

CS 1110. Introduction to Computing using Python

Credit: 4 hours

Prerequisites: Basic high school mathematics (no calculus) but no programming experience.

Catalogue description: Programming and problem solving using Python. Emphasizes principles of software development, style, and testing. Topics include procedures and functions, iteration, recursion, arrays and vectors, strings, an operational model of procedure and function calls, algorithms, exceptions, object-oriented programming, and GUIs (graphical user interfaces). Weekly labs provide guided practice on the computer, with staff present to help. Assignments use graphics and GUIs to help develop fluency and understanding.

Required or elective: Common-curriculum course: one of CS 1110–1115 is required.

Textbook(s) and other required materials:

1. Downey, Allen B., *Think Python: How to Think Like a Computer Scientist*. O'Reilly, 2012. Obtain free PDF at <http://www.greenteapress.com/thinkpython/>
2. Active Python, a free development environment for Python. Installation details on course website: <http://www.cs.cornell.edu/courses/cs1110/2013fa/materials/python.php>

Course objectives:

The primary goal of CS1110 is to give students a basic introduction to object-oriented and procedural programming, using Python.

Topics covered:

Primitive types and class types
Functions (procedures, and fruitful functions), including recursion
Basic statements: assignment, if-statements, loops, blocks, function calls
Objects and classes, including subclasses, inheritance, and overriding
Sequences and dictionaries
Testing and debugging
Program development; stepwise refinement (top-down design) and object-oriented design
Basic searching and sorting algorithms
A model of execution
Programming style considerations

Class/laboratory schedule:

Two 50-minute lectures per week.
One 50-minute lab per week

Contribution of course to meeting the professional component:

This course contributes to item (a) of the professional component (one year of a combination of college level mathematics and basic sciences appropriate to the discipline) and to item (b) engineering design.

Course outcomes and their relation to ABET program outcomes a-k:

1. Be fluent in the use of procedural statements — assignments, conditional statements, loops, function calls — and sequences. Be able to design, code, and test small Python programs that meet requirements expressed in English. This includes a basic understanding of top-down design. (a, b, c)
2. Understand the concepts of object-oriented programming as used in Python: classes, subclasses, inheritance, and overriding. Understand the basics of OO design. (a, b, c, k)
3. Have knowledge of basic searching and sorting algorithms, and knowledge of the basics of vector computation. (k)

Assessment of course outcomes

Course outcomes will be assessed by examination (midterm tests and a final) and student-submitted homework and programming assignments.

Person preparing this description and date:

Walker White, 5 August 2013; adapted from original by David Gries (27 December 2010)

Ethical behavior statement:

We ask you not to cheat, in any way, shape, or form. In return, we will try our best to be fair about the amount of work we are giving you, in the grading of that work, and in giving you a course grade. You can always talk to us if you have a gripe or criticism about the course, and we will attempt to respond to it immediately.

You must submit only work that you yourself did. Using a computer does not modify the standards of academic integrity stipulated in the Cornell University code of conduct. You may discuss work with other students. However, cooperation should never involve other students possessing a copy of all, or a portion of, your work regardless of format. You cannot remove your partner's name from an assignment unless you do not use each other's work.

We assign penalties on a case-by-case basis. We may lower your grade, fail you in CS100, request Cornell University disciplinary action, and/or apply a permanent mark on your transcript.

For more information, see the following pages on academic integrity:

CS 1110 page: <http://www.cs.cornell.edu/courses/cs1110/2013fa/about/integrity.php>

Cornell webpage: <http://www.theuniversityfaculty.cornell.edu/AcadInteg/>