

- Previous class:
 - Intro to computer programming
 - Variables & assignment
 - Input & output
 - Script
 - Calling functions for graphics
- Now:
 - Branching

A script (program) is a file with a sequence of commands

```

% Quadratic equation solver
a= input('Enter a: ');
b= input('Enter b: ');
c= input('Enter c: ');
d= b^2 -4*a*c;
r1= (-b-sqrt(d))/(2*a)
r2= (-b+sqrt(d))/(2*a)
    
```

Annotations:

- Variable holds a value (points to `a=`)
- Comment begins with % (points to `% Quadratic equation solver`)
- Semi-colon suppresses "echo" (points to `;` in `a=` line)
- Assignment operator: value on RHS is assigned to variable named on LHS (points to `=` in `a=` line)
- A file with the extension .m (points to the overall code block)

```

% Quadratic equation solver
a= input('Enter a: ');
b= input('Enter b: ');
c= input('Enter c: ');
d= b^2 -4*a*c;
if d >= 0
    r1= (-b-sqrt(d))/(2*a)
    r2= (-b+sqrt(d))/(2*a)
else
    fprintf('Complex roots\n')
end
    
```

File: qSolver.m

Another version of the program...

```

% Quadratic equation solver
a= input('Enter a: ');
b= input('Enter b: ');
c= input('Enter c: ');
d= b^2 -4*a*c;
% Write your if-statement below...
    
```

The if-else construct

```

if <condition>
    statements to execute if condition is true
else
    statements to execute if condition is false
end
    
```

Only one block of statements will be executed!

Relational operators

- < Less than
- > Greater than
- <= Less than or equal to
- >= Greater than or equal to
- == Equal to
- ~= Not equal to

Suppose I don't care about the values of the roots—I just want to know if the roots are complex.

```
% Quadratic equation solver
a= input('Enter a: ');
b= input('Enter b: ');
c= input('Enter c: ');
d= b^2 -4*a*c;
if d < 0
    fprintf('Complex roots\n')
end
```

The `if` construct

```
if <condition>
    statements to execute if condition is true
end
```

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Logical AND

Q. When is a real number x in the interval $[L,R]$?

A. If x is greater than or equal to L **and** less than or equal to R .

```
if (x>=L && x<=R)
    fprintf('x is in [L,R]')
else
    fprintf('x is not in [L,R]')
end
```

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Logical OR

Q. When is a real number x not in the interval $[L,R]$?

A. If x is less than L **or** less greater than R .

```
if (x<L || x>R)
    fprintf('x is not in [L,R]')
else
    fprintf('x is in [L,R]')
end
```

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Boolean expressions

- They involve comparisons.
- They have a value that can be thought of as either **true** or **false**.

Example:

1. Variables a , b , and c have positive real values. Can we make a triangle with sides that have those values? Yes if the following is true:

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2. Variable x has a positive integer value. Is it divisible by 3 and 5? Yes if the following is true:

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3. Variable *y* has a positive integer value. Does it name a non-leap year? Yes if the following is true:

Hint: *Y* is an "ordinary" year if it is not divisible by 4 or if it is a century year not divisible by 400.

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"false" is 0, "true" is non-zero

X, *Y* represent boolean expressions.
E.g., *d*>3.14

<i>X</i>	<i>Y</i>	<i>X</i> && <i>Y</i> "and"	<i>X</i> <i>Y</i> "or"	~ <i>X</i> "not"
1	1			
1	0			
0	1			
0	0			

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Always use logical operators for multiple conditions

Why is it wrong to use the expression

`L <= x <= R`

for checking if *x* is in [*L*,*R*]?

Example: Suppose *L* is 5, *R* is 8, and *xc* is 10. We know that 10 is not in [5,8], but the expression

`L <= xc <= R` gives...

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```
% Find number of days in month m
m= input('Which month? ');
```

```
fprintf('Month %d has %d days\n',...
        m, days);
```

```
% Find number of days in month m
m= input('Which month? ');
```

Fill in the necessary code.

There are 3 possibilities: 30, 31, or 28 days.
So we need to choose 1 among 3 options.

```
fprintf('Month %d has %d days\n',...
        m, days);
```

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The if-elseif-else construct

```
if <condition 1>
```

```
    statements to execute if condition 1 is true
```

```
elseif <condition 2>
```

```
    statements to execute if condition 2 is true
```

```
elseif <condition 3>
```

```
    statements to execute if condition 3 is true
```

```
else
```

```
    statements to execute if condition 3 is false
```

```
end
```

Use this construct when there are many alternatives. Only one block of statements will be executed.

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Things to know about the if construct

- _____ branch of statements is executed
- There can be _____ **elseif** clauses
- There can be _____ **else** clause
- The **else** clause _____ in the construct
- The **else** clause _____ (boolean expression)

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Does this program work?

```
score= input('Enter score: ');
if score>55
    disp('D')
elseif score>65
    disp('C')
elseif score>80
    disp('B')
elseif score>93
    disp('A')
else
    disp('Not good...')
end
```

yes

no

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```
% Find number of days in month m
m= input('Which month? ');
if m==2
    days= 28;

elseif rem(m,2)==1 && m<=7 || ...
        rem(m,2)==0 && m>=8
    days= 31;
else
    days= 30;
end
fprintf('Month %d has %d days\n',...
        m, days);
```

Let's re-organize ...

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```
% Find number of days in month m
m= input('Which month? ');
if m==2
    days= 28;
else
    if rem(m,2)==1 && m<=7 ||...
        rem(m,2)==0 && m>=8
        days= 31;
    else
        days= 30;
    end
end
fprintf('Month %d has %d days\n',...
        m, days);
```

Nested if statements

```
% Find number of days in month m
m= input('Which month? ');
if m==2
    days= 28;
else % All months other than Feb
    % [Redacted]
end
fprintf('Month %d has %d days\n',...
        m, days);
```

```
% Find number of days in month m
m= input('Which month? ');
if m==2
    days= 28;
else % All months other than Feb
    if rem(m,2)==1 && m<=7 ||...
        rem(m,2)==0 && m>=8
        days= 31;
    else
        days= 30;
    end
end
fprintf('Month %d has %d days\n',...
        m, days);
```