



1 Considerations for the structure of lecture

1. I want to show you how you might develop a language model that suits a language-analysis problem you face.
2. The fewer hidden parameters in a model, the “easier” the problem of inferring those values from data.

2 Motivating example: modeling small-talk vs. non-small talk

(cf. topic modeling approach)

Let's consider a generative story like the following:

1. Pick a sentence length ℓ . *(easily generalized) - but why not “long” vs. “short”?*
2. Pick a sequence of ℓ states: where the two possible state types are st for small talk, nst for not small-talk
3. For each state, pick a word according to that state’s distribution over single words.

Example; we might decide we’re going to say a five-word sentence, where the first word and the 4th and 5th words are going to be small-talk words.

2.1 Ideas for further refinement

- st might have a higher probability of ...
- st might have a higher probability of ...
- st might have a higher probability of

2.2 Sample data

Written “vertically” instead of “horizontally” to leave room to write on the sides.

Two sentences: *documents squares.*

hi

i

agree

thanks

bye

hi

sell

hi [some stock ticker symbol]

now

thanks

length & modeling... (§2, #1)

"middling"

- pick a length l vs. pick "long" & "short"
 - unrealistic ↗
 - but direct estimation
is easy.
 - (need to pick)
[preset a threshold]
 - * "picking" your length categories w.r.t.
phenomena of interest.
 - manual.
"prior"
 - induced by data ...

How come no other class worries about length modeling? (b/c no one has had one).
q: moot.

example if you are not careful about modeling:

$$w_1 w_2 \dots w_n \quad p(w_1 w_2 \dots w_n) = \prod_i p(w_i)$$

a word.

$$\begin{aligned} p(\text{cats}) &= \frac{1}{\infty} \\ \Phi_{\text{cat}} &= 1 \\ \text{These are} &\stackrel{?}{=} \text{not the same} \\ p(\text{cat}) &= 1 \\ p(\text{ccatcat}) &= 1 \times 1 = 1 \\ \cancel{\text{effs}} &\stackrel{?}{=} \cancel{p} \\ &\rightarrow \text{contradiction} \end{aligned}$$

? what about priors? (length).

~~smooth~~

< to be more accurate - especially when sample seems limited or unrepresentative>

- there are mathematically convenient priors:

ex: multinomial \rightarrow Dirichlet prior

- interpolating:) take as additional knowledge source
English: Pnng

Mike : ~~Puma~~ at

$$\text{free parameter } \alpha \in [0,1] \quad p(w) = p_{\text{st}}(w) + (1-\alpha) p_{\text{LNG}}(w)$$

other ways to combine 2 LMs?

lec 19
1/9

PG 2

backoff: if you had an indicator that your special LM was good or not: ~~step 3~~:

rely on $P_{LM}()$ when it's good

rely on $P_{LMG}()$ when it's not good.

~~but~~
the details are in defining indicator, and making normalization work.

~~Defn.~~ ~~"P(\cdot)"~~ ~~etc~~

ex: "switch" might be frequency of the word.

how do you evaluate, say, $\alpha = .6$ vs. $\alpha = .9$

- see which assigns more accurate probabilities

- you can often check: $\frac{500 \text{ words from } \text{data}}{500 \text{ words from } \text{not in data}}$ (not in inference date)

aside: don't compare probs of two samples of diff. lengths.

$$\text{why? } P(w_i) = \prod_{j=1}^i p_i(w_j)$$

longer sentences usually less probable

the data you want to model.

from a ~~very diff.~~ sample. reasonable.

$P_{\alpha=.6}$ (you want to model)

$P_{\alpha=.6}$ (you don't want to model)

$P_{\alpha=.9}$ (you want to model)

$P_{\alpha=.9}$ (~~out-of-domain data~~)