## **CS 1110 Fall 2017**

## Reading for today and next week: Ch. 1-2

- Outcomes:
  - Fluency in (Python) procedural programming
    - · Usage of assignments, conditionals, and loops
    - · Ability to design Python modules and programs
  - **Competency** in object-oriented programming
    - · Ability to write programs using objects and classes.
  - Knowledge of searching and sorting algorithms
    - · Knowledge of basics of vector computation
- Website: www.cs.cornell.edu/courses/cs1110/2017sp/

#### **Communication**

- cs-1110profs-L@cornell.edu
  - Includes: two profs, admin assistant
  - Main correspondence. Don't email only one prof, or both separately
- cs-1110mgmt-L@cornell.edu
  - Includes: both profs, admin assistant, graduate TAs, head consultants
  - "Emergency contact number." nobody at office hours; lab has no printouts
- Email from us: please check your spam filters for mail from <u>ELA63@cornell.edu</u>, LJL2@cornell.edu, or with [CS1110] in the subject line.

# **Class Structure**

- Lectures. Every Tuesday/Thursday
  - Not just slides; interactive demos almost every lecture
- Discussion Sections = "Labs".
  - Guided exercises with TAs and consultants helping out
  - Handouts posted to the website the Monday before
  - Don't panic if you are not registered yet.
  - Go to the lab section you are registered for.
  - If not enrolled in a lab section: do the lab on your own. If a lab section opens up, check it in then.
  - Mandatory. Missing more than 2 can lower your final grade.

## **Class Materials**

- Textbook. Think Python by Allen Downey
  - Supplemental text; does not replace lecture
  - Book available for free as PDF or eBook
  - (no hard copy anymore; out of print)
- iClicker. Optional but useful.
  - Will periodically ask questions during lecture
  - Not part of the grade at all
- Python. Necessary if you want to use own computer
- See course website for how to install the software

## **Things to Do Before Next Class**

- 1. Read the textbook
  - Chapter 1 (browse)
  - Chapter 2 (in detail)
- Install Python following our instructions: http://www.cs.cornell.edu/courses/cs1

 $\frac{http://www.cs.cornell.edu/courses/cs1}{110/2017sp/materials/python.php}$ 

- 3. Look at first lab handout
- 4. (optional) Piazza: a question-answering forum

- Everything is on website!
  - Piazza instructions
  - Class announcements
  - Consultant calendar
  - Reading schedule
  - Lecture slidesExam dates
- Check it regularly:
- www.cs.cornell.edu/ courses/cs1110/2017sp/

#### **Getting Started with Python**

- Designed to be used from the "command line"
  - OS X/Linux: Terminal
  - Windows: Command PromptPurpose of the first lab
  - Once installed type "python"
  - Starts an interactive shell
  - Type commands at >>>
  - Shell responds to commands
  - Can use it like a calculator
  - Use to evaluate expressions

Last login: Tue Aug 19 14:36:29 on 1 [wmwhite@Ryleh]:- > python Python 2.7.5 (default, Mar 9 2014, [GCC 4.2.1 Compatible Apple LLVM 5.6 Type "help", "copyright", "credits" >>> 1+2

>>> 'Hello'+'World'
'HelloWorld'
>>> |

This class uses Python 2.7.x

# **Python and Expressions**

- An expression **represents** something
  - Python *evaluates it* (turns it into a value)
  - Similar to what a calculator does
- Examples:
  - Literal (evaluates to self)
  - An expression with four literals and some operators

## Type: Set of values and the operations on them

- Type int represents integers
  - values: ..., -3, -2, -1, 0, 1, 2, 3, 4, 5, ...
    - Integer literals look like this: 1, 45, 43028030 (no commas or periods)
  - operations: +, -, /, \*\* nary multiply to power of
- · Principle: operations on int values must yield an int
- **Example:** 1 / 2 rounds result down to 0
  - Companion operation: % (remainder)
  - 7 % 3 evaluates to 1, remainder when dividing 7 by 3
- Operator / is not an int operation in Python 3 (use // instead)

# **Type:** Set of values and the operations on them

- Type **float** (floating point) represents real numbers
  - values: distinguished from integers by decimal points
    - In Python a number with a "." is a **float** literal (e.g. 2.0)
  - Without a decimal a number is an int literal (e.g. 2)
  - operations: +, -, \*, /, \*\*, unary -
    - · The meaning for floats differs from that for ints
    - Example: 1.0/2.0 evaluates to 0.5
- Exponent notation is useful for large (or small) values
  - **-22.51e6** is -22.51 \* 10<sup>6</sup> or -22510000
  - **22.51e-6** is 22.51 \* 10<sup>-6</sup> or 0.00002251

A second kind of float literal

### **Type:** Set of values and the operations on them

- Type boolean or bool represents logical statements
  - values: True, False
    - Boolean literals are just True and False (have to be capitalized)
  - operations: not, and, or
    - not b: True if b is false and False if b is true
    - b and c: True if both b and c are true; False otherwise
  - b or c: True if b is true or c is true; False otherwise
- Often come from comparing int or float values
  - Order comparison: i < j i <= j i >= j i > j
  - Equality, inequality: i == j i != j

"=" means something else!

#### **Type:** Set of values and the operations on them

- Type String or str represents text
  - values: any sequence of characters
  - operation(s): + (catenation, or concatenation)
- String literal: sequence of characters in quotes
  - Double quotes: " abcex3\$g<&" or "Hello World!"
  - Single quotes: 'Hello World!'
- Concatenation can only apply to strings.
  - 'ab' + 'cd' evaluates to 'abcd'
  - 'ab' + 2 produces an error

## **Converting Values Between Types**

- Basic form: *type*(*value*)
  - float(2) converts value 2 to type float (value now 2.0)
  - int(2.6) converts value 2.6 to type int (value now 2)
  - Explicit conversion is also called "casting"
- Narrow to wide: **bool**  $\Rightarrow$  **int**  $\Rightarrow$  **float** 
  - Widening. Python does automatically if needed
    - **Example**: 1/2.0 evaluates to 0.5 (casts 1 to **float**)
  - Narrowing. Python never does this automatically
    - Narrowing conversions cause information to be lost
    - **Example**: float(int(2.6)) evaluates to 2.0