

Lecture 15

For-Loops

Announcements for This Lecture

Today's Material

- Section 2.3.8 (first use of loops in the text)
- All of Chapter 7
- Two topics covered today
 - Elementary graphics
 - For-loops

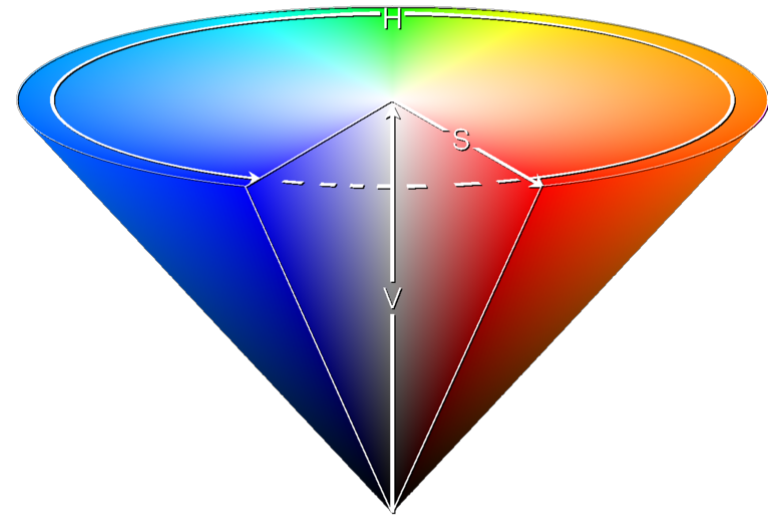
Both used on A5

Assignment A4

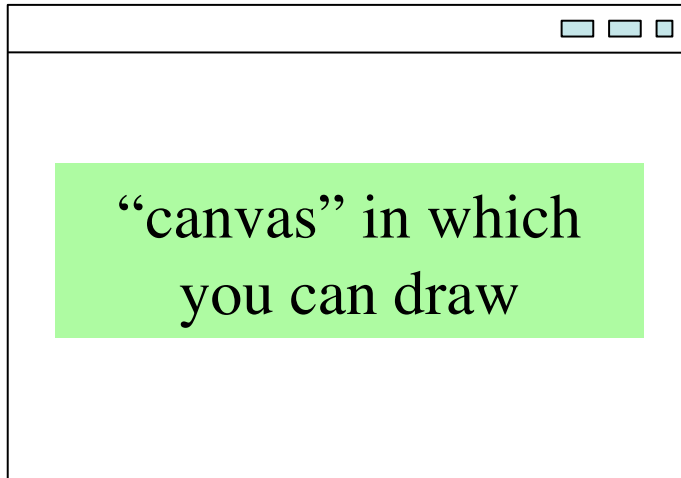
- Assignment due Tonight!
 - **Remember to report your time in the comments!**
- Rounding in assignment
 - **Do not** use roundTo5 in your conversion methods
 - roundTo5 only happens in the A4Tester and toString()
- New code files posted
 - A4.java, A4.jar are fixed

A4: One Last Time (I Promise)

- Color Ranges
 - R, G, B should be 0 to 255
 - C, M, Y, K should be 0 to 100
 - H should be 0 to 360
 - S, V should be 0 to 1
- Files updated online
 - A4.java
 - a4.jar
- If you did it right, does not effect you

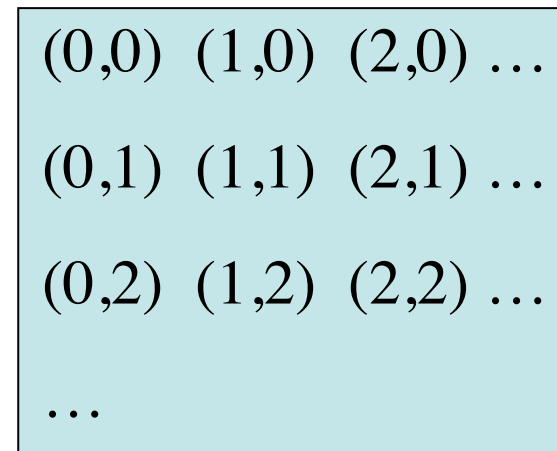


Drawing Canvases



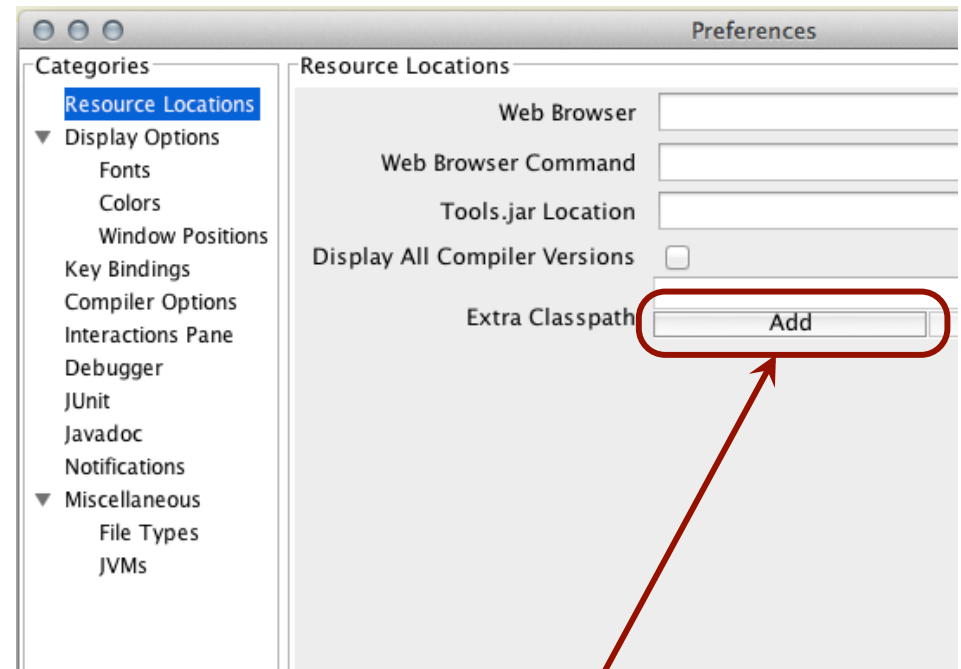
- GUIs often treat window interior as a canvas
 - Buttons, etc. drawn there
 - Or custom graphics (e.g. games)

- Each pair (x,y) is a “pixel”
 - Position you give a color to
- For A5, understand that
 - x-coords increase to right
 - y-coords increase down



ACM Graphics Package

- Have a lot of code for A5
 - Too many to give you individual .java files
 - Instead packaged as .jar
- Many roles of .jar files
 - Self-contained application
 - Compile classes to include in your application
- Will use ACM graphics
 - Group of Java GUI classes designed for beginners



Use this to add a .jar file to DrJava

Graphics Programs with ACM Package

```
import acm.graphics.*;
import java.awt.*;
import acm.program.*;

/** An instance maintains graphics
 * window on the monitor */
public class GDemo extends
    GraphicsProgram {

    /** Constructor: an instance with
     * canvas of size (500, 500) */
    public GDemo() {
        super();
        start(sizeArgs);
    }

    ...
}
```

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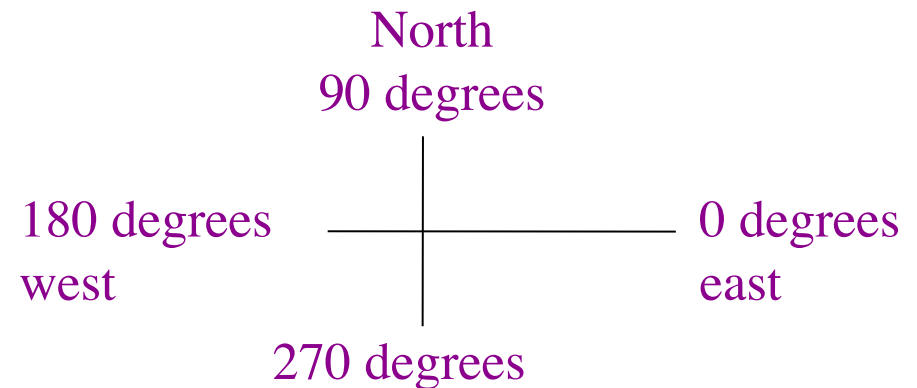
Usage Examples

- Creating a turtle
 - GDemo demo = new GDemo();
 - GTurtle t = demo.getTurtle();
- Drawing with the turtle
 - t.forward(200);
 - t.left(125);
 - t.forward(250);
- Can also draw w/ pen

A5: Drawing with the Turtle

- Features of class GTurtle

- point (x, y): where the “Turtle” is
- angle: direction the Turtle faces
- color: the Turtle pen color
- whether the pen is up or down.



- Draw equilateral triangle:

- `t.forward(30); t.left(120);`
- `t.forward(30); t.left(120);`
- `t.forward(30); t.left(120);`

- Use all of this in A5
 - Draw spirals and shapes
 - Most procedures will be recursive in some way

Important Concept in CS: Doing Things Repeatedly

1. Perform n trials or get n samples.
 - A5: draw a triangle six times to make a hexagon
 - Run a protein-folding simulation for 10^6 time steps
2. Process each item in a String, Vector, or “list”
 - Compute aggregate statistics for a dataset, such as the mean, median, standard deviation, etc.
 - Send everyone in a Facebook group an appointment time
3. Do something an unknown number of times
 - CUAUV team, vehicle keeps moving until reached its goal



From Recursion to Loops

- Recursion can do all this

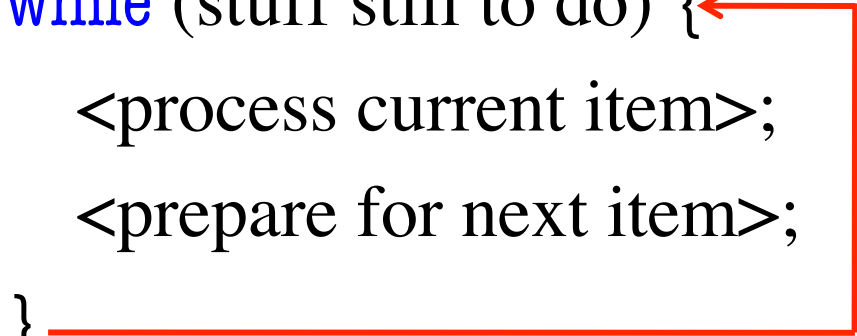
- Do something
- Call method to do again
- **But how do you stop?**

- Iteration is an alternative

- while-loops
- for-loops

```
<set things up>;
```

```
while (stuff still to do) {  
    <process current item>;  
    <prepare for next item>;  
}
```



Recursion can do anything iteration can, and vice versa

- Some problems easier with recursion, other with iteration
- You will understand which more as you gain experience

For Loops: Processing Ranges of Integers

```
int x;  
x= 0;  
  
// add the squares of ints  
// in range 2..200 to x  
x= x + 2*2;  
x= x + 3*3;  
...  
x= x + 200*200;
```

- For each number i in the range 2..200, add $i*i$ to x

The for-loop:

```
for (int i= 2; i <= 200; i= i +1) {  
    x= x + i*i;  
}
```

- **loop counter:** i
- **initialization:** $\text{int } i = 2;$
- **loop condition:** $i \leq 200;$
- **increment:** $i = i + 1$
- **repetend:** $\{ x = x + i*i; \}$
 - Also called the **body**

For Loops: Processing Ranges of Integers

The for-loop:

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for (int i = 2; i <= 200; i = i + 1) {  
    x = x + i * i;  
}
```

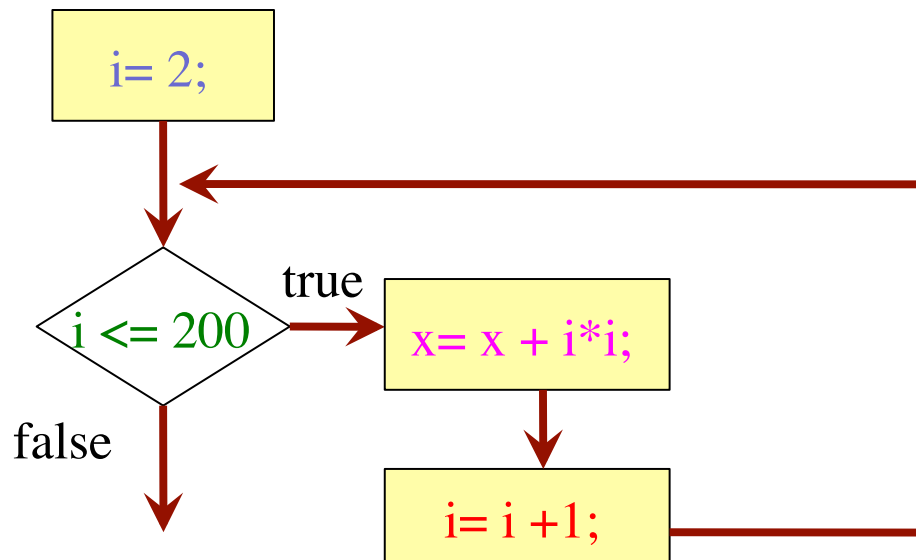
loop counter: i

initialization: $\text{int } i = 2;$

loop condition: $i \leq 200;$

increment: $i = i + 1$

repetend: $\{ x = x + i * i; \}$



To execute the for-loop.

1. Execute initialization.
2. If loop condition false, terminate execution.
3. Execute **repetend**.
4. Execute **increment**, repeat from step 2.

Note on Ranges

- $m..n$ is a range containing $n+1-m$ values
 - $2..5$ contains 2, 3, 4, 5. Contains $5+1 - 2 = 4$ values
 - $2..4$ contains 2, 3, 4. Contains $4+1 - 2 = 3$ values
 - $2..3$ contains 2, 3. Contains $3+1 - 2 = 2$ values
 - $2..2$ contains 2. Contains $2+1 - 2 = 1$ values
 - $2..1$ contains ???

What does $2..1$ contain?

- A: nothing
- B: 2,1
- C: 1
- D: 2
- E: something else

Note on Ranges

- $m..n$ is a range containing $n+1-m$ values
 - $2..5$ contains 2, 3, 4, 5. Contains $5+1 - 2 = 4$ values
 - $2..4$ contains 2, 3, 4. Contains $4+1 - 2 = 3$ values
 - $2..3$ contains 2, 3. Contains $3+1 - 2 = 2$ values
 - $2..2$ contains 2. Contains $2+1 - 2 = 1$ values
 - $2..1$ contains ???
- The notation $m..n$, always implies that $m \leq n+1$
 - So you can assume that even if we do not say it
 - If $m = n+1$, the range has 0 values

Application: URL Analysis for Search Engines

- How does Google rank its web pages?
 - (Part of the Answer): Use clues from the URL
- “Deep” URLs are usually less important
 - Example:
www.fake.com/this/that/other/minor/tiny/detail.htm
 - Count number of slashes in URL (given as String **s**)

Which characters of **s** do we have to look at?

- A:** chars 1..s.length()
- B:** chars 0..s.length()
- C:** chars 1..s.length()-1
- D:** chars 0..s.length()-1
- E:** something else

Application: URL Analysis for Search Engines

- How does Google rank its web pages?
 - (Part of the Answer): Use clues from the URL
- “Deep” URLs are usually less important
 - Example:
www.fake.com/this/that/other/minor/tiny/detail.htm
 - Count number of slashes in URL (given as String `s`)
- We need a loop to count number of ‘/’ in String `s`
 - so we need a loop to look at `s[0], ..., s[s.length()-1]`
 - so we need a loop to process integers in `0..s.length()-1`

Patterns for Processing Integers

range a..b-1

```
for (int i= a; i < b; i= i + 1) {  
    Process integer i;  
}
```

range c..d

```
for (int i= c; i <= d; i= i + 1) {  
    Process integer i;  
}
```

```
// store in count # of '/'s in String s  
// inv: count is # of '/'s in s[0..i-1]  
count= 0;  
for (int i= 0; i < s.length(); i= i +1) {  
    if (s.charAt(i) == '/')  
        { count= count+1; }  
}  
// count is # of '/'s in s[0..s.length()-1]
```

```
// Store in double var. v the sum  
// 1/1 + 1/2 + ...+ 1/n  
v= 0; // call this 1/0 for today  
// inv: v is 1/1 + 1/2 + ...+ 1/(i-1)  
for (int i= 1; i <= n; i= i +1) {  
    v= v + 1.0 / i;  
}  
// v= 1/1 + 1/2 + ...+ 1/n
```


Some For-Loop Exercises

1. Set `c` to number of chars in String `s` that are digits.
2. Store in `result` a copy of String `s` but with no blanks.
3. Store in `result` a copy of String `s` but with adjacent duplicates removed.
4. Set boolean `v` to the value of the statement “no integer in $2..n-1$ divides n ”.
5. Set boolean `v` to the value of “every item in `Vector<Object> v` is an instance of `String`”.
6. Add up squares of odd integers in the range $m..n$.