

## CS 4120 / 4121 CS 5120 / 5121

Introduction to Compilers  
Fall 2013  
Ross (Tate)

Lecture 1: Overview

CS 4120 Introduction to Compilers

## Outline

- About this course
- Introduction to compilers
  - What are compilers?
  - Why should we learn about them?
  - Anatomy of a compiler
- Introduction to lexical analysis
  - Text stream to tokens

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## Course Information

- MWF 1:30- 2:15<sub>PM</sub> in Olin 245
- Instructor: Ross Tate
- Teaching Assistants:  
Fabian Mühlböck, Sam Hopkins, Lee Gao
- E-mail: [cs4120-l@cs.cornell.edu](mailto:cs4120-l@cs.cornell.edu)
- Web page:  
<http://www.cs.cornell.edu/courses/cs4120>
- Newsgroup:  
<https://piazza.com/class#fall2013/cs4120>

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## 4 = 5 & 0 = 1

- CS 4120 and 5120 are really the same course
  - same lectures
  - same assignments or nearly so
  - 5120 is for MEng students, 4120 for others
- CS 4121 (5121) is required!
  - most coursework is in the project

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## Textbooks

- Lecture notes provided; no required textbook
- On reserve in Uris Library:
  - **Compilers—Principles, Techniques and Tools.** Aho, Lam, Sethi and Ullman (The Dragon Book)  
(strength: parsing)
  - **Modern Compiler Implementation in Java.** Andrew Appel.  
(strength: translation)
  - **Advanced Compiler Design and Implementation.** Steve Muchnick.  
(strength: optimization)

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## Work

- Homeworks: 5, 35% total
  - 6-8% each
- Programming Assignments: 7, 65%
  - 7-13% each
- Exams: None

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## Academic integrity

- Taken seriously.
- Do your own (or your group's) work.
- Report who you discussed homework with (whether student in class or not).
- Feel free to share test inputs on Piazza.

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## Homeworks

- Three assignments in first half of course; two homeworks in second half
- **Not** done in groups—you may discuss with others but do your own work
  - Report who you discussed homework with

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## Projects

- Seven programming assignments
- Implementation language: Java
  - or anything you can compile to an executable jar
- Groups of 3-4 students
  - same group for entire class (ordinarily)
  - same grade for all (ordinarily)
  - workload and success in this class depend on working and planning well with your group. Be a good citizen.
  - tell us **early** if you are having problems.
- End of this class: some time to form groups
  - create your group on CMS for PA1.
  - contact us if you are having trouble finding a group.

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## Assignments

- Due at midnight on due date
- Late homeworks, programming assignments increasingly penalized
  - 1 day: 5%, 2 days: 15%, 3 days: 30%, 4 days: 50%
  - weekend = 1 day
  - Extensions often granted, but must be approved 2 days in advance
- Projects submitted via CMS
- Solutions available via CMS

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## Why take this course?

- CS 4120 is an elective course
- Expect to learn:
  - practical applications of theory, algorithms, data structures
  - parsing
  - deeper understanding of what code is
  - how high-level languages are implemented
  - a little programming-language semantics
  - Intel x86 architecture, Java
  - how programs really execute on computers
  - how to be a better programmer (esp. in groups)

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## What are Compilers?

- Translators from one representation of program code to another
- Old: high-level source code to machine language (object code)
- Modern:
  - High-level to mid-level (Java to bytecode)
  - Mid-level to low-level (bytecode to x86)

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## Source Code

- Source code: optimized for human readability
  - expressive: matches human notions of grammar
  - redundant to help avoid programming errors
  - computation possibly not fully determined by code

```
int expr(int n)
{
    int d;
    d = 4 * n * n * (n + 1) * (n + 1);
    return d;
}
```

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## Machine code

- Optimized for hardware
  - Redundancy, ambiguity reduced
  - Information about intent and reasoning lost
  - Assembly code  $\approx$  machine code

```
expr:
    pushl   %ebp
    movl   %esp, %ebp
    subl   $4, %esp
    movl   8(%ebp), %eax
    movl   %eax, %edx
    imull  8(%ebp), %edx
    movl   8(%ebp), %eax
    incl   %eax
    imull  %eax, %edx
    movl   8(%ebp), %eax
    incl   %eax
    imull  %edx, %eax
    sall   $2, %eax
    movl   %eax, -4(%ebp)
    movl   -4(%ebp), %eax
    leave  %eax
    ret    0
```

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## Example (Output assembly code)

### Unoptimized Code

```
expr:
    pushl   %ebp
    movl   %esp, %ebp
    subl   $4, %esp
    movl   8(%ebp), %eax
    movl   %eax, %edx
    imull  8(%ebp), %edx
    movl   8(%ebp), %eax
    incl   %eax
    imull  %eax, %edx
    movl   8(%ebp), %eax
    incl   %eax
    imull  %edx, %eax
    sall   $2, %eax
    movl   %eax, -4(%ebp)
    movl   -4(%ebp), %eax
    leave  %eax
    ret
```

### Optimized Code

```
expr:
    pushl   %ebp
    movl   %esp, %ebp
    movl   8(%ebp), %edx
    imull  %edx, %eax
    incl   %edx
    imull  %edx, %eax
    sall   %edx, %eax
    leave  %2, %eax
    ret
```

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## How to translate?

- Source-code and machine-code mismatch
- Goals:
  - source-level expressiveness for task
  - best performance for concrete computation
  - reasonable translation efficiency ( $< O(n^3)$ )
  - maintainable compiler code

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## How to translate correctly?

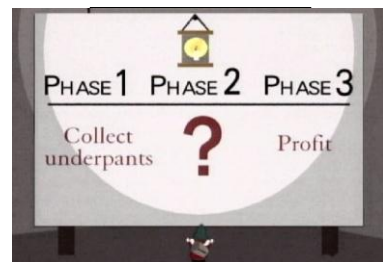
- Programming languages describe computation precisely
- Therefore: translation can be precisely described (a compiler can be correct)
- Correctness is very important!
  - hard to debug programs with broken compiler...
  - non-trivial: programming languages are expressive
  - implications for development cost, security
  - this course: techniques for building correct compilers
  - some compilers have been **proven** correct!

[X. Leroy, Formal Certification of a Compiler Back End, POPL '06]

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## How to translate effectively?



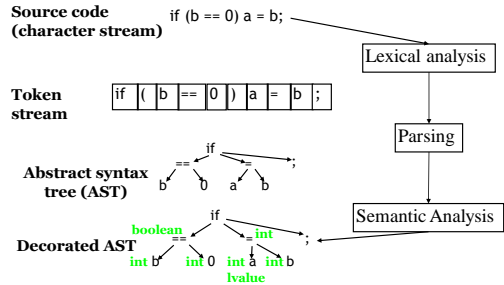
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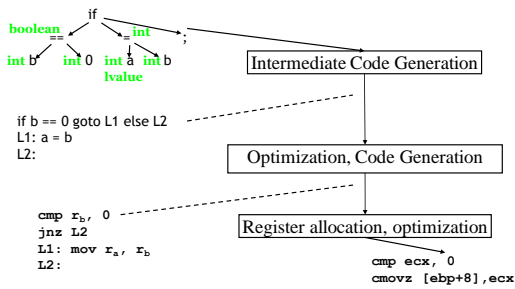
## Idea: translate in steps

- Compiler uses a series of different **program representations**.
- Intermediate representations that are good for program manipulations of various kinds (analysis, optimization, code generation).

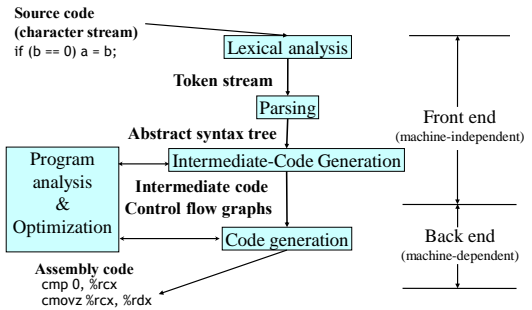
## Compilation in a Nutshell 1



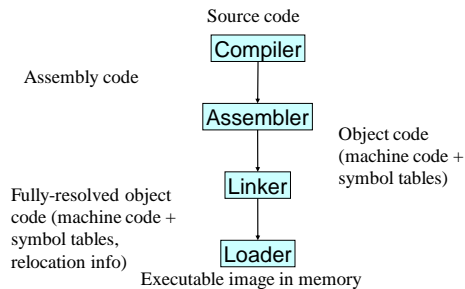
## Compilation in a Nutshell 2



## Simplified Compiler Structure



## Even bigger picture



## CubeX

```
interface List<E> {
    fun elements() : Iterable<E>;
}
class Nil() extends List<Nothing> {
    fun elements() : Iterable<Nothing>
    { return []; }
}
class Cons<E>(E head, List<E> tail)
    extends List<Nothing> {
    elems := [head] ++ tail.elements();
    fun elements() : Iterable<E> {return elems;}
}
```

## CubeX

- Object-Oriented
- Generics
- Pure except for non-termination
- Memory managed

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## Project

- Compile CubeX to C
  - With optimizations
- Choice of Extension, such as
  - Compile to x86
  - Variance and inference
  - Recursive inheritance and F-bounded polymorphism
  - Continuation-based custom iterables
  - Iterable comprehensions and liftings

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