| CS1110 20 Ocobter 2010 while loops |  |  |
| :---: | :---: | :---: |
| Reading: today: Ch. 7 and ProgramLive sections. <br> For next time: Ch. 8.1-8.3 |  |  |
| A4: <br> mean: 96.1 <br> median: 99 <br> std dev: 6.8 | $\begin{aligned} & \text { A4 times: } \\ & \text { mean: } 6.3 \\ & \text { median: } 6 \\ & \text { std dev: } 2.5 \\ & \hline \end{aligned}$ | A4 max times: 20 (1 people) 16 (2 people) 12 (5 people) 10 (13 people) 09 (9 people) |
| Watch the lectures on www.videonote.com/cornell |  |  |

## Beyond ranges of integers: the while loop

## while (<condition>) \{

sequence of declarations
and statements
<condition>: a boolean expression.
<repetend>: sequence of statements.
\}


In comparison to for-loops: a broader notion of " still stuff to do" (not tied to integer ranges), but we must ensure that the condition becomes false (since there's no explicit increment).

| Canonical while loops |  |  |
| :---: | :---: | :---: |
| ```// Process b..c for (int \(k=b ; k<=c ; k=k+1)\{\) Process k; \} scope of \(k\) : the loop. k can't be used after the loop``` |  | // Process $\mathrm{b} . \mathrm{c}$ int $\mathrm{k}=\mathrm{b} ;$ while $(\mathrm{k}<=\mathrm{c})\{$ $\quad$ Process $;$ $\mathrm{k} ; \mathrm{k}+1 ;$ $\}$ |
| Here's one way to use the while loop: | ```// process a sequence of input not of fixed size <initialization>; while (<still input left>) \{ Process next piece of input; make ready for next piece of input; \}``` |  |




The while loop: 4 loopy questions. Allows us to focus on one thing at a time and thus separate our concerns.
// Set c to the number of ' e ' s in String s .

| int $\mathrm{n}=\mathrm{s}$.length(); $\mathrm{k}=0 ; \mathrm{c}=0 ;$ | 1. How does it start? ((how) does init. make inv true?) |
| :---: | :---: |
| // inv: c = \#. of 'e's in s[0..k-1] |  |
| while ( $\mathrm{k}<\mathrm{n}$ ) \{ | the invariant and the falsity of |
| if ( $\mathrm{s} . \operatorname{charAt}(\mathrm{k})==$ ' e ') | loop condition, deduce that result holds.) |
| $\mathrm{k}=\mathrm{k}+1$ | 3. (How) does it make progress toward termination? |
| \} |  |
| $/ / \mathrm{c}=$ number of 'e's in $\mathrm{s}[0 . . \mathrm{n}-1]$ | 4. How does repetend keep invariant true? |

We' 11 keep this definition of $x$ and $k$ true:

$$
x=\text { sum of } 1 . . k-1
$$

1. How should the loop start? Make range $1 . . \mathrm{k}-1$ empty: $\mathbf{k}=\mathbf{1}$; $\mathbf{x}=\mathbf{0}$;
2. When can loop stop? What condition lets us
know that x has desired result? When $\mathrm{k}=\mathbf{1 0 1}$
3. How can repetend make progress toward termination? $k=k+1$;
4. How do we keep def of $x$ and $k$ true? $x=x+k$;
$\mathrm{k}=1$; $\mathrm{x}=0$;
// invariant: $x=$ sum of $1 . .(k-1)$
while ( $k$ ! $=101$ ) \{
$\mathrm{x}=\mathrm{x}+\mathrm{k}$;
$\mathrm{k}=\mathrm{k}+1$;
\}
/ $\{x=$ sum of $1 . .100\}$

| Suppose we are thinking of <br> this while loop: <br> initialization; <br> while ( B ) \{ <br> repetend <br> $\}$ |
| :--- |

We add the postcondition and also show where the invariant must be true:
initialization;
// invariant: P
while ( B ) \{
$/ /\{\mathrm{P}$ and B \}
repetend
$/ /\{\mathrm{P}$ \}
\}
// $\{\mathrm{P}$ and ! B \}
// \{ Result R \}

## The four loopy questions

Second box helps us develop four loopy questions for developing or understanding a loop:

1. How does loop start? Initialization must truthify invariant $P$.
2. When does loop stop?

At end, P and ! B are true, and these must imply R. Find !B that satisfies $P \& \&!B \Rightarrow R$.
3. Make progress toward termination? Put something in repetend to ensure this.
4. How to keep invariant true? Put something in repetend to ensure this.

| Roach infestation |  |  |
| :---: | :---: | :---: |
| $/^{* *}=$ number of weeks it takes roaches to fill the apartment --see p 244 of text*/ public static int roaches() \{ <br> double roachVol=.001; // Space one roach takes <br> double aptVol $=20 * 20 * 8$; // Apartment volume <br> double growthRate $=1.25$; // Population growth rate per week |  |  |
| int $w=0 \quad ; \quad / /$ number of weeks <br> int pop= 100; // roach population after $w$ weeks |  |  |
| // inv: pop = roach population after w weeks AND before week $\mathbf{w}$, volume of roaches < aptVol while ( aptVol > pop * roachVol) \{ |  |  |
| $\begin{aligned} & \text { pop }=(\text { int })(\text { pop } *(1+\text { growthRate })) ; \\ & \mathrm{w}=\mathrm{w}+1 ; \end{aligned}$ |  |  |
| \} // Apartment is filled, for the first time, at week w. return w; |  |  |
| \} |  | 10 |

Iterative version of logarithmic algorithm to calculate $b^{* *}$ c (we' ve seen a recursive version before).

## Calculate quotient and remainder when dividing $\mathbf{x}$ by $\mathbf{y}$

$$
x / y=q+r / y
$$

$$
21 / 4=4+3 / 4
$$

$$
\text { Property: } x=q * y+r \text { and } 0 \leq r<y
$$

/** Set q to quotient and r to remainder.
Note: $\mathrm{x}>=0$ and $\mathrm{y}>0$ */
int $\mathrm{q}=0$; int $\mathrm{r}=\mathrm{x}$;
// invariant: $x=q * y+r$ and $0 \leq r$
while ( $\mathrm{r}>=\mathrm{y}$ ) \{
$r=r-y ;$
$\mathrm{q}=\mathrm{q}+1$;
\}
$/ /\{\mathrm{x}=\mathrm{q} * \mathrm{y}+\mathrm{r}$ and $0 \leq \mathrm{r}<\mathrm{y}\}$

