

CS/ENGRD 2110

FALL 2013

Lecture 1: Overview and intro to types

<http://courses.cs.cornell.edu/cs2110/2013fa>

Welcome to CS2110!

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Learning about:

- OO, abstract data types, generics, Java Collections, ...
- Reasoning about complex problems, analyzing algorithms we create to solve them, and implementing algorithms with elegant, easy-to-understand, correct code
- Testing; Reasoning about correctness
- Data structures: linked lists, trees, graphs, etc.
- Recursion
- Algorithmic complexity
- Parallelism —threads of execution

Homework!

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Homework 1. Read article [Why Software is So Bad](#).

Link: Course website -> Lectures notes (Lecture 1)

Homework 2. Get Java and Eclipse on your computer

Homework 3. Spend some time perusing the course website.

Look at course information, resources, links, etc.

What's CS 2110 about?



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- Computational tools are “universal” but the key is to master computational thinking.
 - ▣ Looking at problems in ways that lead naturally to highly effective, correct, computational solutions
 - ▣ There are many ways to do anything, but some are far better than others
- Mastery of computational thinking will help you become a master of the universe!
- Great job prospects with high salaries...

Is CS2110 right for you?

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- Knowledge of Java not required
 - Only ~30% of you know Java
 - Others know Matlab, Python, ...
 - Requirement: comfort with some programming language. Prior knowledge of OO not required.
 - **We assume you do not know Java!**
- **Don't** take CS1110 just because you are worried that your high school programming experience won't do
- **Don't** skip directly to CS3110. CS3110 requires permission from Prof Constable!

Lectures



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- TR 10:10-11 am, Statler auditorium
 - Attendance mandatory



- ENGRD 2110 or CS 2110?
 - **Same course!** We call it CS 2110 in online materials
 - Non-engineers sign up for CS 2110
 - Engineers sign up for ENGRD 2110

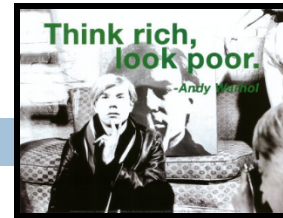
Sections

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- Like lecture, attendance is mandatory
- Sometimes review, help on homework
- Sometimes new material
- Section numbers are different for CS and ENGRD
- Each section led by member of teaching staff
- No permission needed to switch sections, but do register for whichever one you attend

CS2111

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- ❑ An “enrichment” course
- ❑ We want to help students who might otherwise feel overwhelmed by CS2110
- ❑ Gives more explanation of core ideas behind Java, programming, data structures, assignments, etc.
- ❑ Taught by Gries, 1 credit S/U
- ❑ Only for students who also take CS2110
- ❑ Only requirement: Attend one weekly lecture

Academic Excellence Workshops

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- Two-hour labs: students work together in cooperative setting
- *One credit S/U course based on attendance*
- Time and location TBA
- See website for more info:

[www.engineering.cornell.edu/academics/
undergraduate/curriculum/courses/workshops/index.cfm](http://www.engineering.cornell.edu/academics/undergraduate/curriculum/courses/workshops/index.cfm)

Piazza

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- Click link on our web page to register
- Incredible resource for 24 x 7 help with anything
- We keep an eye on it and answer questions, but YOU can (and will) too. Visit the Piazza often.



Resources

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- Book: Frank M. Carrano, *Data Structures and Abstractions with Java*, 3rd ed., Prentice Hall
 - ▣ *Note: 2nd edition is okay*
 - ▣ Share textbook: fantastic idea. You do need access to it from time to time
 - ▣ Copies on reserve in Engr Library
- Additional material on Prentice Hall website
 - ▣ “e-Book” not required
- PPT slides (on course website and Piazza) outline all of OO in Java. Has index at beginning
- Great Java resource: online materials at Oracle JDK web site. Google has it indexed.

Obtaining Java



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- Follow instructions on our [Resources](#) web page
 - ▣ Make sure you have Java JDK 1.7, if not download and install. We explain how on the web page.
 - ▣ Then download and install the Eclipse Juno « IDE » for Java developers from Eclipse IDE for Java Developers

- Test it out: launch Eclipse and click “new>Java Project”
 - ▣ This is one of a few ways Java can be used
 - ▣ When program runs, output is visible in a little console window

Eclipse IDE



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- IDE: Integrated Development Environment
 - ▣ Helps you write your code
 - ▣ Protects against many common mistakes
 - ▣ At runtime, helps with debugging
- Follow [Resources](#) link to download and install



“In my country of Kazakhstan everyone is use Eclipse and Java! Java 1.7 is best for hack American web site and steal credit card.”

DrJava IDE



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- IDE: Integrated Development Environment
- DrJava is a much simpler IDE, few features
- We use it **only** to demo Java features and programming concepts. Has an “interactions pane”, which allows trying things without requiring a complete Java program.
- DON'T use it for course assignments –use Eclipse
- Free at www.drjava.org

Coursework

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- 5–7 assignments involving both programming and written answers (45%)
- Two prelims (15% each)
- Final exam (20%)
- Course evaluation (1%)
- Possible surprise in-class quizzes (4%)

The formula may change as the course progresses and we make changes in assignments, give quizzes, etc.

Assignments

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- Last: do by yourself
- Rest: teams of one or two
 - ▣ A1 will be posted soon on the CMS
 - ▣ We encourage you to do them by yourself
 - ▣ Finding a partner: choose your own or contact your TA. Piazza can be helpful.

Two kinds of assignment:

Vanilla: specific experience to learn and practice what's being taught. We give exact instructions for doing it

Chocolate: Open-ended project done in 3 chunks (AI robot butterfly). Parts of the design are left to you. CS 2111 will give more help on it.

Academic Integrity... Trust but verify!



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- We use artificial intelligence tools to check each homework assignment
 - ▣ The software is very accurate!
 - ▣ It tests your code and also notices similarities between code written by different people
- Sure, you can fool this software
 - ▣ ... but it's easier to just do the assignments
 - ▣ ... and if you try to fool it and screw up, you might fail the assignment or even the whole course.

Types in Java

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References in text and in **JavaSummary**

type: [A.14](#) slide 4

variable: [A.13](#) slide 7

variable declaration: [A.15](#) slide 7

Primitive types, [A.16](#), back inside cover slide 5

Constants, [A.17](#) slide 20

Assignment, [A.18-A.20](#) slide 8

Casting, [A.21](#) slide 6

Expressions: [A.22-A.23](#)

Precedences: [A.24](#), back inside cover

Unicode character codes, back inside cover

Type: Set of values together with operations on them.

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Type **integer**:

values: ..., -3, -2, -1, 0, 1, 2, 3, ...

operations: +, -, *, /, unary -

God's integers!
Can represent them
in many ways —
decimal, binary,
octal, maybe as
strokes ||||
(that's 4)

Do you know how
your computer
represents them?

Type: Set of values together with operations on them.

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Matlab and Python are **weakly typed**:

One variable can contain at different times a number, a string, an array, etc.

One isn't so concerned with types.

Java **strongly typed**:

A variable must be declared before it is used and can contain only values of the type with which it is declared

Valid Python sequence:

```
x= 100;  
x= 'Hello World';  
x= (1, 2, 3, 4, 5 );
```

Corresponding Java

```
int x;  
x= 100;  
x= "Hello";
```

Illegal assignment:
"Hello" is not an **int**

Declaration of x:
x can contain only
values of type **int**

Weakly typed versus strongly typed

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Weakly typed:

Shorter programs, generally.

Programmer has more freedom, language is more liberal in applying operations to values.

Strongly typed:

Programmer has to be more disciplined. Declarations provide a place for comments about variables.

More errors caught at compile-time (e.g. it's a syntax error to assign a string to an **int** variable).

Note: weak and strong typing not well defined; literature has several definitions

Most-used 'primitive' types

Inside back cover, A-6..7

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int: values: $-2^{31} .. 2^{31}-1$

operations: +, -, *, /, %, unary -

$b \% c$: *remainder*
when **b** is divided by **c**.

$67 \% 60 = 7$

double: values like : $-22.51E6, 24.9$

operations: +, -, *, /, %, unary -

Write values in
“scientific notation”

char: values like : 'V' '\$' '\n'

operations: none

Use single quotes for
type char.

'\n' is new-line char

boolean: values: true false

operations: ! (not), && (and), || (or)

Can't use integers
as booleans!

About 'primitive' type int

Inside back cover, A-6..7

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int: values: $-2^{31} .. 2^{31}-1$, i.e.

operations: +, -, *, /, %, unary -

Java Principle: A basic operation of type **int** must produce an **int**

Integer.MAX_VALUE: name for max **int** value: $2^{31}-1$: 2147483647

Integer.MAX_VALUE + 1 is -2^{31} : -2147483648 **WRAP-AROUND**



Primitive number types

Inside back cover, A-6..7

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Integer types:	byte 1 byte	short 2 bytes	int 4 bytes	long 8 bytes	usual operators
Real types:	float 4 bytes	double 8 bytes		$-22.51E6$ 24.9	usual operators

Use these to save space.

Have an array of 1,000,000 integers in range 0..7?

Use a **byte** array rather than an **int** array

Don't worry about this in next 7-8 weeks. Use **int** and **double**.

Casting among types

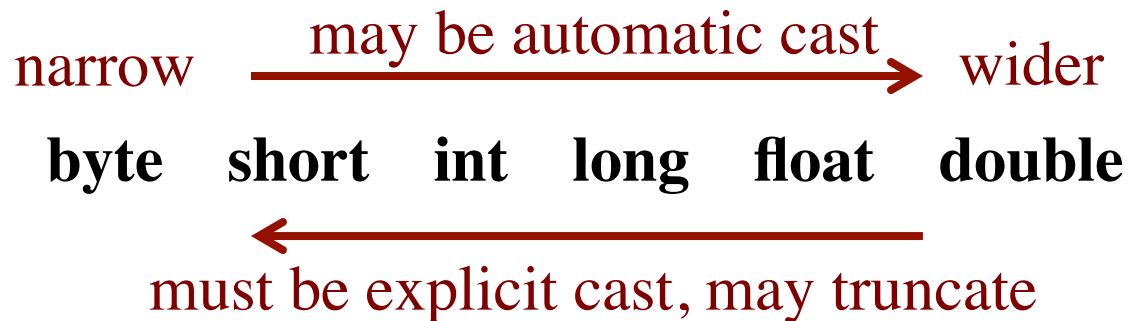
Page A-9, inside back cover

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(int) 3.2 casts **double** value 3.2 to an **int**

any number
type

any number
expression



(int) is a unary prefix operator, just like **-**

- - 3 evaluates to **3**
-(int) 3.2 evaluates to **-3**

Declaration: gives name of variable, type of value it can contain

int x;

Declaration of **x**, can contain an **int** value

double area;


Declaration of **area**, can contain a **double** value

int[] a;

Declaration of **a**, can contain a pointer to an **int** array. We explain arrays much later

x 5 **int**

area 20.1 **double**

a **int[]** 

Assignment statement

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Much like in other languages — need ‘;’ at end:

<variable>= <expression> ;

```
int x;  
x= 10;  
... other code  
x= x+1;
```

Have to declare x before assigning to it.

```
int x= 10;  
... other code  
x= x+1;
```

Can combine declaration with an initializing assignment. Shorthand for a declaration followed by an assignment.

Assignment statement type restriction

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Every expression has a type, which depends on its operators and the types of its operands in a natural way.

Rule: In $x = e$; type of e has to be same as or narrower than type of x . Reason: To avoid possibly losing info without the programmer realizing it.

```
double y = 5 + 1;
```

The value of $5+1$ is automatically cast from type **int** to type **double**.

```
int x = 75.5 + 1;
```

Illegal: The exp value is of type **double**.

```
int x = (int) (75.5 + 1);
```

You can cast to **int** explicitly. 76 will be stored in x.

A function in Matlab, Python, and Java

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```
function s = sum(a, b)
    % Return sum of a and b
s= a + b;
```

Matlab

```
def sum(a, b):
    """ return sum of a and b """
    return a + b
```

Python

```
/** return sum of a and b */
public static double sum(double a, double b) {
    return a + b;
}
```

Specification:
in comment
before function

return type

Declarations of
parameters a and b