CS 4110

Programming Languages & Logics

Lecture 1 Course Overview

JavaScript

[] + [] {} + [] [] + {} {} + {}

From Wat: https://www.destroyallsoftware.com/talks/wat Java

```
class A {
    static int a = B.b + 1;
}
class B {
    static int b = A.a + 1;
}
```

Python

a = [1], 2 a[0] += 3

Java and Scala



Nada Amin and Ross Tate: http://io.livecode.ch/learn/namin/unsound

Design Desiderata

Question: What makes a good programming language?

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Wrong! Is JavaScript bad? What's the best language?

Some good features:

- Simplicity (clean, orthogonal constructs)
- Readability (elegant syntax)
- Safety (guarantees that programs won't "go wrong")
- Modularity (support for collaboration)
- Efficiency (it's possible to write a good compiler)

Unfortunately these goals almost always conflict.

- Types provide strong guarantees but restrict expressiveness.
- Safety checks eliminate errors but have a cost—either at compile time or run time.
- A language that's good for quick prototyping might not be the best for long-term development.

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A lot of research in programming languages is about discovering ways to gain without (too much) pain.

Language Specification

Formal Semantics: what do programs mean?

Three Approaches

- Operational
 - Models program by its execution on abstract machine
 - Useful for implementing compilers and interpreters
- Axiomatic
 - Models program by the logical formulas it obeys
 - Useful for proving program correctness
- Denotational
 - Models program literally as mathematical objects
 - Useful for theoretical foundations

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Question: few languages have a formal semantics. Why?

Formal Semantics

Too Hard?

- Modeling a real-world language is hard
- Notation can gets very dense
- Sometimes requires developing new mathematics
- Not yet cost-effective for everyday use

Overly General?

- Explains the behavior of a program on every input
- Most programmers are content knowing the behavior of their program on *this* input (or these inputs)

Okay, so who needs semantics?

Who Needs Semantics?

Unambiguous Description

- Anyone who wants to design a new feature
- Basis for most formal arguments
- Standard tool in PL research

Exhaustive Reasoning

- Sometimes have to know behavior on all inputs
- Compilers and interpreters
- Static analysis tools
- Program transformation tools
- Critical software

Story: Unexpected Interactions

A real story illustrating the perils of language design

Cast of characters includes famous computer scientists

Timeline:

- 1982: ML is a functional language with type inference, polymorphism (generics), and monomorphic references (pointers)
- 1985: Standard ML innovates by adding polymorphic references \rightarrow unsoundness
- 1995: The "innovation" fixed

Polymorphism: allows code to be used at different types

Examples:

- List.length : $\forall \alpha. \ \alpha \text{ list} \rightarrow \text{int}$
- List.hd : $\forall \alpha. \ \alpha \text{ list} \rightarrow \alpha$

Type Inference: $e \rightsquigarrow \tau$

- e.g., let *id* (*x*) = *x* $\rightsquigarrow \forall \alpha. \alpha \rightarrow \alpha$
- Generalize types not constrainted by the program
- Instantiate types at use *id* (true) → bool

By default, values in ML are immutable.

But we can easily extend the language with imperative features.

Add reference types of the form τ ref

Add expressions of the formref $e: \tau$ refwhere $e: \tau$ (allocate) $!e: \tau$ where $e: \tau$ ref(dereference) $e_1 := e_2 :$ unitwhere $e_1: \tau$ ref and $e_2: \tau$ (assign)

Works as you'd expect (like pointers in C).







Code	Type Analysis
let id = (fun x -> x)	
let p = ref id	
let inc = (fun n -> n+1)	
p := inc;	
(!p) true	

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Code	Type Analysis
let id = (fun x -> x)	$id: \alpha \to \alpha$
let p = ref id	p:(lpha ightarrow lpha) ref
let inc = (fun n -> n+1)	
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id:\alpha\to\alpha$
let p = ref id	p:(lpha ightarrow lpha) ref
let inc = (fun n -> n+1)	inc:int oint
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id: \alpha \to \alpha$
let p = ref id	p:(lpha ightarrow lpha) ref
let inc = (fun n -> n+1)	inc:int oint
p := inc;	OK since $p:(int o int)$ ref
(!p) true	OK since $p:(bool\tobool)$ ref

Problem

- Type system is not sound
- Well-typed program \rightarrow^* type error!

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Proposed Solutions

- 1. "Weak" type variables
 - Can only be instantiated in restricted ways
 - But type exposes functional vs. imperative
 - Difficult to use

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2. Value restriction

- Only generalize types of values
- Most ML programs already obey it
- Simple proof of type soundness

Lessons Learned

- Features often interact in unexpected ways
- The design space is huge
- Good designs are sparse and don't happen by accident
- Simplicity is rare: n features $\rightarrow n^2$ interactions
- Most PL researchers work with small languages (e.g., $\lambda\text{-calculus})$ to study core issues in isolation
- But must pay attention to whole languages too

Course Staff

Instructor Nate Foster (he/him)

Teaching Assistants

Joshua Kaplan (he/him) Samwise Parkinson (he/him) Priya Srikumar (they/them)

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Prerequisites

Mathematical Maturity

- Much of this class will involve formal reasoning
- Set theory, formal proofs, induction

Programming Experience

- Comfortable using a functional language
- For undergrads: CS 3110 or equivalent

Interest (having fun is a goal!)

If you don't meet these prerequisites, please get in touch.

Course Website



http://www.cs.cornell.edu/courses/cs4110/2020fa/

Course Work

Homework

- 8 assignments, roughly one per week
- Can work with one partner
- Always due on Monday night at 11:59pm
- Automatic 48-hour extension, stiff penalties after that Preliminary Exams (take-home)
- October 5
- November 9

Course Project

- Can work alone or with a partner
- Four phases: charter, alpha, beta, final

Participation (5% of your grade)

- Introduction survey (out now!)
- Mid-semester feedback
- Course evaluation

Some simple requests:

- 1. You are here as members of an academic community. Conduct yourself with integrity.
- 2. Problem sets must be completed with your partner, and only your partner. You must *not* consult other students, alums, friends, Google, GitHub, StackExchange, Course Hero, etc.!
- 3. If you aren't sure what is allowed and what isn't, please ask.

We hold all communication (in class & online) to a high standard for inclusiveness. It may not target anyone for harassment, and it may not exclude specific groups.

Examples:

- Do not talk over other people.
- Do not use male pronouns when you mean to refer to people of all genders.
- Avoid language that has a good chance of seeming inappropriate to others.

If anything doesn't meet these standards, contact the instructor.

- I will provide reasonable accommodations to students with documented disabilities (e.g., physical, learning, psychiatric, vision, hearing, or systemic).
- If you are experiencing undue personal or academic stress at any time during the semester (or if you notice that a fellow student is), contact me, Engineering Advising, or Gannett.