CS/ENGRD 2110 SPRING 2015

Lecture 1: Overview and intro to types http://courses.cs.cornell.edu/cs2110/2015sp

Welcome to CS2110!

313 Freshmen

097 Sophomores

095 Juniors

031 Seniors

028 Meng

018 Graduate

Instructors:

David Gries, Sid Chaudhuri

Recitation leaders: 22

Consultants: 31

Welcome to CS2110!

Learning about:

- OO, abstract data types, generics, Java Collections, ...
- Reasoning about complex problems, analyzing algorithms we create to solve them, and implementing algorithms with elegant, easy-to-understand, correct code
- □ Testing; Reasoning about correctness
- Data structures: linked lists, trees, graphs, etc.
- Recursion
- Algorithmic complexity
- Parallelism —threads of execution

Homework!

- Homework 1. Read article Why Software is So Bad.

 Link: Course website -> Lectures notes (Lecture 1)
- Homework 2. Get Java and Eclipse on your computer
- Homework 3. Spend some time perusing the course website.

 Look at course information, resources, links, etc.
- Homework 4. BEFORE EACH LECTURE: download the pdf form of the slides, bring them to class, and look through them during the lecture. We will be projecting not only PPT but also Eclipse and other things; having the PPT slides in paper form or on your laptop/tablet can help you during the lecture

What's CS 2110 about?



- Computational tools are "universal" but the key is to master computational thinking.
 - Looking at problems in ways that lead naturally to highly effective, correct, computational solutions
 - There are many ways to do anything, but some are far better than others
- Mastery of computational thinking will help you become a master of the universe!
- Great job prospects with high salaries...

Is CS2110 right for you?

- Knowledge of Java not required
 - \square Only $\sim 30\%$ of you know Java —others know Matlab, Python ...
 - Requirement: comfort with some programming language, on the level of CS1110 (Python based) and CS1112 (Matlab based).
 Prior knowledge of OO not required.
 - We assume you do not know Java!

Lectures



- □ TR 10:10-11am, Statler auditorium
 - Attendance mandatory



- ENGRD 2110 or CS 2110?
 - Same course! We call it CS 2110 in online materials
 - □ Non-engineers sign up for CS 2110
 - Engineers sign up for ENGRD 2110

Sections (Recitations)

- □ Like lecture, attendance is mandatory
- Sometimes review, help on homework
- Sometimes new material
- Section numbers are different for CS and ENGRD
- Each section led by member of teaching staff
- No permission needed to switch sections, but do register for whichever one you attend

Sections (Recitations)

T 12:20 3 sections: 39, 34, 32

T 1:25 3 sections: 32, 34. 16

T 2:30 2 sections: 30, 12

T 3:35 1 section: 25

W 12:20 3 sections: 34, 30, 18

W 01:25 2 sections: 33, 33, 19

W 02:30 1 section: 30, 22

W 07:30 1 section: 16

Some time BEFORE
Tuesday, visit
StudentCenter and
change your section to
even out the numbers

CS2111





- □ An "enrichment" course
- We want to help students who might otherwise feel overwhelmed by CS2110
- Gives more explanation of core ideas behind Java, programming, data structures, assignments, etc.
- lue Taught by Gries and James, 1 credit S/U
- Only for students who also take CS2110
- Only requirement: Attend weekly lecture

Academic Excellence Workshops

- Two-hour labs: students work together in cooperative setting
- One credit S/U course based on attendance
- Time and location TBA
- See website for more info:

www.engineering.cornell.edu/academics/undergraduate/ curriculum/courses/workshops/index.cfm

Piazza

- Click link on our web page to register
- □ Incredible resource for 24 x 7 help with anything
- We keep an eye on it and answer questions.
 YOU can (and will) too. Visit the Piazza often.



Resources

- Book: Frank M. Carrano, Data Structures and Abstractions with Java, 3nd ed., Prentice Hall
 - 2nd edition is okay. E-book not required
 - Share textbook. Need access to it from time to time
 - Copies on reserve in Engr Library
- PPT slides (on course website and Piazza) outline all of OO in Java. Has index at beginning
- Great Java resource: online materials at Oracle JDK web site.
 Google has it indexed.
- VideoNote: videos of lectures from Spring 2014.
 http://www.videonote.com/cornell. Log in with netid

Obtaining Java



- Follow instructions on our Resources web page
 - Make sure you have Java JDK 1.7, if not download and install. We explain how on the web page.
 - Then download and install the Eclipse IDE
- Test it out: launch Eclipse and click "new>Java Project"
 - This is one of a few ways Java can be used
 - When program runs, output is visible in a little console window

Eclipse IDE



- □ IDE: Integrated Development Environment
 - Helps you write your code
 - Protects against many common mistakes
 - At runtime, helps with debugging
- Follow Resources link to download and install



DrJava IDE



- IDE: Integrated Development Environment
- DrJava is a much simpler IDE, few features
- We use it only to demo Java features and programming concepts. Has an "interactions pane", which allows trying things without requiring a complete Java program.
- DON'T use it for course assignments –use Eclipse
- Free at www.drjava.org

Coursework

- □ 7–8 assignments involving both programming and written answers (35%)
- □ Two prelims (15% each)
- □ Final exam (30%)
- Course evaluation (1%)
- Possible surprise in-class quizzes (4%)

Formula will change as the course progresses and we make changes in assignments, give quizzes, etc.

Exams are most important aspect in determining final grade

Assignments

- Teams of one or two
 - A0 and then A1 will be posted soon on the CMS
 - Finding a partner: choose your own or contact your TA.
 Piazza can be helpful.

Two kinds of assignment:

Vanilla: specific experience to learn and practice what's being taught. We give exact instructions for doing it

Chocolate: Open-ended project done in 3 chunks
Parts of the design are left to you.
CS 2111 will give more help on it.

Academic Integrity... Trust but verify!



- We use artificial intelligence tools to check each homework assignment
 - The software is very accurate!
 - It tests your code and also notices similarities between code written by different people
- □ Sure, you can fool this software
 - ... but it's easier to just do the assignments
 - and if you try to fool it and screw up, you might fail the assignment or even the whole course.

Types in Java

References in text and in JavaSummary

type: A.14 slide 4

variable: A.13 slide 7

variable declaration: A.15 slide 7

Primitive types, A.16, back inside cover slide 5

Constants, A.17 slide 20

Assignment, A.18-A.20 slide 8

Casting, A.21 slide 6

Expressions: A.22-A.23

Precedences: A.24, back inside cover

Unicode character codes, back inside cover

Type: Set of values together with operations on them.

Type integer:

values: ..., -3, -2, -1, 0, 1, 2, 3, ... operations: +, -, *, /, unary -

God's integers!
Can represent them
in many ways —
decimal, binary,
octal, maybe as
strokes | | | |
(that's 4)

Do you know how your computer represents them?

The integers as the basis

Leopold Kronecker (1823-1891), Prussian mathematician,

Argued that arithmetic and analysis should be founded on the whole numbers (integers):

Die ganzen Zahlen hat der liebe Gott gemacht, alles andere ist Menschenwerk.

The beloved God made the whole numbers, everything else is the work of man.

He insisted on the constructibility of math objects. Real numbers —do they really exist? You can't compute most of them because they have an infinite number of digits.



Type: Set of values together with operations on them.

Matlab and Python are **weakly typed**:
One variable can contain at different

times a number, a string, an array, etc.

One isn't so concerned with types.

Java strongly typed:

A variable must be declared before it is used and can contain only values of the type with which it is declared

Illegal assignment: "Hello" is not an **int**

Valid Python sequence:

x = 100;

x= 'Hello World';

x=(1, 2, 3, 4, 5);

Corresponding Java

int x; = 100;

x= "Hello";

Declaration of x: x can contain only values of type int

Weakly typed versus strongly typed

Weakly typed:

Shorter programs, generally.

Programmer has more freedom, language is more liberal in applying operations to values.

Strongly typed:

Programmer has to be more disciplined. Declarations provide a place for comments about variables.

More errors caught at compile-time (e.g. it's a syntax error to assign a string to an **int** variable).

Note: weak and strong typing not well defined; literature has several definitions

Type: Set of values together with operations on them.

```
Java Type int:
```

```
values: -2^{31} .. 2^{31}-1 operations: +, -, *, /, %, unary -
```

b % c : remainder when b is divided by c. 67 % 60 = 7

Java designers decided on this Principle: primitive operations on type int should yield an int.

Most-used 'primitive' types

Inside back cover, A-6..7

int: values: -2^{31} .. 2^{31} –1

operations: +, -, *, /, %, unary -

b % c : remainder when b is divided by c. 67 % 60 = 7

double: values like : -22.51E6, 24.9

operations: +, -, *, /, %, unary -

Write values in "scientific notation"

char: values like: 'V' '\$' '\n'

operations: none

Use single quotes for type char.
'\n' is new-line char

boolean: values: true false

operations: ! (not), && (and), || (or)

Can't use integers as booleans!

About 'primitive' type int

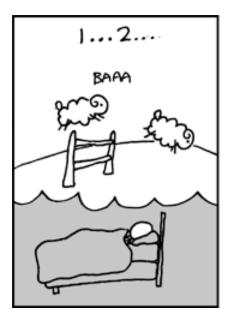
Inside back cover, A-6..7

Java Principle: A basic operation of type int must produce an int

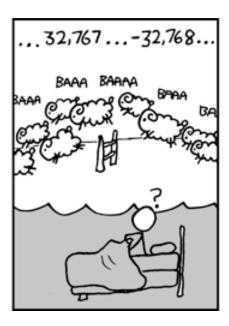
int: values: -2^{31} .. 2^{31} –1, i.e.

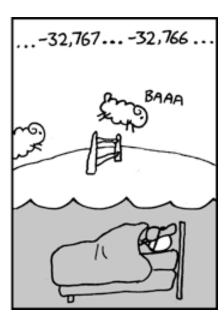
operations: +, -, *, /, %, unary -

Integer.MAX_VALUE: name for max int value: 2^{31} -1: 2147483647Integer.MAX_VALUE + 1 is -2^{31} : -2147483648 WRAP-AROUND









Primitive number types

Inside back cover, A-6..7

Integer types:	byte	short	int	long
	1 byte	2 bytes	4 bytes	8 bytes

Real types: float double -22.51E6 usual 4 bytes 8 bytes 24.9 operators

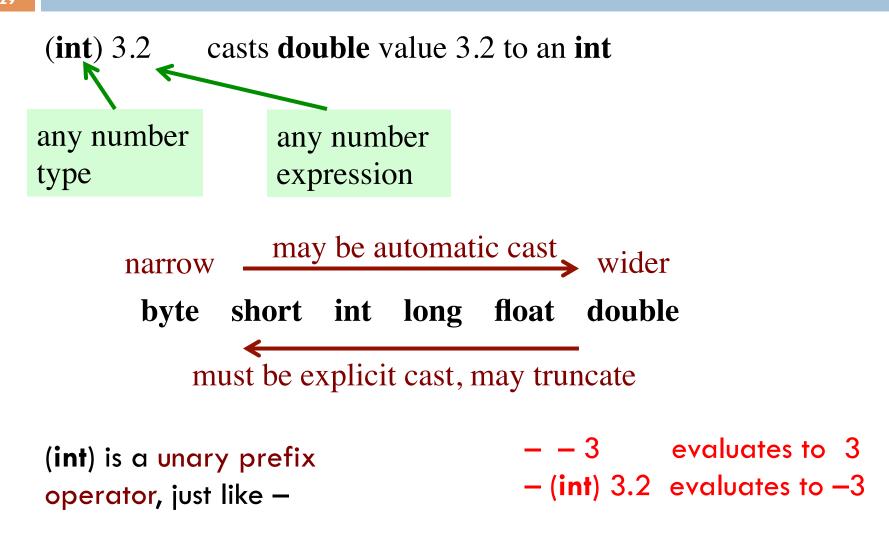
Use these to save space.

Have an array of 1,000,000 integers in range 0..7?
Use a **byte** array rather than an **int** array

Don't worry about this in next 7-8 weeks. Use int and double.

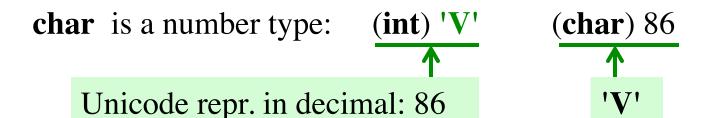
usual

operators



Char is a number type!

Page A-9, inside back cover



Unicode: 16-bit char repr. Encodes chars in just about all languages. In java, use hexadecimal (base 16) char literals:

Declaration: gives name of variable, type of value it can contain

int x; Declaration of x, can contain an int value

double area; Declaration of area, can contain a double value

int[] a;Declaration of a, can contain a pointer to anint array. We explain arrays much later

x 5 int area 20.1 double a int[]

Assignment statement

```
Much like in other languages — need ';' at end:
```

```
<variable>= <expression>;
```

```
int x;
x = 10;
... other code
x = x+1;
```

Have to declare x before assigning to it.

Can combine declaration with an initializing assignment. Shorthand for a declaration followed by an assignment.

Assignment statement type restriction

Every expression has a type, which depends on its operators and the types of its operands in a natural way.

Rule: In x=e; type of e has to be same as or narrower than type of x. Reason: To avoid possibly losing info without the programmer realizing it.

double y = 5 + 1;

The value of 5+1 is automatically cast from type **int** to type **double**.

int x = 75.5 + 1;

Illegal: The exp value is of type **double**.

int x = (int) (75.5 + 1);

You can cast to **int** explicitly. 76 will be stored in x.

A function in Matlab, Python, and Java

```
Matlab
function s = sum(a, b)
   % Return sum of a and b
s=a+b;
def sum(a, b):
                                 Python
   """ return sum of a and b"""
   return a + b
                                                   Specification:
                                                     in comment
                                                 before function
/** return sum of a and b */
public static double sum(double a, double b) {
   return a + b;
                                                 Declarations of
                                            parameters a and b
            return type
```