CS100J Classes, stepwise refinement 14 Feb 2007

Miscellaneous points about classes. More on stepwise refinement.

Prelim 7:30-9:00 Thursday, 21 Sept., Olin 155

Review session: 1:00-3:00, Sunday, 17 Sept., Philips 101

Rsrecah on spleilng

According to a rscheearch at Cmabirgde Uinervtisy, it deosn't mttaer in waht oredr the Itteers in a wrod are, the olny iprmoetnt tihng is that the frsit and lsat Itteer be at the rghit pclae. The rset can be a total mses and you can sitll raed it wouthit porbelm. This is beuseae the huamn mnid deos not raed ervey Iteter by istlef, but the wrod as a wlohe.

Help: Get it now if you need it!!

One-on-one help from TAs. For info, get on the course website and click "Staff-info".

· Call Cindy Pakkala 255-8240 for an appointment with Gries.

• See a consultant in the ACCEL Sun, Mon, Tues, Thurs 2:30pm to 11pm. Wed, 3:35-11:00pm..

• Peer tutoring (free). On http://www.engineering.cornell.edu, click on "student services". On the page that comes up, click on "Learning Initiatives (L.I.F.E.) in the left column, upper part. Then, click on "peer tutoring" in the left column.

• Take an AEW courses. Ask in Olin 167.

Content of this lecture

This lecture contains some final miscellaneous points to round out your knowledge of classes and subclasses. There are a few more things to learn after this, but we will handle them much later.

- Inheriting fields and methods and overriding methods. Sec. 4.1 and 4.1.1: pp. 142–145
- Purpose of **super** and **this**. Sec. 4.1.1, pp. 144–145.
- More than one constructor in a class; another use of this. Sec. 3.1.3, pp. 110–112.
- Constructors in a subclass —calling a constructor of the super-class. Sec. 4.1.3, pp. 147–148.











Anglicizing an Integer

anglicize("1") is "one" anglicize("15") is "fifteen" anglicize("123") is "one hundred twenty three" anglicize("10570") is "ten thousand five hundred seventy"

/** = the anglicization of n.
Precondition: 0 <= n < 1,000,000 */
public static String anglicize(int n) {</pre>

We develop this algorithm step by step, using principles and strategies embodied in "stepwise refinement" or "top-down programming. READ Sec. 2.5 and Plive p. 2-5.

Important is how we intersperse programming and testing.

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