CS100J/M Fall 2001: Project 1 Grading Guide

Notes for Students
• Please carefully review all notes written on your grading form and project.
• Find the codes for these notes below.
• Try to understand why you received the note so that you may avoid it on your next project.
• * means the item is worth double.

Notes for Graders
• c and s are the number of correctness and style points, respectively, as shown in the table, below.
• Apply bonus for exemplary work or doing additional tasks.

<table>
<thead>
<tr>
<th>category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td>correctness</td>
<td>nothing submitted</td>
</tr>
<tr>
<td>style</td>
<td>nothing submitted</td>
</tr>
</tbody>
</table>

1. Administrative
   (s1a) correctly filled out grading form as coversheet
   (s1b) title sheet and table of contents provided
   (s1c) pages typed, numbered, and properly bound
   (s1d) pages placed in correct order
   (s1e) lines of text/code not chopped off and proper code indentation
   (s1f) appropriate code comments

2. Task A: Waiver
   (c2a) filled out waiver

3. Task B: Policies
   (c3a) included title block
   (c3b) saved work as ASCII text (we were flexible on this – it’s hard to prove. We should have said, “save work in fixed-width font.”)
   (c3c) completed all questions
   (c3d) Question 16 is correct
   (c3e) Question 26 is correct
   (s3a) answers neatly formatted and clear

4. Task C: MATLAB
   (c4a) included MATLAB code
   (c4b) generated correct figure
   (c4c) entered estimate of about 8.6 cm
   (s4a) filled in title block

5. Task D: Java
   (c5a) snowpersons print in order blue, red, green
   (c5b) middle snowperson has “arms” (or reasonable facsimile)
   (c5c) code still works after changes made by student
   (c5d) included revised code
   (c5e) included snowperson picture

6. Miscellaneous
   (c6a) miscellaneous
   (s6a) miscellaneous

7. Bonus
   (b7) miscellaneous