

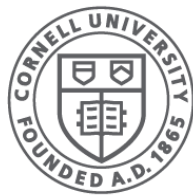
# Introduction

CS 4410

Operating Systems

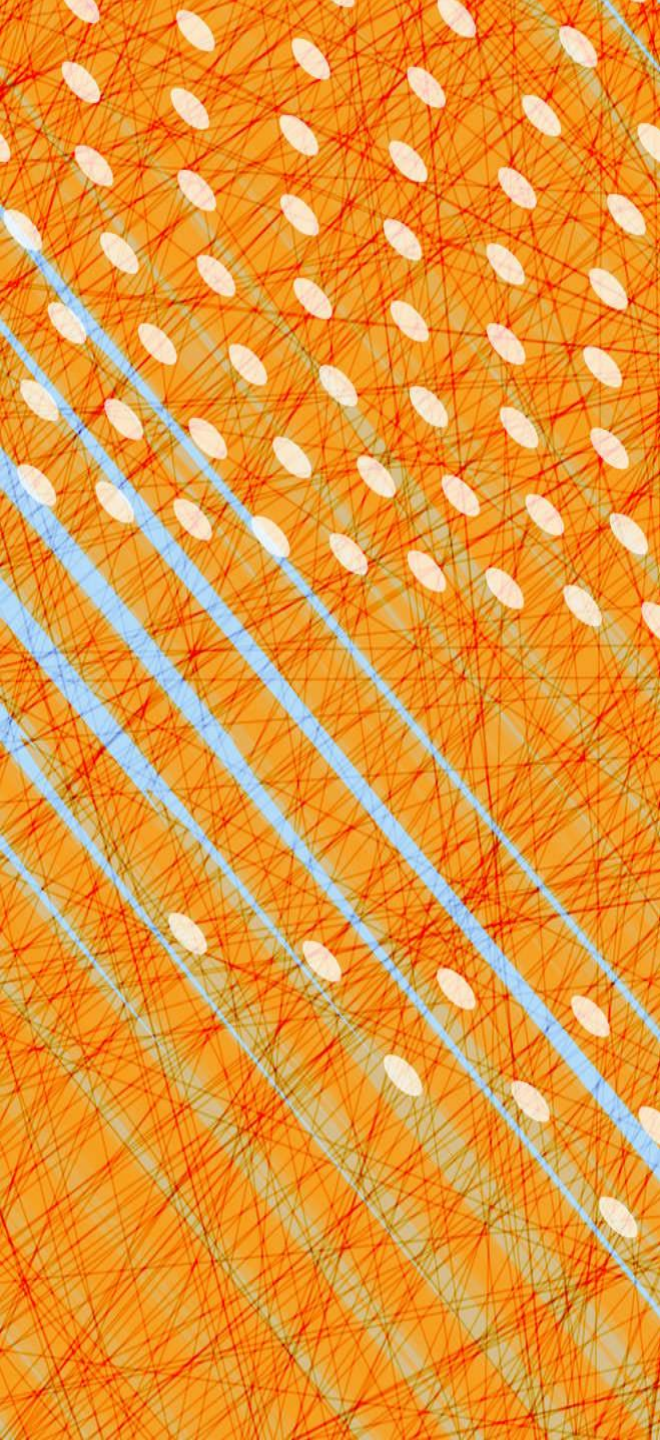
Summer 2019

Edward Tremel

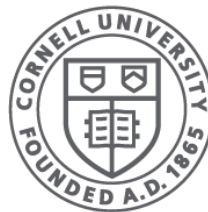


**Cornell CIS**  
COMPUTING AND INFORMATION SCIENCE

[R. Agarwal, L. Alvisi, A. Bracy, M. George, E. Sirer, R. Van Renesse]



# Course Logistics



**Cornell CIS**  
COMPUTING AND INFORMATION SCIENCE

# Happy Independence Day!



- University is officially closed today
- Tomorrow is also a “break” day
- Summer session classes must meet anyway (on both days)



# Who am I?

- PhD student in Computer Science
- About to graduate
- Previously: Brown class of 2013
- Research: distributed systems, datacenter networking, data privacy
- Advised by Prof. Ken Birman



# Class Setup

- **Every day**, 11:30-12:45, in Gates G01
- Policies:
  - Sit near the front – this classroom is too big
  - No **cell phones** or **laptops** out during class
  - Studies show that classrooms without laptops are far more effective
- Please ask questions!
  - Small class, time for everyone to participate



# Important Information

**Website:** <http://www.cs.cornell.edu/courses/cs4410/>

- Contains schedule, syllabus, links
- Lecture slides will be posted here

**CMS:** <https://cmsx.cs.cornell.edu>

- Assignments and due dates
- Submission and grades

**Piazza:** <https://piazza.com/cornell/summer2019/cs4410>

- Announcements by the instructor
- Ask and answer questions

# Getting Help

## Office Hours

- MWF 1-2 pm, T/Th 2-3 pm
- Gates 445

## Piazza

- For help with assignments, concepts
- Private posts for communicating with just the instructor

**Please no emails to personal email accounts**

# Assignments and Grades

## Homework (5)

- Due each Monday before class (except Jul 8)
- Mix of written and programming problems

## Quizzes (5)

- In-class quizzes, one each Wednesday

## Grade Weights

- Homework: 45%
- Quizzes: 25%
- Final: 25%
- Class Participation: 5%



# Academic Integrity

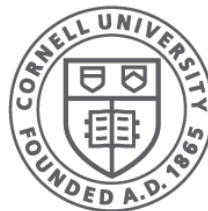
Closed-book exams, no calculators/phones

All submitted work must be your own

- OK to discuss concepts together
- Don't share or copy solutions
- Don't look up solutions to similar problems
- Don't copy course materials



# Introduction to Operating Systems



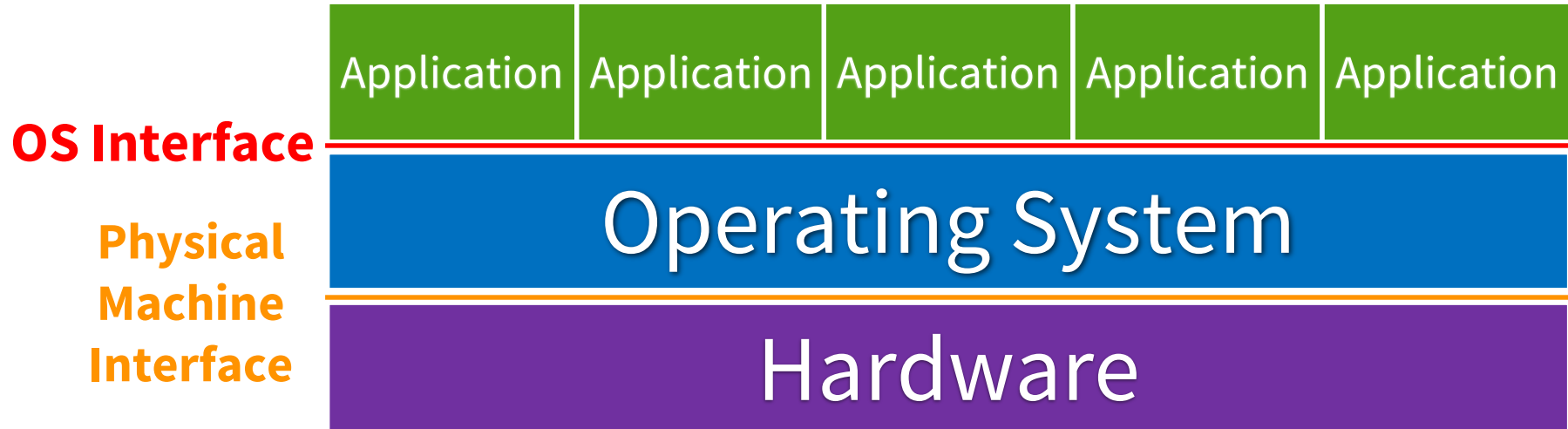
**Cornell CIS**  
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# Meet the OS

- Software that manages a computer's resources
- Makes it easier to write the applications you want to write
- Makes you want to use the applications you wrote by running them efficiently

# What is an OS?

An Operating System implements a virtual machine whose interface is **more convenient\*** than the raw hardware interface



\* easier to use, simpler to code, more reliable, more secure...

“All the code you did not write”

# OS Wears Many Hats



## Referee

- Manages shared resources: CPU, memory, disks, networks, displays, cameras, *etc.*

## Illusionist

- Look! Infinite memory! Your own private processor!

## Glue

- Offers set of common services (*e.g.*, UI routines)
- Separates apps from I/O devices

# OS as Referee



## Resource allocation

- Multiple concurrent tasks, how does OS decide who gets how much?

## Isolation

- A faulty app should not disrupt other apps or OS
- OS must export less than full power of underlying hardware

## Communication/Coordination

- Apps need to coordinate and share state



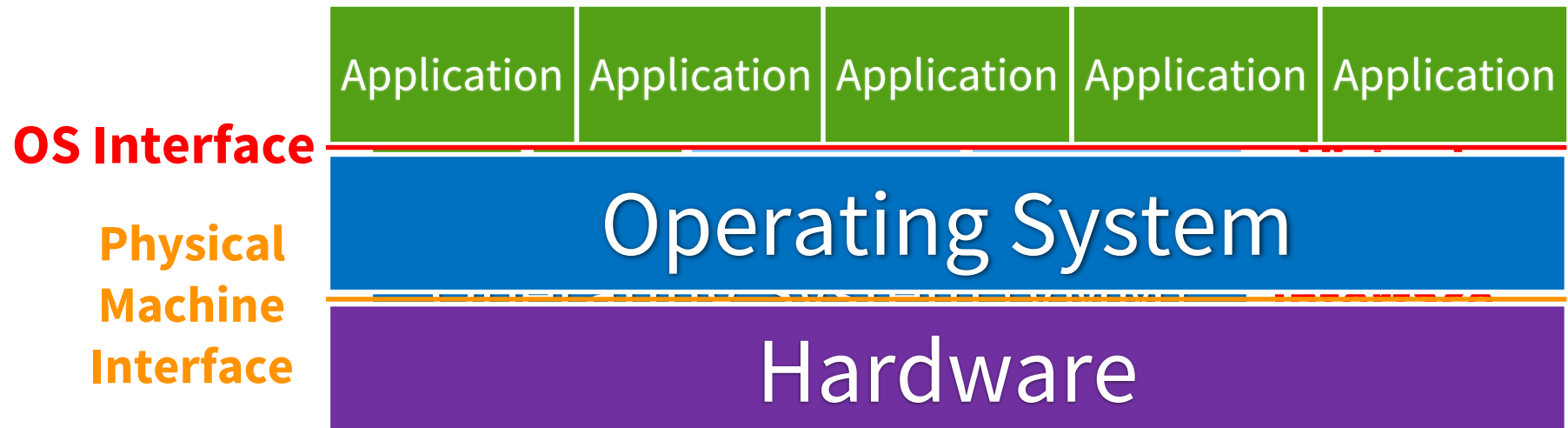
# OS as Illusionist (1)



Illusion of resources not physically present

Virtualization:

- processor, memory, screen space, disk, network
- the entire computer:
  - fooling the illusionist itself!
  - ease of debugging, portability, isolation



# OS as Illusionist (2)



Illusion of resources not physically present

- Atomic operations
  - HW guarantees atomicity at word level
    - what happens during concurrent updates to complex data structures?
    - what if computer crashes during a block write?
  - At the hardware level, packets are lost...
- Reliable communication channels

# OS as Glue



Offers standard services to simplify app design and facilitate sharing

- send/receive of byte streams
- read/write files
- pass messages
- share memory
- UI

Decouples HW and app development



# A Short History of Operating Systems



# History of Operating Systems

Phase 1: Hardware expensive, humans cheap

*User at console: single-user systems*

*Batching systems*

*Multi-programming systems*



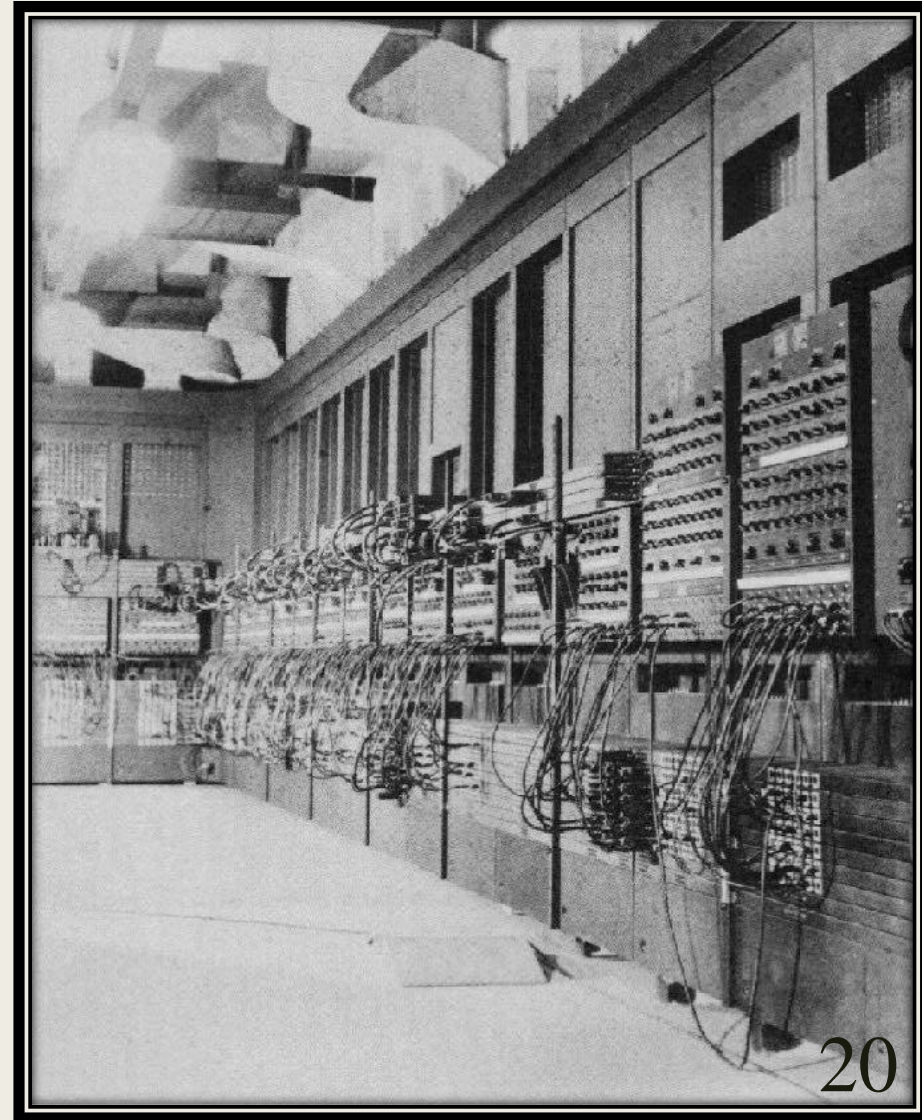
# HAND PROGRAMMED MACHINES (1945-1955)

Single user systems

OS =  
loader + libraries

Problem:

low utilization of  
expensive components





# BATCH PROCESSING (1955-1965)

OS = loader +  
sequencer +  
output processor

## INPUT

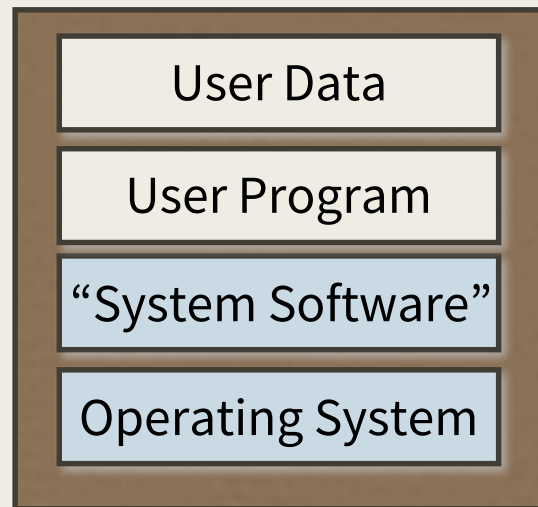
Card  
Reader



Tape



## COMPUTE

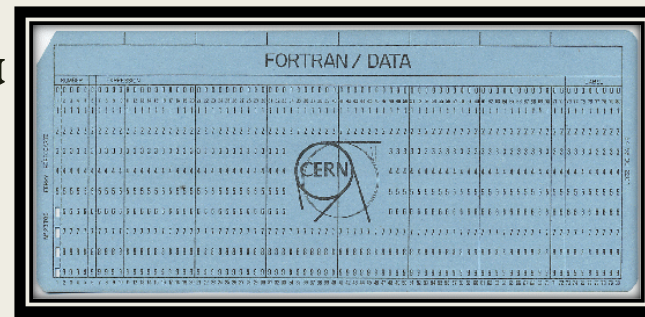


Tape



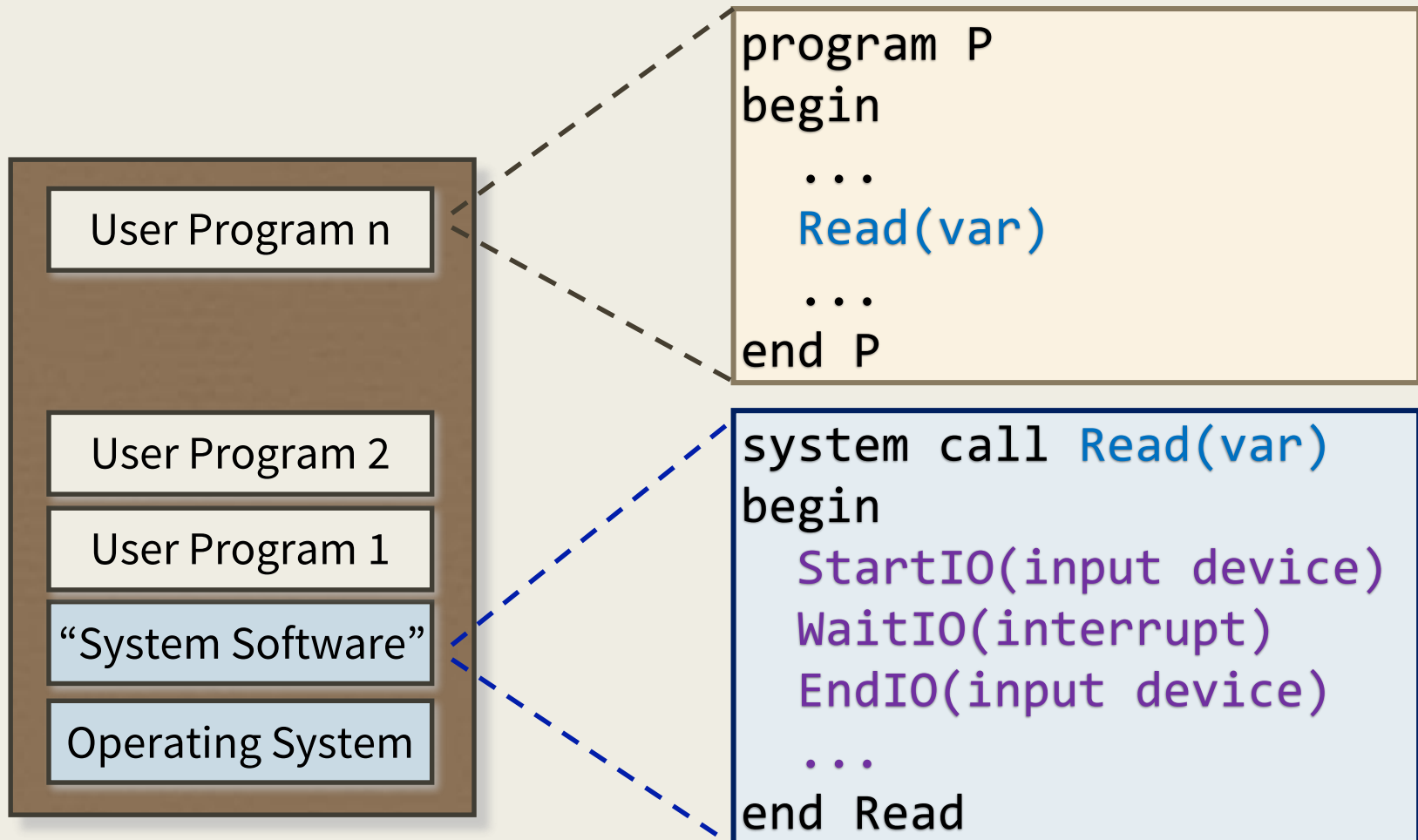
Printer

## OUTPUT



# MULTIPROGRAMMING (1965-1980)

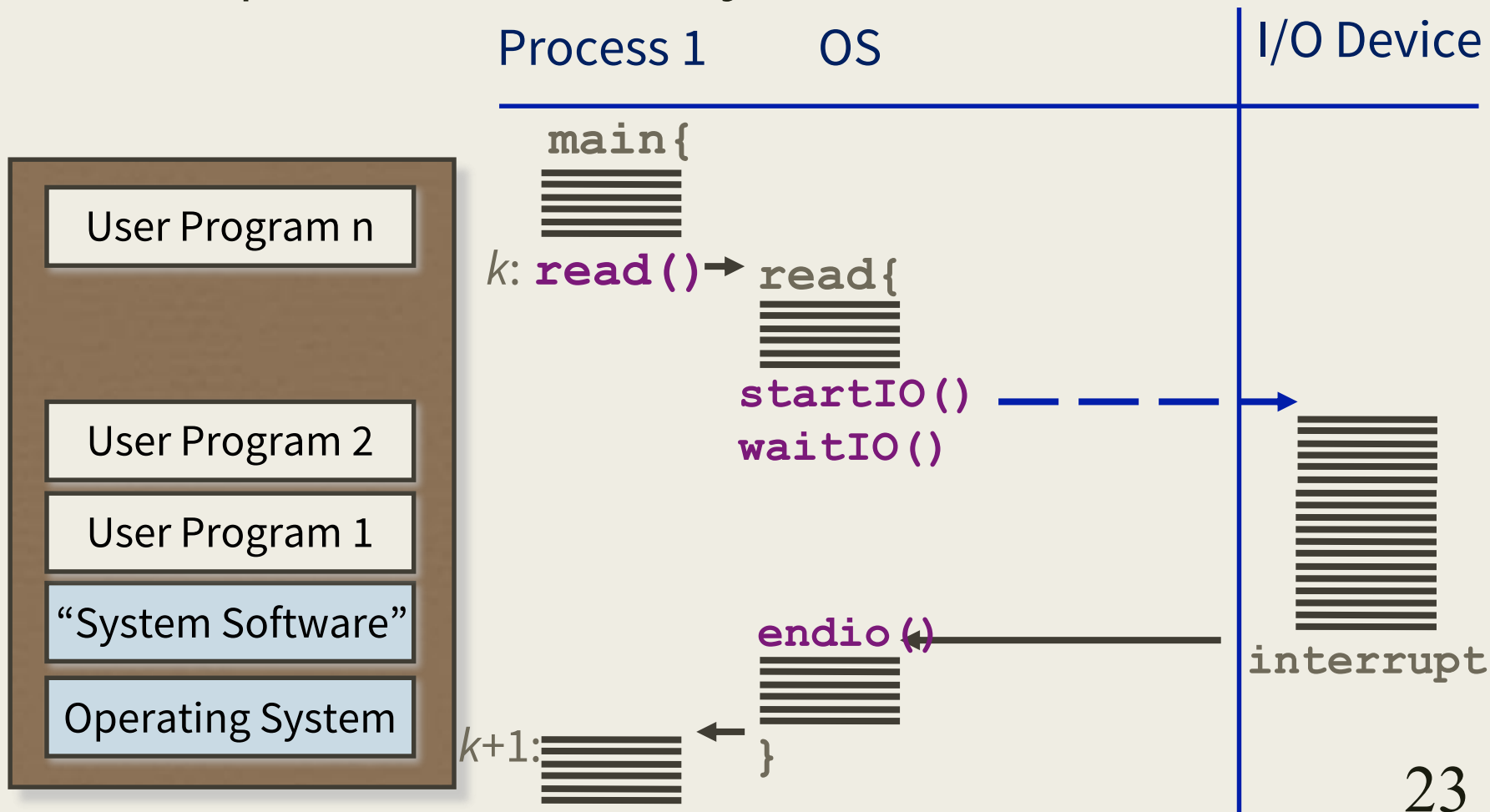
- Keep several jobs in memory
- Multiplex CPU between jobs.



# MULTIPROGRAMMING (1965-1980)

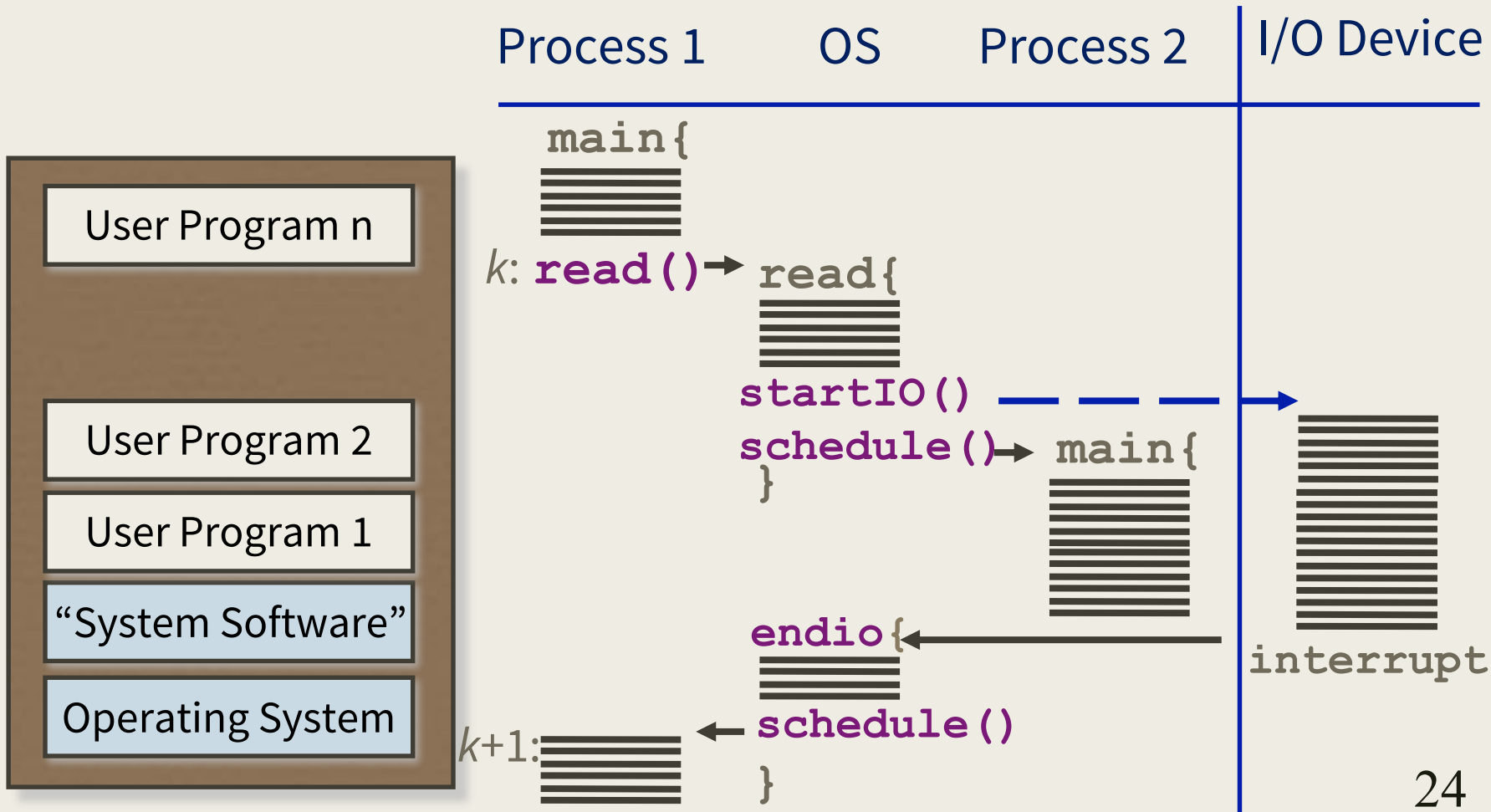
Keep several jobs in memory

Multiplex CPU between jobs.



# MULTIPROGRAMMING (1965-1980)

- Keep several jobs in memory
- Multiplex CPU between jobs.



# History of Operating Systems

## Phase 1: Hardware expensive, humans cheap

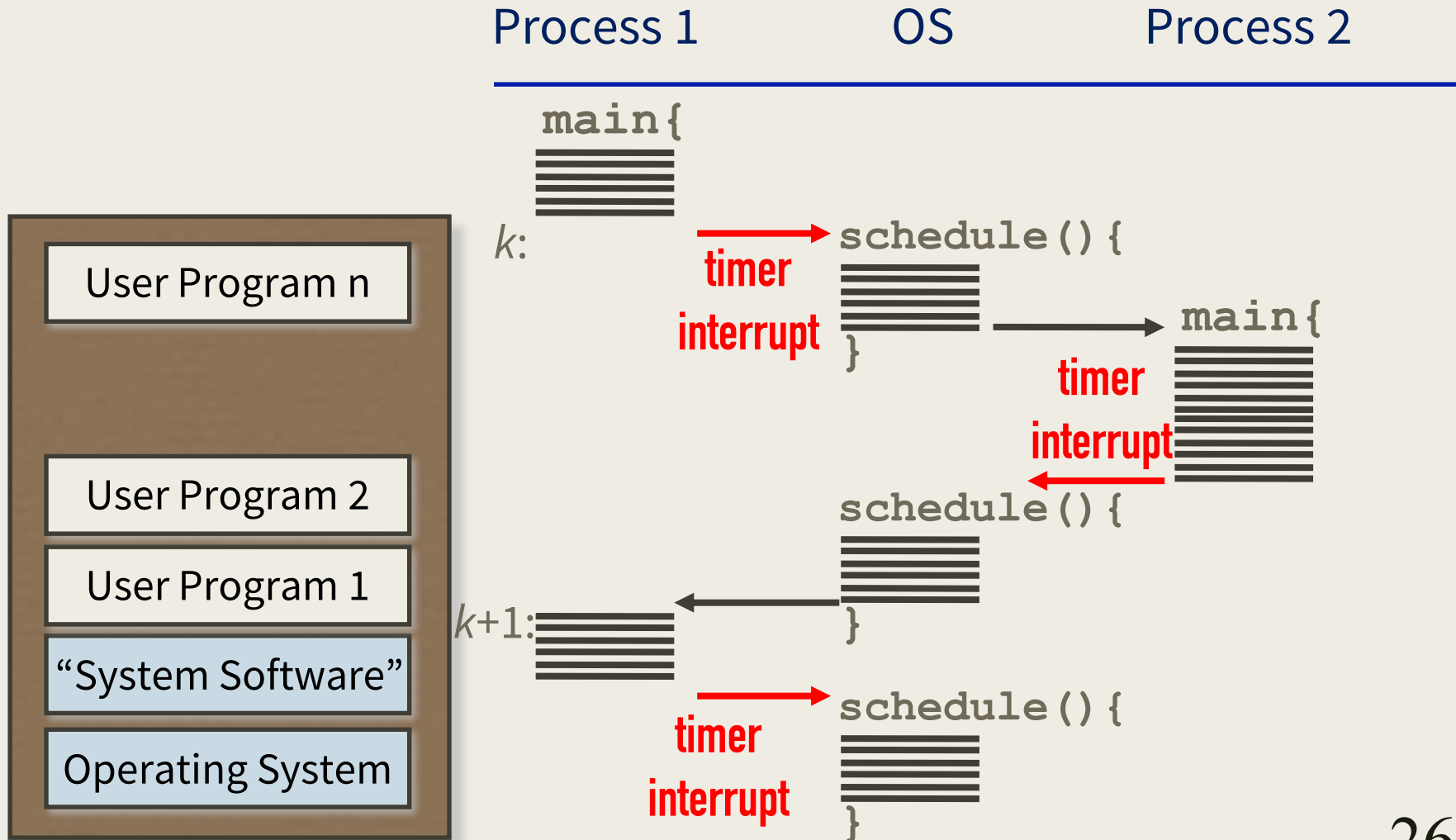
- *User at console: single-user systems*
- *Batching systems*
- *Multi-programming systems*

## Phase 2: Hardware cheap, humans expensive

- *Timesharing: Users use cheap terminals and share CPU*

# TIMESHARING (1970-)

- Timer interrupt used to multiplex CPU between jobs





# History of Operating Systems

## Phase 1: Hardware expensive, humans cheap

- *User at console: single-user systems*
- *Batching systems*
- *Multi-programming systems*

## Phase 2: Hardware cheap, humans expensive

- *Timesharing: Users use cheap terminals and share CPU*

## Phase 3: H/W **very** cheap, humans **very** expensive

- *Personal computing: One system per user*
- *Distributed computing: many systems per user*
- *Ubiquitous computing: LOTS of systems per user*

# OPERATING SYSTEMS FOR PCs

## Personal computing systems

Single user

Utilization no longer a  
concern

Emphasis on user  
interface and API

## Evolution

Initially: OS as a simple  
service provider (libraries)

Now: Multi-application  
with support for  
coordination







THE END

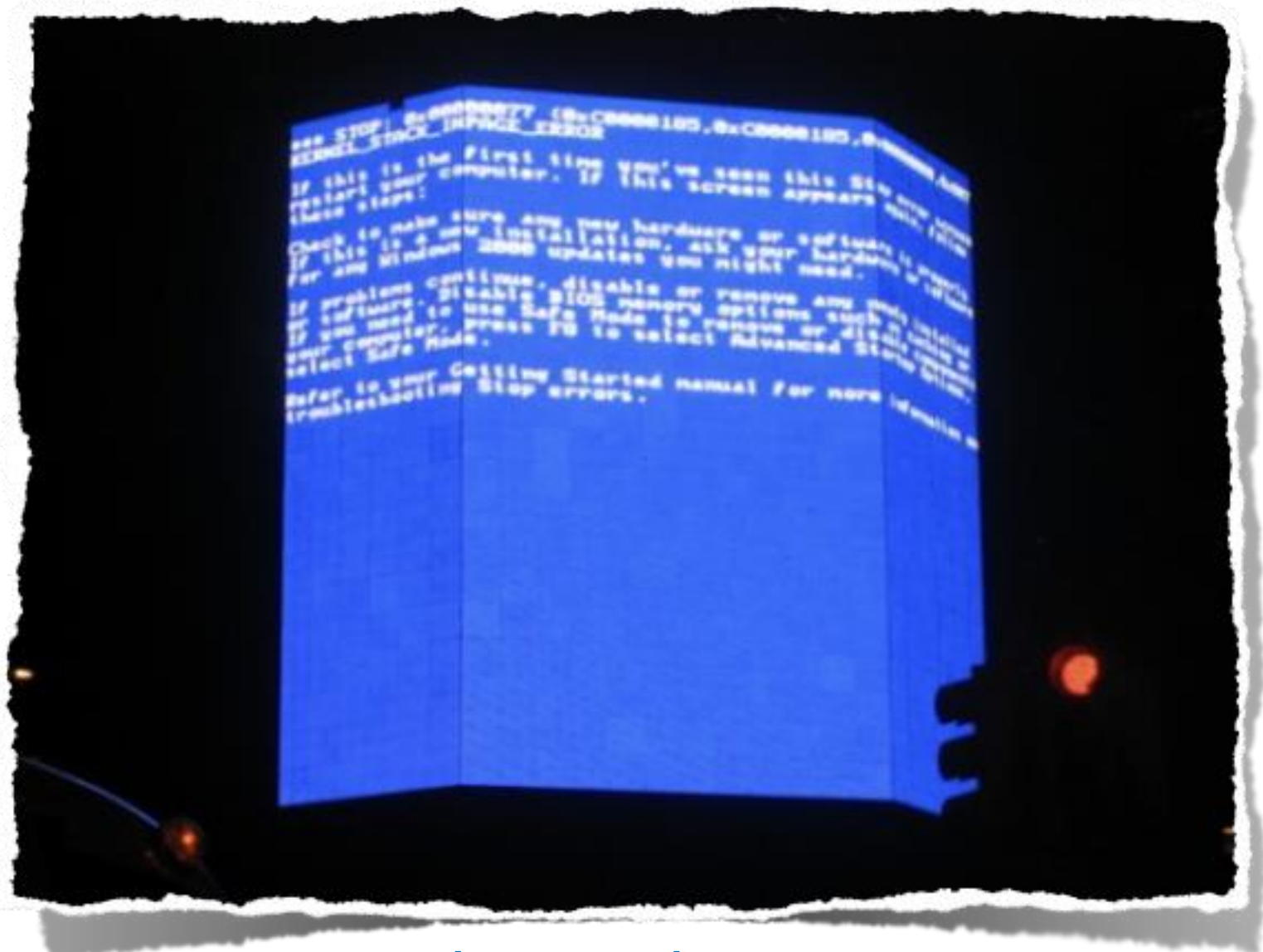
# Why Study Operating Systems?

To Learn:

- **How to manage complexity** through appropriate abstractions
  - infinite CPU, infinite memory, files, locks, *etc.*
- **About design**
  - performance vs. robustness, functionality vs. simplicity, HW vs. SW, *etc.*
- **How computers work**

Because OSs are everywhere!





## Where's the OS? Las Vegas



Where's the OS?  
New York



# FUTUREPARK

A problem has been detected and windows has been shut down to prevent damage to your computer.

UNMOUNTABLE\_BOOT\_VOLUME

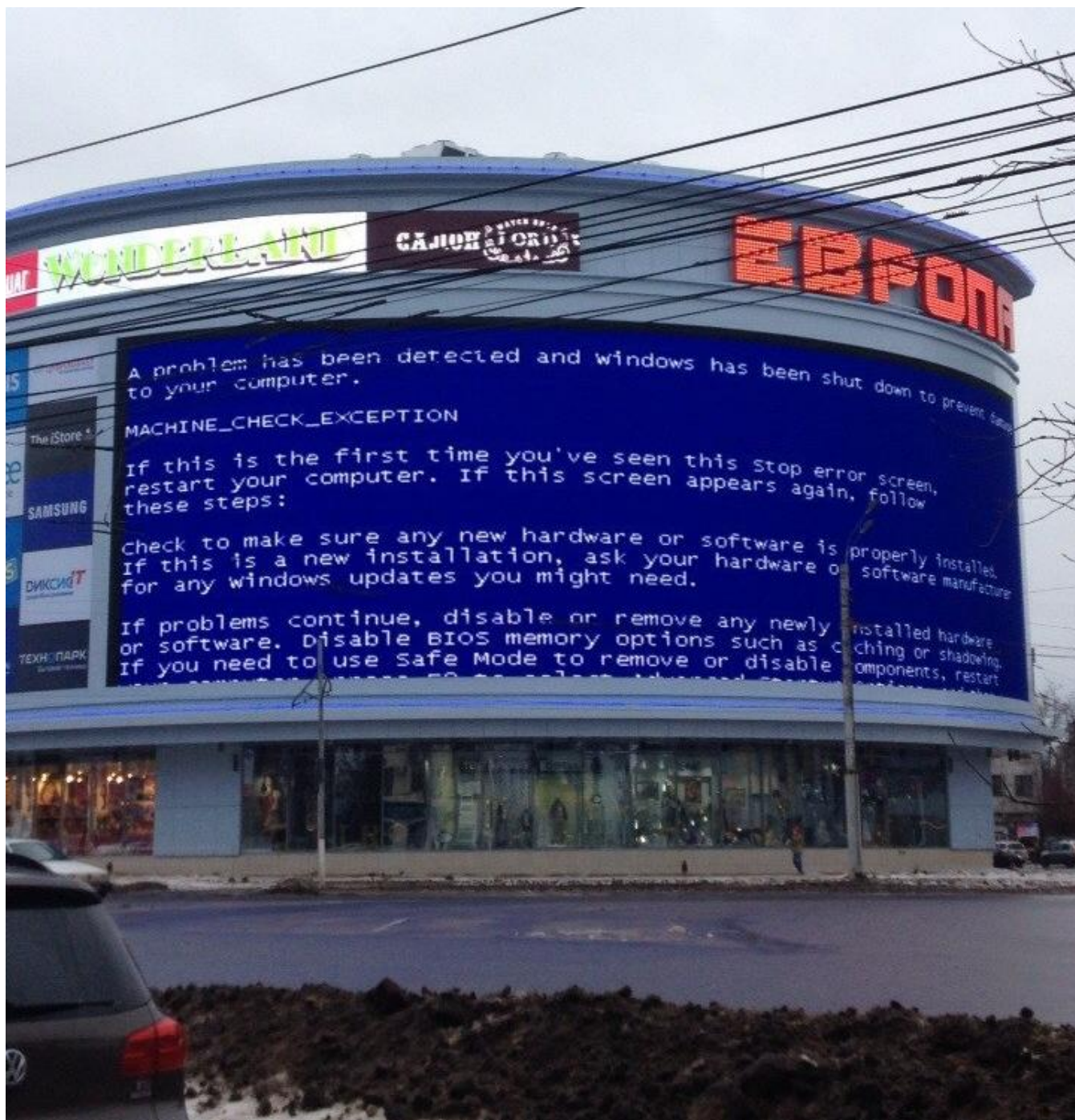
If this is the first time you've seen this Stop error screen, restart your computer. If this screen appears again, follow these steps:

Check to make sure any new hardware or software is properly installed. If this is a new installation, ask your hardware or software manufacturer for any windows updates you might need.

If problems continue, disable or remove any newly installed hardware or software. Disable BIOS memory options such as caching or shadowing. If you need to use Safe Mode to remove or disable components, restart your computer, press F8 to select Advanced startup options, and then select Safe Mode.

Technical information:

\*\*\* STOP: 0x000000ED (0x82F50030, 0xC0000006, 0x00000000, 0x00000000)







# System Building is Hard

- The world is increasingly dependent on computer systems
  - Connected, networked, interlinked
- There is huge demand for people who deeply understand and can build robust systems (most people don't and can't)
- OS is a great example of a complex system that must be robust

# Issues in OS Design

- **Structure:** how is the OS organized?
- **Concurrency:** how are parallel activities created and controlled?
- **Sharing:** how are resources shared?
- **Naming:** how are resources named by users?
- **Protection:** how are distrusting parties protected from each other?
- **Security:** how to authenticate, authorize, and ensure privacy?
- **Performance:** how to make it fast?

# More Issues in OS Design

- **Reliability:** how do we deal with failures??
- **Portability:** how to write once, run anywhere?
- **Extensibility:** how do we add new features?
- **Communication:** how do we exchange information?
- **Scale:** what happens as demands increase?
- **Persistence:** how do we make information outlast the processes that created it?
- **Accounting:** who pays the bill and how do we control resource usage?

# What's this course about?

Ostensibly, operating systems

- architecting complex software
- identifying needs and priorities
- separating concerns
- implementing artifacts with desired properties

In reality, software design principles

- OSes happen to illustrate organizational principles and design patterns

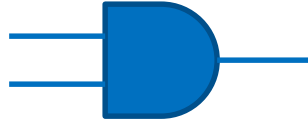
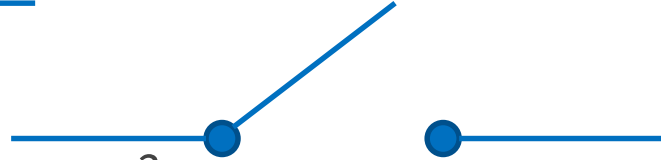
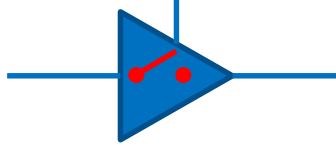


# Topics (OS components)

- Devices and Architecture
- Processes and Threads
- Scheduling and Synchronization
  - Writing correct multithreaded programs
- Memory management
- Filesystems and storage
- Networking
- Security

# Activity: Keyboard Design

# Keyboard Components

- Logic gates 
- Switches for keys 
- Tri-state buffers 
- Encoders, multiplexers, latches...

## Simple “Soviet-Era” keyboard

- Only 1 key pressed at a time
- CPU just needs to know which key