Previous Lecture:

- Insertion sort vs. merge sort
- Timing with tic toc
- Time efficiency vs. memory efficiency

Today's Lecture:

- Models and data
 - Congressional apportionment
 - Sensitivity analysis

Announcements

- Section in computer lab
- Project 6 due 5/1, 6pm.
- Survey on "clicker" use—see announcement on the web
 CS100M final will be 5/8 (Thurs) 9am. Tell us now if you have a final exam conflict. Email Kelly Patwell with your complete exam schedule (course #s and times)

The ratio of population to delegation size as a measurement of fairness Distribute 435 Congressional seats among the 50 states so that the ratio of population to delegation size is roughly the same from state to

Sounds specific, but even with this "definition" of fairness there're different models that can be used as demonstrated throughout history... and in this lecture.

Lecture 27

state.

April 29, 2008









Definition

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An <u>Apportionment Method</u> determines delegation sizes d(1),...,d(n) that are whole numbers so that representation is approximately equal:

$$\frac{p(1)}{d(1)} \approx \dots \approx \frac{p(n)}{d(n)}$$

Lecture 27



How to quantify "most deserving"? The Method of Equal Proportions At this point in the "card game" deal a district to the state having the largest value of sqrt(p(i)/d(i) * p(i)/(d(i)+1))Compromise via the geometric mean



A Sensitivity Analysis

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- The 435th district was awarded to North Carolina.
- Was that a "close call"? Was there another state that "almost" won this last district? Quantify the close call.

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Example

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```
C = CensusData;
Pop = C(10).pop;
Reps = C(10).reps;
P = 0; D = 0;
for i=1:length(pop)
    P = P + Pop(i);
    D = D + Reps(i);
end
r = P/D; % r is the ideal ratio based
    % on the 10th census
```

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