

## Note on Ranges

- m..n is a range containing $n+1-m$ values
- $2 . .5$ contains $2,3,4,5$. Contains $5+1-2=4$ values
- 2..4 contains $2,3,4$. Contains $4+1-2=3$ values
- $2 . .3$ contains 2,3 . Contains $3+1-2=2$ values
- $2 . .2$ contains 2 . Contains $2+1-2=1$ values
- $2 . .1$ contains ???
- The notation $\mathrm{m} . \mathrm{n}$, alway implies that $\mathrm{m}<=\mathrm{n}+1$
- So you can assume that even if we do not say it
- If $m=n+1$, the range has 0 values

| Patterns for Processing Integers |  |
| :---: | :---: |
| range a..b-1 | range c..d |
| $\mathrm{i}=\mathrm{a}$ | $\mathrm{i}=\mathrm{c}$ |
| while 8 b : | while i $<$ d: |
| process integer I i $=\mathrm{i}+1$ | process integer I |
| $1=1+1$ | $1 \mathrm{l}=1+1$ |
| \# store in count \# of '/'s in String s | \# Store in double var. v the sum |
| count $=0$ | \# $1 / 11+1 / 2+\ldots+1 / n$ |
| $\mathrm{i}=0$ | $\mathrm{v}=0$; \# call this $1 / 0$ for today |
| while i < len(s): | $\mathrm{i}=0$ |
| if $\operatorname{si]}==$ '/': | while i < n : |
| \| count= count +1 | $\mathrm{v}=\mathrm{v}+1.0 / \mathrm{i}$ |
| i= i+1 | i= i+1 |
| \# count is \# of $1 /$ 's in s [ 0. s.ength $(-1]$ | \# $\mathrm{V}=1 / 1 \mathrm{l}+1 / 2+\ldots+1 / \mathrm{n}$ |


| while Versus for |  |
| :---: | :---: |
| ```# table of squares to N seq = [] n = floor(sqrt(N)) + l for k in range(n): seq.append(k*k)``` | ```# table of squares to N seq = [] k=0 while k* k<N: seq.append(k*k) k = k+l``` |
| A for-loop requires that you know where to stop the loop ahead of time | A while loop can use complex expressions to check if the loop is done |


| while Versus for |  |
| :---: | :---: |
| Fibonacci numbers:$\begin{aligned} & F_{0}=1 \\ & F_{1}=1 \\ & F_{n}=F_{n-1}+F_{n-2} \end{aligned}$ |  |
| \# Table of n Fibonacci nums $\mathrm{fib}=[1,1]$ <br> for $k$ in range( $2, n$ ): <br> fib.append(fib[-1] + fib[-2]) | ```# Table of n Fibonacci nums fib = [l, l] while len(fib) < n: fib.append(fib[-1]+ fib[-2])``` |
| Sometimes you do not use the loop variable at all | $\begin{gathered} \text { Do not need to have a loop } \\ \text { variable if you don't need one } \end{gathered}$ |


| Cases to Use while |  |
| :---: | :---: |
| - Want square root of $c$ <br> - Make poly $f(x)=x^{2}-c$ <br> - Want root of the poly ( $x$ such that $f(x)$ is 0 ) <br> - Use Newton's Method <br> - $x_{0}=$ GUESS ( $c / 2 ? ?$ ) <br> - $x_{n+1}=x_{n}-f\left(x_{n}\right) f f^{\prime}\left(x_{n}\right)$ $=x_{n}-\left(x_{n} x_{n}-c\right) /\left(2 x_{n}\right)$ $=x_{n}-x_{n} / 2+c / 2 x_{n}$ $=x_{n} / 2+c / 2 x_{n}$ <br> - Stop when $x_{n}$ good enough | def sqrt(c): <br> """Return: square root of c <br> Uses Newton's method <br> Pre: c >= 0 (int or float)" ""' <br> $\mathrm{x}=\mathrm{c} / \mathrm{L}$ <br> \# Check for convergence <br> while $\operatorname{abs}\left(x^{*} x-c\right)>1 e-6$ : <br> \# Get $x_{n+1}$ from $x_{n}$ $x=x / 2+c /(2 * x)$ <br> return x |

## Some Important Terminology

- assertion: true-false statement placed in a program to assert that it is true at that point
- Can either be a comment, or an assert command
- invariant: assertion supposed to "always" be true
- If temporarily invalidated, must make it true again
- Example: class invariants and class methods
- loop invariant: assertion supposed to be true before and after each iteration of the loop
- iteration of a loop: oneex ecution of its body


## Cases to Use while

Great for when you must modify the loop variable
\# Remove all 3's from list t \# Remove all 3's from list t
$\mathrm{i}=0 \quad$ while 3 in t :
while i < len( t ):
| t.remove(3)
\# no 3's in t[0...i-1]
if $t[i]==3$ :
del t[i] Stopping
The stopping condition is not a numerical counter this time.
else: point keeps
Simplifies code a lot.
| i $+=1$
changing.


Preconditions \& Postconditions


