Neural Network

## Announcements

## Kaggle competition will be released today

## Task: sentiment analysis

```
r0: Bromwell High is a cartoon comedy. It ran at the same time as some other programs about school life, such as "Teachers". My 35 years in the teaching profession lead me to believe that Bromwell High's satire is much closer to reality than is "Teachers". The scramble to survive financially, the insightful students who can see right through their pathetic teachers' pomp, the pettiness of the whole situation, all remind me of the schools I knew and their students. When I saw the episode in which a student repeatedly tried to burn down the school, I immediately recalled ......... at .......... High. A classic line: INSPECTOR: I'm here to sack one of your teachers. STUDENT: Welcome to Bromwell High. I expect that many adults of my age think that Bromwell High is far fetched. What a pity that it isn't!
r1: Story of a man who has unnatural feelings for a pig. Starts out with a opening scene that is a terrific example of absurd comedy. A formal orchestra audience is turned into an insane, violent mob by the crazy chantings of it's singers. Unfortunately it stays absurd the WHOLE time with no general narrative eventually making it just too off putting. Even those from the era should be turned off. The cryptic dialogue would make Shakespeare seem easy to a third grader. On a technical level it's better than you might think with some good cinematography by
``` future great Vilmos Zsigmond. Future stars Sally Kirkland and Frederic Forrest can be seen briefly.

\section*{Recap on Boosting}

Boosting iteratively learns a new classifier, and add it to the ensemble

Initialize \(H_{1}=h_{1} \in \mathscr{H}\)
For \(\mathrm{t}=1\)...

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H_{t}=\sum_{i=1} \alpha_{i} h_{i}
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For \(\mathrm{t}=1\)...
\[
\text { Denote } \hat{\mathbf{y}}=\left[H_{t}\left(x_{1}\right), H_{t}\left(x_{2}\right), \ldots, H_{t}\left(x_{n}\right)\right]^{\top} \in \mathbb{R}^{n}
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Solve the optimization problem: \(h_{t+1}=\arg \max _{h \in \mathscr{H}}\left\langle\left[\begin{array}{c}h\left(x_{1}\right) \\ \cdots \\ h\left(x_{n}\right)\end{array}\right],-\nabla L(\hat{\mathbf{y}})\right\rangle\)

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Adaboost follows this framework with \(\ell(\hat{y}, y)=\exp (-\hat{y} \cdot y)\)
1. Create a new weighted dataset:

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2. Add new learner to the ensemble:
\[
H_{t+1}=H_{t}+\frac{1}{2} \ln \frac{1-\epsilon}{\epsilon} h_{t+1}
\]

Weaker learner: axis-aligned linear decision boundary


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\section*{Outline of Today}

\author{
1. Analysis of Boosting
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2. Multilayer feedforward Neural Network

\section*{The definition of Weak learning}

Each weaker learning optimizes its own data:
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\begin{gathered}
\widetilde{\mathscr{D}}=\left\{p_{i}, x_{i}, y_{i}\right\}, \text { where } \sum_{i} p_{i}=1, p_{i} \geq 0, \forall i \\
h_{t+1}=\arg \min _{h \in \mathscr{H}} \sum_{i=1}^{n} p_{i} \cdot \mathbf{1}\left(h\left(x_{i}\right) \neq y_{i}\right)
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Assume that weaker learner's loss \(\epsilon:=\sum_{i=1}^{n} p_{i} 1\left\{h_{t+1}\left(x_{i}\right) \neq y_{i}\right\} \leq \frac{1}{2} \gamma>0\)

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Q: assume \(\mathscr{H}\) is symmetric, i.e., \(h \in \mathscr{H}\) iff \(-h \in \mathscr{H}\), why does the above always hold?

\section*{Weaker learnability implies approximating gradient well}

Assume that weaker learner's loss \(\epsilon:=\sum_{i=1}^{n} p_{i} \mathbf{1}\left\{h_{t+1}\left(x_{i}\right) \neq y_{i}\right\} \leq \frac{1}{2}-\gamma, \gamma>0\)


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(-\nabla L(\hat{\mathbf{y}}))^{\top}\left[\begin{array}{c}
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Within 90 degree, so
improve the objective!
\[
l(\hat{y}, y)=\exp (-\hat{y} \cdot y)
\]

Formal Convergence of AdaBoost
Then after T iterations, for the original exp loss, we have
\[
\underbrace{\frac{1}{n} \sum_{i=1}^{n} \exp \left(-H_{T}\left(x_{i}\right) \cdot y_{i}\right)} \leq n(\underbrace{}_{\substack{1 \\ 1-4 \gamma^{2}} \frac{1}{2}-\frac{\gamma}{=}}
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\[
\left.\left(\frac{1}{n} \sum_{i=1}^{n} 1 \underline{\left.\underline{\operatorname{sign}\left(H_{T}\left(x_{i}\right)\right.}\right)} \neq y_{i}\right\}\right) \leq \frac{1}{n} \sum_{i=1}^{n} \exp \left(-H_{T}\left(x_{i}\right) \cdot y_{i}\right) \leq n\left(1-4 \gamma^{2}\right)^{T / 2}
\]
Avg \# ut mistakes
(Proof in lecture note, optional)

Thinking about Boosting via two player zero sum game


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Row player plays hypothesis \(h \in \mathscr{H}\) Column player plays example \((x, y)\)

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Boosting can be understood as running some
specific algorithm to find the Nash equilibrium of the game

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2. Multilayer feedforward Neural Network

\section*{Linear Regression Revisit}


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Negative part does not
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\section*{Linear Regression Revisit}


We can fix this with a simple nonlinear function
\(y=\max \left\{w_{1} x+w_{0}, 0\right\}\)


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Size of the house
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rectified linear unit (ReLU)

\section*{A single neuron network}


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\[
\begin{aligned}
y= & \underset{\Delta}{a \max }\left\{{\underset{2}{1}} x+w_{0}, 0\right\}+b \\
& \text { four parometers } \\
& \text { a, w.. wo, b }
\end{aligned}
\]


\section*{A single neuron network}


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\[
\max \{x \cdot 0\} \in \operatorname{arlan}(x)
\]

\[
x[d+1]=1
\]


Let us stack multiple neurons together



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Vectorized form:
Define \(W=\left[\begin{array}{c}\left(w_{1}\right)^{\top} \\ \cdots \\ \left(w_{K}\right)^{\top}\end{array}\right] \in \underline{\underline{R^{K \times(d+1)}}}\)

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& \alpha=\left[a_{1}, \ldots, a_{K}\right]^{\top} \\
& y=\left.\alpha^{\top}(\text { ReLU(W. } x)\right)+b \\
& \text { Learnable feature } \phi(x)
\end{aligned}
\]

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y=\alpha^{\top}(\operatorname{ReLU}(W x))+b
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& z^{[t+1]}=\operatorname{ReLU}\left(W^{[t]} z^{t}\right) \\
& y=\alpha^{\top} z^{[T]}+b
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\section*{The benefits of going deep}


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Allows us to represent complicated functions without making NN too wide

\section*{Summary for today}

Neural network is universal function approximation

Next lecture: backpropagation for computing gradients efficiently```

