square root of c
Uses Newton's method
Pre: c >= 0 (int or float)"""
$\mathrm{X}=\mathrm{c} /$ 2
\# Check for convergence while abs $\left(\mathrm{x}^{*} \mathrm{x}-\mathrm{c}\right)>\mathrm{le}-6$ :
\# Get $\mathrm{x}_{\mathrm{n}+1}$ from $\mathrm{x}_{\mathrm{n}}$ $x=x / 2+c /(2 * x)$
return $X$

- Stop when $x_{n}$ good enough


## Cases to Use while

- Want square root of $c$
- Make poly $f(\mathrm{x})=x^{2}-c$
- Want root of the poly ( $x$ such that $f(x)$ is 0 )

ClusterGroup of
def sqrt(c):
"""Return: square root of c
Uses Newton's matr

- Use Newton2.

$$
\begin{aligned}
& x_{n}-\left(x_{n} x_{n}-c\right) /\left(2 x_{n}\right) \\
& =x_{n}-x_{n} / 2+c / 2 x_{n} \\
& =x_{n} / 2+c / 2 x_{n}
\end{aligned}
$$

$$
\begin{aligned}
& \# \text { Get } x_{n+1} \text { from } x_{n} \\
& x=x / 2+c /\left(2^{*} x\right)
\end{aligned}
$$

return X

- Stop when $x_{n}$ good enough


## Recall Lab 9

Welcome to CS 1110 Blackjack.
Rules: Face cards are 10 points. Aces are 11 points. All other cards are at face value.

Your hand:
2 of Spades
10 of Clubs
Dealer's hand:
5 of Clubs
Type h for new card, s to stop:

## Recall Lab 9

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Type h for new card, s to stop:

## Some Important Terminology

- assertion: true-false statement placed in a program to assert that it is true at that point
- Can either be a comment, or an assert command
- invariant: assertion supposed to "always" be true
- If temporarily invalidated, must make it true again
- Example: class invariants and class methods
- loop invariant: assertion supposed to be true before and after each iteration of the loop
- iteration of a loop: one execution of its body


## Assertions versus Asserts

- Assertions prevent bugs
\# $x$ is the sum of 1..n
- Help you keep track of what you are doing
- Also track down bugs
- Make it easier to check belief/code mismatches


Comment form of the assertion.


The root of all bugs!


- The assert statement is a (type of) assertion
- One you are enforcing
- Cannot always convert a comment to an assert


## Preconditions \& Postconditions



## Preconditions \& Postconditions



