# CS 1110: <br> Introduction to Computing Using Python 

## Lecture 15

## Recursion

[Andersen, Gries, Lee, Marschner, Van Loan, White]

## Announcements: Prelim 1

- Graded and released
- Mean: 81 out of 104 (78\%)
- Can pick up your exam in homework handback room
- Need Cornell ID
- Suggest printing your netid on paper
- Do not discuss exam with people taking makeups.
- Regrade requests: we will send email to you


## Announcements: Assignment 3

- Released.
- Due: Thursday, March 30 ${ }^{\text {th }}$, 11:59pm
- Recommendation: follow milestone deadlines.
- You MUST acknowledge help from others
- We run software analyzers to detect similar programs
- Have had some academic integrity violations so far
- Not a recursion assignment!


## Announcement: Lab 8

- Out.
- Not a recursion lab!


## Recursion

- Recursive Definition:

A definition that is defined in terms of itself

## A Mathematical Example: Factorial

- Non-recursive definition:

$$
\begin{aligned}
\mathrm{n}! & =\mathrm{n} \times \mathrm{n}-1 \times \ldots \times 2 \times 1 \\
& =\mathrm{n}(\mathrm{n}-1 \times \ldots \times 2 \times 1)
\end{aligned}
$$

- Recursive definition:

$$
\mathrm{n}!=\mathrm{n}(\mathrm{n}-1)!\quad \text { for } \mathrm{n} \geq 0 \quad \text { Recursive case }
$$

$$
0!=1
$$

Base case
What happens if there is no base case?

## Recursion

- Recursive Definition:

A definition that is defined in terms of itself

- Recursive Function:

A function that calls itself (directly or indirectly)

## Recursive Call Frames

def factorial(n):
""'"Returns: factorial of $n$.
Pre: n $\geq 0$ an int"'"
if $n=0$ :
return 1
return n *factorial(n-1)

Call: factorial(3)

## Recursive Call Frames

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## Recursion

def factorial(n): ""'"Returns: factorial of $n$.
Pre: n $\geq 0$ an int"'"
if $\mathrm{n}=0$ :
return 1
return n*factorial(n-1)


Now what?
Each call is a new frame.

Call: factorial(3)

## What happens next?

def factorial( n ):
"""Returns: factorial of $n$. Pre: $n \geq 0$ an int"""
1 if $\mathrm{n}==0$ :
$2 \mid$ return 1

3 return n*factorial(n-1)

Call: factorial(3)

| factorial |  | $\mathbf{4}, \mathbf{3}$ |
| :--- | :--- | :--- |
| $n \boxed{3}$ |  |  |

A: CORRECT

| factorial | $\mathbf{4 , 3}$ |
| :--- | :--- |
| $n \boxed{3}$ |  |



C: ERASE FRAME


## Recursive Call Frames

def factorial(n): ""'"Returns: factorial of $n$. Pre: n $\geq 0$ an int"'" if $\mathrm{n}=0$ :
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Call: factorial(3)


## Recursive Call Frames

def factorial(n): ""'"Returns: factorial of $n$. Pre: $n \geq 0$ an int"'"

1 if $\mathrm{n}==0$ :
2 return 1

3 return $n$ *factorial(n-1)

Call: factorial(3)


## Recursive Call Frames

def factorial(n): ""'"Returns: factorial of $n$. Pre: n $\geq 0$ an int"'"
1 if $\mathrm{n}==0$ :
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Call: factorial(3)

| factorial | $\mathbf{4 , 3}$ |
| :--- | :--- |
| $\mathrm{n} \boxed{3}$ |  |



## Recursive Call Frames

def factorial(n): "'"'Returns: factorial of $n$. Pre: $n \geq 0$ an int"'"

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2

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Call: factorial(3)

| factorial | $\mathbf{4 , 3}$ |
| :--- | :--- |
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return 1

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Call: factorial(3)


## Example: Fibonnaci Sequence

- Sequence of numbers: $1,1,2,3,5,8,13, \ldots$

$$
\begin{array}{lllllll}
a_{0} & a_{1} & a_{2} & a_{3} & a_{4} & a_{5} & a_{6}
\end{array}
$$

- Get the next number by adding previous two
- What is $a_{8}$ ?

$$
\begin{aligned}
& \text { A: } a_{8}=21 \\
& \mathrm{~B}: a_{8}=29 \\
& \mathrm{C}: a_{8}=34 \\
& \mathrm{D}: \text { None of these. }
\end{aligned}
$$

## Example: Fibonnaci Sequence

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$$
\begin{array}{lllllll}
a_{0} & a_{1} & a_{2} & a_{3} & a_{4} & a_{5} & a_{6}
\end{array}
$$

- Get the next number by adding previous two
- What is $a_{8}$ ?

$$
\begin{aligned}
& \text { A: } a_{8}=21 \\
& \text { B: } a_{8}=29 \\
& \text { C: } a_{8}=34 \text { correct } \\
& \text { D: None of these. }
\end{aligned}
$$

## Example: Fibonnaci Sequence

- Sequence of numbers: $1,1,2,3,5,8,13, \ldots$

$$
\begin{array}{llllll}
a_{0} & a_{1} & a_{2} & a_{3} & a_{4} & a_{5}
\end{array} a_{6}
$$

- Get the next number by adding previous two
- What is $a_{8}$ ?
- Recursive definition:

$$
\begin{aligned}
& -a_{n}=a_{n-1}+a_{n-2} \\
& -a_{0}=1 \\
& -a_{1}=1
\end{aligned}
$$

Recursive Case
Base Case
(another) Base Case
Why did we need two base cases this time?

## Fibonacci as a Recursive Function

def fibonacci(n):

"'"'"Returns: Fibonacci no. $a_{n}$

Precondition: $n \geq 0$ an int"'" $"$
if $\mathrm{n}<=1$ :
return 1

## Base case(s)

return (fibonacci(n-1)+ fibonacci(n-2))

## Recursive case

## Handles both base cases in one conditional.

## Fibonacci as a Recursive Function

def fibonacci(n): "'"'Returns: Fibonacci no. $a_{n}$ Precondition: $\mathrm{n} \geq 0$ an int"'"' if $\mathrm{n}<=1$ : return 1
return (fibonacci(n-1)+ fibonacci(n-2))


## Recursion vs Iteration

- Recursion is provably equivalent to iteration
- Iteration includes for-loop and while-loop (later)
- Anything can do in one, can do in the other
- But some things are easier with recursion
- And some things are easier with iteration
- Will not teach you when to choose recursion
- We just want you to understand the technique


## Recursion is best for Divide and Conquer

## Goal: Solve problem P on a piece of data

## data

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## data

Idea: Split data into two parts and solve problem


Solve Problem P Solve Problem P

## Recursion is best for Divide and Conquer

Goal: Solve problem P on a piece of data

## data

Idea: Split data into two parts and solve problem


Combine Answer!

## Divide and Conquer Example

Count the number of 'e's in a string:


Two 'e's


## Divide and Conquer Example

Count the number of 'e's in a string:


Two 'e's


## Three Steps for Divide and Conquer

1. Decide what to do on "small" data

- Some data cannot be broken up
- Have to compute this answer directly

2. Decide how to break up your data

- Both "halves" should be smaller than whole
- Often no wrong way to do this (next lecture)

3. Decide how to combine your answers

- Assume the smaller answers are correct
- Combining them should give bigger answer


## Divide and Conquer Example

def num_es(s):
"'"Returns: \# of 'e's in s""""
\# 1. Handle small data
if $s==$ ":
return 0
elif len(s) == 1 :
return 1 if $s[0]==$ 'e' else 0
\# 2. Break into two parts
left = num_es(s[0]) right = num_es(s[1:])
\# 3. Combine the result return left+right

## Divide and Conquer Example

def num_es(s):
"'"Returns: \# of 'e's in s""""
\# 1. Handle small data
if $s==$ ":
return 0
elif len(s) == 1 :
return 1 if $s[0]==$ 'e' else 0
"Short-cut" for
if s[0] == 'e':
return 1
else:
return 0

$0+2$

## Divide and Conquer Example

## def num_es(s):

"'"Returns: \# of 'e's in s""""

"Short-cut" for if $s[0]==$ ' $e$ ': return 1 else:
return 0
$\mathrm{s}[0] \quad \mathrm{s}[1:]$

$0+2$

## Divide and Conquer Example

## def num_es(s):

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"Short-cut" for if $s[0]==$ 'e': return 1 else:
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$\mathrm{s}[0] \quad \mathrm{s}[1:]$

\# 3. Combine the result return left+right
$0+2$

## Divide and Conquer Example

def num_es(s):
"""Returns: \# of 'e's in s""""
\# 1. Handle small data
if $s==$ ":
return 0
elif len(s) == 1 :
return 1 if $s[0]==$ 'e' else 0


## Exercise: Remove Blanks from a String

def deblank(s): ""'"Returns: s but with its blanks removed"'""

1. Decide what to do on "small" data

- If it is the empty string, nothing to do if $s==$ ":
return s
- If it is a single character, delete it if a blank if $s==$ ' $: \quad$ \# There is a space here
return " \# Empty string
else:
return s


## Exercise: Remove Blanks from a String

def deblank(s): ""'Returns: s but with its blanks removed"'""
2. Decide how to break it up left = deblank(s[0]) \# A string with no blanks right = deblank(s[1:]) \# A string with no blanks
3. Decide how to combine the answer return left+right \# String concatenation

## Putting it All Together

def deblank(s): "'"'Returns: s w/o blanks"'" $"$ if $s==$ ":
| return s
elif len(s) == 1 :
return " if $s[0]==$ ' ' else $s$

left = deblank(s[0]) right $=$ deblank(s[1:])

return left+right
Combine answers

## Putting it All Together

def deblank(s): "'"'Returns: s w/o blanks"'"
if $s==$ ":
| return s
elif len(s) == 1:
return " if $s[0]==$ ' ' else $s$

## Base Case

left = deblank(s[0]) right $=$ deblank(s[1:])
return left+right


## Following the Recursion



## Following the Recursion



## Following the Recursion



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## Tower of Hanoi

- Three towers: left, middle, and right
- $n$ disks of unique sizes on left
- Goal: move all disks from left to right
- Cannot put a larger disk on top of a smaller disk



## 1 Disc

## 1. Move from left to right



## 1 Disc

# 1. Move from left to right 



## 2 Discs

1. Move from left to middle


## 2 Discs

## 1. Move from left to middle <br> 2. Move from left to right



## 2 Discs

## 1. Move from left to middle <br> 2. Move from left to right <br> 3. Move from middle to right

## 2 Discs

## 1. Move from left to middle <br> 2. Move from left to right <br> 3. Move from middle to right

## 3 Discs

## 1. Move from left to right



## 3 Discs

\author{

1. Move from left to right <br> 2. Move from left to middle
}

left

middle

right

## 3 Discs


left

middle

1. Move from left to right
2. Move from left to middle
3. Move from right to middle

## 3 Discs


left

middle

1. Move from left to right
2. Move from left to middle
3. Move from right to middle
4. Move from left to right

## 3 Discs

|left

middle

1. Move from left to right
2. Move from left to middle
3. Move from right to middle
4. Move from left to right
5. Move from middle to left

## 3 Discs


left

middle

1. Move from left to right
2. Move from left to middle
3. Move from right to middle
4. Move from left to right
5. Move from middle to left
6. Move from middle to right

## 3 Discs

1. Move from left to right
2. Move from left to middle
3. Move from right to middle
4. Move from left to right
5. Move from middle to left
6. Move from middle to right
7. Move from left to right

## 3 Discs

1. Move from left to right
2. Move from left to middle
3. Move from right to middle
4. Move from left to right
5. Move from middle to left
6. Move from middle to right
7. Move from left to right

## 4 Discs: High-level Idea



## 4 Discs: High-level Idea

- Plan: move top three disks from left to middle



## 4 Discs: High-level Idea

- Plan: move top three disks from left to middle
- Move: largest disk from left to right
left middle right


## 4 Discs: High-level Idea

- Plan: move top three disks from left to middle
- Move: largest disk from left to right
- Plan: move top three disks from middle to right
left middle right


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle



## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right



## 4 Discs: High-level Idea



- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right
- Plan: move disks 1 and 2 from right to middle


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right
- Plan: move disks 1 and 2 from right to middle


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right
- Plan: move disks 1 and 2 from right to middle
- Move: disk 4 from left to right


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right
- Plan: move disks 1 and 2 from right to middle
- Move: disk 4 from left to right
- Plan: move disks 1, 2, and 3 from middle to right


## 4 Discs: High-level Idea

- Plan: move disks 1, 2, and 3 from left to middle
- Plan: move disks 1 and 2 from left to right
- Move: disk 3 from left to right
- Plan: move disks 1 and 2 from right to middle
- Move: disk 4 from left to right
- Plan: move disks 1, 2, and 3 from middle to right


## Observation: Plans within a Plan



## General Pattern

To move $\boldsymbol{n}$ disks from source to target:

(source, other, and target can be any permutation of left, middle and right)

1. Plan: move disks $1, \ldots, \boldsymbol{n}$ - 1 from source to other
2. Move: disk $\boldsymbol{n}$ to from source to target
3. Plan: move disks $1, \ldots, n-1$ from other to target
