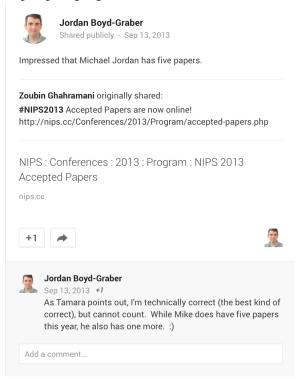
CS6742: NLP and Social Interaction, Fall 2013 9/17/2013: Discourse examples

1. Gricean maxim of quantity at work (""Be exactly as informative as required"). https://plus.google.com/112461005502186454902/posts/EVvcG719D11



2. Adapted from Sidner [1979].

2(a)

- 1. Albert is a nice guy but a little clueless.
- 2. He told me he was sending me a book, but he sent it by surface mail.
- 3. It was actually a pretty interesting book —
- 4. apparently there's a weird new theory involving "sideways" quarks.
- 5. Anyway, I finally got it about two weeks ago.

2**(b)**

- 1. Albert is a nice guy but a little clueless.
- 2. He told me he was sending me a book, but he sent it by surface mail.
- 3. It was actually a pretty interesting book —
- 4. apparently there's a weird new theory involving "sideways" quarks.
- 5. I finally got it about two weeks ago.

2(**c**)

- 1. Albert is a nice guy but a little clueless.
- 2. He told me he was sending me a book, but he sent it by surface mail.
- 3. It was actually a pretty interesting book —
- 4. apparently there's a weird new theory involving "sideways" quarks.
- 5. Anyway, I finally got it about two weeks ago.
- 6. They've been fundamental to understanding the "new relativity".
- **3.** Allen's (1995, pg. 435) adaptation of Wilks [1975]. (Also discussed in Hirst [1981, pg. 55].) John drank the wine on the table. It was brown and round.
- **4.** Credited by Grosz and Sidner [1986] to Polanyi and Scha "forthcoming", although the published versions of Polanyi and Scha that I was able to find give a similar but longer discourse.
 - a. John came by and left the groceries.
 - b. Stop that you kids.
 - c. And I put them away after he left.
- **5.** From Grishman [1986, pg. 157].
 - A: Do you know when the train to Boston leaves?
 - B: Yes.
 - A: I want to know when the train to Boston leaves.
 - B: I understand.

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