

Lecture 2

Variables & Assignment

Announcements for Today

If Not Done Already

- Enroll in Piazza
- Sign into CMS
 - Fill out the Survey
 - Complete AI Quiz
- Read the textbook
 - Chapter 1 (browse)
 - Chapter 2 (in detail)

Lab 1

- Please stay in your section
 - If you drop, you are **stuck**
 - E-mail conflicts to Jessica
 - jd648@cornell.edu
 - Will review by next week
- Have one week to complete
 - Fill out questions on handout
 - Show to TA **before** next lab
 - Show in *consulting hours*

Helping You Succeed in this Class

- **Consultants.** ACCEL Lab Green Room
 - Daily office hours (see website) with consultants
 - Very useful when working on assignments
- **AEW Workshops.** Additional discussion course
 - Runs parallel to this class – completely optional
 - See website; talk to advisors in Olin 167.
- **Piazza.** Online forum to ask and answer questions
 - Go here first **before** sending question in e-mail
- **Office Hours.** Talk to the professor!
 - Have decided on MW 3:45-4:45 (starts next week)

Labs vs. Assignments

Labs

- Held every week
- Graded on **completeness**
 - Always S/U
 - Try again if not finished
- Indirect affect on grade
 - Can miss up to 2 labs
 - After that, grade reduced
- Similar to language drills
 - Simple, but take time

Assignments

- Every two weeks
 - First one due Sep. 18
- Graded on **correctness**
 - Assign points out of 100
- But **first** one is for *mastery*
 - Resubmit until perfect grade
- 40% of your final grade
- Designed to be more fun
 - Graphics, game design

iClickers

- Have you registered your iclicker?
- If not, visit
 - atcsupport.cit.cornell.edu/pollsrvc/
- Instructions on iClickers can be found here:
 - www.it.cornell.edu/services/polling/howto-students.cfm
- Find these links on the course webpage
 - Click “Texts/iClickers”
 - Look under “iClickers”

Warm-Up: Using Python

- How do you plan to use Python?

- A. I want to work mainly in the ACCEL lab
- B. I want to use my own Windows computer
- C. I want to use my own Macintosh computer
- D. I want to use my own Linux computer
- E. I will use whatever I can get my hands on

Type: Set of values and the operations on them

- Type **int**:
 - **Values**: integers
 - **Ops**: +, −, *, /, %, **
- Type **float**:
 - **Values**: real numbers
 - **Ops**: +, −, *, /, **
- Type **bool**:
 - **Values**: **True** and **False**
 - **Ops**: not, and, or
- Type **str**:
 - **Values**: string literals
 - Double quotes: "abc"
 - Single quotes: 'abc'
 - **Ops**: + (concatenation)

Will see more types
in a few weeks

Operator Precedence

- What is the difference between the following?
 - $2*(1+3)$
 - $2*1 + 3$
- Operations are performed in a set order
 - Parentheses make the order explicit
 - What happens when there are no parentheses?
- **Operator Precedence:** The *fixed* order Python processes operators in *absence* of parentheses

Operator Precedence

- What is the difference between the following?
 - $2*(1+3)$ **add, then multiply**
 - $2*1 + 3$ **multiply, then add**
- Operations are performed in a set order
 - Parentheses make the order explicit
 - What happens when there are no parentheses?
- **Operator Precedence:** The *fixed* order Python processes operators in *absence* of parentheses

Precedence of Python Operators

- **Exponentiation:** `**`
- **Unary operators:** `+` `-`
- **Binary arithmetic:** `*` `/` `%`
- **Binary arithmetic:** `+` `-`
- **Comparisons:** `<` `>` `<=` `>=`
- **Equality relations:** `==` `!=`
- **Logical not**
- **Logical and**
- **Logical or**
- Precedence goes downwards
 - Parentheses highest
 - Logical ops lowest
- Same line = same precedence
 - Read “ties” left to right
 - Example: `1/2*3` is `(1/2)*3`

- Section 2.7 in your text
- See website for more info
- Major portion of Lab 1

Expressions vs Statements

Expression

- **Represents** something
 - Python *evaluates it*
 - End result is a value

- Examples:

- 2.3

Value

- $(3+5)/4$

Complex Expression

Statement

- **Does** something
 - Python *executes it*
 - Need not result in a value

- Examples:

- `print "Hello"`

- `import sys`

Will see later this is not a clear cut separation

Variables (Section 2.1)

- A **variable**
 - is a **named** memory location (**box**)
 - contains a **value** (in the box)
 - can be used in expressions

- Examples:

Variable names must start with a letter (or _).

x

5

Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

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The type belongs to the *value*, not to the *variable*.

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The type belongs to the *value*, not to the *variable*.

- Examples:

Variable names must start with a letter (or `_`).

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Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

`1e2` is a **float**, but `e2` is a variable name

Variables and Assignment Statements

- Variables are created by **assignment statements**
 - Create a new variable name and give it a value

$x = 5$

- This is a **statement**, not an **expression**
 - Tells the computer to DO something (not give a value)
 - Typing it into >>> gets no response (but it is working)
- Assignment statements can have expressions in them
 - These expressions can even have variables in them

$x = x + 2$

Two steps to execute an assignment:

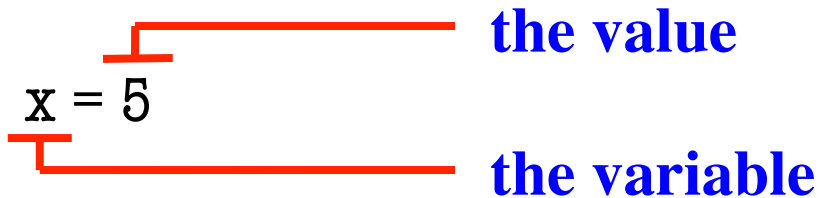
1. evaluate the expression on the right
2. store the result in the variable on the left

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$x = 5$ the value x 

the variable

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$x = 5$ **the value** x 5
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$x = x + 2$ **the expression**
the variable

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1. evaluate the expression on the right
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Variables and Assignment Statements

- Variables are created by **assignment statements**

“gets”

Create a new variable name and give it a value

$x = 5$ **the value**

x 5

the variable

- This is a **statement**, not an **expression**
 - Tells the computer to DO something (not give a value)
 - Typing it into >>> gets no response (but it is working)
- Assignment statements can have expressions in them
 - These expressions can even have variables in them

$x = x + 2$ **the expression**

the variable

Two steps to execute an assignment:
1. evaluate the expression on the right
2. store the result in the variable on the left

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper:

x 5

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper:

x 5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper:

x

5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
- Step 2: Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper:

x

5

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
- Step 2: Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper:

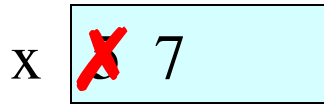
x

7

- Step 1: evaluate the expression $x + 2$
 - For x , use the value in variable x
 - Write the expression somewhere on your paper
- Step 2: Store the value of the expression in x
 - Cross off the old value in the box
 - Write the new value in the box for x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Execute the statement: $x = x + 2$

- Draw variable x on piece of paper



- Step 1: evaluate the expression $x + 2$

- For x , use the value in variable x
- Write the expression somewhere on your paper

- Step 2: Store the value of the expression in x

- Cross off the old value in the box
- Write the new value in the box for x

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

A: I did it correctly!

B: I drew another box named x

C: I did something else

D: I did nothing — just watched

Execute the statement: $x = 3.0 * x + 1.0$

- You have this:

x

Execute the statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~3~~ 7

- Execute this command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x

Execute the statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~7~~ 7

- Execute this command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Execute the statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~22.0~~ 22.0

- Execute this command:

- Step 1: **Evaluate** the expression $3.0 * x + 1.0$
- Step 2: **Store** its value in x

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Execute the statement: $x = 3.0 * x + 1.0$

- You have this:

x ~~22.0~~

- Execute this command:

- Step 1: **Evaluate** the expression $3.0 * x + 1.0$
- Step 2: **Store** its value in x

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

A: I did it correctly!

B: I drew another box named x

C: I did something else

D: I did nothing –just watched

Execute the statement: $x = 3.0 * x + 1.0$

- You now have this:

x ~~22.0~~ 22.0

- The command:
 - Step 1: **Evaluate** the expression $3.0 * x + 1.0$
 - Step 2: **Store** its value in x
- This is how you execute an assignment statement
 - Performing it is called **executing the command**
 - Command requires both **evaluate** AND **store** to be correct
 - Important *mental model* for understanding Python

Exercise: Understanding Assignment

- Add another variable, `interestRate`, to get this:

x ~~22.0~~ `interestRate` 4

- Execute this assignment:

```
interestRate = x / interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Exercise: Understanding Assignment

- Add another variable, `interestRate`, to get this:

x ~~22.0~~ `interestRate` ~~5.5~~

- Execute this assignment:

```
interestRate = x / interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Exercise: Understanding Assignment

- Add another variable, `interestRate`, to get this:

x ~~22.0~~ `interestRate` ~~5.5~~

- Execute this assignment:

```
interestRate = x / interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

A: I did it correctly!

B: I drew another box called “`interestRate`”

C: I stored the value in the box for `x`

D: I thought it would use **int** division

E: I did something else (or nothing)

Exercise: Understanding Assignment

- You now have this:

x ~~2~~~~2~~ 22.0 interestRate ~~5~~ 5.5

- Execute this assignment:

```
intrestRate = x + interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Exercise: Understanding Assignment

- You now have this:

x ~~22.0~~ interestRate ~~5.5~~ intrestRate 27.5

- Execute this assignment:

```
intrestRate = x + interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Exercise: Understanding Assignment

- You now have this:

x ~~22.0~~ interestRate ~~5.5~~ intrestRate 27.5

- Execute this assignment:

```
intrestRate = x + interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

A: I did it correctly!

B: I stored the value in “interestRate”

C: I stored the value in x

D: I did something else (or nothing)

Exercise: Understanding Assignment

- You now have this:

x ~~22.0~~ interestRate ~~5.5~~ intrestRate 27.5

- Execute this assignment:

```
intrestRate = x + interestRate
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Spelling mistakes in
Python are bad!!

A: I did it correctly!

B: I stored the value in “interestRate”

C: I stored the value in x

D: I did something else (or nothing)

Dynamic Typing

- Python is a **dynamically typed language**
 - Variables can hold values of any type
 - Variables can hold different types at different times
 - Use `type(x)` to find out the type of the value in `x`
 - Use names of types for conversion, comparison
- The following is acceptable in Python:

```
type(x) == int
x = float(x)
type(x) == float
```

```
>>> x = 1
```

```
>>> x = x / 2.0
```

- Alternative is a **statically typed language** (e.g. Java)
 - Each variable restricted to values of just one type

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type(x) == int
x = float(x)
type(x) == float
```

- The following is acceptable in Python:

```
>>> x = 1      ← x contains an int value
```

```
>>> x = x / 2.0 ← x now contains a float value
```

- Alternative is a **statically typed language** (e.g. Java)
 - Each variable restricted to values of just one type

Dynamic Typing

- Often want to track the type in a variable
 - What is the result of evaluating x / y ?
 - Depends on whether x, y are **int** or **float** values
- Use expression `type(<expression>)` to get type
 - `type(2)` evaluates to `<type 'int'>`
 - `type(x)` evaluates to type of contents of x
- Can use in a boolean expression to test type
 - `type('abc') == str` evaluates to **True**