CS100B: Prelim 3
November 16, 1999
7:30 PM – 9:00 PM

(Print your name)

Statement of integrity: I did not break the rules of academic integrity on this exam:

(Signature)

(Student ID)

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<thead>
<tr>
<th>Sections</th>
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Instructions:

- **CIRCLE YOUR SECTION!** Otherwise, your test goes to Carpenter.
- Answer all questions by yourself! Respect academic integrity.
- This test is closed book – no calculators, reference sheets, or any other material allowed.
- Initial or sign each page.
- Show all work and comment code fragments to receive partial credit
- Use the back of each page if you need more space.
- Remember to breathe! Relax, it’s only a test.

Points:

1. ______ (15 points)
2. ______ (25 points)
3. ______ (35 points)
4. ______ (25 points)

Subtotal: _____ /100 points

5. ______ (2 possible bonus points)

Total: _____
Problem 1  (15 points) Trace the output.

Fill in the output for the following code (5 points each). Note that some portions are provided for you. Show your work by drawing pictures and/or describing your steps for partial credit.

```java
public class problem1 {
    public static void main(String args[]) {
        Data0 d0 = new Data0(0);
        Data1 d1 = new Data1(1, 2);
        d0.D0 = new Data0(3);
        d1.D0 = new Data1(4, 5);
        d1.D0.D0 = new Data0(6);
        System.out.println("1: " + d0.get_val() );
        System.out.println("2: " + d1.get_val() );
        System.out.println("3: " + d1.D0.get_val() );
    } // method main
} // class problem2

class Data0 {
    private int m;
    public Data0 D0;
    Data0(int input) {
        m = input;
    }
    protected int get_val() {
        return m+D0.m;
    }
} // class Data0

class Data1 extends Data0 {
    private int n;
    Data1(int x, int y) {
        super(x);
        n = y;
    }
    protected int get_val() {
        return n+super.get_val();
    }
} // class Data1

Output:

1: _________________

2: _________________

3: _________________
Problem 2 25 points: Software development and programming. Both parts (a) and (b) are mandatory.

2a) (3 points)

Suppose you need to develop a program that computes perimeter for different kinds of quadrilaterals using objects. From your study of geometry you know the following relationships:

• A trapezoid is a quadrilateral.
• A rectangle is a quadrilateral.
• A square is a rectangle.

Draw a diagram that represents this hierarchy of quadrilaterals. Use the names Quad, Trap, Rect, and Squa to represent the shape names. Also, show how the shapes inherit from the Object class.
2b) (22 points: 22 correctness & style. Use documentation for partial credit.)

You need to develop software that computes the perimeter for each of the three quadrilaterals shown below:

```
   4
  1   Quad   2
  3

   1
  4
 Rect

   1
  1
 Squa
```

Quadrilaterals with Dimensions
(not drawn to scale)

For full credit, your program should:
• Use all given variable, method, and class names.
• Use an object oriented approach.
• Use encapsulation.
• Use inheritance for the classes Quad, Rect, and Squa.

Fill in missing code inside the boxes and blank lines.

```java
public class problem2 {
    public static void main(String args[]) {
        // Instantiate objects from Quad, Rect, and Squa classes:
        // Constructor for Quad must take all four dimensions as parameters.
        // Constructor for Rect must take width and height as parameters.
        // Constructor for Squa must take the length of one side as a parameter.

        // Output the shapes’ perimeters:
        A.print();
        B.print();
        C.print();
    } // method main

    // class problem2
```
// Quadrilaterals
class Quad {

    // Declare instance variables that store the 4 dimensions of the
    // quadrilateral. Call the dimensions s1, s2, s3, and s4.
    private double s1;
    private double s2;
    private double s3;
    private double s4;

    // Use the constructor to assign the variables s1, s2, s3, and s4.
    public Quad(double s1, double s2, double s3, double s4) {
      this.s1 = s1;
      this.s2 = s2;
      this.s3 = s3;
      this.s4 = s4;
    } // constructor Quad

    // Utility Method called perim: computes perimeter.

    // Service method called print:
    // obtains perimeter from perim and prints value.

} // class Quad
// Rectangles
// Class Rect for rectangles: must inherit from superclass Quad

// Squares
// Class Squa for squares: must inherit from superclass Rect
Problem 3 35 points: Programming (35 points correctness & style. 2 points for documentation). Both parts (a) and (b) are mandatory.

Please read this page before proceeding!

The following questions (a) and (b) help you program code that has the following structure:

```java
public class problem3 {
    public static void main(String args[]) {
        // body of main
    } // method main

    public static int[] char_counts(String S) {
        // body of char_counts
    } // method char_counts

} // class problem3
```

You need to complete the code for the bodies of methods `char_counts` and `main`. If you get stuck on `char_counts`, you may assume `char_counts` has been correctly programmed so can you finish code for `main`.

Hint: When completed, the code must generate the following output:

```
abc ===
131
110
220
112
310
102
032
400
```
3a) (15 points: 14 for correctness & style, 1 for documentation)

Fill in the code for method `char_counts`, started below. You may assume that method `main` calls `char_counts` from within the body of `main`. The method must count how many times each character `a`, `b`, and `c` appears in `String`. If the method detects an illegal character, the method must exit the program with an error message, `Wrong input!`, printed to the user. Method `char_counts` returns a 1-D array of integers. This array stores the number of times `a`, `b`, and `c` appear in string `S` as the first, second, and third elements of the returned array, respectively. Hint: You might wish to use the methods `charAt(index i)` and `length()` from the `StringBuffer` class somewhere in `char_counts`.

```java
public static int[] char_counts(String S) {
    // method char_counts
}
```
3b) (20 points: 19 for correctness & style, 1 for documentation)

Fill in the code for method *main*, started below. The initializer list, referenced by `A`, stores arrays of strings. The following code should call `char_counts` to find the character count inside each string element of the initializer list. You must use a 3-D array of integers called `key` to store the returned 1-D array from `char_counts`. Instantiate sizes for `key` only as large as necessary in each dimension. Method `main` must also output each array returned by `char_counts`, as shown on page 7. You must include blank lines as depicted in the output displayed on page 7.

```java
public static void main(String[] args) {
    String A[][] = { {"abcbb", "ba"}, {"abba", "accb"},
                    {"aaba"}, {"cca", "cbcb", "aaaa"} };
    System.out.println("abc");
    System.out.println("===");
}
```
Problem 4  
(25 points) Programming Dr. Schwartz’s dissertation again! Both parts (a) and (b) are mandatory.

Recall that addition between two intervals, \( a = [a, \bar{a}] \) and \( b = [b, \bar{b}] \), produces \( a + b = [a + b, \bar{a} + \bar{b}] \). You must create a program that adds arrays of intervals. Each element of each array is a reference to an Interval object. Let two 1-D arrays of Intervals, \( A \) and \( B \), contain the following references:

- Array \( A \) has the elements \( A_0 = [0, 1] \) and \( A_1 = [1, 2] \).
- Array \( B \) has the elements \( B_0 = [\bar{1}, 1] \) and \( B_1 = [3, 4] \).

Your program must compute \( C = A + B \), where “+” implies interval addition between corresponding elements from each array. Thus, \( C_i = A_i + B_i \).

This problem requires you to compute the sum of interval arrays \( A \) and \( B \), shown above. You need to complete the code in parts (a) and (b). This code has the following structure:

```java
class Interval {
    // body of Interval
}

public class problem4 {
    public static void main(String args[]) {
        // body of main
    }
}
```

Complete the code in parts (a) and (b). Hint: Determine the output the program must generate.
4a) (5 points, all correctness & style. Use documentation for partial credit.)

Finish the code for the following `Interval` class. Provide a constructor to assign `min` and `max` values. Provide a method to perform interval addition. This method must return an `Interval`. Use as few programming statements as possible. You can neglect encapsulation.

```java
class Interval {
    double min; // minimum value
    double max; // maximum value

    // Constructor:

    // Addition method:

} // class Interval
```
4b) (20 points, all correctness & style. Use documentation for partial credit.)

Finish the code for the following `main` method. You can assume part (a) works correctly, even if you did not finish it. Use 1-D arrays of `Interval`, referenced by `A` and `B`. Method `main` must compute the sum of the arrays referenced by `A` and `B` and store the result in another 1-D array, referenced by `C`. Your code must also output each sum of elements in interval notation, e.g., `[0.0, 2.0]`.

```java
public class problem5 {

    public static void main(String args[]) {

    }

} // class Interval
```
Problem 5  
2 points: Bonus problems (optional). Before working on these, be sure to proofread the entire test! 
(If you answer 8-9 questions correctly: 2 points; 5–8 correctly: 1 point; 0–4 correctly: 0 points. 
Regrade requests very unlikely to be accepted.)

5a) What does “OOP” stand for (in the context of Java programming)?

5b) Generally, should your code attempt to catch an error? (yes or no)

5c) Which of the following identifiers is not a reserved word in Java?

   package, implement, extends, interface

5d) What is the Hamming Distance between the DNA sequences AAA and CCC?

5e) Name the four nucleotides that make up DNA. You must give the full names.

5f) What is a genome?

5g) What does an amplifier do?

5h) What does a sheet pile do?

5i) Who conceived and wrote the majority of Homework 4 for CS100B, Fall 1999?