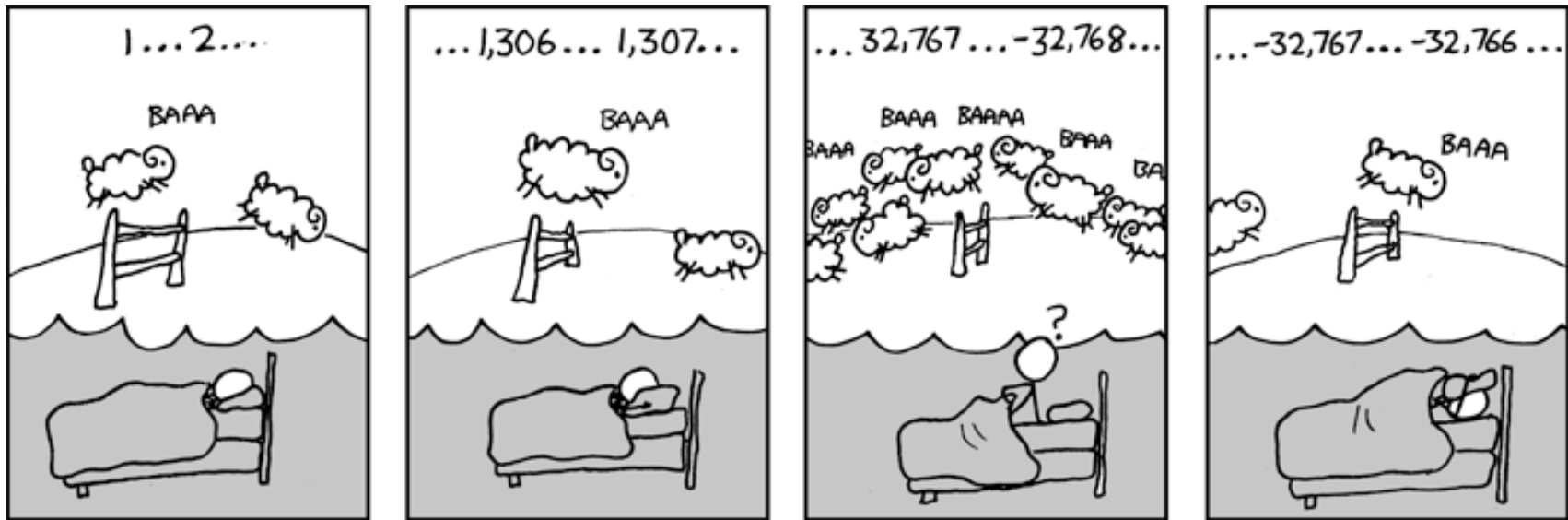


# Readings for this Lecture and Previous

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- Sections 1.1, 1.2, 1.3.  
Lab 1 will give you practice with concepts and details of 1.2, 1.3.
- **PLive:** Lesson 0, Lesson page 1.3, Activity 1-4.1.
- Quiz 1 in class, Tuesday 6 Sept. (more about it later)



# Casting: Converting Value Types

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- Basic form: *(type)value*
  - **(double)** 2 casts 2 to type **double**. Value is 2.0  
*Widening cast*. Java does it automatically if needed
  - **(int)** 2.56 casts 2.56 to type **int**. Value is 2  
*Narrowing cast*. Java *never* does it automatically because it might lose information.
- Narrow to wide: **int** ⇒ **long** ⇒ **float** ⇒ **double**
- Other examples:
  - **(double)(int)** 2.56 Value is 2.0
  - **(double)** 2.56 Value is 2.56

# Type: Set of values and the operations on them

---

- Type **boolean**:

- values: **true, false**

- operations: **!** (not) **&&** (and) **||** (or)

- **!b**

true if b is false and false if b is true

- **b && c**

read “b and c”

true if both b and c are true, false otherwise

- **b || c,**

read “b or c”

is true if b is true or c is true, false otherwise

- **i < j**   **i <= j**   **i == j**   **i >= j**   **i > j**   **i != j**

evaluate to true or false

**==, not =**

Cannot cast to or  
from **int, double**

read “not b”

# Type: Set of values and the operations on them

---

Cannot cast to or from the other types

- Type **String**:
  - **values**: any sequence of characters
  - **operation(s)**: + (catenation, or concatenation)
- **String literal**: sequence of chars in double quotes
  - " abcx3\$g<&" or "Hello World!"
  - String catenation: "bc" + "fg"
- + is **overloaded**: Outcome of  $x + y$  depends on type
  - If one operand (x or y) is a String, the other is converted to a String (if necessary) and catenation is done.
  - Otherwise, if one operand is a **double**, the other is cast to a double (if necessary) and a **double** addition is done.
  - Otherwise, both operands are **ints** and an **int** addition is done.

# Operator Precedence

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- What is the difference between the following?
  - $2*(1+3)$                       **add, then multiply**
  - $2*1 + 3$                         **multiply, then add**
- Operations are performed in a set order
  - Parentheses make the order explicit
  - What happens when there aren't parentheses?
- **Operator Precedence:** The *fixed* order that Java processes operators in *absence* of parentheses

# Precedence of Java Operators (p. 23)

---

- **Unary operators:** + - !
- **Binary arithmetic:** \* / %
- **Binary arithmetic:** + -
- **Arithmetic comparisons:** < > <= >=
- **Equality relations:** == !=
- **Logical and:** &&
- **Logical or:** ||

You will practice all of these in Lab 1.

# Variables (p. 26)

- A **variable** is
  - a **named** memory location (**box**),
  - a **value** (in the box), and
  - a **type** (limiting what can be put in box)

**Memorize  
definition!**

**Write it down  
several times.**

x 5 **int**

Here is variable **x**, with value 5.  
It can contain an **int** value.

Variable names must  
start with a letter

area 20.1 **double**

Here is variable **area**, with value 20.1.  
It can contain a **double** value.

# Exercise: Understanding Assignment

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- You now have this:

x ~~x~~ ~~x~~ 22 int

- The command:
  - Step 1: **Evaluate** the expression  $3 * x + 1$
  - Step 2: **Store** its value in x
- This command is called an **assignment statement**.
  - Tells YOU or the computer to DO something.
  - Performing it is called executing the command.
  - Command requires both **evaluate** AND **store** to be correct



# Exercise: Understanding Assignment

---

- Put another variable  $y$  on your paper to get this:

$x$  ~~22~~ ~~22~~ 22 **int**       $y$  ~~7~~ 7 **int**

- Execute this assignment:

```
y = x / y;
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

**A:** I did it correctly!

**B:** I drew another box named  $y$

**C:** I stored the value in  $x$

**D:** I did something else

**E:** I did nothing – just watched

# Variable Declaration (p. 26)

---

Memorize both these definitions!

Write them down several times.

- A *declaration of a variable* gives the **name** of the variable and the **type** of value it can contain

**int** x;

Here is a declaration of x, indicating that it contain an **int** value.

**double** area;

Here is a declaration of area, indicating that it can contain a **double** value.

# Assignment Statement (p. 27)

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- *Execution of an assignment statement* stores a value in a variable

To execute the assignment

**<var>= <expr>;**

**evaluate expression <expr> and store its value in variable <var>**

x = x + 1;

Evaluate expression x+1 and store its value in variable x.

# Initialization: Declaration+Assignment

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- Can combine declaration and assignment

**int** x = 3;

Here is a declaration of x, indicating that it contain an **int** value.  
It starts with a value of 3.

**double** area = 2.3;

Here is a declaration of area, indicating that it can contain a **double** value.  
It starts with a value of 2.3.

- This is called **initializing** the variable.
  - As a rule it is good to initialize all declarations.
  - Will see what happens if you do not, later.

# Quiz(es) Next Week

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- Click on “quizzes” on webpage for information
- **Quiz 0. Complete by Sunday, January 29.**
- **Quiz 1. In class, Tuesday, January 31.**

You need to know

1. Definition of "type" (see p. 7 of text)
2. How to execute the assignment statement (p. 28)