

Topics for Term Paper & Final Project

Term paper

- Main component in the course, 20%
- There are three parts:
 - Draft paper (position paper)
 - Debate (Tuesday, 8/2)
 - Final paper

Potential debate (term paper) topics

1. ~~9~~ Every undergraduate student should take a CS/IS course in order to graduate.
- 2. ~~29~~ High schools should monitor and restrict students' Internet activity.
- 3. ~~17~~ An employer should monitor all employee email.
- 4. ~~18~~ National government should have the power to regulate the usage of the Internet in their country.
5. ~~12~~ Government should restrict "Terms of use" to be short and easy to read.
6. ~~14~~ A website should show visitors its privacy policy and offer "opt-in" rather than "opt-out"
7. ~~7~~ Websites should present only facts and truths
8. ~~14~~ Copyright length should be shorter than life+70yrs for private individuals
- 9. ~~17~~ All music download should be charged
- 10. ~~24~~ Quality of social interaction has deteriorated with increased usage of social networking sites
11. ~~6~~ Patriot Act should be repealed

"Mace-Paris" debate format modified

- Teams of 3 or 4
 - Speaking order:
 - 1st proposition (up to 3 minutes)
 - 1st opposition (up to 3 minutes)
 - 2nd proposition (up to 3 minutes)
 - 2nd opposition (up to 3 minutes)
 - 3rd proposition (up to 3 minutes)
 - 3rd opposition (up to 3 minutes)
 - Floor questions (up to 1 minute)
 - 4th proposition (up to 3 minutes)
 - 4th opposition (up to 3 minutes)
- POI allowed during the 2nd minute
- No POI
- Speaker does not have to accept request for Point of Information (POI).

Final project

- A creative project of your choice related to or informed by what we have studied
- A 3-minute presentation (last day of class)
- Submit a mini proposal along with list of references after library research session
- Computing in society? Technology? It's your choice!

Example topics for final project

- Computing with a cause—sustainability
- Important figure in the history of computing
- History of computing and predictions for the future
- Digital communities and politics
- Creativity and digital culture
- Gender and digital culture
- Digital divide
- Engineering a social network
- Cybernetics and society
- Cybernetics, cognitive science and neuro-robotics
- What's up with Watson?
- ...