# CS 6110 — Advanced Programming Languages

## Lecture 1 Introduction

24 January 2011

## **Programming Languages**

One of the oldest fields in Computer Science...

| • | $\lambda$ -calculus – Church                    | (1936) |
|---|---|--------|
| • | FORTRAN – Backus                                | (1957) |
| • | LISP – McCarthy                                 | (1958) |
| • | ALGOL 60 – Backus, Naur, Perlis, & others       | (1960) |
| • | Pascal – Wirth                                  | (1970) |
| • | C – Ritchie                                     | (1972) |
| • | Smalltalk – Kay & others                        | (1972) |
| • | ML – Milner and others                          | (1978) |
| • | C++ – Stroustrup                                | (1982) |
| • | Haskell - Hudak, Peyton Jones, Wadler, & others | (1989) |
| • | Java – Gosling                                  | (1995) |
| • | C# – Microsoft                                  | (2001) |
| • | Scala – Odersky                                 | (2003) |
| • | F# – Syme                                       | (2005) |
|   |   |        |

## Programming Languages

...and one of the most vibrant areas today!

PL intersects with many other areas

### **Current trends**

- Domain-specific languages
- Static analysis and types
- Language-based security
- Verification and model checking
- Concurrency

Both theoretically and practically "meaty"

**Syllabus** 

## **Course Goals**

- Learn techniques for modeling programs\*
  - Formal semantics (operational, axiomatic, denotational)
  - Extend to advanced language features
  - Develop reasoning principles (induction, co-induction)
- Explore applications of these techniques
  - Optimization
  - Static analysis
  - Verification
- PhD students: cover material for PL qualifying exam
- Have fun :-)

\*and whole languages!

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|        | H   | ome | Syllabus | Sc     | hedule                | Resources             |  |
|--------|---|-----|----------|--------|-----------------------|-----------------------|--|
| 24 Jan | Introduction  | PDF |          | 21 Mar | Spring break (no clas | :5)                   |  |
| 26 Jan | λ-calculus  |     |          | 23 Mar | Spring break (no clas | :s)                   |  |
| 28 Jan | $\lambda$ -calculus encodings and recursion                   |     |          | 25 Mar | Spring break (no clas | 15)                   |  |
| 31 Jan | Normal forms, reduction strategies, and confluence            |     |          | 28 Mar | Review                |                       |  |
| 2 Feb  | Substitution, big step vs. small-step                         |     |          | 30 Mar | Simply-typed A-calcu  | lus                   |  |
| 4 Feb  | Structured Operational Semantics and IMP                      |     |          | 1 Apr  | Products, sums, and   | more                  |  |
| 7 Feb  | Inductive definitions and least fixed points                  |     |          | 4 Apr  | Type soundness        |                       |  |
| 9 Feb  | Well-Founded Induction and rule induction                     |     |          | 6 Apr  | Subtyping             |                       |  |
| 11 Feb | Evaluation contexts and definitional Translation              |     |          | 8 Apr  | Minimal typing        |                       |  |
| 14 Feb | uML and strong typing   |     |          | 11 Apr | Type inference        |                       |  |
| 16 Feb | Naming and scope  |     |          | 13 Apr | Parametric polymorp   | hism                  |  |
| 18 Feb | Recursive bindings and modules                                |     |          | 15 Apr | Strong normalization  | and logical relations |  |
| 21 Feb | State and mutable variables                                   |     |          | 18 Apr | Propositions as types |                       |  |
| 23 Feb | Call by reference, continuation-passing style, CPS conversion |     |          | 20 Apr | Recursive types       |                       |  |
| 25 Feb | Non-local control, errors, and exceptions                     |     |          | 22 Apr | Solving recursive dor | main equations        |  |
| 28 Feb | First-class continuations and threads                         |     |          | 25 Apr | Existential types     |                       |  |
| 2 Mar  | Compling with continuations                                   |     |          | 27 Apr | Parameterized types   |                       |  |
| 4 Mar  | Hoare logic   |     |          | 29 Apr | Bounded quantificat   | lon                   |  |
| 7 Mar  | Weakest preconditions   |     |          | 2 May  | Object encodings      |                       |  |
| 9 Mar  | Verification conditions and applications                      |     |          | 4 May  | Current research in P | rogramming Languages  |  |
| 11 Mar | Denotational semantics of IMP                                 |     |          | 6 May  | Review                |                       |  |
| 14 Mar | The fixed-point theorem                                       |     |          | 9 May  | Study Period (no clas | s)                    |  |
| 16 Mar | Domain constructions  |     |          | 11 May | Study Period (no clas | s)                    |  |
| 18 Mar | Metalanguage for denotational semantics                       |     |          | 13 May | Final Exam (2:00-4:30 | (pm)                  |  |

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|        |                            |          | 23 Mar | Spring break (no clas | 5)        |  |  |
|        |                            |          | 25 Mar | Spring break (no clas | 5)        |  |  |
|        | Mathemetical Preliminaries | s &      | 28 Mar |                       |           |  |  |
|        |                            |          | 30 Mar |                       |           |  |  |
|        | Operational Semantics      |          | 1 Apr  |                       |           |  |  |
|        |                            |          | 4 Apr  |                       |           |  |  |
|        |                            |          | 6 Apr  |                       |           |  |  |
|        |                            |          | 8 Apr  |                       |           |  |  |
| 14 Feb |                            |          | 11 Apr |                       |           |  |  |
| 16 Feb |                            |          | 13 Apr |                       |           |  |  |
| 18 Feb |                            |          | 15 Apr |                       |           |  |  |
| 21 Feb |                            |          | 18 Apr |                       |           |  |  |
| 23 Feb |                            |          | 20 Apr |                       |           |  |  |
| 25 Feb |                            |          | 22 Apr |                       |           |  |  |
| 28 Feb |                            |          | 25 Apr |                       |           |  |  |
| 2 Mar  |                            |          | 27 Apr |                       |           |  |  |
| 4 Mar  |                            |          | 29 Apr |                       |           |  |  |
| 7 Mar  |                            |          | 2 May  |                       |           |  |  |
| 9 Mar  |                            |          | 4 May  |                       |           |  |  |
| 11 Mar |                            |          | 6 May  | Review                |           |  |  |
| 14 Mar |                            |          | 9 May  | Study Period (no clas | s)        |  |  |
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|        |                              |          | 23 Mar | Spring break (no class |           |  |  |
|        |                              |          | 25 Mar | Spring break (no class |           |  |  |
|        | Mathemetical Preliminaries 8 | 5        | 28 Mar |                        |           |  |  |
|        |                              | -        | 30 Mar |                        |           |  |  |
|        | Operational Semantics        |          | 1 Apr  |                        |           |  |  |
|        |                              |          | 4 Apr  |                        |           |  |  |
|        |                              |          | 6 Apr  |                        |           |  |  |
|        |                              |          | 8 Apr  |                        |           |  |  |
|        |                              |          | 11 Apr |                        |           |  |  |
|        |                              |          | 13 Apr |                        |           |  |  |
|        |                              |          | 15 Apr |                        |           |  |  |
|        | Advanced Language Feature    | -        | 18 Apr |                        |           |  |  |
|        | Advanced Language Feature    | 5        | 20 Apr |                        |           |  |  |
|        |                              |          | 22 Apr |                        |           |  |  |
|        |                              |          | 25 Apr |                        |           |  |  |
|        |                              |          | 27 Apr |                        |           |  |  |
|        |                              |          | 29 Apr |                        |           |  |  |
| 7 Mar  |                              |          | 2 May  |                        |           |  |  |
| 9 Mar  |                              |          | 4 May  |                        |           |  |  |
| 11 Mar |                              |          | 6 May  | Review                 |           |  |  |
| 14 Mar |                              |          | 9 May  | Study Period (no class |           |  |  |
| 16 Mar |                              |          | 11 May | Study Period (no class |           |  |  |
| 18 Mar |                              |          | 13 May | Final Exam (2:00-4:30  |           |  |  |

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| Home Syllab  | us Schedule Resources  |
|--|--|
| 24 Jan Introduction PDF  | 21 Mar Spring break (no class)                                       |
|  | 23 Mar   Spring break (no class)<br>25 Mar   Spring break (no class) |
| Mathemetical Preliminaries &                                   | 28 Mar Review 30 Mar Simply-typed λ-calculus                         |
| Operational Semantics  | 1 Apr Products, sums, and more                                       |
|  | 4 Apr Type soundness   |
|  | 6 Apr Subtyping<br>8 Apr Minimal typing                              |
| 14 Feb UNL and strong typing                                   | 11 Apr Type Inference  |
|  | 13 Apr Parametric polymorphism                                       |
|  | 15 Apr Strong normalization and logical relations                    |
| Advanced Language Features                                     | 18 Apr Propositions as types   |
| 5 5  | 20 Apr Recursive types   |
|  | 22 Apr Solving recursive domain equations                            |
|  | 25 Apr Existential types   |
|  | 27 Apr Parameterized types 29 Apr Bounded quantification             |
|  |  |
| 7 Mar Weakest preconditions                                    | 2 May Object encodings   |
| Axiomatic & Denotational                                       | 4 May Current research in Programming Languages     6 May Review     |
| Semantics  |  |
| 14 Mar Tine Toxed-point theorem<br>16 Mar Domain constructions | 9 May Study Period (no class)<br>11 May Study Period (no class)      |
|  | 13 May Final Exam (2:00-4:30pm)                                      |

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|                          |  | Syllabus |        | hedule  | Resources    |
|--------------------------|--|----------|--------|---|--------------|
|                          | Introduction PDF A-calculus A-cal |          | 23 Mar | Spring break (no class)<br>Spring break (no class)<br>Spring break (no class) | Spring Break |
|                          | Mathemetical Preliminaries<br>Operational Semantics  | s &      |        | Review<br>Simply-typed λ-calculus<br>Products, sums, and mo                   |              |
| 7 Feb<br>9 Feb<br>11 Feb | Inductive definitions and least faced points   |          | 6 Apr  |   |              |
|                          |  |          | 13 Apr |   |              |
|                          | Advanced Language Featu  | res      | 20 Apr |   |              |
|                          |  |          | 27 Apr |   |              |
|                          | Axiomatic & Denotationa<br>Semantics   | al       | 4 May  | Object encodings<br>Current research in Prog<br>Review                        |              |
|                          | Semantics  |          | 11 May | Study Period (no class)<br>Study Period (no class)<br>Final Exam (2:00-4:30pm | n)           |

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|                  | Home Syllabus  | s Schedule Resources   |
|------------------|--|--|
|                  | Introduction PDF Acceleration Acceleration Acceleration  | 21 Mar Spring Dreak (no dast)<br>23 Mar Spring Dreak (no dast)<br>26 Mar Spring Break  |
|                  | Mathemetical Preliminaries &<br>Operational Semantics  | 18 Mar Broker Preliminary Exam   |
|                  | Inductive definitions and least fixed points  Well Founded Induction and rule induction Evaluation contexts and definitional Translation | 4 Apr         Type soundness           6 Apr         Subtyping           8 Apr         Minimal zoolog  |
| 14 Feb<br>16 Feb | UML and storp typing I I I I I I I I I I I I I I I I I I I   | 11 Apr         Type Inference           13 Apr         Parametric polymorphism   |
|                  | Advanced Language Features   | 15 Apr Storing normalization and logical relations 18 Apr Propositions as types 20 Apr Recursive types   |
|                  |  | 22 Apr         Solving recursive domain equations           25 Apr         Existential types           27 Apr         Parameterised types        |
| 7 Mar<br>9 Mar   | Axiomatic & Denotational   | 29 Apr         Bounded quantification           2 May         Object encodings           4 May         Current research in Programming Languages |
|                  | Semantics  | 6 May Review 9 May Study Period (no data) 11 May Study Period (no data) 13 May Finda (no data) 13 May Finda (no data)                            |
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| 24 Jan         Introduction         PDF           26 Jan         3-calculus         22 Jan         4-calculus         22 Ja | 21 Mar Spring break (no das)<br>22 Mar Spring break<br>23 Mar Spring Break   |
| Mathemetical Preliminaries & Operational Semantics  | 28Mar Several Preliminary Exam   |
| TFD: Induction definitions and least fixed points     PFb: Well-Executed induction and rule induction   | Apr Protects, Form, and Indee     Apr System constrained     Apr System constrained     Apr System constrained     Apr System constrained  |
| 11Feb Evolution contents and definitional Translation     14Feb with and strong typing     16Feb Mamine and score   | 8 Apr   Menne types<br>11 Apr   Types   Menne   Types   13 Apr   Menne   Menne |
| 18 Feb Recursive bindings and modules   | 15 Apr Strong normalisation and logical relations 18 Apr Processitions 18 Apr Processitions a house  |
| Advanced Language Features  | 20 Apr         Tecursive types           22 Apr         Solving recursive domain equations   |
| 28 Feb Frist-dass continuations and threads 2 Mar Compiling with continuations 4 Mar Henne top:   | 25 Apr   Existential types   |
| Axiomatic & Denotational  | 2 May     Object encodings     4 May     Current research in Programming Languages   |
| Semantics   | 6 May Review 0 May Study Period (no class) 11 May Study Period (no class) 11 May Study Period (no class)   |
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|---|---|
| 24 Jan         Introduction         PDF           26 Jan         Acceleration         28 Jan         Acceleration           28 Jan         Accelerations and recurstor         29 Jan         Accelerations       | 21 Mar         Spring break (no dast)           23 Mar         Spring break (no dast)           25 Mar         Spring break (no dast)           25 Mar         Spring break (no dast)         |
| Mathemetical Preliminaries & Operational Semantics  | Mar         Preliminary Exam           14r         Index on order order   |
| 7Feb     inductive definitions and least fixed parent     9Feb     Well Freunded Inductions and rule induction     11Feb     Faultions manness and definitional Translation     14Feb     Julit and storeg typing | 44a7 Transmission<br>64ar Taoning<br>84ar Monatong<br>114ar Transmission<br>114ar Transmission  |
| Advanced Language Features  | 13 Apr Presentity solymorphism<br>15 Apr Streng non-industries and logical relations<br>18 Apr Propositions as types  |
| 23 Fab         Non-local control, energy, and encoptions           28 Fab         Fest-class continuations and threads           29 Mar         Compiling with continuations                                      | Advanced Types  |
| Axiomatic & Denotational<br>Semantics   | 22420         Scontral quantum Advantaced Types           22430         Constraining           24430         Constraining           45430         Constraining           65430         Review |
| 14 Mar The Bood solet theorem SetTraTLCS 16 Mar Densite constructions 18 Mar Meabling legs for deviational sensentic  | 9 May Study Period (no class)<br>11 May Study Period (no class)<br>13 May Final Exam (2004:30pm)  |

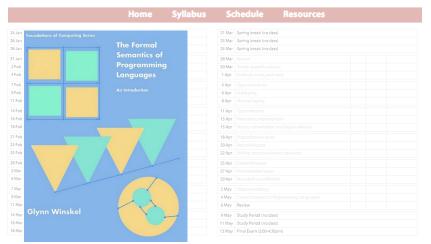
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| 24 Jan         Introduction         PDF           26 Jan         Losinulus         28 Jan         Losinulus           28 Jan         Losinulus         28 Jan         Losinulus          | 21 Mar Spring break (no date)<br>22 Mar Spring break<br>23 Mar Spring break   |
| Mathemetical Preliminaries &<br>Operational Semantics  | Preliminary Exam  |
| 7Feb         Inductive definitions and least fixed points           9Feb         Web Founded Induction and rule Induction           11Feb         Evaluation contexts and rule Induction | Apr Type soundness     Apr Subtyping     Ar Minimal Inside  |
| 14Feb will, and strong typing<br>16Feb Xaning and score<br>18Feb Recursive bindings and modules  | 11 Apr - Type offense<br>13 Apr - Person for a second secon |
| Advanced Language Features   | 18 Apr / Popositions as types     20 Apr / Recursive types     22 Apr / Solving meanine domain reputitors   |
| 28 Feb         First-class continuations and threads           2 Mar         Compiling with continuations           4 Mar         Houre logic  | 23 Aur Commencement<br>27 Aur Commencement and Advanced Types   |
| Axiomatic & Denotational<br>Semantics  | 2 May Object encodings     4 May Convert encode in Registerening Languages     6 May Review   |
| 14 Mar The fixed point theorem Schmanners  | 9 May Study Period<br>11 May Study Period<br>13 May Final Exam  |

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## Prerequisites

### Programming Experience

- e.g., C, Java, Prolog, OCaml, Haskell, Scheme/Racket
- Comfortable with a functional language
- For undergrads: CS 3110 or 4110 or equivalent

## **Mathematical Maturity**

- e.g., set theory, rigorous proofs, induction
- Much of this class will involve formal reasoning
- Hardest topic: denotational semantics

Interest (having fun is a goal! :-)

If you don't meet these prerequisites, get in touch.

## **Course Work**

## Participation (5%)

- Lectures, recitations, and office hours
- Email list discussions
- Homework (25%)
- 6 assignments, roughly every other week
- Mostly theoretical, some programming
- Must work in groups of 2-3

## Preliminary Exam (30%)

• Wednesday, March 30th + take-home problems.

## Final Exam (40%)

- Friday, May 13th, 2pm-4:30pm
- Cumulative, with focus on the material from 2<sup>nd</sup> half

### Two simple requests:

- 1. Most of you are here training to become members of the research community. Conduct yourself with integrity.
- 2. If you aren't sure what is allowed and what isn't, please ask!

## **Special Needs and Wellness**

• I will provide reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic).

• If you are experiencing undue personal or academic stress at any time during the semester (or if you notice that a fellow student is), contact me, Engineering Advising, or Gannett.

## **Course Staff**

#### Instructor

Nate Foster Office: Upson 4137 Hours: Wed 11am-12pm

#### **Teaching Assistant**

Jean-Baptiste Jeannin Office: Upson 4142 Hours: Tue 4:45pm-5:45pm and Thu 7pm-8pm

(office hours start next week)

#### Web Page

http://www.cs.cornell.edu/Courses/cs6110/2011sp

## **Mailing List**

http://lists.semantics-is-gorges.org/listinfo/cs6110

# Language Specification

## Language Specification

## Formal Semantics: what do programs mean?

## **Three Approaches**

- Operational
  - Models program by its execution on abstract machine
  - Useful for implementing compilers and interpreters
- Axiomatic
  - Models program by the logical formulas it obeys
  - Useful for proving program correctness
- Denotational
  - Models program literally as mathematical objects
  - Useful for theoretical foundations

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Question: few languages have a formal semantics. Why?

## **Formal Semantics**

## Too Hard?

- Modeling a real-world language is hard
- Notation can gets very dense
- Sometimes requires developing new mathematics
- Not yet cost-effective for everyday use

## **Overly General?**

- Explains the behavior of a program on every input
- Most programmers are content knowing the behavior of their program on *this* input (or these inputs)

Okay, so who needs semantics?

## A Tricky Example

Question #1: is the following Java program legal?

Question #2: if yes, what does it do?

class A { static int a = B.b + 1; }
class B { static int b = A.a + 1; }

## Who Needs Semantics?

### **Unambiguous Description**

- Anyone who wants to design a new feature
- Basis for most formal arguments
- Standard tool in PL research

## **Exhaustive Reasoning**

- Sometimes have to know behavior on all inputs
- Compilers and interpreters
- Static analysis tools
- Program transformation tools
- Critical software

# Language Design

## Design Desiderata

Question: What makes a good programming language?

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One answer: "a good language is one people use"

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Wrong! Are COBOL and JavaScript the best languages?

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One answer: "a good language is one people use"

Wrong! Are COBOL and JavaScript the best languages?

## Some good features:

- Simplicity (clean, orthogonal constructs)
- Readability (elegant syntax)
- Safety (guarantees that programs won't "go wrong")
- Support for programming in the large (modularity)
- Efficiency (good execution model and tools)

Unfortunately these goals almost always conflict

- Types restrict expressiveness in general, but they provide strong guarantees
- Safety checks eliminate errors but have a cost, either when compiling or when the program is executed
- Some verification tools are so complicated, one essentially needs a PhD to use them

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A lot of PL research is about finding ways to gain without too much pain

## Story: Unexpected Interactions

A real story illustrating the perils of language design

Cast of characters includes famous computer scientists

## Timeline:

- 1982: ML is a functional language with type inference, polymorphism (generics), and monomorphic references (pointers)
- 1985: Standard ML innovates by adding polymorphic references  $\rightarrow$  unsoundness
- 1995: The "innovation" fixed

Polymorphism: allows code to be used at different types

**Examples:** 

- List.length :  $\forall \alpha. \ \alpha \text{ list} \rightarrow \text{int}$
- List.hd :  $\forall \alpha. \alpha$  list  $\rightarrow \alpha$

Type Inference:  $e \rightsquigarrow \tau$ 

- e.g., let *id* ( $\mathbf{x}$ ) =  $\mathbf{x} \rightsquigarrow \forall \alpha. \ \alpha \rightarrow \alpha$
- Generalize types not constrainted by the program
- Instantiate types at use *id* (true) → bool

By default, values in ML are immutable.

But can extend the language with imperative features.

Add reference types of the form  $\tau$  ref

Add expressions of the form

- ref e :  $\tau$  ref where e :  $\tau$  (allocate)
- $!e: \tau$  where  $e: \tau$  ref (dereference)
- $e_1 := e_2 : unit$  where  $e_1 : \tau$  ref and  $e_2 : \tau$  (assign)

Works as you'd expect—i.e., just like pointers in C

| Code            | Inferred Type                             |
|-----------------|---|
| let $id(x) = x$ | $id: \forall \alpha \; \alpha \to \alpha$ |
|                 |   |
|                 |   |
|                 |   |
|                 |   |

| Code            | Inferred Type                              |
|-----------------|--|
| let $id(x) = x$ | $id: \forall \alpha \; \alpha \to \alpha$  |
| let p = ref id  | p:oralllpha ( $lpha ightarrow lpha$ ) ref |
|                 |  |
|                 |  |
|                 |  |

| Code             | Inferred Type                              |
|------------------|--|
| let id(x) = x    | $id: \forall \alpha \; \alpha \to \alpha$  |
| let p = ref id   | p:oralllpha ( $lpha ightarrow lpha$ ) ref |
| let inc(n) = n+1 | inc:int	oint                               |
|                  |  |
|                  |  |

| Code              | Inferred Type   |
|-------------------|---|
| let id(x) = x     | $id: \forall \alpha \; \alpha \to \alpha$                                   |
| let p = ref id    | $\mathbf{p}: \forall \alpha \; (\alpha \rightarrow \alpha) \; \mathbf{ref}$ |
| let inc(n) = n+1  | inc : int $\rightarrow$ int   |
| let () = p := inc | OK since $p:(int \rightarrow int)$ ref                                      |
|                   |   |

| Code              | Inferred Type                                |
|-------------------|--|
| let id(x) = x     | $id: \forall \alpha \; \alpha \to \alpha$    |
| let p = ref id    | $p:oralllpha\;(lpha ightarrowlpha)$ ref     |
| let inc(n) = n+1  | inc:int	oint                                 |
| let () = p := inc | OK since $p: (int \rightarrow int)$ ref      |
| (!p) true         | OK since $p$ : (bool $\rightarrow$ bool) ref |

#### Problem

- Type system is not sound
- Well-typed program  $\rightarrow^*$  type error!

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#### **Proposed Solutions**

- 1. "Weak" type variables
  - Can only be instantiated in restricted ways
  - But type exposes functional vs. imperative
  - Somewhat difficult to use

#### Problem

- Type system is not sound
- Well-typed program  $\rightarrow^*$  type error!

#### **Proposed Solutions**

- 1. "Weak" type variables
  - Can only be instantiated in restricted ways
  - But type exposes functional vs. imperative
  - Somewhat difficult to use
- 2. Value restriction
  - Only generalize types of values
  - Most ML programs already obey it
  - Simple proof of type soundness

- Features often interact in unexpected ways
- The design space is huge
- Good designs are sparse  $\rightarrow$  don't happen by accident
- Simplicity is rare: *n* features lead to *n*<sup>2</sup> interactions
- Most PL researchers work with really small languages (e.g.,  $\lambda$ -calculus) to study core issues in isolation
- But must pay attention to whole languages too

# **Mathematical Preliminaries**

The *product* of two sets *A* and *B*, written  $A \times B$ , contains all ordered pairs (a, b) with  $a \in A$  and  $b \in B$ .

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A binary relation on A and B is just a subset  $R \subseteq A \times B$ .

The *product* of two sets A and B, written  $A \times B$ , contains all ordered pairs (a, b) with  $a \in A$  and  $b \in B$ .

A binary relation on A and B is just a subset  $R \subseteq A \times B$ .

Given a binary relation  $R \subseteq A \times B$ , the set A is called the *domain* of R and B is called the *range* (or *codomain*) of R.

The *product* of two sets *A* and *B*, written  $A \times B$ , contains all ordered pairs (a, b) with  $a \in A$  and  $b \in B$ .

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Some Important Relations

- empty  $\emptyset$
- total  $A \times B$
- identity on  $A \{(a, a) \mid a \in A\}$ .
- composition R;  $S \{(a, c) \mid \exists b. (a, b) \in R \land (b, c) \in S\}$

A (total) function f is a binary relation  $f \subseteq A \times B$  with the property that every  $a \in A$  is related to exactly one  $b \in B$ .

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The *image* of *f* is the set of elements  $b \in B$  that are mapped to by at least one  $a \in A$ :

 $\{f(a) \mid a \in A\}$ 

Given two functions  $f : A \rightarrow B$  and  $g : B \rightarrow C$ , the composition of f and g is defined by:

$$(g \circ f)(x) = g(f(x))$$
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A function  $f : A \rightarrow B$  is said to be *surjective* (or *onto*) if and only if the image of f is B.

Mathematically, a function *f* is defined by its *extension*: the set of pairs of inputs and outputs.

A function can also be described by an *intensional* representation: a program or procedure that computes an output given an input.

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The same function can have several intensional representations—e.g., for the identity:

- *\a.a*
- $\lambda a$ . if true then a else a
- $\lambda a$ . if false then a else a

- λ**a**. π<sub>1</sub> (a, a)
- λ**a**. π<sub>2</sub> (**a**, **a**)
- λ**a**. (λ**y**. **y**) a