

**DSFA**

Spring 2020

# Lecture 18

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## Confidence Intervals

# Estimation (Review)

# Inference: Estimation

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- What is the value of a population parameter?
- If you have a census (that is, the whole population):
  - Just calculate the parameter and you're done
- If you don't have a census:
  - Take a random sample from the population
  - Use a statistic as an **estimate** of the parameter

(Demo)

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# Variability of the Estimate

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- One sample → One estimate
- But the random sample could have come out differently
- And so the estimate could have been different
- Main question:
  - **How different could the estimate have been?**
- The variability of the estimate tells us something about how accurate the estimate is:

$$\text{estimate} = \text{parameter} + \text{error}$$

(Demo)

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# Where to Get Another Sample?

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- One sample → One estimate
  - To get many values of the estimate, we needed many random samples
  - Can't go back and sample again from the population:
    - No time, no money
  - Stuck?
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# The Bootstrap

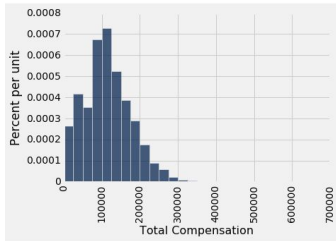
# The Bootstrap

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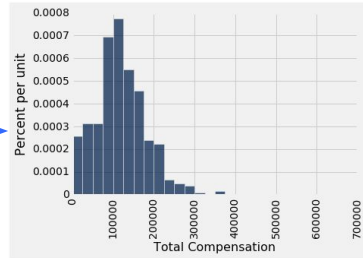
- A technique for simulating repeated random sampling
  - All that we have is the original sample
    - ... which is large and random
    - Therefore, it probably resembles the population
  - So we sample at random from the original sample!
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# Why the Bootstrap Works

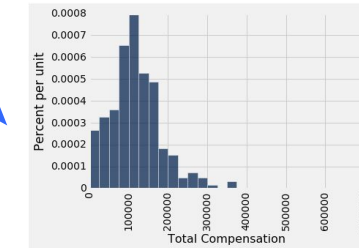
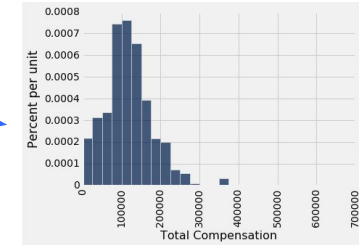
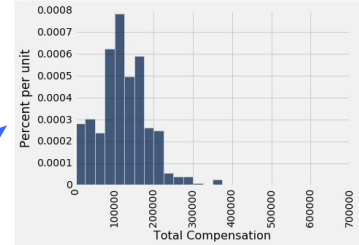
population



sample



resamples



All of these look pretty similar, most likely.



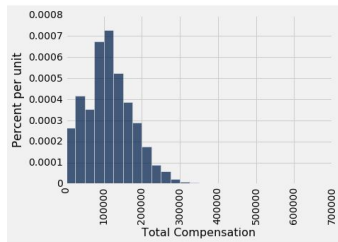
# Key to Resampling

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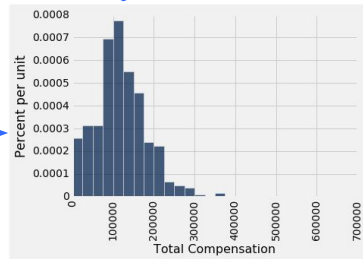
- From the original sample,
    - draw at random
    - with replacement
    - as many values as the original sample contained
  - The size of the new sample has to be the same as the original one, so that the two estimates are comparable
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# Why the Bootstrap Works

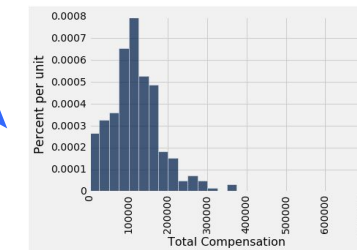
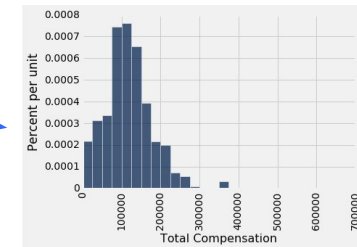
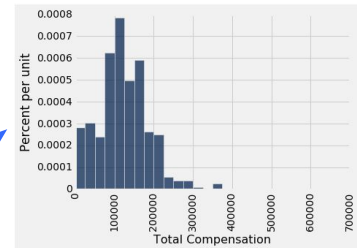
population



sample



resamples



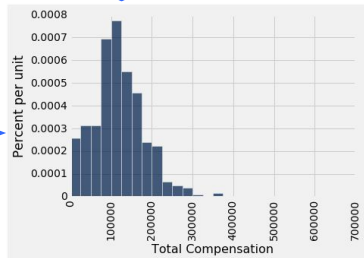
All of these look pretty similar, most likely.

# Inference Using the Bootstrap

population

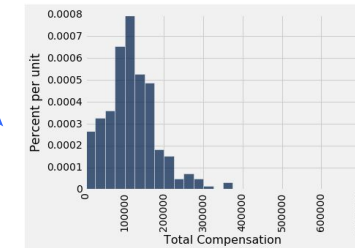
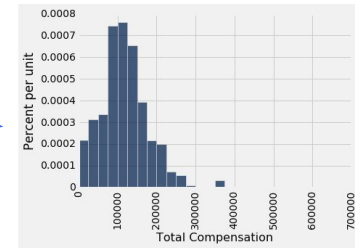
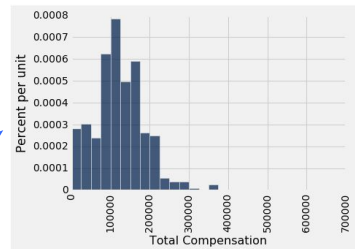
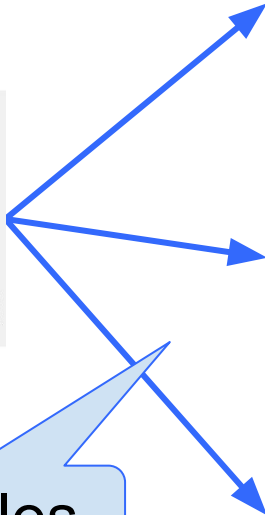


sample



All of these look pretty similar, most likely.

resamples



**Use Methods Appropriately**

# When *Not* to Use The Bootstrap

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- If you're trying to estimate very high or very low percentiles, or min and max
  - If you're trying to estimate any parameter that's greatly affected by rare elements of the population
  - If the probability distribution of your statistic is not roughly bell shaped (the shape of the empirical distribution will be a clue)
  - If the original sample is very small ( $\sim 15$ )
  - Be sure to take lots of resamples! (10,000)
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# 95% Confidence Interval

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- Interval of **estimates of a parameter**
- Based on random sampling
- Confidence level: typically 95%
  - Could be any percent between 0 and 100
  - Bigger means wider intervals
- The interval contains the parameter about 95% of the time **in repeated sampling**

(Demo)

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# Can You Use a CI Like This?

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By our calculation, an approximate 95% confidence interval for the average age of the mothers in the population is (26.9, 27.6) years.

## True or False:

- About 95% of the mothers in the population were between 26.9 years and 27.6 years old.

Answer: **False**. We're estimating that their **average age** is in this interval.

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# Is This What a CI Means?

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Based on our sample, an approximate 95% confidence interval for the average age of the mothers in the population is (26.9, 27.6) years.

## True or False:

- There is a 0.95 probability that the average age of mothers in the population is in the range 26.9 to 27.6 years.

**Answer: False.** It's not a probability. Either the population average is in the interval or it isn't!

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# Confidence Interval Tests

# Using a CI for Testing

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- Null hypothesis: **Population mean =  $x$**
  - Alternative hypothesis: **Population mean  $\neq x$**
  - Cutoff for P-value:  $p\%$
  - Method:
    - Construct a  $(100-p)\%$  confidence interval for the population statistic
    - If  $x$  is not in the interval, reject the null
    - If  $x$  is in the interval, can't reject the null
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