- Previous Lecture:
- Developing algorithms
- Finite/inexact arithmetic
- Discrete vs. continuous
- Today's Lecture:
- User-defined functions
- Announcements:
- Section this week in regular classrooms
- Prelim 1 on 2/21 (Thurs) 7:30pm

Vectorized
element-by-element arithmetic operations on arrays


## Vectorized addition



```
Shift
```

            \(x \quad 3\)
    | + | $y$ | 2 | 1 | .5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  | $z$ | 5 | 4 | 3.5 | 11 |

    Matlab code: \(\mathbf{z =} \mathbf{x}+\mathbf{y}\)
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    Estimate the perimeter of an ellipse
    major semiaxis \(=5\), minor semiaxis \(=3\)
    

Different methods based on different ways to "average" the major and minor axes

How many errors in the following statement given that $x=\operatorname{linspace}(0,1,100)$ ?

$$
Y=\left(3^{*} x .+1\right) /\left(1+x^{\wedge} 2\right)
$$

\section*{| $\mathrm{A}: 1$ | $\mathrm{~B}: 2$ | $\mathrm{C}: 3$ | $\mathrm{D}: 4$ |
| :--- | :--- | :--- | :--- |}

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Plotting an Ellipse

$$
\left(\frac{x}{a}\right)^{2}+\left(\frac{y}{b}\right)^{2}=1
$$

Easier representation for plotting:

$$
(a \cos (t), b \sin (t)) \quad 0<=t<=2 \pi
$$

\% Convert polar coordinates ( $r$, theta) to
\% Cartesian coordinates ( $x, y$ ).
\% theta is in degrees.
r= input('Enter radius: ');
theta= input('Enter angle in degrees: ');
rads= theta*pi/180; \% radian
$x=r^{*} \cos ($ rads $)$;
$y=r^{*} \sin (r a d s) ;$
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```
function [x, y] = polar2xy(r,theta)
% Convert polar coordinates (r,theta) to
% Cartesian coordinates (x,y).
% theta is in degrees.
rads= theta*pi/180; % radian
x= r*cos(rads);
y= r*sin(rads);
    A function file
r= input('Enter radius: ');
theta= input('Enter angle in degrees: ');
rads= theta*pi/180; % radian }rerg\mp@code{lor) a
```

Why write user-defined functions?

1. Elevate reasoning by hiding details
2. Facilitate top-down design
3. Software management

## Elevates reasoning

Nice to have sqrt function when designing a quadratic equation solver.

You get to think at the level of

$$
a x^{2}+b x+c=0
$$

Easier to understand the finished quadratic equation solving code:

```
r1 = (-b+sqrt(b^2-4*a*c))/(2*a);
```

$r 2=\left(-b-\operatorname{sqrt}\left(b^{\wedge} 2-4^{*} a^{*} c\right)\right) /\left(2^{*} a\right)$;

To specify a function...
... you describe how to use it, e.g.,
function $\operatorname{DrawRect(a,b,L,W,~c)~}$
\% Adds rectangle to current window.
\% Assumes hold is on. Vertices are
\% ( $a, b),(a+L, b),(a+L, b+W), \&(a, b+W)$.
\% The color $c$ is one of 'r','g',
\%'y', 'b','w','k','c',or 'm'.
Given the specification, the user of the function doesn't need to know the detail of the function-they can just use it!

To implement a function...
... you write the code so that the function "lives up to" the specification. E.g.,

$$
\begin{aligned}
& x=\left[\begin{array}{ll}
a & a+L \\
a+L & a
\end{array}\right] ; \\
& y=[b b b+W b+W b] ; \\
& \text { fill }(x, y, c) ;
\end{aligned}
$$

Don't worry-you'll learn these graphics functions soon.

## Software Management

Today:
I write a function
EPerimeter(a,b)
that computes the perimeter of the ellipse

$$
\left(\frac{x}{a}\right)^{2}+\left(\frac{y}{b}\right)^{2}=1
$$

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## Software Management

## During this year :

You write software that makes extensive use of
EPerimeter(a,b)

Imagine 100s of programs each with several lines that reference EPerimeter

## Software Management

## Next year:

I discover a more efficient way to approximate ellipse perimeters. I change the implementation of

```
EPerimeter(a,b)
```

You do not have to change your software at all.


```
General form of a user-defined function
function [out1, out2, ...]= functionName (in1, in2, ...)
% 1-line comment to describe the function
% Additional description of function
Executable code that at some point assigns values to output parameters out1, out2, ...
```

- in1, in2, ... are defined when the function begins execution. Variables in1, in2, ... are called function parameters and they hold the function arguments used when the function is invoked (called).
- out1, out2, ... are not defined until the executable code in the function assigns values to them.

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```
Given this function:
function m = convertLength(ft,in)
% Convert length from feet (ft) and inches (in)
% to meters (m).
How many proper calls to convertLength are shown below?
    f= ...; n= ..;
    d= convertLength(f,n);
    d= convertLength(f*12+n);
    d= convertLength(f+n/12);
    x= min(convertLength(f,n), 1);
    y= convertLength(pi*(f+n/12)^2);
```

```
    A:1 B:2 C:3 D:4 E:5 or 0
```


## Accessing your functions

For now*, put your related functions and scripts in the same directory.

MyDirectory
dotsInCircles.m polar2xy.m
randDouble.m drawColorDot.m
Any script/function that calls polar2xy.m
*The path function gives greater flexibility. Not required in CS100M.

## Comments in functions

- Block of comments after the function header is printed whenever a user types help functionName at the Command Window
- The $1^{\text {st }}$ line of this comment block is searched whenever a user types lookfor someWord at the Command Window
$\Rightarrow$ Every function should have a comment block after the function header:
- $1^{\text {st }}$ line succinctly describes what the function does
- Additional lines for more detail, if necessary

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## dotsInCircles.m

(functions with multiple input parameters) (functions with a single output parameter) (functions with multiple output parameters)
(functions with no output parameter)

Lecture 9

Why write user-defined function?

Elevate reasoning by hiding details
Facilitate top-down design
Software management
4. A function can be independently tested easily
5. Keep a driver program clean by keeping detail code in functions-separate, noninteracting files

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