CS1110, 16 October 2008 Two topics: Turtles; loops
Start reading Sec. 2.3.8 and chapter 7 on loops.
The lectures on the ProgramLive CD can be a big help.

The next time someone rather casually use a number that includes the word "billion", think about it.

- A billion seconds ago was 1959.
- A billion minutes ago Jesus was alive.
- A billion hours ago our ancestors were living in the Stone Age.
- A billion days ago no creature walked the earth on two feet.
- A billion dollars lasts 8 hours and 20 minutes at the rate our government spends it.
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## Assignment A5: drawing with a Turtle

We have written a class Turtle, an instance of which maintains:

- point ( $\mathrm{x}, \mathrm{y}$ ): where the "Turtle" is
- angle: the direction the Turtle faces
- a pen color
- whether pen is up or down

Class Turtle has methods for moving a Turtle around, drawing as it goes.

Draw equilateral triangle with side lengths 30 ; turtle ends up at starting point and facing the same direction:
forward(30); addAngle(120);
forward(30); addAngle(120);
forward(30); addAngle(120);
80 degrees $-\frac{90 \text { degrees }}{}$ 0 degrees

In A5, write methods to draw shapes, draw spirals, make balls that move and bounce off the sides of the window, and draw things using recursive procedures. ${ }_{6}$





| Pattern for processing range of integers: |  |
| :---: | :---: |
| for (int $k=a ; k<b ; k=k+1)$ \{ <br> Process integer k; | for (int $\mathrm{i}=\mathrm{c} ; \mathrm{i}<=\mathrm{d} ; \mathrm{i}=\mathrm{i}+1)$ \{ <br> Process integer i; |
| \} | $\}$ |
| $\begin{array}{\|l\|} \hline / / \text { Print the integers in } 10 . . \mathrm{n}-1 \\ / / \text { inv: All ints in } 10 . \mathrm{k}-1 \text { been printed } \\ \text { for }(\text { int } \mathrm{k}=10 ; \mathrm{k}<\mathrm{n} ; \mathrm{k}=\mathrm{k}+1)\{ \\ \text { System.out.println }(\mathrm{k}) ; \\ \} \\ \text { // All ints in } 10 . . \mathrm{n}-1 \text { been printed } \\ \hline \end{array}$ | ```// Print the integers in 1..10 // inv: All ints in 10..i-1 printed for (int i=1; i <= 10; i= i +1) { System.out.println(i); } // All ints in 10..i-1 printed``` |



Loops are often not easy to develop or understand.

Our goal: Provide you with a methodolgy for the development of loops that process a range of integers.

1. Separate your concerns - focus on one thing at a time.
2. Make small steps toward completing the loop.
3. Don't introduce a new variable without a good reason.
4. Keep program simple.
```
Development of a loop
to process a range a..b
Follow this methodology for
ease in writing loops!!!
// Store in m}\mathrm{ the sum of even
// numbers in 10..46
m=0;
based on the spec, which says
/1 m = sum of even ints in 10..(k-1) what is true at the end.
for (int k= 10;k<=46;k= k+1 ) { Step 3. Write the skeleton of the
    // Process k
        if (k % 2 == 0) {
        m=m+k;
} }
// m = sum of even ints in 10..46
```

for (int $\mathrm{i}=\mathrm{a} ; \mathrm{i}<=\mathrm{b}$; $\mathrm{i}=\mathrm{i}+1)\{$ Process integer i;

Step 1. Recognize that a range of integers has to be processed
Step 2. Write a postcondition, based on the spec, which says what is true at the end
Step 3. Write the skeleton of the loop.
Step 4. Fill in the loop control.
Step 5. Write down, before the loop, what the variables mean and initialize other variables. Step 6. Write the method body (to process k).

## Development of a loop to process a range a..b-1

$/ /$ Set c to the number of chars in String s that are digits $0 . .9$
for (int $\mathrm{i}=$; ; ) \{
Process integer i;
\}
What is the range of integers to process?
A. 1 .. s.length()
B. 1 .. s.length() -1
C. 0 .. s.length()
D. 0 .. s.length() -1
E. I don't know.

## Development of a loop to process a range a..b-1

// Set c to number of chars in String s that are digits '0'..'9'
for (int $\mathrm{i}=$; ; ) \{
Process integer i ;
\}
$/ / \mathrm{c}=$ no. of chars in $\mathrm{s}[0 . . s . l e n g t h()-1]$ that are in '0'..'9'
Write the initialization, loop condition, and increment
A. for (int $\mathrm{i}=1 ; \mathrm{i}<=9 ; \quad \mathrm{i}=\mathrm{i}+1 \quad)$
B. for (int $\mathrm{i}=1 ; \mathrm{i}<=$ s.length ()$; \quad \mathrm{i}=\mathrm{i}+1$ )
C. for (int $\mathrm{i}=1 ; \mathrm{i}<$ s.length ()$; \quad \mathrm{i}=\mathrm{i}+1$ )
D. for (int $\mathrm{i}=0 ; \mathrm{i}<\operatorname{s.length}() ; \quad \mathrm{i}=\mathrm{i}+1 \quad)$
E. for (int $\mathrm{i}=0 ; \mathrm{i}<=\operatorname{s}$.length ()$-1 ; \quad \mathrm{i}=\mathrm{i}+1$ )

## Development of a loop to process a range a..b-1

// Set c to number of chars in String s that are digits '0'..'9'
// What should be true here about c and i?
for (int $\mathrm{i}=0 ; \quad \mathrm{i}<$ s.length ()$; \quad \mathrm{i}=\mathrm{i}+1 \quad$ ) \{ Process integer i;
\}
$/ / \mathrm{c}=$ no. of chars in $\mathrm{s}[0 .$. .length()-1] that are in ' 0 '...' 9 '
A. $/ / \mathrm{c}=$ no. of chars in $\mathrm{s}[0 . . \mathrm{i}-1]$ that are in ' 0 ' .. ' 9 '
B. $/ / \mathrm{c}=$ no. of chars in $\mathrm{s}[0 . . \mathrm{i}]$ that are in ' 0 ' .. ' 9 '
C. $/ / \mathrm{c}=\mathrm{no}$. of chars in $\mathrm{s}[1 . . \mathrm{i}]$ that are in ' 0 ' .. ' 9 '
D. I don't know.

```
    Development of a loop to process a range a..b-1
// Set c to number of chars in String s that are digits '0'..'9'
for (int i= ; ; ) {
            Process integer i;
}
What is the the postcondition?
A. \(\mathrm{c}=\) no. of chars in s that are in ' 0 '...' 9 '
B. \(\mathrm{c}=\) no. of chars in \(\mathrm{s}[0\)..s.length ()\(-1]\) that are in ' 0 '...' 9 '
C. \(\mathrm{c}=\) no. of chars in \(\mathrm{s}[0\)..s.length ()\(]\) that are in ' 0 '...'9'
D. A or B
E. I don't know
```


## Development of a loop to process a range a..b-1

// Set c to number of chars is String s that are digits ' 0 '...' 9 '
$/ /$ inv: $\mathrm{c}=$ no. of chars of $\mathrm{s}[0 . . \mathrm{i}-1]$ that are in ' 0 '...' 9 '
for (int $i=0 ; \quad i<\operatorname{s}$.length ()$; \quad i=i+1 \quad$ ) \{ Process integer i;
\}
$/ / \mathrm{c}=$ no. of chars of $\mathrm{s}[0 . . \mathrm{s} . l \mathrm{length}()-1]$ that are in ' 0 '..''9'
How should c be initialized c?
A. $\mathrm{c}=1$;
B. $\mathrm{c}=0$;
C. $\mathrm{c}=5$;
D. $\mathrm{c}=-1$;

Try these problems. Develop them using the methodology given on slide 9. Then type them into DrJava and test them!

1. Set c to the number of chars is String s that are digits (in $0 . .9$ ).
2. Store in res a copy of String s but with no blanks.
3. Store in res a copy of String s but with adjacent duplicates removed
4. Set boolean $v$ to the value of "no integer in $2 . n-1$ divides $x$ ".
5. Set boolean v to the value of "every element in Vector v is an object of class JFrame".
6. Add up the squares of the odd integers in the range m..n
