

Machine Learning for Data Science
Spring 2015

Lecture 26: Punchlines and morals



http://upload.wikimedia.org/wikipedia/commons/5/56/Alice_par_John_Tenniel_32.png

The inspiration for this lecture



[\[link to fairy tale in True Facts About the Owl, by zefrank1\]](#)

What is the moral of our story?

[The Duchess said,] 'You're thinking about something, my dear, and that makes you forget to talk. I can't tell you just now what the moral of that is, but I shall remember it in a bit.'

'Perhaps it hasn't one,' Alice ventured to remark.

'Tut, tut, child!' said the Duchess. 'Everything's got a moral, if only you can find it.'



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Prof Lee

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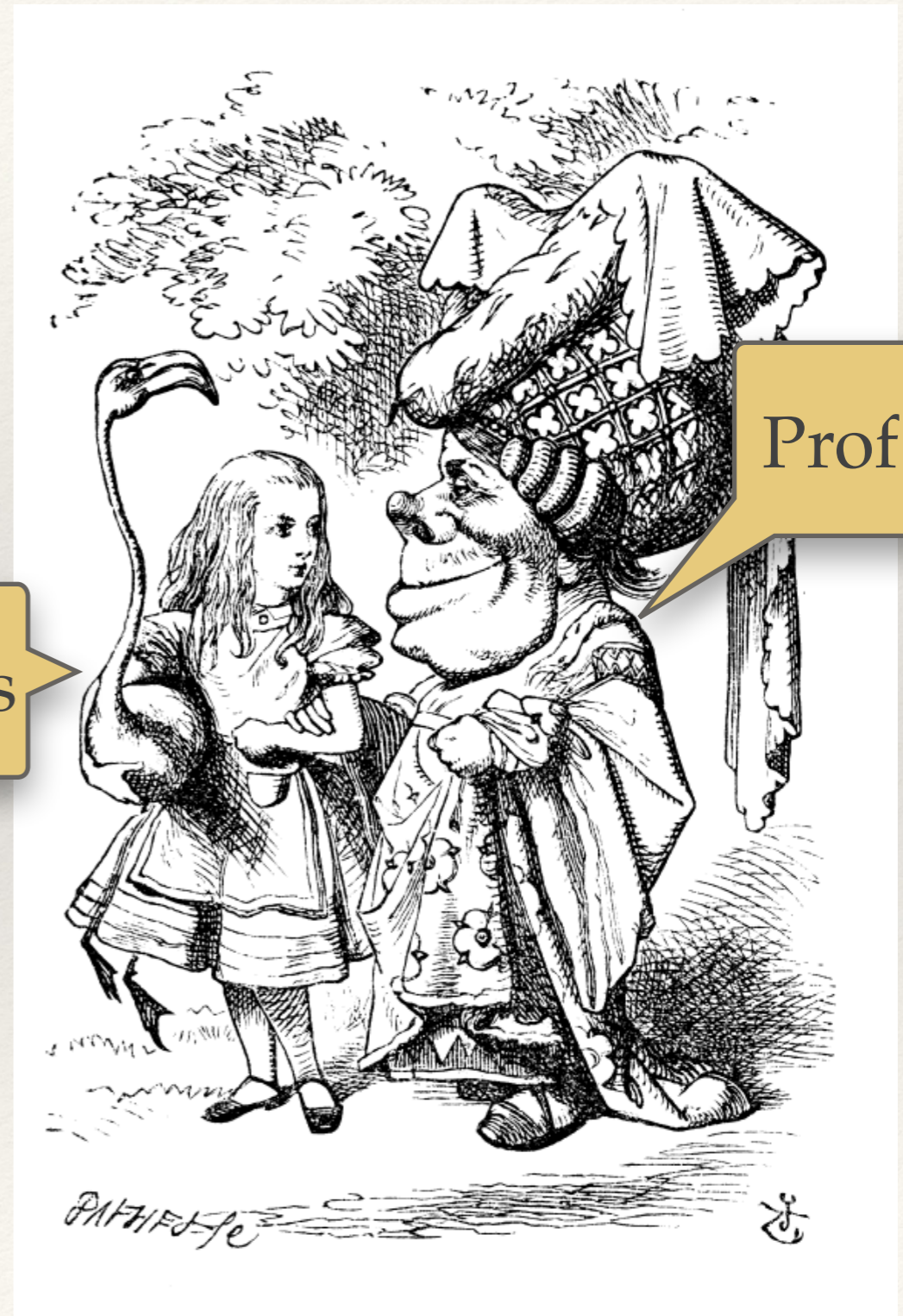
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Prof Sridharan

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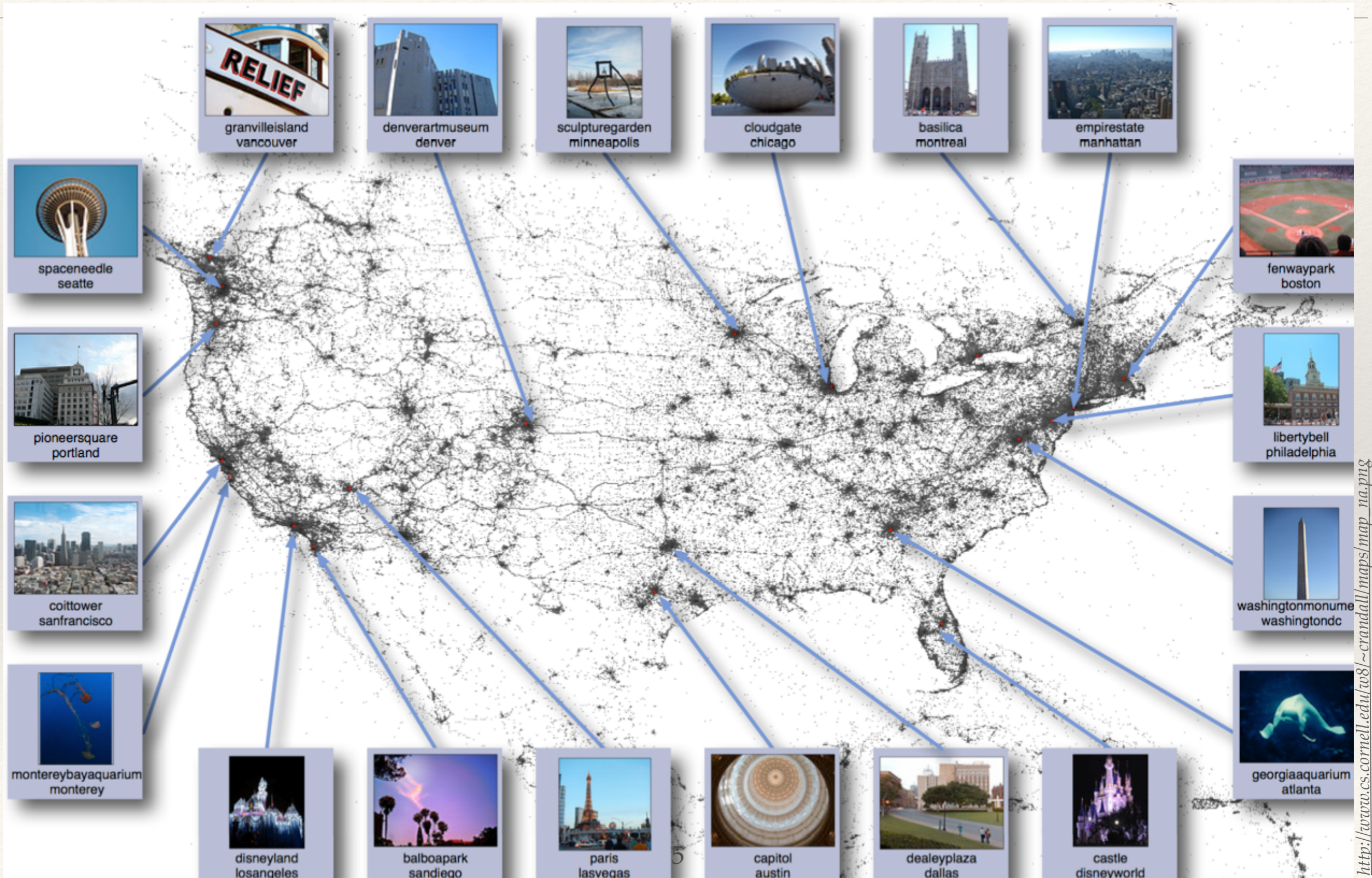


Data relationships are key

- ❖ Between features (as columns) - dimension reduction
- ❖ Between items - clustering
- ❖ Between variables - graphical models

Example: Learning from geotagged, captioned image data

(Crandall, Backstrom, Huttenlocher, Kleinberg, best paper nominee, WWW 2009)



But there is no free lunch

- ❖ Complexity of algorithm, data requirements, need for prior knowledge,



Seek a “good” feature space

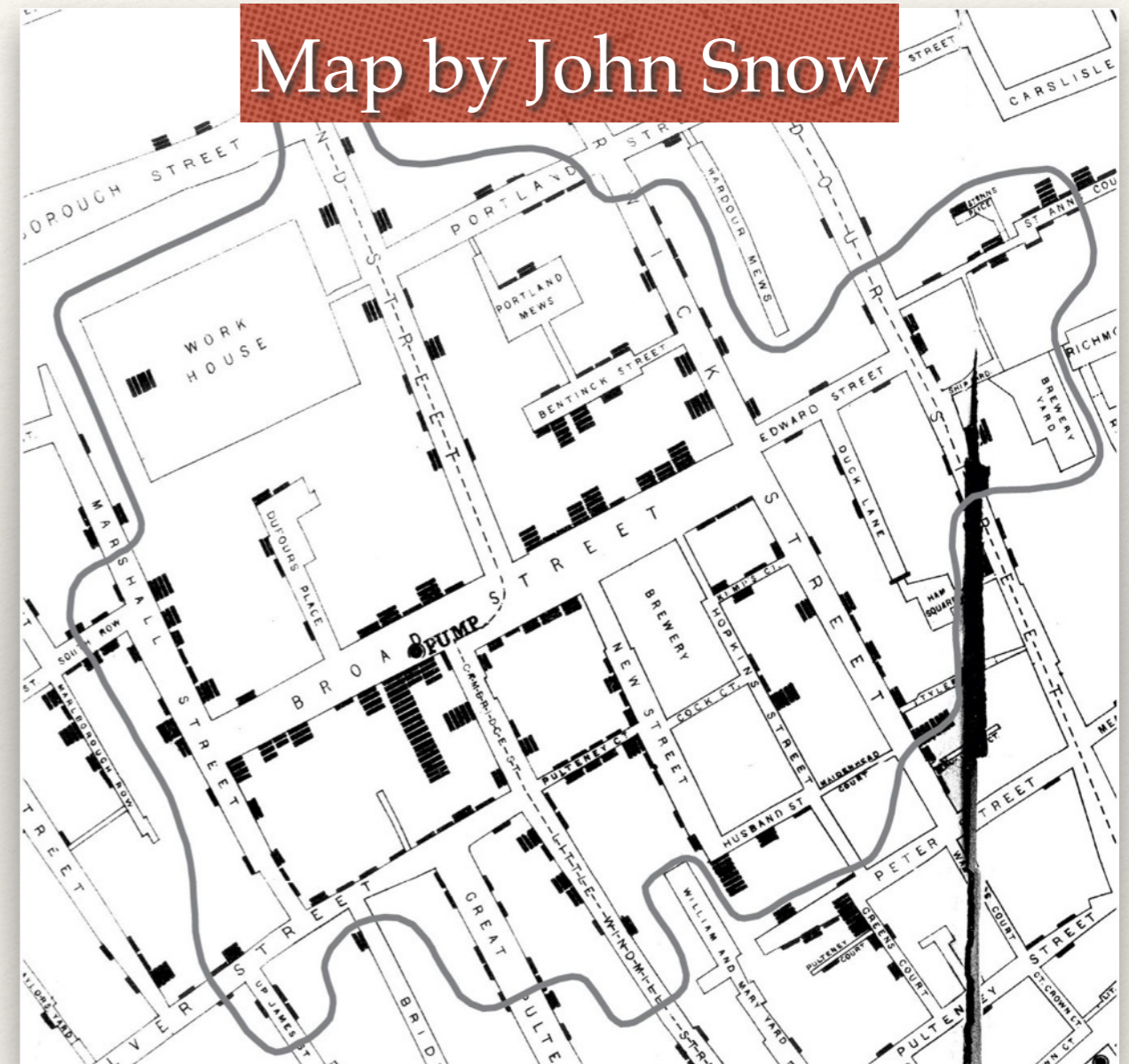
Cholera deaths (examples based off Edmund Cooper, 1854):

- ❖ 40 Broad Street: next to gully-hole, drain in good condition, ...
- ❖ 39 Broadwick St: not next to gully-hole, serviced by new sewer, ...
- ❖ ...

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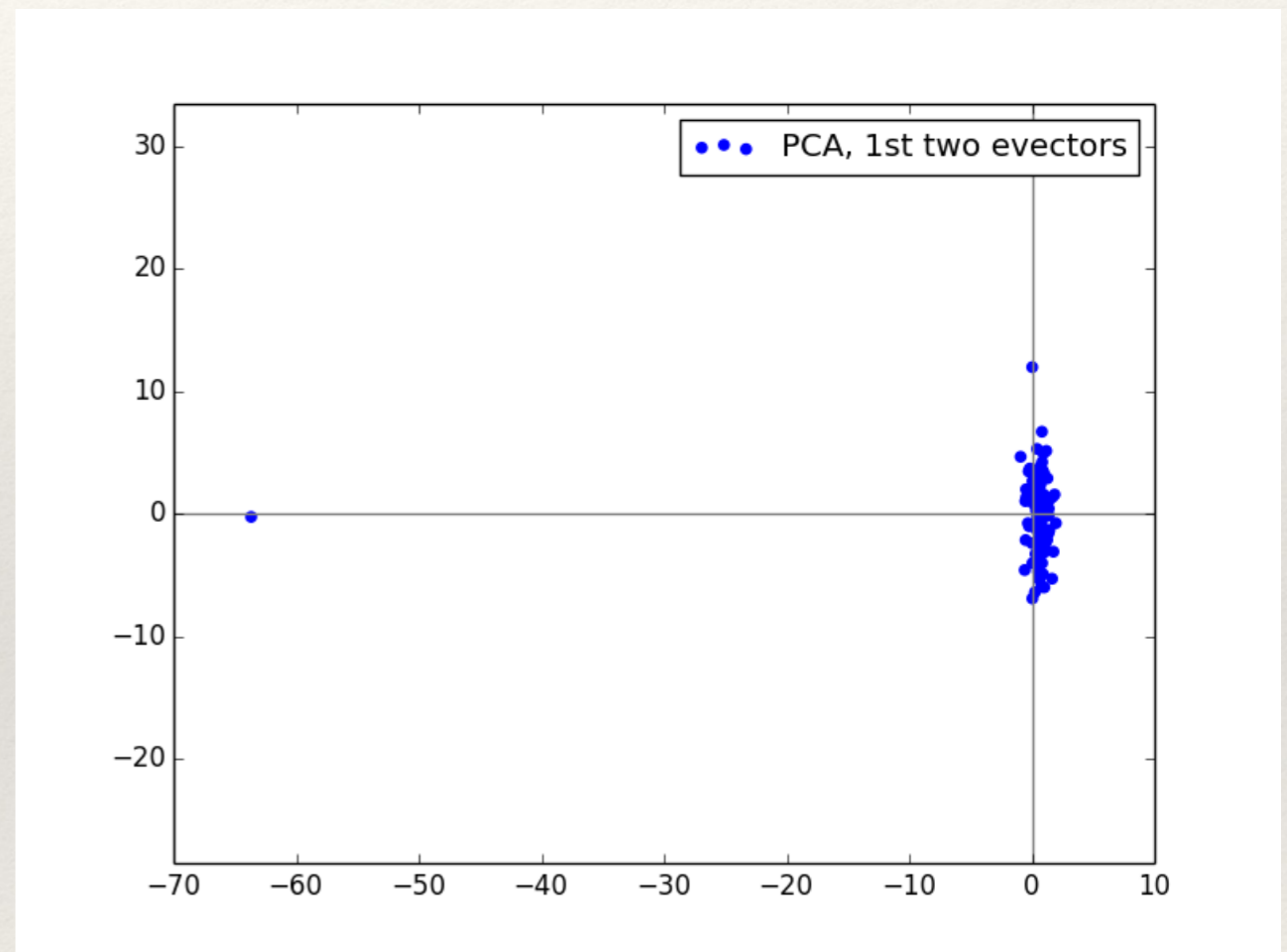
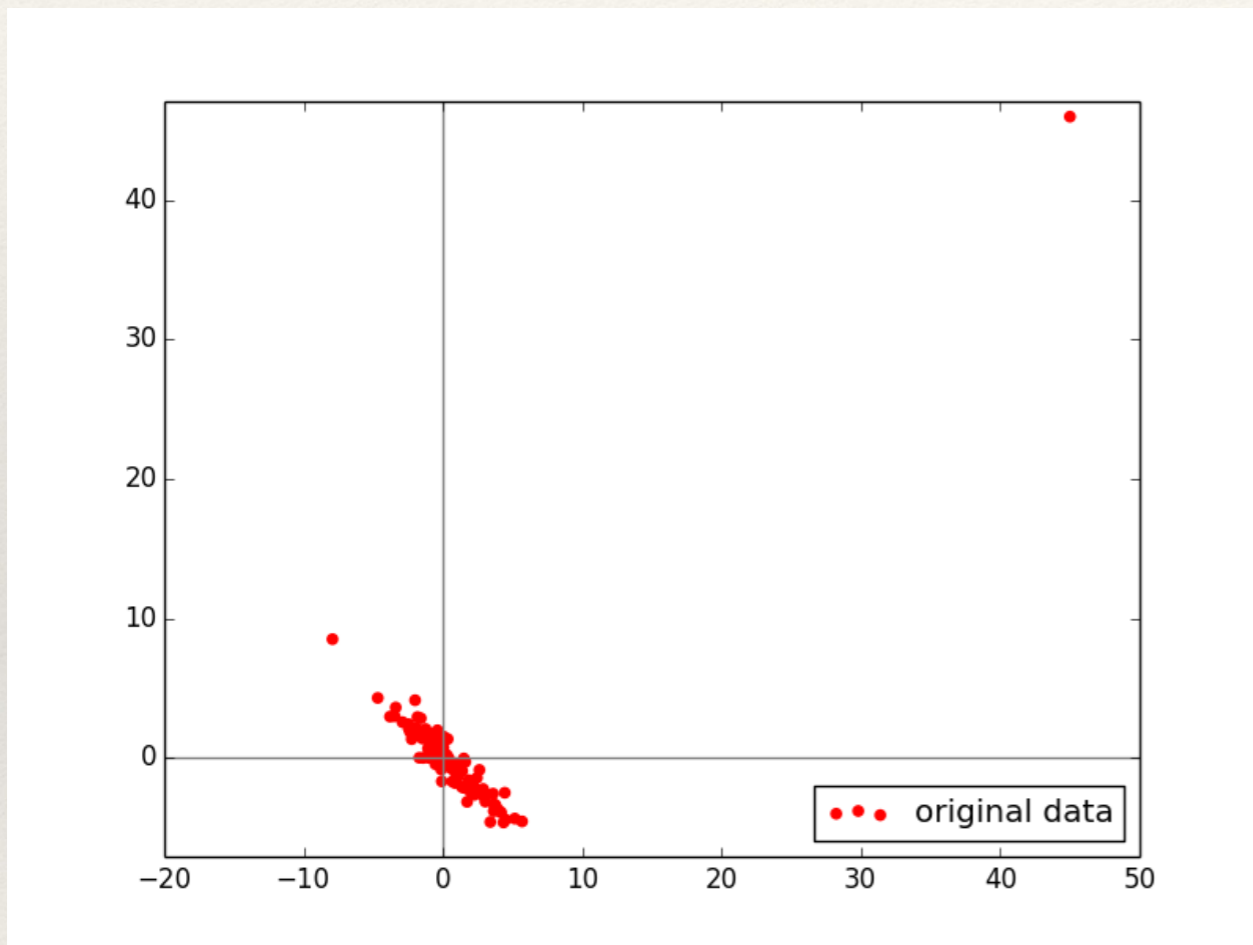
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http://johnsnow.matrix.msu.edu/images/online_companion/chapter_images/fig12-6.jpg

Brody, Rip, Vinten-Johansen, Paneth, and Rachman “Map-making and myth-making in Broad Street: the London cholera epidemic, 1854”, *The Lancet*(356):64-68, 2000.

Watch for outliers (bad news)



❖ Similar issues with clustering

100% is not the goal

- ❖ Don't get the wrong idea from the two course competitions!



Fig. 4. Over-enthusiastic data fitters

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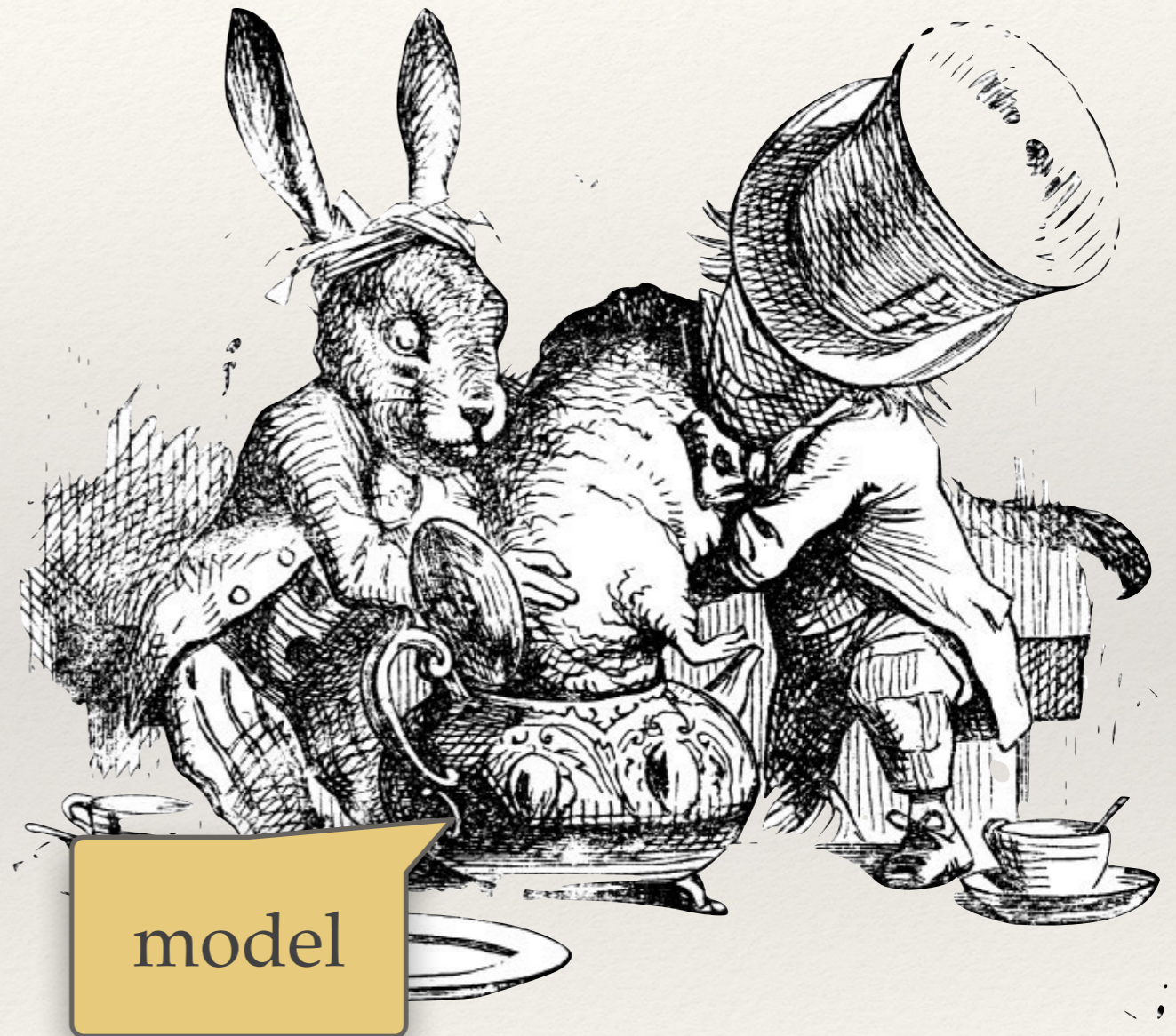


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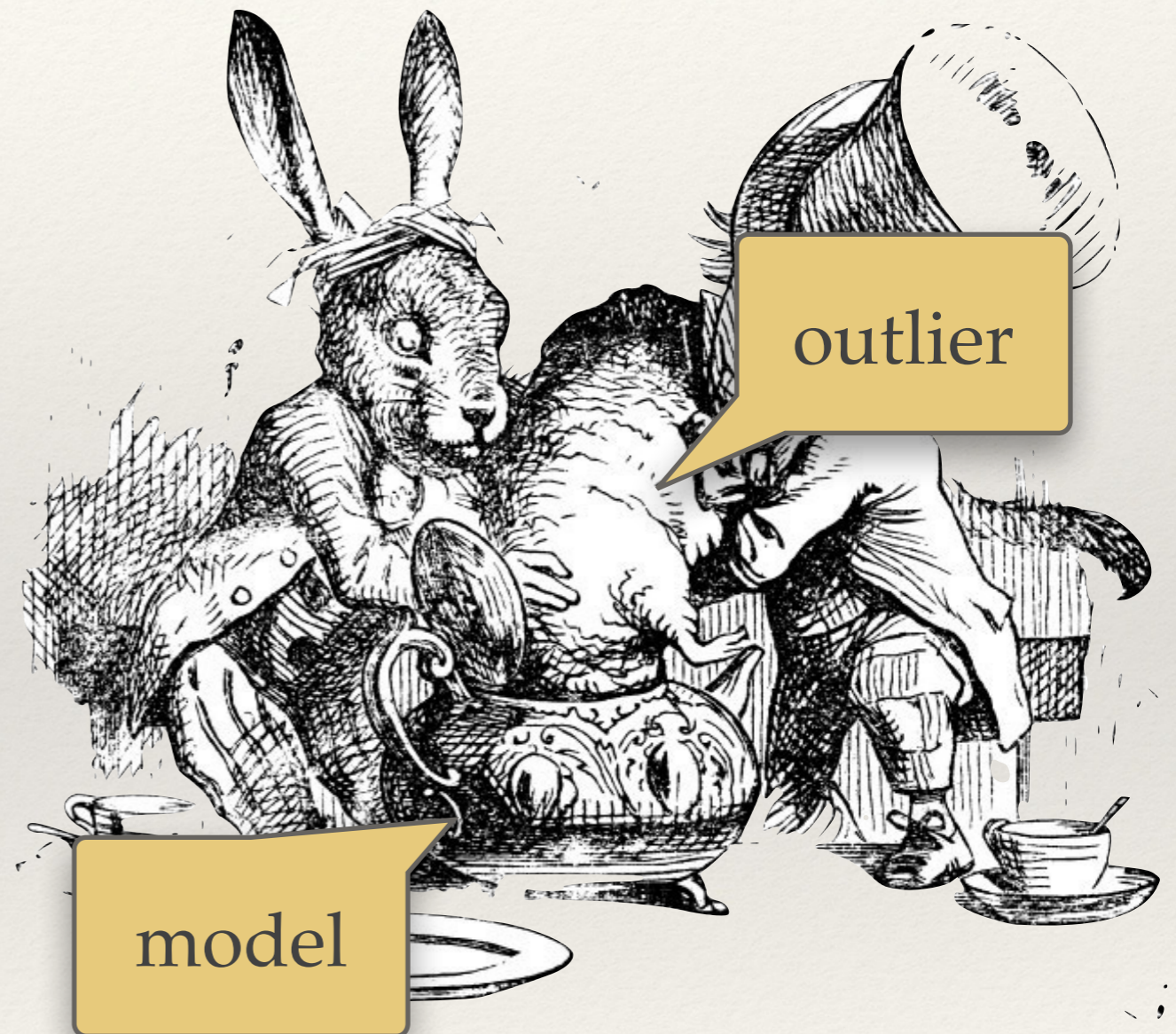
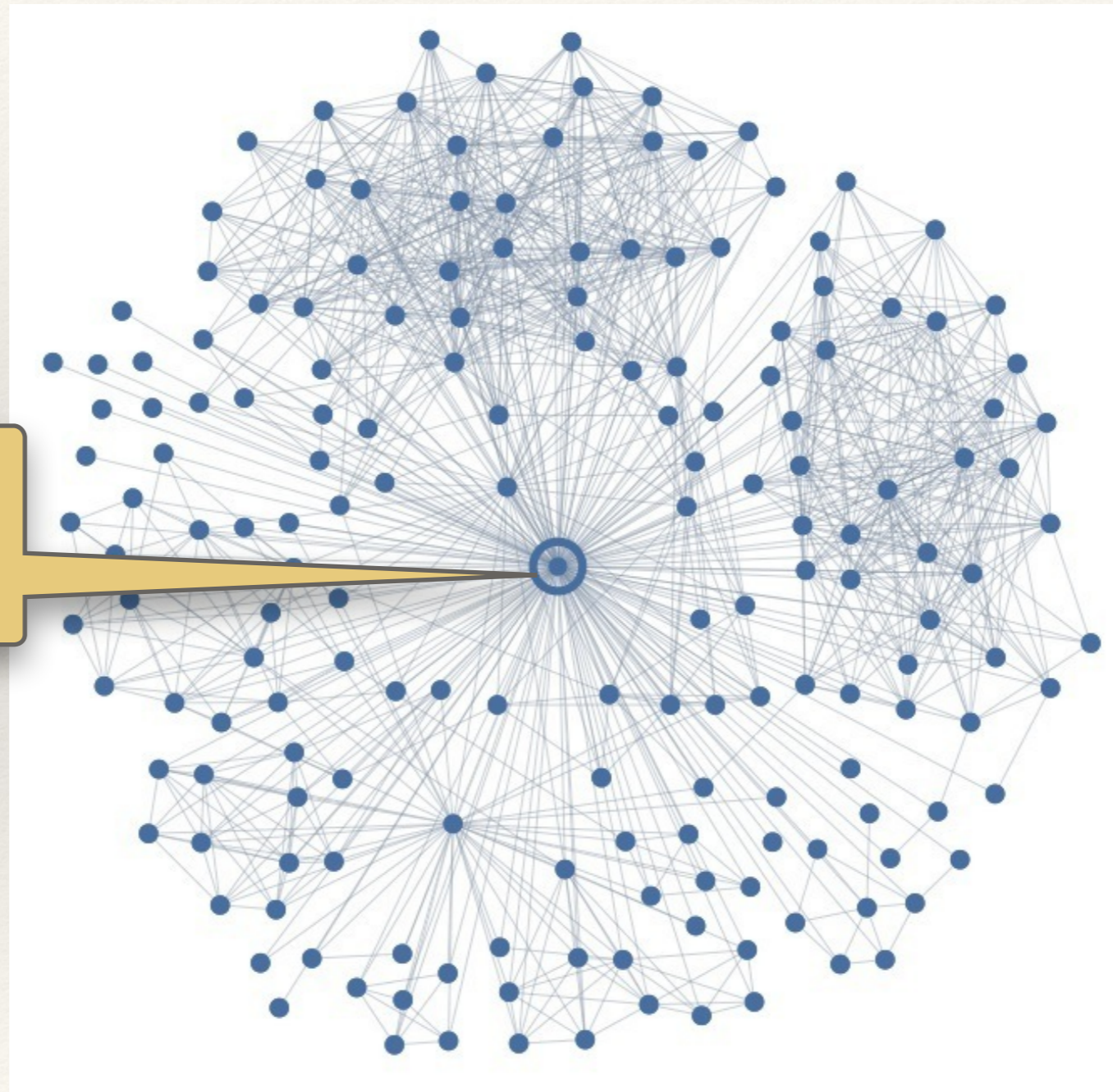


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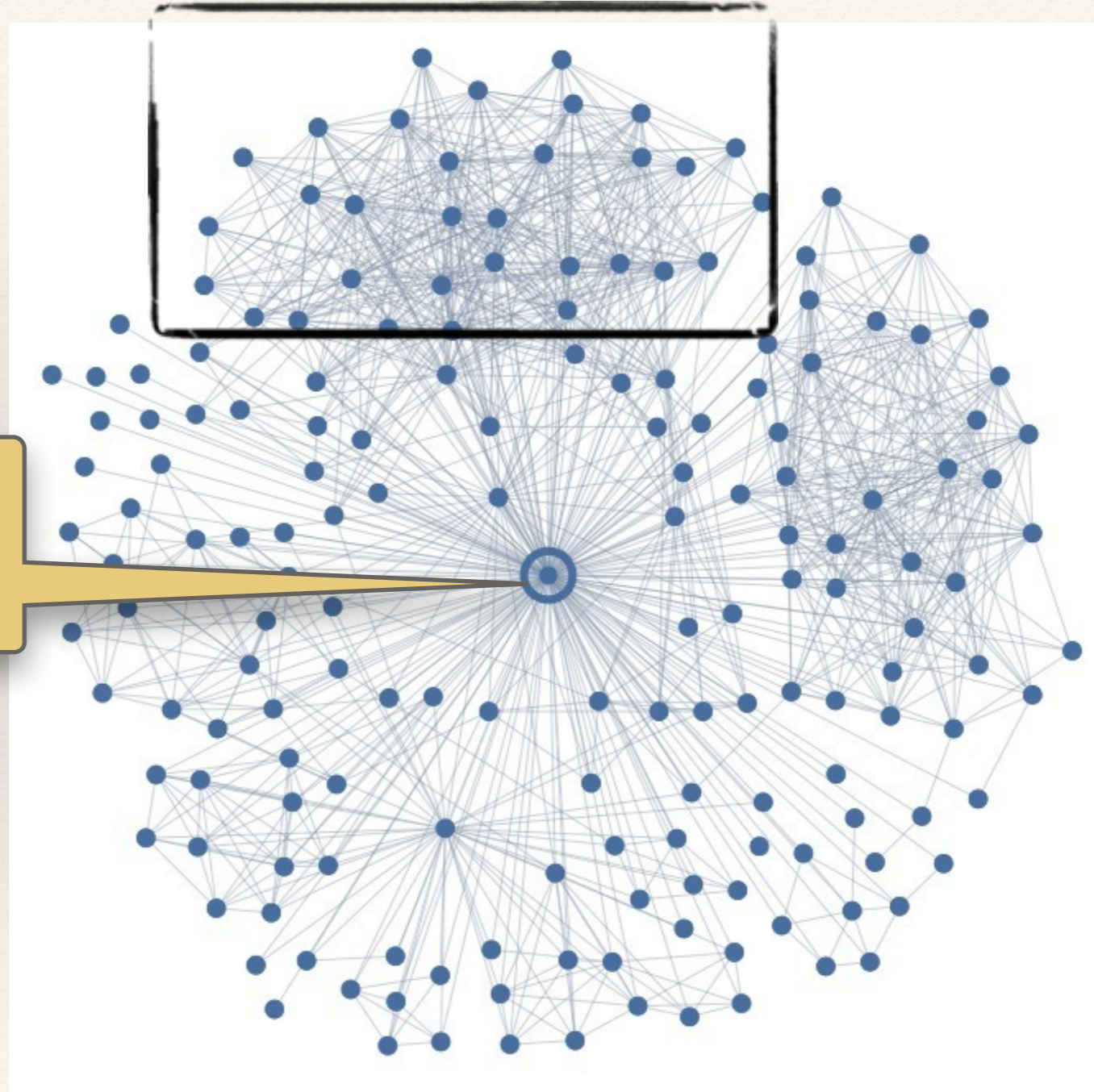
Somebody on
Facebook



<http://overstated.net/wp/uploads/2009/03/asmiti-connections.png>

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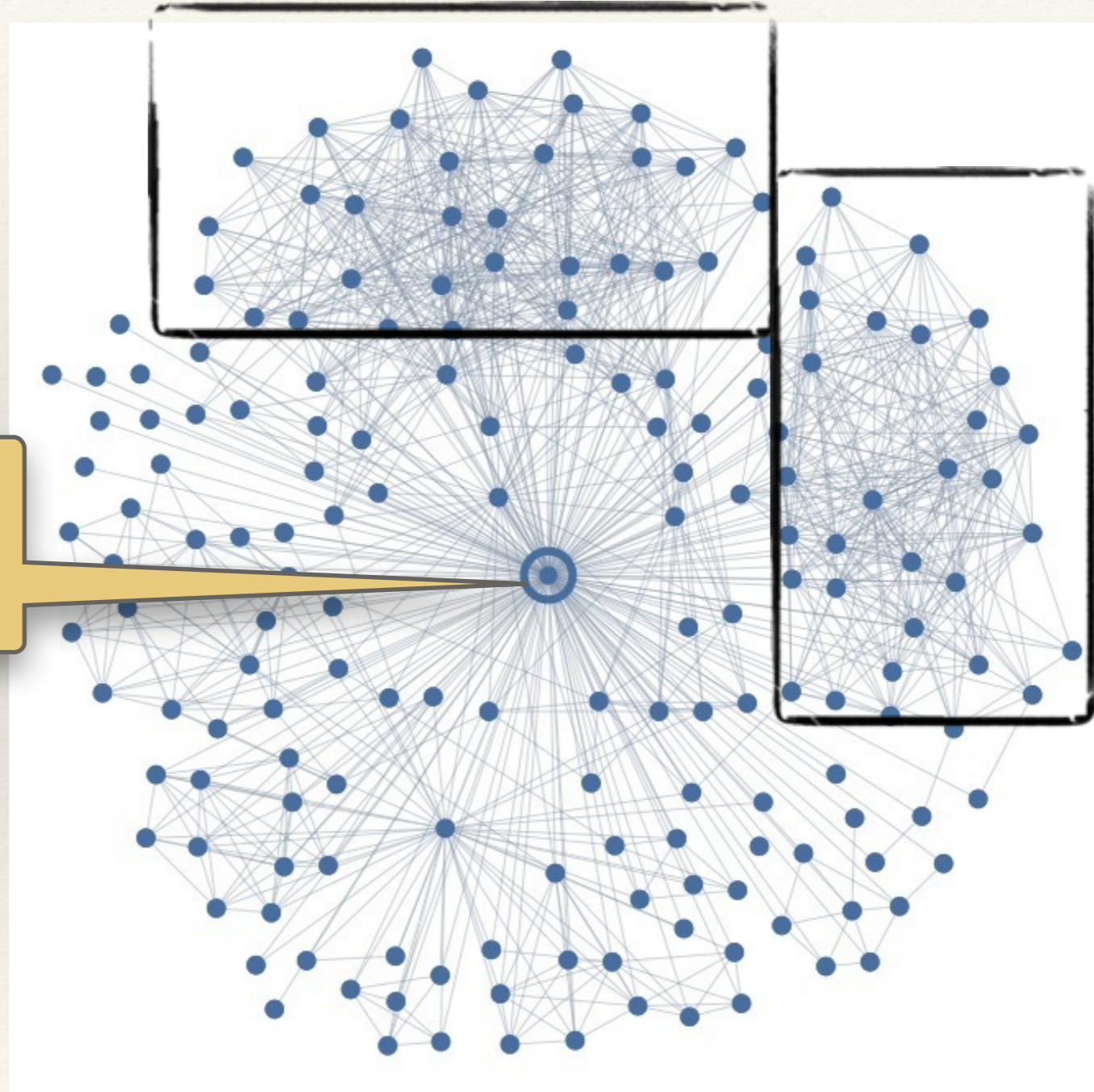
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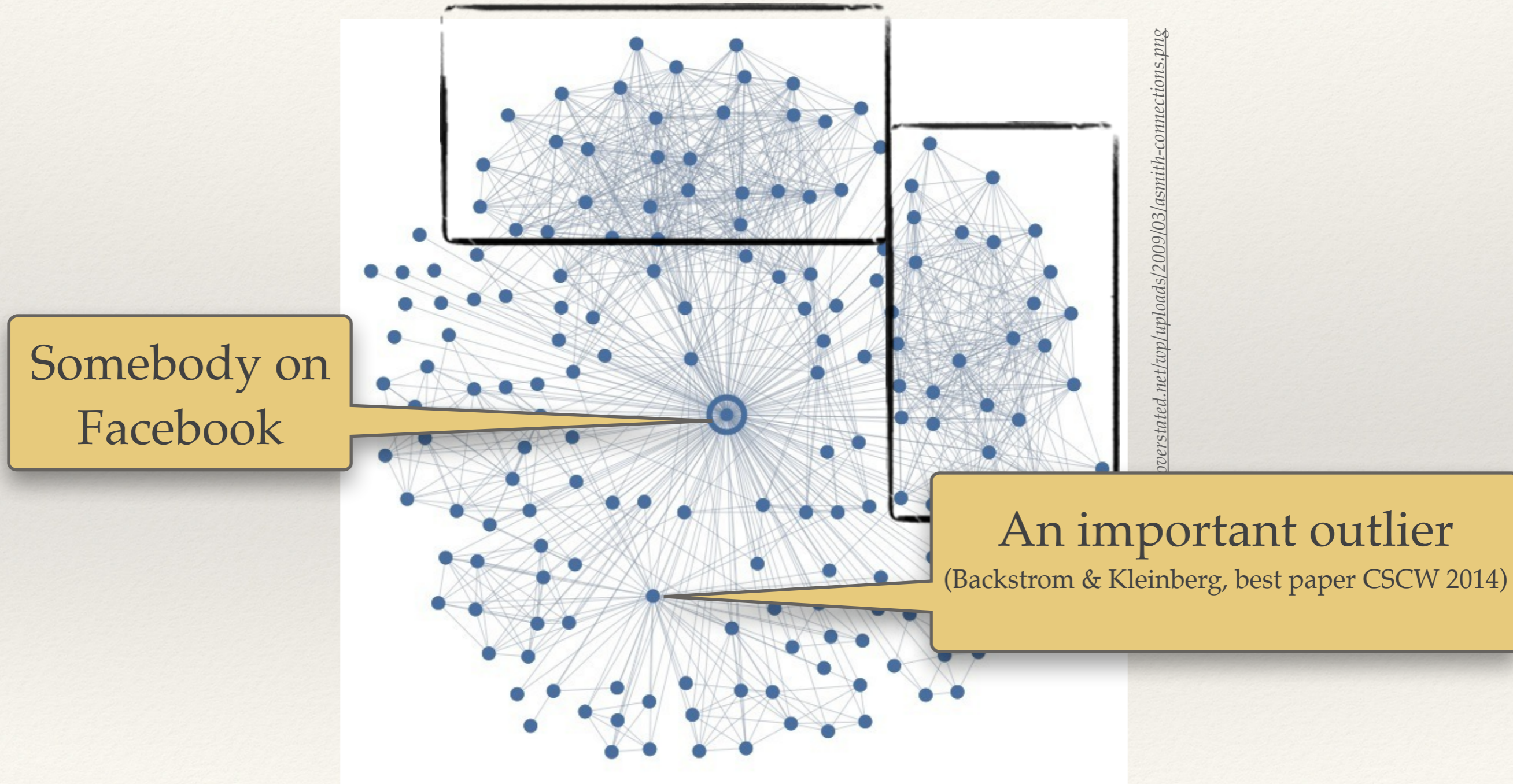
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Choose the right tool for the job

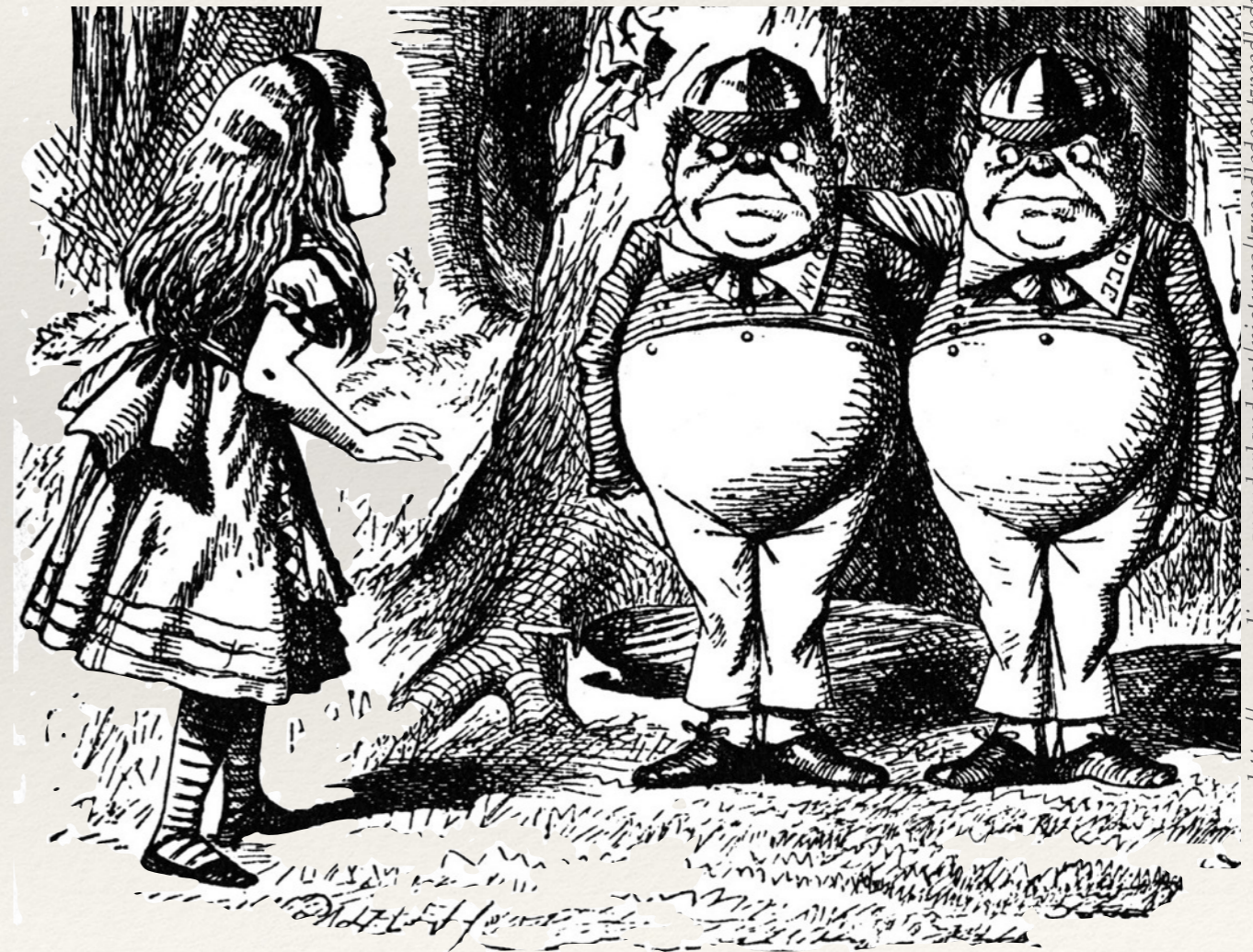
- ❖ Remember canonical cases where methods succeed or fail
 - ❖ A1: PCA vs. CCA vs. RP
 - ❖ clustering: k-means likes “round” clusters; Gaussians are good for “ellipses”
- ❖ Use **wishful thinking** to your advantage to create new tools!



<http://www.alice-in-wonderland.net/pictures/tweedledee-tweedledum-pictures.html>

Ask: do subtle differences matter?

- ❖ A1: rotations
- ❖ Clustering definitions
- ❖ A2: additions of a single point
- ❖ Maybe you can come up with new techniques...



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the ADFFFTT model in A3

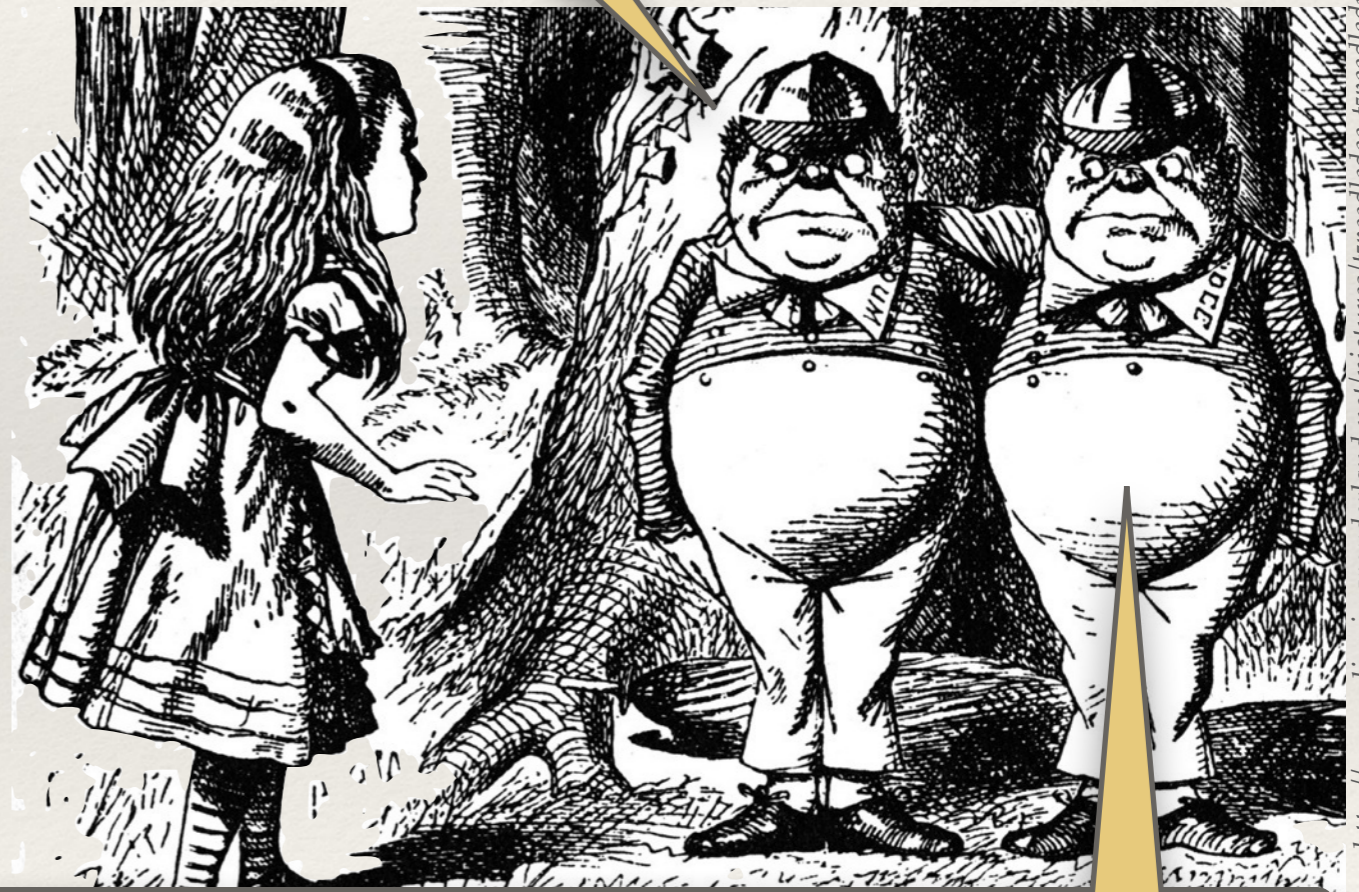
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the *other* ADFFFTT model in A3



<http://www.clearbooks.co.uk/grol/alice/won00.htm>

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Prof Lee, with lecture notes



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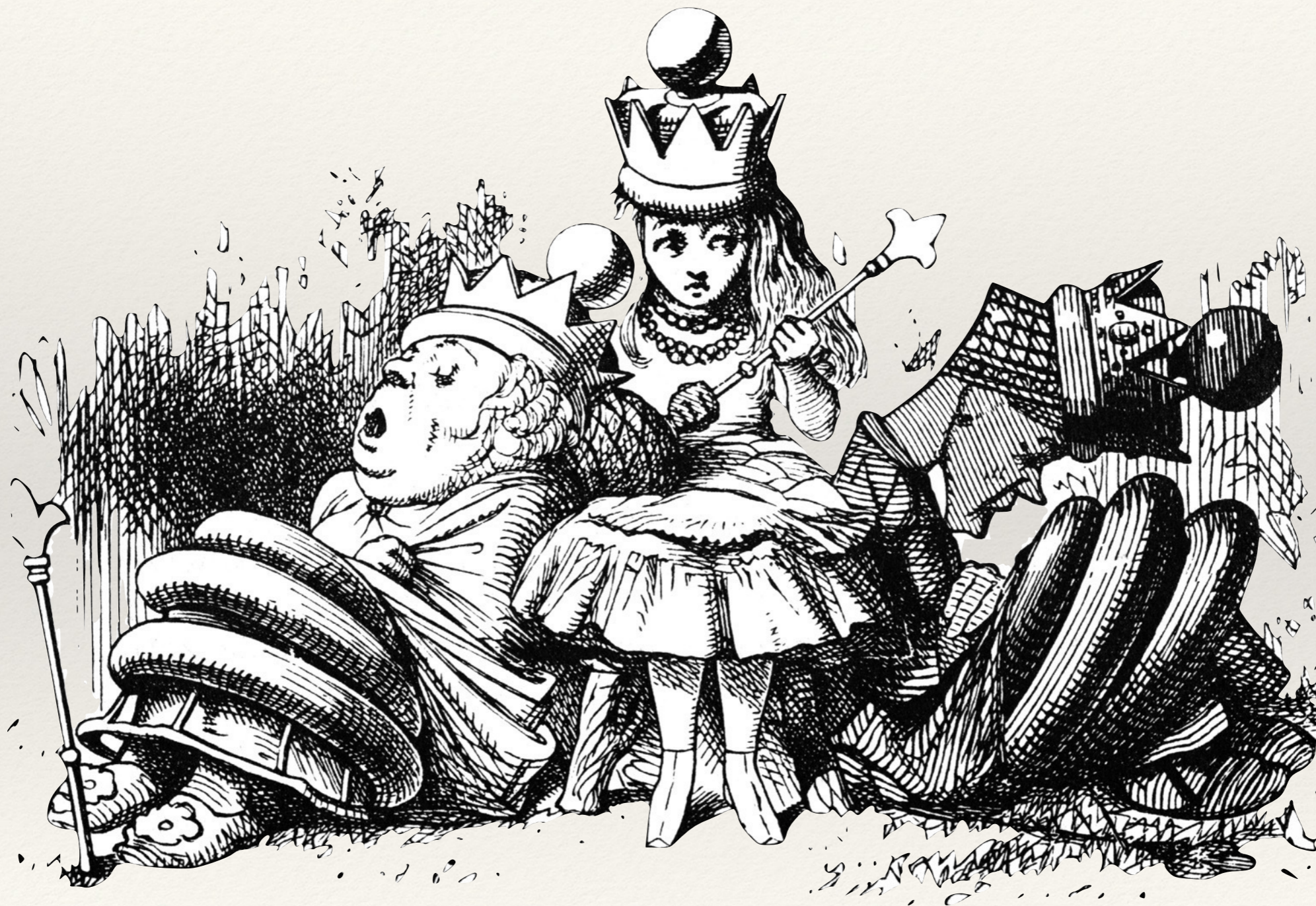
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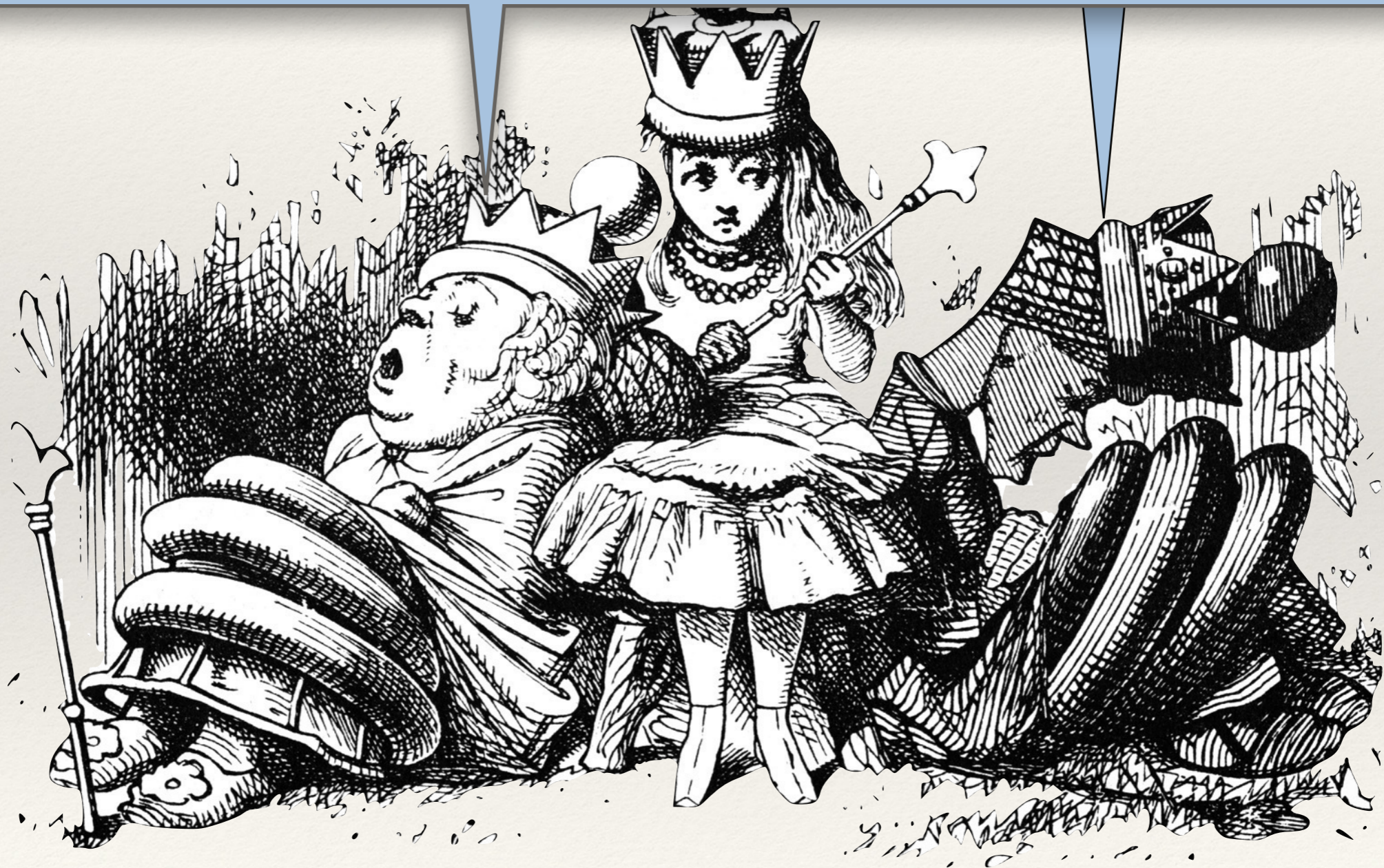
You've had to put up with a lot this semester



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Man, bringing this iClicker to class is getting annoying.

Thanks for ...

- ❖ ...coming to the weekend lecture with Lars Backstrom
- ❖ ... helping each other on Piazza
- ❖ ...your patience with us during our first running of this course



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You guys rule!

